

# Annual Report on Curriculum, Instruction and Student Achievement

WABASHA-KELLOGG  
PUBLIC SCHOOL  
DISTRICT #811

## What is the Curriculum Advisory Committee?

The Curriculum Advisory Committee is a group of community people who meet periodically to advise the district about matters relating to curriculum. It offers guidance and direction regarding curriculum improvement plans. Membership on the Curriculum Advisory Committee is on a volunteer basis. Advertising for new members is done in this report. Members representing the school board are selected at their annual reorganization meeting.

### 2007-2008 Members

Jon Stern	Neil Hedquist	Nick Richmond
Rob Stewart	Sue Wills	Sandy Wolfe
Nancy Hust	Jenny Partin	
Troy Schneider	LaLena Blaschko	
Jessica Meyer	Roland Kallstrom	

The 2008-2009 meeting dates are September 10, October 29, and January 28. The meetings begin at 4:30 p.m. in the high school IMC.

## How to join the Curriculum Advisory Committee?

Our school district strives to keep communication lines open to and from our community. If any resident is interested in serving on the Curriculum Advisory Committee, please contact Ann Meyer, Principal's Secretary at 651-565-3559, extension 251.

## CURRICULUM IMPROVEMENT

We established the following District Curriculum Improvement Goals for 2008-2009:

- Continue with the maintenance of standards based education as mandated by federal and state law.
- Explore alternative ways to offer programs that will provide options for students.
- Utilize existing data to determine departmental coursework selection by students.
- Maintain high passing rates on the MN Basic Standards Tests and continue passing percentages as we transition to MCA-II/GRAD tests.
  - 100% of our students will pass these tests by completion of 12<sup>th</sup> grade.
  - Maintain and improve the high percentage rates of passing graduation standards tests on the first administration.
- Given MCA testing for reading in grades 3-8 and 10, the number of students meeting or exceeding grade level standards will increase.

- Given MCA testing for math in grades 3-8 and 11, the number of students meeting or exceeding grade level standards will increase.
- The overall percentage of students in grades 3- 8; 10 (reading), and 11 (math) scoring meets or exceeds standard in math and reading will continue to rise for all students.
- Analyze data from the MCAs to determine need for improvement.
- A survey will be developed to gain information concerning graduates of Wabasha-Kellogg.
- Staff development will examine ways to increase awareness of and proficiency of use of available data collected.
- Continue to improve all areas of curriculum in order to provide for a well balanced education for students in all grades and to work to ensure that the curriculum continues to provide students opportunities to explore subject material outside of required state testing parameters.

## District Testing Program 2008-2009

TEST	DATE & PLACE ADMINISTERED	GRADE LEVEL	TYPE OF TEST
Northwest Evaluation Association (NWEA)	September-October 2008 Spring 2009 In-School	2 - 9	Achievement
AIMSWEB	Fall, Winter, and Spring for all K-8 In-School	K-12	Achievement
Preliminary Scholastic Aptitude Test (PSAT) \$13.00	October 15, 2008 In-School 9:00 AM	11	College Entrance
American College Test (ACT) \$31.00 \$46.00 Writing	October 25, 2008 December 13, 2008 February 7, 2009 April 4, 2009 June 13, 2009	10 11 12	College Entrance
Scholastic Aptitude Test (SAT) Variable Costs	October 4, 2008 November 1, 2008 December 6, 2008 January 24, 2009 March 14, 2009 May 2, 2009 June 6, 2009	10 11 12	College Entrance

## PSAT

### (Preliminary Scholastic Aptitude Test)

Six juniors (class of 2009) took the PSAT in October of 2007, representing 9% of the class. The PSAT is designed to measure a student's aptitude for higher level learning and is also the qualifying test for the National Merit Scholarship. The scores are based on 20-80 scale (80 being perfect).

	<u>Critical Reasoning</u>	<u>Math</u>	<u>Writing</u>
W-K avg.	39.2	48	42.7

## ACT

### (American College Testing)

Thirty-four students took this assessment during the 2007-2008 school year. The ACT is a college entrance exam used by the majority of Midwestern colleges. The primary use of the ACT by colleges is to assess the ability a student has for higher learning in four key academic areas. Scores are based on a 1-36 scale (36 being perfect).

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	20.4	20.8	20.1	21.7	20.9
MN	21.9	22.6	23.0	22.5	22.6
Nat'l	20.6	21.0	21.4	20.8	21.1

Averages over the past 5 years:

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	19.9	21.04	20.5	21.42	20.86
MN	21.66	22.26	22.74	22.4	22.38
Nat'l	20.54	20.84	21.38	20.9	21.04

ACT prep class will be offered March 22, 2009.

## 2005 Wabasha-Kellogg Basic Standards Test Results

### 8<sup>th</sup> AND 10<sup>TH</sup> GRADE

Our teachers have studied the Minnesota Standards (Basic and High) and have made changes in their curriculum to help their students master the skills tested. Special education teachers and support personnel are also an integral part of the school's effort to meet the MN standards.

The BSTs are reading, mathematics, and writing tests that students who entered grade 8 in 2004-05 or earlier must pass to receive a diploma from a public high school. The reading and mathematics tests were first administered to these students in grade 8 and the writing test in grade 10. Students can re-take any of these tests twice each year and three times in grade 12.

