

## OFFICIAL VOTE OF THE 2024 AMENDMENTS

Amendments approved by the Representative Assembly  
are highlighted in **yellow** and will take effect on August 1, 2024.

	RULE	SUMMARY	S	O
ML #1	3.3.2	When a middle school becomes a WIAA member, it may choose on a sport-by-sport basis which activities will be included.	11	7
HS #2	3.6.2	Reduced membership fee for schools that do not offer sports programs.	34	1
ML/HS #3	5.2.3	Every member school must be a member of a league.	44	9
ML/HS #4	5.2.1.A	Each WIAA District will provide oversight for the leagues located within the WIAA District.	44	9
HS #5	4.5.0	Criteria for 2B school that must be met in order to appeal to play 1B football.	27	8
ML/HS #6	17.0.0	Adds Esports to WIAA jurisdiction.	14	39
ML/HS #7	17.5.0	Adds July 1 through July 7 to the out-of-season time period (coaching not allowed).	3	50
ML/HS #8	17.7.4	Would allow baseball and softball players the ability to participate in arm conditioning beginning the day after Martin Luther King Jr Holiday.	18	35
ML/HS #9	17.5.10	Managers may participate in drills and pre-contest warm-ups if on the cleared to participate list.	23	30
HS #10	17.11.2	Reduces minimum practice requirements in all high school sports except football and gymnastics.	-	-
ML/HS #11	17.15.0	Adds a contest contract with consequences if contract is not fulfilled.	3	50
ML/HS #12	17.25.0	Each school may determine the parameters regarding involvement with non-school athletic teams.	12	41
ML/HS #13	18.6.0	A middle school student may participate at their resident public middle school if a program is not offered at a non-member school in which they attend.	41	12
HS #14	18.12.2	Approved a special committee to review options to change the transfer rule to be provided to the 2025 Representative Assembly.	-	-
ML/HS #15	20.1.3.D	Any student ejected must complete the NFHS Sportsmanship course if the ejection is upheld.	45	8
ML/HS #16	20.1.3.E	Any coach ejected must complete the NFHS Teaching and Modeling Behavior Course, and a plan to reduce ejections must be submitted by the school if the ejection is upheld.	48	5

ML/HS #17	23.5.1	Eliminates age minimum for head and assistant coaches.	34	19
ML/HS #18	23.3.0	Coaches must complete the sports specific rules clinic prior to the first contest.	28	25
ML/HS #19	23.5.7	Heat illness prevention course required for all coaches.	25	28
ML/HS #20	23.5.7	Would require two courses over the first two years for new coaches.	22	31
ML/HS #21	23.5.10	Stunt certification required for all cheer head coaches.	40	13
HS #22	25.1.0	1B schools must compete in at least 50% of their football games in 8-person in order to count for 8-person allocations; 2B schools must compete in at least 50% of their football games in 11-person in order to count for 11-person allocations.	20	15
ML/HS #23	29.1.0	Any timed event may be protested with video review.	3	50
ML/HS #24	32.0.0	Adds girls badminton to WIAA jurisdiction.	17	36
ML/HS #25	38.0.0	Adds girls flag football to WIAA jurisdiction.	26	27
HS #26	44.3.2	Increases the time between sets for coaching tennis.	28	7
HS #27	45.3.0	Deletes team dates for track and field (individual athlete limit of 10 remains).	29	6
HS #28	45.5.0	Multi-day track meets will count as one contest for the individual provided they participate in a maximum of four events.	33	2

**AMENDMENT VOTING PERIOD: May 1 – May 10, 2024**

**32 votes needed for ML/HS to pass; 21 votes for HS only to pass; 11 votes for ML only to pass.**



Washington Interscholastic Activities Association  
**AMENDMENTS PASSED BY THE REPRESENTATIVE ASSEMBLY  
for the 2024-2025 WIAA Handbook**

5/13/2023

The amendments and rationale are presented as submitted. The opinions and/or positions by the leagues, WIAA Districts, and affiliate organizations will take place through April. Positions taken by the affiliate organizations will be provided to the voting delegates prior to the May 1 – May 10 voting period.

The ~~strike through~~ text is proposed to be deleted from the current handbook wording. The **bold** and **shaded** text is proposed to be added to the current handbook wording. Amendments can potentially be modified during the Winter Coalition on January 22, 2024. Amendments that pass will go into effect on August 1 unless otherwise indicated. The sponsoring school is listed first, followed by the supporting schools.

