

# 2024-25 Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

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### Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2025.

Save your specific survey link for easy access to your district's report.

Contact our A&I Team at [MDE.integration@state.mn.us](mailto:MDE.integration@state.mn.us) if you need a copy of your specific survey link that was previously emailed to you.

## 2. Cover Page

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### 1. District Name

0081-01 Comfrey Public School District

### 2. Did you have an MDE approved Achievement and Integration plan implemented in the 2024-25 school year?

Did you have an MDE approved Achievement and Integration plan during 2024-25 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans July 1st, 2023 - June 30th, 2026)

Did you have a Racially Identifiable School (RIS) in the 2024-25 SY?

No

### A&I Contact Name

Kirsten Hutchison

### A&I Contact Title

Superintendent

### A&I Contact Phone Number

5078773491

### A&I Contact Email

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## Annual Report

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### 3. Provide the link to your district's A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

## Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. If you have already held your annual meeting to review progress on your A&I plan for the 2024-25 school year, provide the date of the public meeting.

### 4. Achievement & Integration

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Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2024-25 A&I plan goals for each of those schools were on track.

*Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).*

### 5. Achievement Goal

#### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

Students eligible for Free or Reduced Price Lunch in grades 3-6 will increase their math proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 5% each year from June 2023 through June 2026. 2022 FRPL proficiency was 37.5%

## Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

37.5%

## Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

25%

## On Track?

Check one of the following:

Not on Track

## 6. Do you have another Achievement goal?

Yes

## 7. Achievement Goal

### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

Students eligible for Free or Reduced Price Lunch in grades 3-8, and 10 will increase their reading proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 5% each year from June 2023 through June 2026. 2022 FRPL proficiency was 25%.

## Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2024-25 SY.

25%

## Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

39%

## On Track?

Check one of the following:

On Track

## 8. Do you have another Achievement goal?

No

## 9. Integration Goal

## Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2024-25 SY.**

Comfrey students will participate in and indicate a positive response to cross district collaborative experiences with Butterfield-Odin schools. Possible initiatives may include college visits, career fair attendance, drama events, and retreats. Positive responses will be measured by use of a post-event survey with a goal of 100% positive response each year from 2023 to 2026.

## Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.**

100%

## Year 2 (2024-25) Actual

**Provide the result for the 2024-25 school year that directly ties back to the established goal.**

100%

## On Track?

**Check one of the following:**

On Track

**10. Do you have another Integration goal?**

No

## 11. Integration

**Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2024-25 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.**

**(Narrative is required. 200-word limit.)**

We have restructured our integration strategies by designing activities so that smaller groups are involved. This means that students have an opportunity to interact with each other. We also have redesigned so the same groups gets together several times during their high school years. This has increased positive responses from students.

## 12. Teacher Equity Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2024-25 SY.**

All Comfrey teachers will be provided with professional learning opportunities focused on culturally responsive teaching and learning. The percentage of staff members trained in culturally responsive leadership will be 100% each year between 2023 and 2026.

### Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.**

100%

## **Year 2 (2024-25) Actual**

**Provide the result for the 2024-25 school year that directly ties back to the established goal.**

100%

### **On Track?**

**Check one of the following:**

On Track

**13. Do you have another Teacher Equity goal?**

No