

Annual Report on Striving to Create the World's Best Workforce

WABASHA-KELLOGG
PUBLIC SCHOOL
DISTRICT #811



What is the Education Advisory Committee?

The Education Advisory Committee is a group of community people who meet periodically to advise the district about matters relating to curriculum. It offers guidance and direction regarding curriculum improvement plans. Membership on the Education Advisory Committee is on a volunteer basis. Advertising for new members is done in this report. Members representing the school board are selected at their annual reorganization meeting.

2014-2015 Members

Jon Stern	Mary Jo Bussian	Rita Rabehl
Sandy Wolfe	Rob Stewart	Beth Hajek
Lalena Blaschko	Neil Hedquist	Sharon Roemer

The 2015-2016 meeting dates are September 23, 2015; November 18, 2015; January 13, 2016; February 10, 2016; and April 13, 2016.

The meetings begin at 4:30 p.m. in the high school IMC.

How to join the Education Advisory Committee?

Our school district strives to keep communication lines open to and from our community. If any resident is interested in serving on the Education Advisory Committee, please contact Ann Meyer, Principal's Secretary at 651-565-3559, extension 251.

CURRICULUM IMPROVEMENT

We established the following District Curriculum Improvement Goals for 2015-16 school year:

1. Continue with the maintenance of standards based education as mandated by federal and state law.
2. Explore alternative ways to offer programs that will provide options for students.
 - CIS Course Offerings
 - Anatomy and Physiology
 - Math Modeling
 - Physics
 - Spanish
 - Writing Studio
 - Political Science
3. Seek to develop avenues to increase math proficiency leading to acquisition of developmental milestones.
4. Develop methods to facilitate the declination of the effects of summer regression in reading and math for elementary students.
5. Utilize existing data to determine departmental coursework selection by students.
6. Given MCA testing for reading in grades 3-8 and 10; math grades 3-8 and 11; and science in grades 5,8, and 10, the number of students meeting or exceeding grade level standards will increase.
7. A survey will be developed to gain information concerning graduates of Wabasha-Kellogg. Response of 14 out to 75 students from the Class of 2014 responded to the survey.
8. Staff development will examine ways to increase awareness of and proficiency of use of available data collected.
9. Continue to improve all areas of curriculum in order to provide for a well balanced education for students in all grades.

**District Testing Program
2015-2016**

TEST	DATE & PLACE ADMINISTERED	GRADE LEVEL	TYPE OF TEST
Northwest Evaluation Association (NWEA)	August-September 2015 Spring, 2016 In-School	2 – 11 Reading, Math	Achievement
AIMSWEB	Fall, Winter, and Spring for all K-9 In-School	K-9	Achievement
Preliminary Scholastic Aptitude Test (PSAT) \$15.00	October 14, 2015 In-School 8:15 AM	11	College Entrance
American College Test (ACT) \$39.50 \$56.50 Writing	October 24, 2015 December 12, 2015 February 06, 2016 April 09, 2016 April 19, 2016 @ W-K June 11, 2016	11 12	College Entrance
Scholastic Aptitude Test (SAT) Variable Costs	October 3, 2015 November 7, 2015 December 5, 2015 January 23, 2016 March 5, 2016 May 7, 2016 June 4, 2016	11 12	College Entrance

**2015-2016 STATEWIDE TEST
SCHEDULE 3RD - 11TH GRADE**

GRADE	TEST	SUBJECT AREA	DATES
3 rd - 8 th 10 th Reading 11 th Math	Statewide Assessments	Reading (on-line) Mathematics (on-line) Science (on-line)	March 7 – May 6, 2016 March 7 – May 13, 2016
11 th	ACT plus Writing		April 19, 2016

Routes to Meeting State Graduation Assessment Requirements

This table outlines the requirements for meeting graduation assessment requirements based on when students first enrolled in grade 8. The requirements for students first enrolled in grade 8 in 2012–2013 and later have been revised based on current legislation:

- These students are no longer required to participate in the series of Career and College Assessments.
- Districts must provide students the opportunity to participate in a national college entrance exam during the school day. The college entrance exam is not provided through a statewide administration from MDE.
- All students must be offered the opportunity but are not required to participate. MDE will no longer be tracking graduation assessment requirements for students first enrolled in grade 8 in 2012–2013 or later through MDE systems.

First Enrolled in Grade 8 in 2010–2011 or Earlier (Likely students older than grade 12 in school year 2015–2016)	First Enrolled in Grade 8 in 2011–2012 (Likely grade 12 student in school year 2015–2016)	First Enrolled in Grade 8 in 2012–2013 and Later (Likely grade 11 student and younger in school year 2015–2016)
<p>Meet requirements through any combination of the three options below as long as met in each subject (writing, reading, and mathematics): Meet or have met graduation assessment requirements through GRAD by: achieving proficiency on high school Standards-Based Accountability Assessments; passing GRAD retests; and/or meeting GRAD alternate routes*</p> <p style="text-align: center;">OR</p> <p>Take or have taken ACT/ WorkKeys/ACT Compass/ Armed Services Vocational Aptitude Battery (ASVAB)</p> <p style="text-align: center;">OR</p> <p>Took the grade 11 ACT plus Writing during the statewide administration in 2014–2015 to meet requirements in writing, reading, and mathematics. If unable to participate in the grade 11 ACT Plus Writing statewide administration or receive a valid score in each subject, meet the graduation assessment requirements in each subject through any combination of the options outlined in the first column. Be provided the opportunity to participate in a district-provided college entrance exam in grade 11 or grade 12 Have or receive score on equivalent assessment (district determined)</p>	<p>Took the grade 11 ACT plus Writing during the statewide administration in 2014–2015 to meet requirements in writing, reading, and mathematics. If unable to participate in the grade 11 ACT Plus Writing statewide administration or receive a valid score in each subject, meet the graduation assessment requirements in each subject through any combination of the options outlined in the first column.</p>	<p>Be provided the opportunity to participate in a district-provided college entrance exam in grade 11 or grade 12</p>

* GRAD alternate routes refers to mathematics alternate pathway (only for students first enrolled in grade 8 through 2009–2010), individual passing score, EL exemption, and pass other state (reciprocity).