**ML AMENDMENT #1**

**3.3.0 MEMBERSHIP**

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- 3.3.1 When a **high** school becomes a member of WIAA and enrolls in a particular activity, all of its activities which come under Association jurisdiction must be included in that membership.
- 3.3.2 When a **middle** school becomes a member of WIAA and enrolls in a particular activity, **it may choose on a sport by sport basis which activities will be included.**

Submitted by Goldendale High School, Columbia High School, Hazen High School, Lindbergh High School, Onalaska High School, Renton High School, Stevenson High School, Sultan High School and Zillah High School.

**Rationale - The Story**

*Located in the center of Klickitat County, Centerville School District is a K-8 district comprised of one school with a population of 90 students and is located 8 miles southwest of Goldendale, Washington. For grades 9-12, Centerville students attend Goldendale High School.*

*Due to limited resources, it is not feasible for Centerville School District to offer a comprehensive athletic program. As such, Goldendale School District proposes to offer Centerville School District the opportunity for their students to join Goldendale Middle School for any sports not offered within the Centerville School District.*

*During the prior WIAA reclassification, Centerville School District decided to continue alignment with smaller school districts within the geographic location that they compete against. School districts such as: Bickleton, Centerville, Klickitat, Lyle, Glenwood, Wishram, Dufur, Moro, North Wasco, and Sherman County were all impacted by the decision. As the schools and communities decided to align with OSAA due to multiple factors including limited economic resources, the unintended consequence resulted a potential WIAA rule violation: 17.13.2 MIDDLE LEVEL - Individuals or teams representing a member middle level school in an interscholastic athletic contest may compete only against teams or individuals from (a) another WIAA member middle level school; (b) Out-of-state middle level schools which are members of state high school associations that belong to the National Federation; and (c) Alumni or*  
**Continuation of rationale for ML Amendment #1:**

teachers of that school. This new classification decision did not allow for Centerville student-athletes to co-op with and compete with Goldendale Middle School, since OSAA does not sanction middle level athletics.

Graduating in the class of 2022, Caleb Smith was an all-state football player for Goldendale High School. While a Timberwolf, he set numerous running back records. During his middle school years, Caleb was a Centerville student that was able to participate and compete on the Goldendale Middle School football team. He currently is a sophomore at George Fox University, where he was recruited to play running back for the Bruin football team. Without the opportunity to participate at the middle school level, it is uncertain that Caleb would have played football, as his athletic ability and determination drove him to setting records in the middle school one-mile at Goldendale Middle School. Without the opportunity to participate in Goldendale Middle School athletics, his athletic life and career would be quite different.

### The Data to Support

<b>Centerville Students in the Goldendale High School Freshman Class:</b>			
<b>School Year (Fall)</b>	<b>Number of Students</b>	<b>Fall/Winter Participants Negatively Impacted</b>	<b>Percentage of CSD Class</b>
2023	12	3	25%
2022	7	1	14%
2021	9	5	56%
2020	7	3	43%
2019	5	2	40%

<b>Klickitat County Census Data</b>		
	<b>Klickitat County</b>	<b>State Average</b>
Median household income (in 2021 dollars), 2017-2021	\$59,583	\$82,400
Per capita income in past 12 months (in 2021 dollars), 2017-2021	\$34,529	\$43,817

\*<https://www.census.gov/quickfacts/fact/table/klickitatcountywashington,WA/PST045222>

### Pros

1. **Middle Level Specific:** Changes **only** affect middle level student-athletes. The proposed amendment would not allow for middle level student-athletes to participate in high school level athletics as only allows for middle level to middle level participation.
  2. **Increase in Student Participation:** Increases student-athlete participation in middle level athletics. In an article written in the *Journal of the Society for Social Work and Research*, Chris Wretman found that researchers posited that regular activity could promote favorable perceptions of the self that were intrinsically valuable and useful for their promotive effects on additional outcomes of interest (Fox, 1999; Sonstroem & Morgan, 1989). Furthermore, recent empirical research supports this hypothesis, with numerous studies finding that physical activity enhances children's self-esteem, which in turn may enhance other attitudes and behaviors related to academic achievement (Tompsonowski et al., 2011; Trudeau & Shephard, 2008).
  3. **Positive Student Development:** Students who participate in activities and athletics are more involved in school, along with improving their academic outcomes. In a study done by the University of Chicago, evidence from the biological and neurological sciences suggests that physical activity
- Continuation of pros for ML Amendment #1:**

activates the allocation of cognitive resources and promotes faster cognitive processing through stimulus encoding (Hillman et al., 2008).

