

## Comfrey School/Parent Title I Compact

Student Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Year \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Classroom Teacher \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Mailing Address \_\_\_\_\_

Telephone (Home) \_\_\_\_\_ Telephone (Work) \_\_\_\_\_

### SCHOOL – PARENT COMPACT

Independent School District #81 (Comfrey Public School) and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

The Independent School district #81 (Comfrey Public School) will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:  

State standards and achievement results will be monitored to determine a student's progress towards receiving a high quality education.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:  

Twice a year parents and teachers will have a conference to discuss the child's progress toward a high quality education.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:  

Eight times a year parents will receive student reports on their child's progress; more frequent conferences will occur if the child is having difficulty in the classroom.
4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows:  

Teachers will provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities throughout the year either on a regular basis or for special occasions.

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and the amount of sleep my child receives.
- Depending on the grade read to child or listen as child reads to you each day.
- Having your child tell you about their day at school.
- Making sure that homework is completed.
- Monitoring the amount of time my child spends watching television or on the computer.
- Volunteering in my child's classroom.
- Attend parent/teacher conference.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.

## OPTIONAL ADDITIONAL PROVISIONS

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specially, we will:

- Do my homework every day and ask for help when I need to.
- Read every day outside of school time.
- Do my best with all school work.
- Observe regular study habits
- Ask teachers questions if the material is not understood.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Teacher signature \_\_\_\_\_ Date \_\_\_\_\_

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

Student signature \_\_\_\_\_ Date \_\_\_\_\_