

# Annual Report on Curriculum, Instruction and Student Achievement

WABASHA-KELLOGG  
PUBLIC SCHOOL  
DISTRICT #811



## What is the Curriculum Advisory Committee?

The Curriculum Advisory Committee is a group of community people who meet periodically to advise the district about matters relating to curriculum. It offers guidance and direction regarding curriculum improvement plans. Membership on the Curriculum Advisory Committee is on a volunteer basis. Advertising for new members is done in this report. Members representing the school board are selected at their annual reorganization meeting.

### 2008-2009 Members

<b>Jon Stern</b>	<b>Nick Richmond</b>
<b>Rob Stewart</b>	<b>Sue Wills</b>
<b>Nancy Hust</b>	<b>Jenny Partin</b>
<b>Troy Schneider</b>	<b>Laleña Blaschko</b>
<b>Jessica Meyer</b>	<b>Bridget Skelton</b>
<b>Roland Kalstrom</b>	<b>Sandy Wolfe</b>

The 2009-2010 meeting dates are September 9, October 28, and January 27. The meetings begin at 4:30 p.m. in the high school IMC.

## How to join the Curriculum Advisory Committee?

Our school district strives to keep communication lines open to and from our community. If any resident is interested in serving on the Curriculum Advisory Committee, please contact Ann Meyer, Principal's Secretary at 651-565-3559, extension 251.

## CURRICULUM IMPROVEMENT

We established the following District Curriculum Improvement Goals for 2009-2010:

- Continue with the maintenance of standards based education as mandated by federal and state law.
- Explore alternative ways to offer programs that will provide options for students.
- Utilize existing data to determine departmental coursework selection by students.
- Maintain high initial passing percentages on the MCA-II/GRAD tests in Reading and Writing. Seek to improve passing percentages on the Math MCA-II/GRAD test.
  - 100% of our students will pass these tests by completion of 12<sup>th</sup> grade.
  - Maintain and improve the high percentage rates of passing graduation standards tests on the first administration.
- Given MCA testing for reading in grades 3-8 and 10, the number of students meeting or exceeding grade level standards will increase.

- Given MCA testing for math in grades 3-8 and 11, the number of students meeting or exceeding grade level standards will increase.
- Given MCA testing for science in grades 5, 8, and HS, the number of students meeting or exceeding grade level standards will increase.
- The overall percentage of students in grades 3- 8; 10 (reading), and 11 (math) scoring meets or exceeds standard in math and reading will continue to rise for all students.
- Analyze data from the MCAs to determine need for improvement.
- Utilize available data obtained from classroom performance to determine level of correlation between classroom performance and standardized assessments.
- Staff development will examine ways to increase awareness of and proficiency of use of available data collected.
- Continue to improve all areas of curriculum in order to provide for a well balanced education for students in all grades and to work to ensure that the curriculum continues to provide students opportunities to explore subject material outside of required state testing parameters.
- A survey will be developed to gain information concerning graduates of Wabasha-Kellogg.

## District Testing Program 2009-2010

TEST	DATE & PLACE ADMINISTERED	GRADE LEVEL	TYPE OF TEST
Northwest Evaluation Association (NWEA)	September-October 2009 Spring 2010 In-School	2 - 9	Achievement
AIMSWEB	Fall, Winter, and Spring for all K-8 In-School	K-12	Achievement
Preliminary Scholastic Aptitude Test (PSAT) \$13.00	October 17, 2009 In-School 9:00 AM	11	College Entrance
American College Test (ACT) \$32.00 \$47.00 Writing	October 24, 2009 December 12, 2009 February 6, 2010 April 10, 2010 June 12, 2010	10 11 12	College Entrance
Scholastic Aptitude Test (SAT) Variable Costs	October 10, 2009 November 7, 2009 December 5, 2009 January 23, 2010 March 13, 2010 May 1, 2010 June 5, 2010	10 11 12	College Entrance

## PSAT

### (Preliminary Scholastic Aptitude Test)

Eleven juniors (class of 2010) took the PSAT in October of 2008, representing 18% of the class. The PSAT is designed to measure a student's aptitude for higher level learning and is also the qualifying test for the National Merit Scholarship. The scores are based on 20-80 scale (80 being perfect).

	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>
W-K avg.	45.18	51.45	46.45

## ACT

### (American College Testing)

Forty (34 2007-08) students took this assessment during the 2008-2009 school year. The ACT is a college entrance exam used by the majority of Midwestern colleges. The primary use of the ACT by colleges is to assess the ability a student has for higher learning in four key academic areas. Scores are based on a 1-36 scale (36 being perfect).

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	20.1	20.9	20.8	22.3	21.2
MN	22.0	22.7	23.1	22.6	22.7
Nat'l	20.6	21.0	21.4	20.9	21.1

Averages over the past 5 years:

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	19.7	20.8	20.3	21.5	20.8
MN	21.8	22.4	22.8	22.5	22.5
Nat'l	20.6	20.9	21.4	20.9	21.1

ACT prep class will be offered January and March, 2010.