4. *Improves Under Resourced Geographical Areas: Allows more opportunities to student-athletes in under resourced areas of the state. The proposed amendment allows for increased opportunities to students, and does not limit participation based off of resource allocation.*
5. *Improves Equitability: Increases equitability measures throughout WIAA classifications, Washington State Counties, and socio-economic levels.*
6. *Increase in Team Membership: Helps smaller classifications and rural schools that are traditionally challenged to form complete teams due to smaller student populations.*

**Cons**

1. *Recruitment: Misuse of the rule to recruit potential student-athletes to participate with member schools district.*
2. *Unequal Competitive Balance: Could create an unequal competitive balance for one middle level member within their member league participation.*
3. *Feeder Program(s): Establish unfair/unequitable feeder programs for in-district, member high school level sports.*
4. *Future Amendments: Potential to leverage the amendment (18.6.0) to be used to propose a change in participation from non-member high school and member high school student-athletes.*

Source: <https://www.journals.uchicago.edu/doi/10.1086/693117>

**HS AMENDMENT #2**

<b>3.6.0</b>	<b>ESTABLISHMENT OF SERVICE FEES</b>	<b>NEW ARTICLE</b>	Page 6
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3.6.1 High School Fees: **When a high school offers sports and activity programs**, the high school tier in which a school is placed is based upon its P223 enrollment figures (grades 9-11, prior to any deductions based upon the enrollment adjustment factor) utilized to determine its classification. A high school will remain within its designated tier during the four-year classification cycle.

<u>HS Tier</u>	<u>Enrollment</u>	<u>Fee per school</u>
HS-1	1-25	\$ 350.00
HS-2	26-50	\$ 600.00
HS-3	51-100	\$ 800.00
HS-4	101-200	\$1,100.00
HS-5	201-300	\$1,500.00
HS-6	301-450	\$1,900.00
HS-7	451-600	\$2,200.00
HS-8	601-800	\$2,400.00
HS-9	801-1000	\$2,700.00
HS-10	1001-1300	\$3,000.00
HS-11	1301-1600	\$3,400.00
HS-12	1601 +	\$3,800.00

3.6.2 High School Fees: **When a high school does not offer any sports programs**, the high school tier in which a school is placed is based upon its P223 enrollment figures (grades 9-11, prior to any deductions based upon the enrollment adjustment factor) utilized to determine its classification.

**Continuation of HS Amendment #2:**

A high school will remain within its designated tier during the four-year classification cycle **unless sports programs are added.**

<u>HS Tier A</u>	<u>Enrollment</u>	<u>Fee per school</u>
HS-1A	1-25	\$ 175.00
HS-2A	26-50	\$ 300.00
HS-3A	51-100	\$ 400.00
HS-4A	101-200	\$ 550.00
HS-5A	201-300	\$ 750.00
HS-6A	301-450	\$ 950.00
HS-7A	451-600	\$1,100.00
HS-8A	601-800	\$1,200.00
HS-9A	801-1000	\$1,350.00
HS-10A	1001-1300	\$1,500.00
HS-11A	1301-1600	\$1,700.00
HS-12A	1601 +	\$1,900.00

Submitted by the WIAA Executive Board.

**Rationale:** A reduced fee (one-half that of the membership fee for a school that offers sports programs) is being proposed for schools that do not offer sports programs. This is a fairly small number of schools, but is a better reflection of the services provided to these schools.

**ML/HS AMENDMENT #3**

**5.2.0 MEMBERSHIP OF WIAA DISTRICT AND LEAGUES** Page 9

**5.2.1 Each member school must be a member of a league.** The member schools of WIAA have the authority to form league(s) for activity competition so long as such league is in compliance with WIAA handbook regulations.

Submitted by the WIAA Executive Board.

**Rationale:** Mandatory league membership would provide much needed guidance and oversight for every member school, regardless of whether the school competes only against other league members, or has an independent schedule in one or more sports.

**ML/HS AMENDMENT #4**

**5.2.0 MEMBERSHIP OF WIAA DISTRICT AND LEAGUES** Page 9

**NEW ARTICLE**

**5.2.1.A The WIAA District shall have oversight over each league within the WIAA District.**

Submitted by the WIAA Executive Board.

**Rationale:** While the WIAA Districts currently involve the leagues that are within its boundaries, there is no statement as such, except in due process. Adding this statement is merely a precursor for dealing with due process procedures.

**HS AMENDMENT #5**

**4.5.0 APPEAL OF DETERMINED CLASSIFICATION** - A school may appeal its determined classification to the District Directors Appeals Board.

4.5.1 The appeal must be filed no later than the second Friday in January of the first year of the four (4) year classification cycle.

