

Systematic OHD Observation Form

Student: _____ Date: _____ Grade: _____

School: _____ Activity/Class Observed: _____

Directions: Score items as follows:

- Plus sign (+) indicates behavior is observed as stated
- Minus sign (-) indicates opposite behavior observed
- Item blank () indicates behavior as stated or opposite behaviors are not observed

If observed, add other notable behaviors not listed. Document those behaviors that are considered by the rater as significantly discrepant from same-age peers.

Attention	Time Management	Organization
1. __ Followed Directions (circle) Verbal/Written or Both 2. __ Attended to the teacher during instruction 3. __ Waited turn/raised hand 4. __ Sat relatively still during class (<i>if not, note behaviors observed below</i>) 5. __ Did not disturb other students 5. __ Requested help if needed 6. __ Actively participates in class (<i>Note behaviors below, answered questions, volunteered, etc.</i>)	1. __ Arrived at class on time 2. __ Initiates work 3. __ Completes activities within given timeframe 4. __ Followed classroom routines 5. __ Used free time appropriately 6. __ Used work time appropriately	1. __ Kept workspace organized 2. __ Organized for specific tasks 3. __ Put items away in proper location 4. __ Identified and retrieves materials needed for assignment or project 5. __ Had all materials needed for class (planner, computer, notebook, pencil, etc.)

Accommodations/modifications used in class during the observation: _____

Any assistive technology used: _____

Additional notes and comments from the observation:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.