

Frequently Asked Questions

- ◆ What is Evidence-Based Quality Intervention Practices (EQIP)?
 - Assisting caregiver interactions with the child to promote participation and skill building within the childcare routines and activities
 - Focus on functional routines that occur multiple times within a childcare routine
 - Much of the progress occurs *in between* the visits from service providers
 - Services can be provided in daycare settings; however, a parent component is important for program success.
 - The consistent adults in a child's life working together will have the greatest influence on learning and development.
 - Learning happens from consistent experiences in the child's everyday routines

River Bend Education District

Early Intervention Program
1315 S. Broadway
New Ulm, MN 56073

Early Intervention Services: Childcare

“Learning Happens Everyday with Everyone Everywhere”

Program for children birth to 3 years old



River
Bend
Education District 507-359-8700



Evidence-Based Quality Intervention Practices (EQIP)

Early Intervention Services for children birth to three years old are provided within the child's natural environments. These "Quality Intervention Practices" are based on the child's daily life and are guided by the child's family values and priorities. Our Early Intervention professionals will provide coaching to parents and caregivers to help promote a child's development. Families and caregiver are supported through imbedded interventions within their existing routines. Strategies are used to improve developmental areas such as cognition and communication, as well as social, motor and self-help skills. The staff will work with the caregivers to provide training that allows those caregivers to develop their child's abilities.



Role of Early Intervention Staff

- Respect childcare routines and practices
- Listen to caregiver's concerns
- Observe caregiver/child interactions
- Model or demonstrate techniques to help build the child's skills
- Focus on child engagement, with the childcare setting
- Provide other resources or suggestions to match parent and caregiver priorities using materials paired with routines in the child's natural environment

Role of Childcare Provider

- Ask questions
- Identify learning opportunities within your daily routines
- Share information about the child and progress made
- Commit to using agreed-upon strategies in your daily routines
- Share successes and concerns with the child's progress
- Feel comfortable continuing with your daily routine when the early intervention staff come to visit



Contact Us:

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