

# Frequently Asked Questions

- ◆ What is Evidence-Based Quality Intervention Practices? (EQIP)
  - Assisting caregiver interactions with their child to promote participation and skill building within the family's everyday routines and activities
  - Focus on functional routines that occur multiple times within a families existing routine
  - Much of the progress occurs *in between* the visits from service providers
- ◆ What if my child is in daycare?
  - Services can be provided in daycare settings; however a parent component is important for program success.
  - The consistent adults in a child's life working together will have the greatest influence on learning and development.
  - Learning happens from consistent experiences in the child's everyday routines

River Bend Education District

Early Intervention Program  
1315 S. Broadway  
New Ulm, MN 56073

# Early Intervention Services:

“Learning Happens Everyday with Everyone Everywhere”

Program for children birth to 3 years old



River  
Bend  
Education District 507-359-8700



## Evidence-Based Quality Intervention Practices (EQIP)

Early Intervention Services for children birth to three years old are provided within the child's natural environments. These "Quality Intervention Practices" are based on the child's daily life and are guided by your family values and priorities. Our Early Intervention professionals will provide coaching to parents and caregivers to help promote a child's development. Families are supported through imbedded interventions within their existing routines. Strategies are used to improve developmental areas such as cognition and communication, as well as social, motor and self-help skills. The staff will work with the caregivers to provide training that allows those

## Role of Early Intervention Staff

- Respect parenting styles and family preferences
- Listen to parent's concerns
- Observe parent/child interactions
- Model or demonstrate techniques to help build the child's skills
- Focus on family engagement, with the child.
- Provide other resources or suggestions to match parent priorities using materials paired with routines in the child's natural environment



## Role of Families

- Ask questions
- Identify learning opportunities within your household routine
- Participate throughout each visit
- Practice skills during the visit
- Commit to using agreed-upon strategies in your daily routines
- Share successes and concerns with your child's progress



## Contact Us:

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