4.5.2 The same timeline applies for schools to petition down for football only.

**A. Eligibility: For a 2B member school to be eligible to petition down to 1B 8-person football and be playoff eligible, the school must meet the following criteria:**

**1. Enrollment: The school must have an enrollment below 110 percent (%) of the largest 1B school.**

**2. Winning Percentage: The school's in-classification winning percentage in football for the previous four years shall be 20 percent (%) or lower.**

**B. Deadline: A school must notify the WIAA office of their intent to petition down on or before the second Friday in January of the reclassification year.**

**C. Annual Evaluation: Any 2B school placed in the 1B classification shall be evaluated at the conclusion of each season to determine if the school should be returned to its original classification.**

**1. Any 2B school currently playing in the 1B classification and requesting to remain in the 1B classification must have had a two-year in-class winning percentage of less than 67 percent (%) and have not won a WIAA playoff game in order to remain in the 1B classification.**

**2. Any 2B school that had been approved to play at the 1B level that has an in-class winning percentage of 67 percent (%) or higher and/or advanced beyond the first round of the WIAA State Football Championships will be returned to the 2B classification the following school year. If a school elected to remain in the 1B 8-person football classification during the following school year, it would not be eligible for the postseason.**

Submitted by Wilbur-Creston High School, Almira-Coulee/Hartline High School, Columbia High School, Northport High School and Republic High School.

*Pros:*

- 1. Establishes clear criteria for a 2B school to petition down to 1B football and b playoff eligible.*
- 2. Sets guidelines for when a school will be returned to the 2B classification.*
- 3. Returns integrity to the 1B Football State Playoffs.*

*Cons:*

- 1. Football schedules would need to be redrawn if a school approved to play 1B football was required to return to 2B football during the second year of the allocation cycle.*
- 2. Allocations would not change during the second year of the allocation cycle.*

**HS AMENDMENT #10**

**NOTE: these proposed changes are being presented as one amendment, but voting by the Representative Assembly delegates will be specific for each sport.**

**17.11.2 MINIMUM PRACTICE REQUIREMENTS**

Pages 65-80

17.11.2 MINIMUM PRACTICE REQUIREMENT: Each student is required to complete the minimum number of practices in a specific sport the day before participating in a game. The minimum number is included in the specific sport sections of the WIAA handbook.

The following minimum practice requirements for students participating in high school sports programs are proposed to be changed as listed below. No changes are proposed for the minimum practice requirements for middle level.

32.1.0	Baseball	Minimum Practice Days	<del>10</del> <b>7</b>
32.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
33.1.0	Basketball	Minimum Practice Days	<del>10</del> <b>7</b>
33.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
35.1.0	Cheerleading	Minimum Practice Days	<del>10</del> <b>7</b>
36.1.0	Cross Country	Minimum Practice Days	<del>10</del> <b>7</b>
36.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
37.1.0	Dance/Drill	Minimum Practice Days	<del>10</del> <b>7</b>
41.1.0	Soccer	Minimum Practice Days	<del>10</del> <b>7</b>
41.4.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
42.1.0	Girls Fastpitch/Slowpitch	Minimum Practice Days	<del>10</del> <b>7</b>
42.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices

**Continuation of HS Amendment #10:**

43.1.0	Girls Swimming/Diving	Minimum Practice Days	<del>10</del> <b>7</b>
43.2.0	Boys Swimming/Diving	Minimum Practice Days	<del>10</del> <b>7</b>
43.3.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
44.1.0	Tennis	Minimum Practice Days	<del>10</del> <b>7</b>
44.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
45.1.0	Track and Field	Minimum Practice Days	<del>10</del> <b>7</b>
45.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
46.1.0	Girls Volleyball	Minimum Practice Days	<del>10</del> <b>7</b>
46.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>5</b> practices
47.1.0	Wrestling	Minimum Practice Days	<del>12</del> <b>9</b>
47.2.0	Jamboree	A jamboree could be held after	<del>8</del> <b>7</b> practices

Submitted by Kelso High School, Bellarmine Prep High School, Curtis High School, Edmonds-Woodway High School, and LaCenter High School.

*The proposal is to reduce the minimum number of required practices from ten (10) to seven (7) and to allow a jamboree to be scheduled after five practices in the following sports: Baseball, Basketball, Slowpitch and Fastpitch Softball, Cross Country, Soccer, Swimming, Tennis, Track and Field, Volleyball, Cheer and Dance. The Wrestling Coaches Association has requested the reduction in their sport to move from 12 to 9. All total there are 23 amendments being proposed (see attached list).*

*Reasons to support this proposal:*

1. *The WIAA SMAC committee rigorously evaluated this topic in 2020 and approved during the COVID season students could be ready in five days.*



