

Annual Report on Curriculum, Instruction and Student Achievement

WABASHA-KELLOGG
PUBLIC SCHOOL
DISTRICT #811



What is the Curriculum Advisory Committee?

The Curriculum Advisory Committee is a group of community people who meet periodically to advise the district about matters relating to curriculum. It offers guidance and direction regarding curriculum improvement plans. Membership on the Curriculum Advisory Committee is on a volunteer basis. Advertising for new members is done in this report. Members representing the school board are selected at their annual reorganization meeting.

2011-2012 Members

Jon Stern	Nick Richmond	Tony Purvis
Rita Rabehl	Roland Kallstrom	Sandy Wolfe
Mike Kropp	LaLena Blaschko	Kathy Skold
Beth Hajek	Neil Hedquist	Rob Stewart

The 2012-2013 meeting dates are September 17, November 14, 2012, and January 23, 2013. The meetings begin at 4:30 p.m. in the high school IMC.

How to join the Curriculum Advisory Committee?

Our school district strives to keep communication lines open to and from our community. If any resident is interested in serving on the Curriculum Advisory Committee, please contact Ann Meyer, Principal's Secretary at 651-565-3559, extension 251.

CURRICULUM IMPROVEMENT

We established the following District Curriculum Improvement Goals for 2012-2013:

- Continue with the maintenance of standards based education as mandated by federal and state law.
- Explore alternative ways to offer programs that will provide options for students.
 - CIS Course Offerings
 - Anatomy and Physiology
 - Math Modeling
 - Physics
 - Examine adding Psychology and Writing Studio
 - Interactive Television Courses explored; implementation of AP Calculus in Fall, 2011
- Utilize existing data to determine departmental coursework selection by students.
 - New scheduling system implemented Fall of 2011.
- Maintain high initial passing percentages on the MCA-II/GRAD tests in Reading and Writing.

Seek to improve passing percentages on the Math MCA-II/GRAD test.

- Given MCA testing for reading in grades 3-8 and 10 and math grades 3-8 and 11, the number of students meeting or exceeding grade level standards will increase.
- Given MCA testing for science in grades 5, the number of students meeting or exceeding grade level standards will be maintained while the number of students testing in science in grades 8 and 10 that meet or exceed grade level standards will be increased.
- Analyze data from the MCAs to determine need for improvement.
- A survey will be developed to gain information concerning graduates of Wabasha-Kellogg.
 - E-mail addresses collected from Class of 2012
 - Survey being developed utilizing Survey Monkey
- Staff development will examine ways to increase awareness of and proficiency of use of available data collected.
 - Development of local PLCs in 2011-12
 - Formative and Summative Assessment
 - Standards Insight Tool
- Continue to improve all areas of curriculum in order to provide for a well balanced education for students in all grades and to work to ensure that the curriculum continues to provide students opportunities to explore subject material outside of required state testing parameters.

District Testing Program 2012-2013

TEST	DATE & PLACE ADMINISTERED	GRADE LEVEL	TYPE OF TEST
Northwest Evaluation Association (NWEA)	September, 2012 Spring, 2013 In-School	2 – 9 10-Reading 11-Math	Achievement
AIMSWEB	Fall, Winter, and Spring for all K-8 In-School	K-8	Achievement
Preliminary Scholastic Aptitude Test (PSAT) \$14.00	October 17, 2012 In-School 8:15 AM	11	College Entrance
American College Test (ACT) \$35.00 \$50.50 Writing	October 27, 2012 December 08, 2012 February 09, 2013 April 13, 2013 June 8, 2013	11 12	College Entrance
Scholastic Aptitude Test (SAT) Variable Costs	October 6, 2012 November 3, 2012 December 1, 2012 January 26, 2013 March 09, 2013 May 4, 2013 June 1, 2013	11 12	College Entrance

PSAT

(Preliminary Scholastic Aptitude Test)

Six juniors (class of 2013) took the PSAT in October of 2011, representing 12% of the class. The PSAT is designed to measure a student's aptitude for higher level learning and is also the qualifying test for the National Merit Scholarship. The scores are based on 20-80 scale (80 being perfect).

		<u>Critical Reasoning</u>	<u>Math</u>	<u>Writing</u>
W-K avg.	2009	49.1	49.5	46
W-K avg.	2010	50.75	56.56	48.75
W-K avg.	2011	48.67	52.50	46.17

ACT

(American College Testing)

Thirty-five students took this assessment during the 2011-2012 school year. The ACT is a college entrance exam used by the majority of Midwestern colleges. The primary use of the ACT by colleges is to assess the ability a student has for higher learning in four key academic areas. Scores are based on a 1-36 scale (36 being perfect).

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	21.1	22.9	22.6	23.1	22.6
MN	22.1	23.0	22.9	22.7	22.8
Nat'l	20.5	21.1	21.3	20.9	21.1

Averages over the past 5 years:

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	20.4	21.5	21.2	22.3	21.5
MN	22.1	22.3	22.9	22.7	22.8
Nat'l	20.5	21.1	21.3	20.9	21.1

ACT prep class will be offered in Lake City in March and Plainview in January.