MINNESOTA COMPREHENSIVEASSESSMENTS

Third-Eighth, Tenth and Eleventh Grades

In April and May, 2015, all public school students in grades three through eight took math and reading tests. Tenth grade took reading and eleventh grade took math. Fifth, eighth, and tenth grade students also took the Science MCA test. These tests measure student performance against Minnesota's High Standards for the primary and intermediate level.

Student performance on the test is broken down into four achievement levels. If the two last whole number digits in the score are 50 or above it is considered to be at or above grade level.

Reading and Math

Third Grade Results:

	Reading Mean Score	Math Mean Score
2014	350.38	357.44
2015	357.48	361.94

Fourth Grade Results:

	Reading Mean Score	Math Mean Score
2014	453.64	457.09
2015	453.33	457.47

Fifth Grade Results:

	Reading Mean Score	Math Mean Score
2014	555.54	549.86
2015	558.96	548.46

Sixth Grade Results:

	Reading Mean Score	Math Mean Score
2014	659.12	651.14
2015	660.36	651.42

Seventh Grade Results:

	Reading Mean Score	Math Mean Score
2014	753.61	754.63
2015	748.90	750.85

Eighth Grade Results:

	Reading Mean Score	Math Mean Score
2014	854.27	858.12
2015	855.44	857.47

Tenth Grade Results:

	Reading Mean Score
2014	1051.20
2015	1049.09

Eleventh Grade Results:

	Math Mean Score
2014	1148.25
2015	1147.98

Science MCA (Percent Proficient)

		2008-2009		
		<u>Fifth</u>	<u>Eighth</u>	<u>High School</u>
W-K		76.3%	37.5%	47.1%
MN		45.0%	42.6%	49.5%
		2009-2010		
		<u>Fifth</u>	<u>Eighth</u>	<u>High School</u>
W-K		81%	36%	60%
MN		46%	48%	51%
		2010-2011		
		<u>Fifth</u>	<u>Eighth</u>	<u>High School</u>
W-K		73%	52%	70%
MN		46%	44%	54%
		2011-12		
		<u>Fifth</u>	<u>Eighth</u>	<u>High School</u>
W-K		94%	44%	53%
MN		57.7%	41.9%	51.7%
		2012-2013		
		<u>Fifth</u>	<u>Eighth</u>	<u>High School</u>
W-K		68.2%	55.1%	42.9%
MN		59.7%	43.8%	53.0%
		2013-14		
		<u>Fifth</u>	<u>Eighth</u>	<u>High School</u>
W-K		94.3%	62.5%	52.2%
MN		61.2%	45.0%	53.2%
		2014-15		
		<u>Fifth</u>	<u>Eighth</u>	<u>High School</u>
W-K		79.1%	48.9%	52.5%
MN		59.1%	45.2%	54.6%

ACT (American College Testing)

Thirty-one students took this assessment during the 2014-2015 school year. The ACT is a college entrance exam used by the majority of Midwestern colleges. The primary use of the ACT by colleges is to assess the ability a student has for higher learning in four key academic areas. Scores are based on a 1-36 scale (36 being perfect).

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	19.9	21.1	22.4	21.9	21.5
MN	21.8	22.8	23.0	22.7	22.7
Nat'l	20.4	20.8	21.4	20.9	21.0

Averages over the past 5 years:

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	20.5	21.58	22.12	22.5	21.86
MN	22.1	22.98	23.0	22.8	22.86
Nat'l	20.4	20.96	21.28	20.84	21.02

In preparation, WK offers:

1. College & Career Ready Course (utilizes Brain Fitness, PREP Me, & MCIS for ACT preparation)
2. Access to MCIS's ACT practice tests

COLLEGE & CAREER READY

Every student needs a plan for high school and beyond. For many teens, planning the future can be a challenge. How do they choose a career that is right for them? *College and Career Ready* helps students to review and update their educational and career plans. It will assist them in the transition from high school to post-secondary, implementing a plan for attaining their personal goals. It is important to review the classes you will need to achieve your education and career goals, continue career exploration, research post-secondary schools, costs and eligibility for scholarships and financial aid, and create a plan for your future.

There are many options available for students to prepare for their options beyond high school, including:

- one - or two - year degrees and programs
- four - year college degrees
- job – based internships
- industry certifications
- military service and education
- internships and apprentice programs

Guest speakers and The Minnesota Career Information System (MCIS) will facilitate students in this decision making process. And, to help students score higher on standardized achievement tests, PrepMe, ACE Brain Fitness, and Peterson's Academic Test Prep are additional resources used in the class. Students will continue to work on their Personal Learning Plan to provide greater coherence, focus and purpose to the choices and decisions that they make as they monitor and adjust their progress toward transition to post-secondary. Students with a plan are more likely to succeed every step of the way!



Home of the Falcons

Wabasha - Kellogg

Excellence in Education