2. *Shortening the preseason requirement increases flexibility in scheduling by adding two potential competition dates early to avoid a compressed schedule later near the playoffs.*
3. *A lesser requirement will open opportunities for coaches to consider their use of Labor Day weekend, Thanksgiving and the State basketball tournaments.*
4. *Since the writing of the original handbook language significant improvements in physiological training and out-of-season conditioning programs have developed. Students start the season more physically ready to compete. Students don't need ten days to prepare.*
5. *Quicker access to participation for students who turn out late will lead to fewer early season postponed games while coaches are waiting for players to meet the ten-practice requirement.*
6. *Jamborees could be played on the first Saturday rather than midweek keeping students in the classroom.*
7. *The Oregon School Activity Association (OSAA) has adopted a five day minimum practice requirement for all sports except Football.*
8. *Both WIBCA (Boys) and WSGBA (Girls) Basketball Coaches associations support this amendment.*
9. *The WA State Wrestling Coaches association has determined that nine practices are appropriate for their sport and support this amendment. WA State Gymnastics Coaches would like to keep their sport at 15 days due to lack of facility availability and access to equipment. No change needed.*
10. *Football has a well-established safety plan that fits their sports calendar (12 days) and has not requested any additional competitions therefore there is no change needed.*

**Continuation of HS Amendment #10:**

*Reason against this proposal:*

1. *Athletics administration/support personnel will have to clear students three days faster. However, with the move to online registrations (Final Forms, Family Id), this process has become less complicated.*

*Conclusion:*

1. *This amendment is good for kids. Reduces the barrier to access for students/families who turn out late. Small teams with small rosters need every opportunity to have kids cleared quickly.*
2. *Many HS athletes are being trained year around whether through club sport participation, or personal training and are capable of being ready in seven days.*
3. *This amendment is supported by a wide constituency of WA State sport coach's associations, leagues of varying classifications, and both public and private schools.*
4. *There are no cost implications to this proposal.*
5. *There are no safety concerns to this proposal. The coaches' associations have given the appropriate feedback for their respective sports.*
6. *Implementing this at the start of the 2024-28 classification cycle will allow the changes to take place simultaneously with newly developed league schedules.*

**ML/HS AMENDMENT #13**

**18.6.0 STUDENT MEMBER OF A SCHOOL**

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**18.6.0 STUDENT MEMBER OF A SCHOOL** - Students must be regular members of the school they represent in order to participate in an interscholastic activity. Students are a "regular member" if they meet one of the following:

- A. Enrolled half time or more, exclusive of interscholastic activities.

- B. Participating at the resident public school in which their home is located and receiving academic instruction in a private school without the sport, alternative school without sports and/or registered as home school in the school.
- C. Participating at the resident public school in which their home is located and receiving academic instruction in a non-member school without the sport.**
- D. Participating at a school involved in an approved combine with the school.

Submitted by Goldendale High School, Columbia High School, Hazen High School, Lindbergh High School, Onalaska High School, Renton High School, Stevenson High School, Sultan High School and Zillah High School.

**Rationale** – Refer to rationale in ML Amendment #1.

**HS AMENDMENT #14**

**18.12.0 TRANSFERRING STUDENTS** Page 34

**18.12.2 Window of transfer:** A student who wishes to transfer to a school ~~without a corresponding change of residence by their family unit~~ and who meets all other conditions of eligibility shall have initial eligibility at the new school only during the window of transfer (per school district policy.)

The window of transfer may be accessed one (1) time during the natural break between junior high/middle school and high school.

- A. If the receiving school declares its ninth (9<sup>th</sup>) graders as junior high athletes, the window of transfer is between the ninth (9<sup>th</sup>) and tenth (10<sup>th</sup>) grade years.
- B. If the receiving school declares its ninth (9<sup>th</sup>) graders as high school athletes, the window of transfer is between the eighth (8<sup>th</sup>) and ninth (9<sup>th</sup>) grade years.

**Continuation of HS Amendment #14:**

**18.12.3** A student’s first transfer: Students are entitled to one (1) penalty-free transfer during the first six (6) semesters after their initial high school enrollment, provided that the transfer occurs on or before the start of practice date of the sports season in which the transfer occurs.

**A. Transfers occurring after the season beginning date: Students who transfer after the season beginning date will be subject to a 30-day period of ineligibility (or one half (½) the maximum number of contests in that sport, whichever is less.**

**B. Transfers occurring after the completion of the precontest practice requirements for that sport: In addition to the period of ineligibility set forth in A above, any student who transfers after the completion of the precontest practice requirements for that sport will not be eligible for WIAA postseason competition in that sport.**

**18.12.4** A student’s second or subsequent transfer: Students who transfer a second or subsequent time will be subject to a 30-day period of ineligibility (or one half (½) the maximum number of contests, whichever is less) for all WIAA sanctioned sports in which the student participated during the twelve (12) months preceding the transfer.

**18.12.5 Senior transfers:** If a senior transfers during their senior year, they are subject to a 22-day period of ineligibility (or 1/3 the maximum number of contests, whichever is less) in each sport in which they participated during or after their third season of eligibility, during the twelve (12) months preceding the transfer.

