

Waivers of eligibility regulations shall be considered for:

WIAA Rules 18.0.0 – 19.0.0

Many appeals are denied because the student, parents or school do not provide documents to support their claims of hardship or the hardship does not meet the basis for a hardship. The burden of providing evidence that a hardship exists shall be borne by the student.

	extenuating, unique and/or new circumstances		
	Circumstances must be different from those that exist for the majority or even a small minority of students		
	Beyond the student's or where applicable, the parent's or legal guardians control		
	☐ Not the result of acts or actions by the student or family unit		
	Deemed to have significantly influenced or contributed to the cause of the students non-compliance		
Eligibili	cy requirements are typically not waived for:		
	Academic or athletic deficiencies in a school including Running start for private school students		
	Execution and/or decision to transfer was for athletic purposes or motivated by a desire to gain an athletic outcome		
	Circumstances that are the result of acts or actions by the student or family unit		
	Usual maturation problems or family situations		
Loss of eligibility in itself or an injury			
	Transportation when attending school outside of school of residence		
There s	hall be a direct, causal relationship between the alleged hardship and the student's inability to meet the specific eligibility		
<u>rules.</u>			
☐ Time Frame corresponds with indicated hardship			
	Direct correlation between the situation that caused the hardship and the timing of the transfer		
	Circumstances or hardship were not in existence when the initial choice was made to attend the school and was not		
	something the family chose or was foreseeable.		
	Medical / Mental / Physical Hardship		
The foll	owing are examples of documents that would be important in supporting a medical / mental / physical hardship:		
	Documents showing the condition is causing the student to change schools		
	Medical records		
	Letters / Statements from Mental Health Professionals/Counselors		
	☐ IEP / 504 / reports of evaluation		
	☐ Letters from licensed health care providers with diagnosis and treatment.		
The elig	sibility committee will be looking for a change that is different or new from when the student began attending the school. The		
stated	condition must be the cause for the urgency to transfer schools. The situation should not be something the family chose or		
was rea	sonably foreseeable by the family. Things that typically do not constitute a medical / mental / physical hardship:		
	Statements that are not proven		
	Situations that were not presented to the school with collaborative attempts made at resolution		
Situations that are not directly related to the timing of the stated hardshipLack of academic or athletic programming			
	Discomfort with other students in the school		



HARDSHIP APPEAL PACKET – MENTAL/MEDICAL/PHYSICAL

Student Statement

PAGE 2 OF 3

Student Name:		School:			
State, in your own words and in detail, what hardship condition exists that has prevented you from complying with the WIAA eligibility regulations. Please include a clear, concise and detailed timeline of events to demonstrate the relationship between the hardship and your declaration of ineligibility.					
☐ I have attached relevant documents and/or statements (initial):					
Student:	Signature:	Date:			



HARDSHIP APPEAL PACKET - MENTAL/MEDICAL/PHYSICAL

Parent/Guardian Statement

PAGE 3 OF 3

Parent/Guardian Name:						
Student Name:	School:					
State, in your own words and in detail, what hardship condition exists that has prevented you from complying with the WIAA eligibility regulations. Please include a clear, concise and detailed timeline of events to demonstrate the relationship between the hardship and your declaration of ineligibility.						
☐ I have attached relevant documents and/or statements (initial):						
Parent/Guardian:	Signature:	Date:				