

IEP Language to Authorize Personal Care Assistance Services

The IEP team and parents/guardians authorize the student's PCA services. The PCA service must be medically necessary and identified in the student's IEP. This information should be included in the Paraprofessional Support section on the Services page:

1. Condition or diagnosis that creates the need
2. Covered tasks to be provided
3. Average total time per day
4. Method of delivery
5. Staff who will provide (paraprofessional)
6. Staff to supervise tasks (qualified professional)
7. Staff to direct tasks (case manager)

Behaviors: Assisting/prompting, observing, redirection/intervention

- Removing the student from situations where he/she is not appropriate (hitting, spitting, kicking, throwing items, etc)
- Redirecting with visual schedule or with verbal prompts to get student to remain within a setting without having a behavioral episode where he/she would need to be removed
- Taking the student to another room to calm down
- Observing/redirecting in situations where the student could be vulnerable to harm

Adaptive Transportation Services - Rules below to qualify student:

1. Student has a physical or mental impairment that keeps the student from safely accessing and using common carrier transportation. The vehicle used must have adaptations that are specific to the needs of the child (special harness, wheelchair lift, ramp, or other modification to a vehicle as required by a student's IEP).
2. Must have written in IEP medical reason why the student needs certain help or equipment to safely get on, ride, or stay on the transportation. Without these supports, the child would be unable to use the vehicle safely.
3. The child is receiving another IEP service on the same day so the transportation is needed to get them to that service.

Examples:

- a. Due to Sally's **congenital defects**, she needs a **para** to provide partial **physical assistance daily, for up to 70 minutes**, with personal care tasks including **the following ADLs: mobility, transfers, and positioning** (*explain how the para will carry out the tasks*). These activities will be supervised by the **school nurse** and Sally's **special education teacher** is the responsible party.
- b. A **para** will assist George with his personal care needs for **up to 140 minutes per day**. **Because of George's CP**, he has an **unsteady gait** and needs **total physical assistance with mobility** both within and outside of the building, **including certain transfers** related to vehicles, equipment, etc. George must have his **food set up** and an **orthotic applied**. He can feed and drink himself with appropriate adapted equipment and set up. However, **he must be constantly monitored for frequent choking**. It is also important for George to maintain good range of all joints through **daily ROM**. In addition, George has **diabetes** and must have his **glucose taken mid-morning and mid-afternoon**. When ranges are exceeded, George must be **escorted to the nurse's office** for further assessment and the RN will provide necessary insulin per doctor's orders. The personal care tasks will be **supervised by the school nurse** and the **case manager** is the responsible party.
- c. A **para** will meet Jeanie's personal care needs by **observing and redirecting her behavior** that **often results in physical aggression towards self or others and destruction of property** (*list specific behaviors such as hitting, biting, etc.*). This activity will be supervised by a **qualified professional** and the **IEP manager** is the responsible party.