

# Annual Report on Curriculum, Instruction and Student Achievement

WABASHA-KELLOGG  
PUBLIC SCHOOL  
DISTRICT #811



## What is the Curriculum Advisory Committee?

The Curriculum Advisory Committee is a group of community people who meet periodically to advise the district about matters relating to curriculum. It offers guidance and direction regarding curriculum improvement plans. Membership on the Curriculum Advisory Committee is on a volunteer basis. Advertising for new members is done in this report. Members representing the school board are selected at their annual reorganization meeting,

### 2006-2007 Members

|                       |                         |                      |
|-----------------------|-------------------------|----------------------|
| <b>Jon Stern</b>      | <b>Neil Hedquist</b>    | <b>Nick Richmond</b> |
| <b>Rob Stewart</b>    | <b>Sue Wills</b>        | <b>Sandy Wolfe</b>   |
| <b>Nancy Hust</b>     | <b>Buffy Beranek</b>    | <b>Jenny Partin</b>  |
| <b>Troy Schneider</b> | <b>LaLena Blaschko</b>  |                      |
| <b>Jessica Meyer</b>  | <b>Roland Kallstrom</b> |                      |

The 2006-2007 meeting dates are September 20, October 25, and January 31. The meetings begin at 4:30 p.m. in the high school IMC.

## How to join the Curriculum Advisory Committee?

Our school district strives to keep communication lines open to and from our community. If any resident is interested in serving on the Curriculum Advisory Committee, please contact Ann Meyer, Principal's Secretary at 651-565-3559, extension 251.

### CURRICULUM IMPROVEMENT

We established the following District Curriculum Improvement Goals for 2006-2007:

1. Continue with the phasing in and maintenance of standards based education as mandated by federal and state law.
2. Explore alternative ways to offer programs that will provide options for students.
3. Examine the feasibility of instituting a Capstone class or project for all seniors.
4. Maintain high passing rates on the MN Basic Standards Tests and continue passing percentages as we transition to MCA-II/GRAD tests.
  - a. 100% of our students will pass these tests by 12<sup>th</sup> grade.

- b. Maintain and improve the high percentage rates of passing graduation standards tests on the first administration.
5. The percentage of students in grades 3-8; 10 (reading) and 11 (math) scoring at a level I or II on Minnesota Comprehensive Assessment's in math and reading will continue to decrease for all students. Level I and II scores are considered not proficient scores.
6. The overall percentage of students in grades 3- 8; 10 (reading) and 11 (math) scoring at a Level III or IV in math and reading will continue to rise for all students. Level III and IV scores are considered at or above grade level.
7. Analyze data from the MCAs to determine need for improvement.
8. A survey will be developed to measure post secondary plans of seniors in the spring.
9. A survey will be developed to gain information concerning graduates of Wabasha-Kellogg.
10. Staff development will examine ways to increase awareness of and proficiency of use of available data collected.
11. Continue to improve all areas of curriculum in order to provide for a well balanced education for students in all grades and to work to ensure that the curriculum continues to provide students opportunities to explore subject material outside of required state testing parameters.

## District Testing Program 2006-2007

| TEST  | DATE & PLACE ADMINISTERED   | GRADE LEVEL    | TYPE OF TEST     |
|---|---|----------------|------------------|
| Northwest Evaluation Association (NWEA)                   | September, 2006/Spring 2007<br>In-School  | 2 – 11         | Achievement      |
| AIMSWEB   | Fall, Winter, and Spring for all K-3<br>In-School   | K-12           | Achievement      |
| Preliminary Scholastic Aptitude Test (PSAT)<br>\$12.00    | October 18, 2006<br>In-School   | 11             | College Entrance |
| American College Test (ACT)<br>\$29.00<br>\$43.00 Writing | October 28, 2006;<br>December 9, 2006;<br>February 10, 2007;<br>April 14, 2007;<br>June 9, 2007                                     | 10<br>11<br>12 | College Entrance |
| Scholastic Aptitude Test (SAT)<br>Variable Costs          | October 14, 2006;<br>November 4, 2006;<br>December 2, 2006;<br>January 27, 2007;<br>March 10, 2007;<br>May 5, 2007;<br>June 2, 2007 | 10<br>11<br>12 | College Entrance |