**18.12.6 General application:** This transfer rule applies to all athletes at all levels of participation (subvarsity as well as varsity) and is applicable to all WIAA-sanctioned sports in which the student participated during the twelve (12) months preceding the transfer. Transferring students may participate in a new sport without penalty.

**A.** The period of ineligibility will begin on the day following the precontest practice requirements for each sport. For students who transfer after precontest practice requirements for each sport, the period of ineligibility will begin on the date of enrollment.

**B.** When calculating the period of ineligibility using the maximum number of contests, WIAA will round down to the nearest whole number if the number of contests is not divided evenly. For example, if the maximum number of contests is 16, then the calculation for a senior transfer (16 divided by 3) would be 5.33 and rounded down to five (5) contests.

**C.** This transfer rule cannot be appealed.

~~18.12.5 A high school student who attends, participated or was eligible to participate for a school, and subsequently transfers to another school will be eligible for subvarsity only for one (1) calendar year from the date of enrollment at the new school:~~

~~A. If the student transfers from a public, private, or charter school after:~~

~~1) Participating on a non-school athletic team within a calendar year from the date of enrollment at the new school (AAU, American Legion, Club USA, USVBA, or any other non-school program) in which one (1) or more of the high school coaches are currently involved and/or~~

**Continuation of HS Amendment #14:**

~~2) Receiving personal athletic or activities instruction or training, including weight training and conditioning, from a person affiliated with another school to which the student transfers.~~

~~B. The subvarsity status would apply even if the entire family unit moves to a new location within the residential area of the school to which the student transfers.~~

~~18.12.7 The following students who are attending a member school shall be deemed to meet the residence rule requirement and transferring student rule requirements:~~

~~A. A student whose transfer is based on a bona fide change of residence to a new school (district) due to an actual physical relocation of and with the entire family unit to a different residence and preceded by termination of all occupancy of their previous residence (unless subject to 18.11.4 or 18.12.2.H).~~

~~A. A student attending a school outside of their residence district for one (1) calendar year or more is eligible thereafter at that school provided the enrollment/attendance is continuous.~~

- B. A student whose parent(s) or legal guardian(s) reside at different abodes as the result of a divorce or court approved legal separation is allowed one (1) transfer between parents or guardians after entering the ninth (9<sup>th</sup>) grade without being restricted to sub-varsity competition for one (1) year.
- C. A student who is under commitment to the Department of Social and Health Services, a student who is on juvenile parole status and a student who has been adjudicated as a ward of a juvenile court where residence is the result of assignment by the government entity charged with their care.
- D. A student who has a residence change because of the death of a member of the family unit or military deployment in order to reside with a relative.
- E. A seventh (7<sup>th</sup>) and/or eighth (8<sup>th</sup>) grade student who transfers to a school without a corresponding change of residence by their family unit and who meets all other conditions of eligibility shall be eligible at the new middle school when properly enrolled. If an eighth grader transfers, and eighth (8<sup>th</sup>) graders are allowed to participate at the high school level, high school eligibility at the receiving school is limited to sub-varsity only for the remainder of that school year. This rule cannot be appealed.
- F. A student, except F-1 Visa students to a private school, upon enrollment to the initial first level of a private school within a 50-mile radius of the family residence from their public school of residence or their public school of residence from a private school within a 50-mile radius of the family residence.
- ~~H. A student who wishes to transfer to a school without a corresponding change of residence by their family unit and who meets all other conditions of eligibility shall have initial eligibility at the new school only during the window of transfer (per school district policy.)~~
  - ~~1. The window of transfer may be accessed one (1) time during the natural break between junior high/middle school and high school.~~
    - ~~a) If the receiving school declares its ninth (9<sup>th</sup>) graders as junior high athletes, the window of transfer is between the ninth (9<sup>th</sup>) and tenth (10<sup>th</sup>) grade years.~~

**Continuation of HS Amendment #14:**

- ~~b) If the receiving school declares its ninth (9<sup>th</sup>) graders as high school athletes, the window of transfer is between the eighth (8<sup>th</sup>) and ninth (9<sup>th</sup>) grade years.~~
- G. Provided all other conditions of eligibility are met, a student who has established their athletic eligibility at a high school of choice, public or private, located outside their resident public school during the window of transfer described above, will be required to have continuous enrollment at the established school of choice regardless of any family unit move within the student's original or chosen resident public school district attendance boundaries.
- H. CHILDREN OF "MISSION OR KEY AND ESSENTIAL" MILITARY PERSONNEL – A military service member who is deemed by the Department of Defense or the Department of Homeland Security (US Coast Guard) as "mission/ or key and essential" and who is further required to live within the boundaries of the military base, may upon arrival, enroll their child(ren) in a school district the family chooses. Such child(ren) shall be

considered immediately eligible provided all other WIAA eligibility rules are met. Should the child(ren) change schools, all WIAA eligibility rules, including transfer rules, must be met.

