

## Level 1 Behaviors

Intervention and redirection for behavior that is medically necessary and related to the child's diagnosis.

A student qualifies as having a need for assistance due to behaviors if the student's behavior **requires assistance at least four times per week** and shows one or more of the following behaviors:

**(1) Physical aggression** toward self or others;

Self-injurious behavior-causes injury to one's own body: hitting, biting, head banging, poking or stabbing, ingesting foreign substances, pulling out hair, suicide threats

Physical injury to others-causes physical injury or has the potential for causing physical injury to other people: hitting, biting, pinching, scratching, kicking, hair pulling pushing, excessive roughness

**(2) Destruction of property** that requires immediate response of another person;

Causes damage or has the potential to cause damage to things: breaking furniture, tearing clothes, setting fires, using tools or objects to damage property, throwing desks/chairs, damaging computers/classroom props, tearing/destroying textbooks

Once the student qualifies for Level 1 behaviors as listed above, the following behaviors are also billable:

- a. Increased **vulnerability** due to cognitive deficits or socially inappropriate behavior; or
- b. **Verbally aggressive** and resistive to care that causes care to take longer than normally expected.

**Note:** Intervention and redirection is covered for episodes where there is a need for redirection due to observed behaviors. It is not covered when related to ensuring the child completes educational activities or remains on task.

**PCA's Responsibilities** – Must receive training on behavior intervention techniques based on the needs of the child, the Care Plan, and other available support services.

Assisting/prompting, observing, redirection/intervention:

- Removing the student from situations where he/she is not appropriate
- Redirecting with visual schedule or with verbal prompts to get student to remain within a setting without having a behavioral episode where he/she would need to be removed
- Taking the student to another room to calm down
- Observing/redirecting in situations where the student could be vulnerable to harm