**Students entering grade 8 in 2005-06 or later do not take the BST, but will take the MCA-II/GRAD (Written Composition in grade 9, Reading in grade 10, Mathematics in grade 11). They must obtain a satisfactory score on each of these tests to graduate from a public school in Minnesota.**

Students needed at least a scale score of 600 correct to pass the Reading and Math tests. Sixty-seven students at

Wabasha-Kellogg took the Reading and Math test with 91% of the students passing the Reading and 90% passing the Math.

	<u>Reading</u>	<u>Math</u>
2001 Wabasha-Kellogg	80%	71%
2002 Wabasha-Kellogg	85%	79%
2003 Wabasha-Kellogg	91%	65%
2004 Wabasha-Kellogg	93%	79%
2005 Wabasha-Kellogg	91%	90%



## 2008-2009

### Basic Standards Test and MCAII Grad Test Schedule

GRADE	TEST	SUBJECT	DATES
11-12	Basic Standard Retest	Reading	November 20, 2008 February 4, 2009
10-12		Mathematics	April 2, 2009 (12) November 19, 2008 February 3, 2009 April 1, 2009 (12)
		Writing	November 18, 2008 March 31, 2009 ( 12)
9	MCA II Grad	Writing	April 14, 2009
10	MCA II Grad	Reading	April 28, 2009 Segments 1 & 2 April 29, 2009 Segments 3 & 4
11	MCA II-Grad	Mathematics	April 28, 2009 Segments 1 & 2 April 29, 2009 Segments 3 & 4

## W-K BST-MCA Grad Results 8<sup>th</sup>-12<sup>th</sup> grade

Graduation Year 2009: 64 enrollment Fall 2008

Reading Pass	Math Pass	Writ. Comp Pass
100%	97%	100%

2 2 1 **Passed Individual**

Graduation Year 2010: 56 enrollment Fall 2008

Reading Pass	Math Pass	Writ. Comp Pass
87%	N/A	100%

Graduation Year 2011: 53 enrollment Fall 2008

Reading Pass	Math Pass	Writ. Comp Pass
N/A	N/A	85%

## 2008 Written Composition Results

All the 10<sup>th</sup> graders across the state were given the Basic Standards test of written composition. Starting in 2006-07, this test became a ninth grade examination. This means that both ninth and tenth graders took this test in 2007. Students must pass this test in order to be eligible to graduate from a Minnesota public high school.

Students had to write a clear message in English for an adult reader. There are several parts that each composition must have: a clearly stated message; supporting ideas related to the message; a clear connection among ideas; a logical beginning, middle and end; and correct use of grammar, spelling, and punctuation.

### Written Composition

2002 Wabasha-Kellogg	93%
2003 Wabasha-Kellogg	86%
2004 Wabasha-Kellogg	91%
2005 Wabasha-Kellogg	97%
2006 Wabasha-Kellogg	95%
2007 Wabasha-Kellogg	95% Tenth
2007 Wabasha-Kellogg	94% Ninth
2008 Wabasha-Kellogg	91% Ninth

### MINNESOTA BASIC STANDARDS

- All students are required to pass basic literacy tests in mathematics, reading and written composition. Students who do not pass these tests do not graduate. Schools are required to respond to failing students with targeted, intensive instruction. Two separate tracks are currently in operation. Students in 11<sup>th</sup>-12<sup>th</sup> grade will continue to be required to pass the BST assessment. Students entering the 8<sup>th</sup> grade in 2005-2006 will be under the revised testing schedule. This testing schedule tests written composition in 9<sup>th</sup> grade, reading in 10<sup>th</sup> grade, and math in 11<sup>th</sup> grade. Students must demonstrate a level of satisfactory performance on these three assessments in order to graduate.

### MINNESOTA COMPREHENSIVE ASSESSMENTS Third-Eighth, Tenth and Eleventh Grades

In April 2008, all public school students in grades three through eight took math and reading tests. Fifth, eighth, and tenth grade students also took the Science MCA test. These tests measure student performance against Minnesota's High Standards for the primary and intermediate level.

Student performance on the test is broken down into five achievement levels. If the two last whole number digits in the score are 60 or above it is considered to be at or above grade level.

### Third Grade Results:

Reading Mean Score	Math Mean Score
367.1	358

### Fourth Grade Results:

Reading Mean Score	Math Mean Score
457.3	454.3

### Fifth Grade Results:

Reading Mean Score	Math Mean Score
573.4	566.8

### Sixth Grade Results:

Reading Mean Score	Math Mean Score
663.6	662.7

### Seventh Grade Results:

Reading Mean Score	Math Mean Score
756.4	754

### Eighth Grade Results:

Reading Mean Score	Math Mean Score
855.6	850.4

### Tenth Grade Results:

Reading Mean Score
1056.7

### Eleventh Grade Results:

Math Mean Score
1137.7

### Science MCA (Percent Proficient)

	Fifth	Eighth	High School
W-K	55%	27.3%	40.6%
MN	44%	38%	43%

### 2008-2009 STATEWIDE TEST SCHEDULE 3<sup>RD</sup> - 8<sup>TH</sup> GRADE

GRADE	TEST	SUBJECT AREA	DATES
3 <sup>rd</sup> - 6 <sup>th</sup>	Statewide Assessments	Reading Mathematics	April 13 - May 1, 2009
7 <sup>th</sup> - 8 <sup>th</sup>	Statewide Assessments	Reading Mathematics	April 13- May 1, 2009
5 <sup>th</sup> - 8 <sup>th</sup> High School	Statewide Assessments Science MCA-II	Science	April 27 - May 22, 2009