## PSAT

### (Preliminary Scholastic Aptitude Test)

Seventeen juniors (class of 2006) took the PSAT in October of 2004, representing 25% of the class. The PSAT is designed to measure a student's aptitude for higher level learning and is also the qualifying test for the National Merit Scholarship. The scores are based on 20-80 scale (80 being perfect).

|            | <u>Critical Reasoning</u> | <u>Math</u> | <u>Writing</u> |
|------------|---------------------------|-------------|----------------|
| W-K avg.   | 32.6%                     | 42.5%       | 40.9%          |
| Minnesota  | 50.4%                     | 52.5%       | 52.7%          |
| Nat'l avg. | 46.9%                     | 48.8%       | 50.5%          |

## ACT

### (American College Testing)

The scores reported are those of the graduating class of 2006. Thirty-six students, representing 55% of the class took the assessment. The ACT is a college entrance exam used by the majority of Midwestern colleges. The primary use of the ACT by colleges is to assess the ability a student has for higher learning in four key academic areas. Scores are based on a 1-36 scale (36 being perfect).

|       | <u>English</u> | <u>Math</u> | <u>Reading</u> | <u>Science</u> | <u>Composite</u> |
|-------|----------------|-------------|----------------|----------------|------------------|
| W-K   | 19.0           | 20.7        | 19.8           | 21.5           | 20.4             |
| MN    | 21.6           | 22.1        | 22.6           | 22.3           | 22.3             |
| Nat'l | 20.6           | 20.8        | 21.4           | 20.9           | 21.1             |

Averages over the past 5 years:

|       | <u>English</u> | <u>Math</u> | <u>Reading</u> | <u>Science</u> | <u>Composite</u> |
|-------|----------------|-------------|----------------|----------------|------------------|
| W-K   | 19.7           | 21.3        | 20.8           | 21.8           | 21.0             |
| MN    | 21.4           | 22.0        | 22.6           | 22.3           | 22.2             |
| Nat'l | 20.4           | 20.7        | 21.3           | 20.9           | 20.9             |

ACT prep class will be offered prior to the December 9<sup>th</sup> testing date.



## 2005 Wabasha-Kellogg Basic Standards Test Results

### 8<sup>th</sup> AND 10<sup>th</sup> GRADE

Our teachers have studied the Minnesota Standards (Basic and High) and have made changes in their curriculum to help their students master the skills tested. Special education teachers and support personnel are also an integral part of the school's effort to meet the MN standards.

The BSTs are reading, mathematics, and writing tests that students who entered grade 8 in 2004-05 or earlier must pass to receive a diploma from a public high school. The reading and mathematics tests were first administered to these students in grade 8 and the writing test in grade 10. Students can re-take any of these tests twice each year and three times in grade 12.

**Students entering grade 8 in 2005-06 or later do not take the BST, but will take the MCA-II/GRAD (Written Composition in grade 9, Reading in grade 10, Mathematics in grade 11). They must obtain a**



**satisfactory score on each of these tests to graduate from a public school in Minnesota.**

Students needed at least a scale score of 600 correct to pass the Reading and Math tests. Sixty-seven students at Wabasha-Kellogg took the Reading and Math test with 91% of the students passing the Reading and 90% passing the Math.

|                      | <u>Reading</u> | <u>Math</u> |
|----------------------|----------------|-------------|
| 2001 Wabasha-Kellogg | 80%            | 71%         |
| 2002 Wabasha-Kellogg | 85%            | 79%         |
| 2003 Wabasha-Kellogg | 91%            | 65%         |
| 2004 Wabasha-Kellogg | 93%            | 79%         |
| 2005 Wabasha-Kellogg | 91%            | 90%         |



