SPECIAL EDUCATION SERVICES

All students of our member districts are eligible to receive special education services provided by or through River Bend Education District. These services are provided to member districts as determined by the students' identified needs.

- **Director of Special Education:** Provide support to member districts special/general education staff and administrators regarding State/Federal Due Process laws and procedures, special education programs and services.
- Early Childhood Special Education Coordinator: Assists in planning and coordinating, screening, assessment, consultation, and direct services provided to school districts for children aged birth to seven years; provides in-services/workshops relevant to early childhood special education; directs instruction to children birth to age four.
- Early Childhood Special Education: Provide direct services to children aged birth to four years. Work directly with families to support the child's development.
- Hearing Impaired: DHH Services provide speech/language assessments for hearing impaired students; direct teaching of language, specialized skills and academics; consult with students, parents and teachers; and coordinate and employ interpreters to support students with severe hearing impairments.
- Occupational Therapy: Provide assessment and services that prevent or minimize disability; relieve pain; develop and improve sensory and motor function, controls, postural deviations; and establish and maintain maximum performance within the student's capabilities.
- Physical and Health Disabilities (PHD) Assistive Technology (AT): Provide assessment, consultation, and direct services to building teams and students who have special education or special equipment needs due to physical handicaps and/or health problems.
- **Physical Therapy**: Provide evaluation and services that prevent or minimize disability, relieve plan, develop and improve sensory motor function, control postural deviations, and establish and maintain maximum performance with the student's capabilities.
- **School Psychology**: Assessment, intervention, and consultation services provided to special education programs of member school districts.
- Speech/Language Therapy: Identify student communication needs and develop and implement programs to re-mediate and/or prevent communication disorders.

*Provided by South Central Service Co-op through the River Bend Education District

- Blind/Visual Impairment: Provide functional vision assessment; direct specialized skills teacher, adaptation of classroom materials, and consultation to parents, students and teachers.
- **Educational Audiology**: Provide support to staff and students to ensure optimal use of hearing in the educational environment; provide consultation and in-service on hearing impairment, intervention strategies and use of amplification.