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|  | **RIVER BEND EDUCATION DISTRICT**1315 S Broadway StreetNew Ulm, MN 56073ph(507) 359-8700fax (507) 359-1161 |

Restricted Procedure Debriefing

Fill out the following form **after** a Restrictive Procedure has been used with a student. Debriefing should occur no less than 24 business hours after a restrictive procedure has been used.

"Seclusion" means confining a child alone in a room from which egress is barred. Egress may be barred by an adult locking or closing the door in the room or preventing the child from leaving the room. Removing a child from an activity to a location where the child cannot participate in or observe the activity is not seclusion. *Minn. Stat. 125A.0941(g)* Seclusion is never used to punish/discipline a child.

“Physical holding” means physical intervention intended to hold a child immobile or limit a child’s movement where body contact is the only source of physical restraint and where immobilization is used to effectively gain control of a child in order to protect the child or other person from injury. Physical holding does NOT mean physical contact that 1) helps a child respond or complete a task; 2) assists a child without restricting the child’s movement; 3) is needed to administer an authorized health-related service or procedure; or 4) is needed to physically escort a child when the child does not resist or the child’s resistance is minimal. *Minn. Stat. 125A.0941* Physical Holding is never used to punish/discipline a child!

Student:

Type of Restricted Procedure used:

Date of RP was utilized:

Date of Debriefing:

Facilitator:

Attendees:

After the emergency, was the IEP and BIP reviewed:

 Were the BIP and IEP followed?

Is there any history of Restricted Procedures being used with this student?

1) Description of the Emergency:

2) Why was a less restrictive measured unsuccessful or determined to be inappropriate/impractical?

3) The time the Physical Hold began and the time child was released:

4) Please describe the child’s response both behaviorally and physically during and after the restrictive procedure was used:

How likely it is that this behavior will occur again? Explain:

Procedures used to return student to routine activities:

Action Plan:

cc. Principal, Director of Special Education and Case Manger for file.