2012-2013

MCAII Grad Test Schedule

GRADE	TEST	SUBJECT	DATES
9	GRAD	Writing	April 16, 2013
10	MCA II Grad	Reading	April 16, 2013 Segments 1 & 2 April 17, 2013 Segments 3 & 4
11	MCA II-Grad	Mathematics	April 16, 2013 Segments 1 & 2 April 17, 2013 Segments 3 & 4

W-K MCA Grad Results 10th-12th grade

Graduation Year 2012:

Reading Pass	Math Pass	Writ. Comp Pass
98.1%	79.6%	98%

Graduated via Alternative Pathway in Mathematics...11

Graduation Year 2013: 50 Assessed in Math

Reading Pass	Math Pass	Writ. Comp Pass
96.3%	64%	100%

State Math Percent Passing...57.7%

Graduation Year 2014: 64 Assessed in Reading

Reading Pass	Math Pass	Writ. Comp Pass
81.3%	N/A	92.4%

State Reading Percent Passing...80.4%

Graduation Year 2015: 46 Assessed in Writing

Reading Pass	Math Pass	Writ. Comp Pass
N/A	N/A	100%

State Writing Percent Passing...91.9%

2012 Written Composition Results

All the 10th graders across the state were given the Basic Standards test of written composition. Starting in 2006-07, this test became a ninth grade examination. This means that both ninth and tenth graders took this test in 2007. Students must pass this test in order to be eligible to graduate from a Minnesota public high school.

Students had to write a clear message in English for an adult reader. There are several parts that each composition must have: a clearly stated message; supporting ideas related to the message; a clear connection among ideas; a logical beginning, middle and end; and correct use of grammar, spelling, and punctuation.

Written Composition

2002 Wabasha-Kellogg	93%
2003 Wabasha-Kellogg	86%
2004 Wabasha-Kellogg	91%
2005 Wabasha-Kellogg	97%
2006 Wabasha-Kellogg	95%
2007 Wabasha-Kellogg	95% Tenth Grade
2007 Wabasha-Kellogg	94% Ninth Grade
2008 Wabasha-Kellogg	91% Ninth Grade
2009 Wabasha-Kellogg	93% Ninth Grade
2010 Wabasha-Kellogg	91% Ninth Grade
2011 Wabasha-Kellogg	89% Ninth Grade
2012 Wabasha-Kellogg	100% Ninth Grade

MINNESOTA BASIC STANDARDS

- All students are required to pass basic literacy tests in mathematics, reading and written composition. Students who do not pass these tests do not graduate. Schools are required to respond to failing students with targeted, intensive instruction. The testing schedule tests written composition in 9th grade, reading in 10th grade, and math in 11th grade. Students must demonstrate a level of satisfactory performance on these three assessments in order to graduate. However, MN State Statute has adjusted the requirement for mathematics. If a student attempts the assessment a total of 3 times and has not reached a passing score, the student can still graduate provided they have successfully completed the prescribed district remediation program in mathematics.

MINNESOTA COMPREHENSIVE ASSESSMENTS Third-Eighth, Tenth and Eleventh Grades

In April 2012, all public school students in grades three through eight took math and reading tests. Fifth, eighth, and tenth grade students also took the Science MCA test. These tests measure student performance against Minnesota's High Standards for the primary and intermediate level.

Student performance on the test is broken down into four achievement levels. If the two last whole number digits in the score are 50 or above it is considered to be at or above grade level.

Third Grade Results:

Reading Mean Score	Math Mean Score
366.12	358.85

Fourth Grade Results:

Reading Mean Score	Math Mean Score
460.07	457.12

Fifth Grade Results:

Reading Mean Score	Math Mean Score
569.37	555.74

Sixth Grade Results:

Reading Mean Score	Math Mean Score
666.98	655.17

Seventh Grade Results:

Reading Mean Score	Math Mean Score
754.08	751.06

Eighth Grade Results:

Reading Mean Score	Math Mean Score
858.44	852.62

Tenth Grade Results:

Reading Mean Score
1056.20

Eleventh Grade Results:

Math Mean Score
1146.70

Science MCA (Percent Proficient)
2008-2009

	Fifth	Eighth	High School
W-K	76.3%	37.5%	47.1%
MN	45.0%	42.6%	49.5%

2009-2010

	Fifth	Eighth	High School
W-K	81%	36%	60%
MN	46%	48%	51%

2010-2011

	Fifth	Eighth	High School
W-K	73%	52%	70%
MN	46%	44%	54%

2011-12

	Fifth	Eighth	High School
W-K	94%	44%	53%
MN	%	%	%

2012-2013 STATEWIDE TEST
SCHEDULE 3RD - 11TH GRADE

GRADE	TEST	SUBJECT AREA	DATES
3 rd - 6 th	Statewide Assessments	Reading Mathematics	April 16 - April 17, 2013 March 11—May 10, 2013
7 th -8 th	Statewide Assessments	Reading Mathematics	April 23 - April 24, 2013 May 1, 2013
5 th 8 th High School	Statewide Assessments Science MCA-II	Science	5 th May 14, 2013 8 th May 14, 2013 10 th May 15, 2013
9 th	GRAD	Writing	April 17, 2012
10 th	MCA-II GRAD	Reading	April 17-18, 2012
11 th	MCA II GRAD	Mathematics	April 17-18, 2012

