



Program staff will provide a safe and positive learning environment that empowers students to develop the emotional and behavioral life skills needed to become independent, contributing members of society.



River Bend Education District

Leading and guiding innovative specialized programming to support every student every day.

Contact Us

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RAPTORS Program



River Bend Education District

RAPTORS

**Reaching
Amazing
Possibilities
Through
Our
Remarkable
Strengths**



Who We Serve

This program serves students (K-12) who have not been successful in other programs or who are returning from a more restrictive setting. Generally, these students have educational labels of Autism Spectrum Disorder (ASD) or Emotional/Behavioral Disability (EBD).



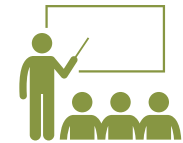
Instruction

Classes are taught with an emphasis on class structure, using a variety of teaching methods including lectures, cooperative learning, small groups, and individual instruction. The curriculum is based on the Minnesota State Standards.



Modified Boys Town Approach

- Address students' social and emotional deficits with a focus on teaching replacement behaviors
- Reduce office referrals and disruptive behaviors
- Increase academic engagement and instructional time
- Increase on-task behaviors
- Improve student motivation



Eligible Students

- The student must be in a Level 3 or 4 educational setting, or a residential placement prior to referral.
- A candidate may be referred by the home school, parent, or social worker.

Referral Process

- School districts should be working closely with the RAPTORS Coordinator to determine a plan of action.
- A candidate must be observed after the referral by the River Bend Behavior Specialist.
- The home school must call the IEP meeting to determine if RAPTORS is the appropriate placement.
- Parents and student schedule a site visit prior to the start date.