## 2009-2010

### Basic Standards Test and MCAII Grad Test Schedule

GRADE	TEST	SUBJECT	DATES
9	GRAD	Writing	April 13, 2010
10	MCA II Grad	Reading	April 13, 2010 Segments 1 & 2 April 14, 2010 Segments 3 & 4
11	MCA II-Grad	Mathematics	April 13, 2010 Segments 1 & 2 April 14, 2010 Segments 3 & 4

## W-K MCA Grad Results 9th-12<sup>th</sup> grade

Graduation Year 2010: 59 enrollment Fall 2009

Reading Pass	Math Pass	Writ. Comp Pass
98%	58%	100%

State Math Percent Passing-57.3%

Graduation Year 2011: 51 enrollment Fall 2009

Reading Pass	Math Pass	Writ. Comp Pass
88%	N/A	98%

State Reading Percent Passing-77.6%

Graduation Year 2012: 53 enrollment Fall 2009

Reading Pass	Math Pass	Writ. Comp Pass
N/A	N/A	93%

State Writing Percent Passing-89.6%

## 2009 Written Composition Results

All the 10<sup>th</sup> graders across the state were given the Basic Standards test of written composition. Starting in 2006-07, this test became a ninth grade examination. This means that both ninth and tenth graders took this test in 2007. Students must pass this test in order to be eligible to graduate from a Minnesota public high school.

Students had to write a clear message in English for an adult reader. There are several parts that each composition must have: a clearly stated message; supporting ideas related to the message; a clear connection among ideas; a logical beginning, middle and end; and correct use of grammar, spelling, and punctuation.

### Written Composition

2002 Wabasha-Kellogg	93%
2003 Wabasha-Kellogg	86%
2004 Wabasha-Kellogg	91%
2005 Wabasha-Kellogg	97%
2006 Wabasha-Kellogg	95%
2007 Wabasha-Kellogg	95% Tenth
2007 Wabasha-Kellogg	94% Ninth
2008 Wabasha-Kellogg	91% Ninth
2009 Wabasha-Kellogg	93% Ninth

## MINNESOTA GRAD TESTS

All students are required to pass basic literacy tests in mathematics, reading and written composition. Students who do not pass these tests do not graduate. Schools are required to respond to failing students with targeted, intensive instruction. The testing schedule tests written composition in 9<sup>th</sup> grade, reading in 10<sup>th</sup> grade, and math in 11<sup>th</sup> grade. Students must demonstrate a level of satisfactory performance on these three assessments in order to graduate. However, MN State Statute has adjusted the requirement for mathematics. If a student attempts the assessment a total of 3 times and has not reached a passing score, the student can still graduate provided they have successfully completed the prescribed district remediation program in mathematics.

**MINNESOTA COMPREHENSIVE  
ASSESSMENTS  
Third-Eighth, Tenth and Eleventh Grades**

In April 2009, all public school students in grades three through eight took math and reading tests. Tenth grade students completed the MCA-Grad Reading and Eleventh grade students completed the math MCA-Grad. Fifth, eighth, and tenth grade students also took the Science MCA test. These tests measure student performance against Minnesota's High Standards for the primary and intermediate level.

Student performance on the test is broken down into five achievement levels. If the two last whole number digits in the score are 50 or above it is considered to be at or above grade level.

Students are also determined to be proficient if they meet or exceed the state standards. Following are results that indicate the performance of W-K students.

**Third Grade Results:**

	Reading Mean Score	Math Mean Score
2009	367.6	362
2008	367.1	358

**Fourth Grade Results:**

	Reading Mean Score	Math Mean Score
2009	456.5	455.5
2008	457.3	454.3

**Fifth Grade Results:**

	Reading Mean Score	Math Mean Score
2009	567.1	568.0
2008	573.4	566.8

**Sixth Grade Results:**

	Reading Mean Score	Math Mean Score
2009	672.5	662.9
2008	663.6	662.7

**Seventh Grade Results:**

	Reading Mean Score	Math Mean Score
2009	754.0	754.5
2008	756.4	754

**Eighth Grade Results:**

	Reading Mean Score	Math Mean Score
2009	854.7	854.2
2008	855.6	850.4

**Tenth Grade Results:**

	Reading Mean Score
2009	1056.8
2008	1056.7

**Eleventh Grade Results:**

	Math Mean Score
2009	1143.7
2008	1137.7

**Math MCA (Percent Proficient)**

Year	3rd	4th	5th	6th	7th	8th	11th
2009	89	76	90	81	70	66	38
2008	80	63	93	91	70	61	19
2007	93	63	86	88	58	46	35
2006	79	75	93	72	55	35	36

**Reading MCA (Percent Proficient)**

Year	3rd	4th	5th	6th	7th	8th	11th
2009	92	75	94	100	61	68	83
2008	83	71	98	88	72	65	79
2007	88	75	95	91	65	55	56
2006	84	78	94	82	66	49	59

**Science MCA (Percent Proficient)**

Year	5th	8th	HS
2009	76.3	37.5	47.1
2008	55	27.3	40.6

**2009-2010 STATEWIDE TEST  
SCHEDULE 3<sup>RD</sup> - 11<sup>TH</sup> GRADE**

GRADE	TEST	SUBJECT AREA	DATES
3 <sup>rd</sup> - 6 <sup>th</sup>	Statewide Assessments	Reading Mathematics	April 12- April 30, 2010
7 <sup>th</sup> -8 <sup>th</sup>	Statewide Assessments	Reading Mathematics	April 12- April 30, 2010
5 <sup>th</sup> 8 <sup>th</sup> High School	Statewide Assessments Science MCA-II	Science	April 26 – May 21, 2010
9 <sup>th</sup>	GRAD	Writing	April 13, 2010
10 <sup>th</sup>	MCA-II GRAD	Reading	April 13-14, 2010
11 <sup>th</sup>	MCA II GRAD	Mathematics	April 13-14, 2010