

## Stand Alone DAPE Assessment Guidance

- ☐ The recent action by the MN Legislature allows for stand-alone DAPE Evaluations, but all of the requirements in the criteria remain the same. 3525.1352 outlines those requirements.
- ☐ The legislation is meant for a special education team not to have to conduct a comprehensive evaluation for a special education student who a team feels would qualify for DAPE Service due to new learner attributes such as a significant change in placement, increased needs, etc.
- ☐ If the student meets the requirements in 3525.1352 the team would still need to complete the Prior Written Notice/Eval Plan and get permission to assess signed by the parent or guardian listing the items to be used in the assessment.
- ☐ SpEd Forms has included drop-down menu options for a stand-alone DAPE assessment when creating the PWN/Eval Plan.
- ☐ If the student qualifies, a significant change to the IEP would need to be completed including the new present level, needs, goals and objectives, service delivery minutes, and Indirect/direct service to meet LRE. The DAPE service would then be included at the same timelines as the standing IEP and Assessment interval to make it more seamless.
- ☐ There is a stand-alone DAPE template in SpEd Forms that should be used to write up and document the evaluation. It is in the Referral and Evaluation folder/section directly above the Evaluation Report.