

# WINNER SCHOOL DISTRICT 59-2 OFFICIAL SCHOOL BOARD POLICY



## POLICIES AND PROCEDURES IMPACT AID

It is the intent of the Winner School District that all American Indian children of school age have equal access to all programs, services and activities offered within the school district.

The Winner School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The following policies and accompanying procedures shall become effective upon School Board action. For reference throughout this policy, the Superintendent's Native American Advisory Committee serves as the Winner School District's Indian Education Committee. This committee meets quarterly throughout the school year. A member of the Rosebud Sioux Tribe Education office also attends these quarterly meetings.

### POLICY (1):

The Winner School District will disseminate relevant applications, evaluations, program plans, and information related to educational programs and activities with sufficient advance notice to allow the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department and parents of Indian children the opportunity to review and make recommendations. [34CRF222.94(a)(1)]

### PROCEDURES:

The Winner School District will disseminate information and seek timely input regarding the following programs (including, but not limited to): Title I, Part A; Title II, Part A, Title IV, Part A, , RLIS and Title VII-Impact Aid Programs.

The Rosebud Sioux Tribe is sent out an email monthly notifying them of the upcoming board meeting.

This review of federal funds will be held no later than December 1 at the District's board meeting. The Rosebud Sioux Tribe, a representative from the Rosebud Sioux Tribe Education Department and parents of Native American children will be invited to this meeting. Mailings will go out and the hearings will be publicly advertised at least one week prior to the December board meeting.

The Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services and activities allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

### POLICY (2):

The Winner School District will provide an opportunity for the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children on how the District may help those children realize the benefits of the educational programs and activities. [34CRF222.94(a)(2)]

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## PROCEDURES:

The preferred method of contacting Native American parents is the USPS. Documents are also placed on the website and/or weekly newspaper. School reach calls are also sent out to parents as much as possible.

The Indian Education Committee of the Winner School District will meet quarterly for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consider. At the beginning of each school year, the group will decide the date and time of the meeting that will reach the maximum participation of the group.

A Winner School District board member is also assigned to the Indian Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the school Board.

At each quarterly school board meeting, a section of time is set aside for communications from the public. In addition, there will be a meeting, no later than December 1, which are specifically devoted to addressing questions regarding federal programs.

In addition, general information concerning school programs will be disseminated by news articles and releases, published minutes of the Board of Education, advisory board meetings, and through individual contacts by District employees with members of the community. The Winner School District Superintendent will also attend one Rosebud Sioux Tribe Council meeting and report on happenings in the Winner School District and answer any questions.

## POLICY (3):

The Winner School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CRF222.94(a)(3)]

## PROCEDURES:

The Winner School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review student data regarding participation in educational programs as well as activities. This information will be taken to the Board of Education and shared with them and any suggestions that came from the Indian Education Committee.

The information that will be presented to the Board of Education will be mailed out to parents/guardians and tribal leaders at least one week prior to the board meeting it is to be presented/discussed at.

## POLICY (4):

The Winner School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

## PROCEDURES:

During the organization meeting of the Indian Education Committee, the Indian Policies and Procedures will be reviewed. Any recommendations/revisions will be taken to the Winner School Board for their consideration at the next meeting. The Winner School District Board of Education will discuss this policy and any changes that come from the Indian Education Committee meeting or from individuals attending the Board meeting or who may have contacted the school district with any suggestions prior to the meeting. If the IPP is revised, the revised policy will be posted to the Winner School District Website policy page, mailed to the Native American families and sent to the Rosebud Sioux Tribe Education Department within 90 days of the recommendations. Once this has happened, the document will be forwarded to the Winner

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School Board as well as the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department for review and consideration. If necessary, the Indian Education Committee, may suggest revisions at other times of the year as appropriate.

### POLICY (5):

The Winner School District will at least annually respond in writing to comments and recommendations made by the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department or parents of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District. [34CFR222.94(a)(5)]

### PROCEDURES:

Not later than December 1 of each year, the Board of Education will conduct a public meeting for the express purpose of seeking comment, information and input from the Rosebud Sioux Tribe, through its designee, and from parents of Indian children served by the District, about the needs of their children, the ways they can assist their children in realizing the educational benefits of the District's educational programs, and their overall views of the Winner School District's education program including its operation and the parental participation therein.

Input provided to the Board at the annual meeting shall be considered by the Board in considering modifications to the District policies and procedures. Notification will be mailed to the Rosebud Sioux Tribe about any information that was gathered at the meeting and any action that may be taken by the Winner School District within 10 days of the board meeting. Minutes from the meeting will be posted in the Winner Advocate and posted to the Winner School District's website in the week following the board meeting with any information that was discussed.

Other public meetings of the Board of Education, including the annual budget meeting held in July of each year, may also provide opportunities for the Rosebud Sioux Tribe or parents of Indian children to comment upon the District's programs, its Impact Aid application and all other federal grant funding and programs. The Board may also hold additional public meetings at any time during the year when the Board determines that there may be a need to consider changes in the delivery of services to Indian children.

### POLICY (6):

The Winner School District will annually provide a copy of the IPP to the Rosebud Sioux Tribe and the Rosebud Sioux Tribe Education Department. [CRF222.94(a)(6)]

### PROCEDURES:

The Winner School District will annually send an electronic copy of the Indian Policy and Procedures to the Rosebud Sioux Tribe and the Rosebud Sioux Tribe Education Department. The Winner School District will also send a copy of its' Consolidated Application to the Rosebud Sioux Tribe Education Department for review. Also, the Winner School District will send the Rosebud Sioux Tribe Education Department an electronic copy of its Impact Aid application and then post it on the website.