- I. A student, including F-1 Visa students, coming from outside the 50-mile radius upon enrollment to an Adventist boarding school based upon being an Adventist, would be varsity eligible.
- J. A student who can document that harassment, intimidation or bullying occurred at their previous school.**

Submitted by the WIAA Executive Board.

**Rationale:**

- 1. *This rule would allow one (1) free transfer under certain circumstances. Existing rules addressing a bona fide change of residence, the one (1) year period of ineligibility at the varsity level, transfers for athletic reasons, and illegal recruiting would be deleted.*
- 2. *This rule is designed to discourage transfers for athletic reasons, multiple transfers, and transfers after a sports season has begun, by imposing short but predictable periods of ineligibility for those transfers while providing one (1) penalty-free transfer under certain conditions.*
- 3. *Because the periods of ineligibility are relatively short, and the purpose of the rule is designed to deter inappropriate transfers, there shall be no waivers of this rule.*
- 4. *Athletic directors will no longer have to question "why" a student transfers, but merely record the transfer date in order to determine if a period of ineligibility will apply.*
- 5. *Since this transfer rule cannot be appealed, the amount of time spent by school athletic directors, as well as the eligibility committees, will be greatly reduced.*

**ML/HS AMENDMENT #15**

<b>20.1.3.D</b>	<b>EJECTION FROM CONTEST</b>	<b>Page 45</b>
20.1.3.D	<ul style="list-style-type: none"><li>1. A student who is on suspension may be on the team bench, but not in the school uniform, during the suspension period.</li><li>2. <b>Whenever a player is ejected, and the ejection is upheld, the student is required to complete the NFHS "Sportsmanship" online course before the player may be allowed to return to play.</b></li></ul>	

Submitted by the WIAA Executive Board.

**Rationale:** *While some schools already have students complete this program following an ejection from a contest, this requirement will raise the level of accountability among students for their actions.*

**ML/HS AMENDMENT #16**

**20.1.3.F** Whenever a coach is ejected, a two-part plan that is meant to reduce the number of coach ejections must be completed, which, if the ejection is upheld, requires an ejected coach to complete the NFHS "Teaching and Modeling Behavior" online course and develop a plan to reduce ejections overall with their athletic director, principal, and superintendent/designee before the coach may be allowed to return to coach.

Submitted by the WIAA Executive Board.

**Rationale:** *This process was implemented three (3) years ago for baseball coaches only. This proposal would expand the requirement for all coaches ejected.*

#### **ML/HS AMENDMENT #17**

**23.5.0 COACHING REQUIREMENTS** - For initial employment as a paid and/or volunteer interscholastic coach, an individual must meet the following requirements (Also refer Coaching Standards Checklist in Appendix 17).

- 23.5.1 Be a high school graduate or have completed a graduation equivalency diploma (GED) program.
- A. ~~Be at least 21 years of age to be a head coach.~~
  - B. ~~Be at least 19 years of age to be an assistant coach except as in c. below.~~
  - C. High school students may serve as middle level volunteer assistant coaches during the designated middle school season when under the direct supervision of the middle level coach. These high school students must meet WIAA coaches standards minimum requirements and hold a valid First Aid Certification and a valid CPR card.

Submitted by the WIAA Executive Board.

**Rationale for ML/HS Amendment #17:**

*Rationale: Since school districts determine requirements for all school personnel, they should have the option to determine the age of a coach as well.*

#### **ML/HS AMENDMENT #21**

23.5.10 "Hands on" stunt Certification is required for **head** cheer coaches ~~who intend to have their cheer squad(s) perform stunts.~~ The certification program must be approved by the ~~Washington State Cheer Coaches Association,~~ and the WIAA. Coaches must be recertified every two (2) years with "hands on" training.

Each team must have a stunt certified coach on site during practice and competition in order for an athlete(s) to be eligible to stunt.

Submitted by the WIAA Executive Board.

**Rationale:** *There has been a misconception that stunt training is required only if a team competes, but many sideline squads also perform stunts, which are often observed to be illegal and unsafe according to the NFHS spirit rules.*

#### **HS AMENDMENT #26**

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#### **44.0.0 SENIOR HIGH SCHOOL TENNIS**

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**44.3.2** ~~Coaching is permissible during the break between the 1st and 2nd sets (two minutes maximum) and the 2nd and 3rd sets (10 minutes maximum) and any official suspension of play.~~ **Designated school coaches are allowed to coach players for two minutes between sets and for 90 seconds on all changeovers.**

Submitted by Mead High School, Gonzaga Prep High School, Lewis & Clark High School, Mt Spokane High School and Rogers High School.