## 2007

### Basic Standards Test and MCA II Grad Test Schedule

| GRADE                             | TEST                  | SUBJECT                                       | DATES   |
|-----------------------------------|-----------------------|---|---|
| 10-12                             | Basic Standard Retest | Reading<br>Mathematics                        | September 19, 2006<br>February 9, 2007<br>February 7, 2006<br>(Make-up Feb.8) |
| 12th                              | Basic Standard Retest | Written Composition<br>Mathematics<br>Reading | April 10, 2007<br>April 11, 2007<br>April 12, 2007                            |
| 10 <sup>th</sup> and 11-12 Retest | Basic Standard        | Written Composition                           | January 23, 2007<br>(Make-up January 30)                                      |
| 9th                               | MCA II-Grad Test      | Written Composition                           | April 10, 2007  |

### W-K BST Results 8<sup>th</sup>-12<sup>th</sup> grade

Graduation Year 2007: 68 enrollment Fall 2006

| Reading Pass | Math Pass | Writ. Comp Pass |
|--------------|-----------|-----------------|
| 99%          | 99%       | 99%             |

Graduation Year 2008: 62 enrollment Spring 2006

| Reading Pass | Math Pass | Writ. Comp Pass |
|--------------|-----------|-----------------|
| 98.4%        | 96.8%     | 96.8%           |

Graduation Year 2009: 66 enrollment Fall 2006

| Reading Pass | Math Pass | Writ. Comp Pass |
|--------------|-----------|-----------------|
| 92.4%        | 92.4%     | N/A             |

## 2005 Written Composition Results

All the 10<sup>th</sup> graders across the state were given the Basic Standards test of written composition in January of 2005. Students must pass this test in order to be eligible to graduate from a Minnesota public high school.

Students had to write a clear message in English for an adult reader. There are several parts that each composition must have: a clearly stated message; supporting ideas related to the message; a clear connection among ideas; a logical beginning, middle and end; and correct use of grammar, spelling, and punctuation. Sixty seven students at Wabasha-Kellogg took the written composition test with 97% of the students passing.

### Written Composition

|                      |     |
|----------------------|-----|
| 2002 Wabasha-Kellogg | 93% |
| 2003 Wabasha-Kellogg | 86% |
| 2004 Wabasha-Kellogg | 91% |
| 2005 Wabasha-Kellogg | 97% |
| 2006 Wabasha-Kellogg | 95% |

### MINNESOTA BASIC STANDARDS

- All students are required to pass basic literacy tests in mathematics, reading and written composition. Students who do not pass these tests do not graduate. Schools are required to respond to failing students with targeted, intensive instruction. Two separate tracks are currently in operation. Students in 9<sup>th</sup>-12<sup>th</sup> grade will continue to be required to pass the BST assessment. Students entering the 8<sup>th</sup> grade in 2005-2006 will be under the revised testing schedule. This testing schedule tests written composition in 9<sup>th</sup> grade, reading in 10<sup>th</sup> grade, and math in 11<sup>th</sup> grade. Students must demonstrate a level of satisfactory performance on these three assessments in order to graduate.

### MINNESOTA COMPREHENSIVE ASSESSMENTS

Third-Sixth Grade; Tenth Grade; and Eleventh GRADE

Due to suppression of MCA-II test results until November 15, 2006, this data will not be included at this time. Following November 15, these results will be available via the website at [www.wabasha-kellogg.k12.mn](http://www.wabasha-kellogg.k12.mn).



## 2006-2007 STATEWIDE TEST SCHEDULE 3<sup>RD</sup> - 11<sup>TH</sup> GRADE

| GRADE   | TEST  | SUBJECT AREA        | DATES                  |
|---|---|---------------------|------------------------|
| 3 <sup>rd</sup> - 6 <sup>th</sup>             | Statewide Assessments                           | Reading Mathematics | April 16- May 4, 2007  |
| 6 <sup>th</sup>                               | Minnesota Writes!                               | Written Composition | April 24-26, 2007      |
| 7 <sup>th</sup> -8 <sup>th</sup>              | Statewide Assessments                           | Reading Mathematics | April 16- May 4, 2007  |
| 10 <sup>th</sup>                              | Statewide Assessments                           | Reading             | April 16 - May 4, 2007 |
| 11 <sup>th</sup>                              | Statewide Assessments                           | Math                | April 16 - May 4, 2007 |
| 5 <sup>th</sup> - 8 <sup>th</sup> High School | Statewide Assessments Science MCA-II Field Test | Science             | April 30-May 25, 2007  |