

REFERRAL PROCESS

1. School districts should be working closely with the Imprints Coordinator to determine a plan of action.
2. Coordinator should observe student, if possible, at the home school.
3. Referral needs to be completed and sent to River Bend Imprints Program.
4. IEP Team meeting to change placement to Imprints.

MORE INFORMATION

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📍 1315 South Broadway St
New Ulm, MN 56073

🌐 www.rbed6049.org

Admissions Criteria

- Student is identified as having an Emotional/Behavioral or Other Health Disability
- Student has a current Individual Education Plan (IEP)
- Student has been receiving special education services for at least 21% of the school day
- Students can be referred by schools, parents, or other agencies
- Students in grades K-12

RIVER BEND IMPRINTS PROGRAM



Boy's Town Specialized
Classroom Management

WHY BOY'S TOWN

- Reduce office referrals and disruptive behaviors
- Increased academic engagement and instructional time
- Increased on-task behaviors
- Increased self-respect

SOCIAL SKILLS

Students are engaged in ongoing skills training. Each classroom establishes the rewards that can be purchased with points.



BOY'S TOWN APPROACH

Boy's Town is a comprehensive social skills curriculum and multi-tiered motivation system to create- and sustain- an orderly, inclusive learning environment.



TRANSPORTATION

Transportation is provided by the student's' home school district. The River Bend staff work closely with the bus lines to help with transportation issues.



LEVELING UP

Purchasing bonds allows students to earn their way up in the levels. Each step up comes with more personal responsibility and less oversight.



EDUCATION



Instruction

Academic instruction is presented with a curriculum that is based on the student's individual needs. Instruction may be presented in small groups, in 1:1 settings, or independently.



Grade Levels

Students in grades K-12 are eligible for the program. There are 2 elementary classrooms, 2 middle school classrooms, and 2 high school classrooms. The middle and high school students have a six period day and rotate between subject area teachers.