*Pros:*

- 1. This change allows interaction between coaches and student-athletes during matches which aligns with coaching rules at the high school level in Idaho and Oregon.*
- 2. Coaching rules are even more relaxed at the collegiate level.*

**Continuation of rationale for HS Amendment #26:**

- 3. Many leagues in Washington allow for more coaching than the state allows at the postseason level.*
- 4. This proposal is what is best for student-athletes allowing them to be supported by coaches while not extending the length of the match.*

*Cons:*

- 1. This change will be noticed at the state level. WIAA officials will need to monitor for abuse at changeovers as well as between sets.*

#### **HS AMENDMENT #27**

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#### **45.0.0 SENIOR HIGH BOYS AND GIRLS TRACK AND FIELD**

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~~45.3.0 TEAM CONTEST LIMITATION – Each squad may schedule ten (10) contests.~~

~~In addition, two (2) invitational contests may be scheduled that do not count toward the ten (10) contest limitation if at least six (6) schools are involved and the school has no more than five (5) athletes participating.~~

45.4.0 PARTICIPANT LIMITATION - An individual may compete in a maximum of ten contests during the regular season. Within that limit, the individual may participate in a maximum of two contests per week.

Submitted by North Thurston High School, Central Kitsap High School, Central Valley High School, East Valley High School (Spokane), Mead High School, Mt Spokane High School, Peninsula High School, River Ridge High School, West Valley High School (Spokane) and Yelm High School.

**Rationale:**

*Rule 45.3.0 is needlessly confusing, outdated, and arbitrary. It should be eliminated. Rule 45.4.0 and the proposed change to 45.5.0 will form all the necessary boundaries for contest limitations for track and field.*

**Anticipated Outcomes:**

1. *No athlete will have more than ten regular season contests (no change from before.)*
2. *With the universal use of athletic.net in our state and beyond, the number of contests each individual athlete has participated in is publicly available on the internet and therefore easy to track.*
3. *Coaches will not have to restrict the number of elite meets for their best athletes beyond the 10 meet rule at the expense of their developing athletes. This will allow schools to split their squads and attend two meets at the same time without affecting the ten contest individual limit.*
4. *Coaches will not have to restrict the number of more developmentally appropriate meets for their developing younger athletes beyond the ten meet rule at the expense of their more elite athletes.*
5. *Coaches must continue to work with their athletic director and stay within their means and program philosophy when creating a schedule (no change from before.)*

**HS AMENDMENT #28**

**45.0.0 SENIOR HIGH BOYS AND GIRLS TRACK AND FIELD**

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45.5.0 CONTEST DEFINITION - ~~Either a one (1) or two (2) day track and field meet will count as one (1) event if preliminary events are held on the first day and final events are held on the second day.~~ **A multi-day track and field meet will count as one contest as long as all contestants are limited to four events, including relays.**

Submitted by North Thurston High School, Central Kitsap High School, Peninsula High School, River Ridge High School, and Yelm High School.

**Rationale:**

1. *Growth in track and field and the population of the state and the increased demand for better competition has led to a much wider variety of invitational meets. Invitational meets have morphed into team-oriented meets (some, notably during the week rather than on Saturdays) and elite multi-state competitions between high level individuals who would otherwise not get a chance to see peers at their talent level.*
2. *Many of the most notable and prestigious of these meets take place over multi-day periods. Our present definition of a contest in track and field does not reflect this reality in that it unintentionally allows a more difficult competitive load as long as the meet takes place on a single calendar day. We propose to alter that definition to disregard the number of days in a single contest takes in favor of honoring the NFHS four event limit.*
3. *For instance, both the Pasco and Eason Invitationals are defined as one meet, despite having preliminary and final races in multiple events on the same day. 100m preliminary, 100 m final, 110H preliminary, 110H final, long jump, 4x100m relay all take place in one day and is defined as one contest with the present rule.*
4. *If you take the entire schedule for the same athlete and do it at the multi-day Arcadia Invite or Oregon Relays, the same competitive load is counted as a two day contest against a team's limit.*



*This is illogical, arbitrary, and does not reflect informed practice, as spreading the four total events out (regardless of the present of preliminaries or not) over two days results in an easier load on the athlete. But we are penalizing that athlete (and program) a meet for an easier load.*

5. *No athlete will have more than ten regular season contests (no change from before.)*
6. *With the universal use of athletic.net in our state and beyond, the number of events and contests each individual athlete has participated in is publicly available on the internet and therefore easy to track.*