

# Annual Report on Striving to Create the World's Best Workforce

WABASHA-KELLOGG  
PUBLIC SCHOOL  
DISTRICT #811



## What is the Education Advisory Committee?

The Education Advisory Committee is a group of community people who meet periodically to advise the district about matters relating to curriculum. It offers guidance and direction regarding curriculum improvement plans. Membership on the Education Advisory Committee is on a volunteer basis. Advertising for new members is done in this report. Members representing the school board are selected at their annual reorganization meeting.

### 2015-2016 Members

**Jon Stern**

**Sandy Wolfe**

**Lalena Blaschko**

**Jim Freihammer**

**Mary Jo Bussian**

**Rob Stewart**

**Neil Hedquist**

**Rita Rabehl**

**Beth Hajek**

**Sharon Roemer**

The 2016-2017 meeting dates are September 21, 2016; November 16, 2016; and January 18, 2017. The meetings begin at 4:30 p.m. in the high school IMC.

## How to join the Education Advisory Committee?

Our school district strives to keep communication lines open to and from our community. If any resident is interested in serving on the Education Advisory Committee, please contact Ann Meyer, Principal's Secretary at 651-565-3559, extension 251.

## CURRICULUM IMPROVEMENT

We established the following District Curriculum Improvement Goals for 2016-2017 school year:

1. Continue with the maintenance of standards based education as mandated by federal and state law.
2. Explore alternative ways to offer programs that will provide options for students.
  - CIS Course Offerings
    - Anatomy and Physiology
    - Math Modeling
    - Spanish
    - Physics
  - AP Courses
    - Psychology
    - History
  - On-line College in the High School
    - 20+ available courses
3. Explore and communicate ways that grades transfer from CIS to colleges.
4. Seek to develop avenues to increase math proficiency leading to acquisition of developmental milestones.
5. Develop methods to facilitate the declination of the effects of summer regression in reading and math for elementary students.
6. Utilize existing data to determine departmental coursework selection by students.
7. Given MCA testing for reading in grades 3-8 and 10; math grades 3-8 and 11; and science in grades 5,8, and 10, the number of students meeting or exceeding grade level standards will increase.

8. A survey will be developed to gain information concerning graduates of Wabasha-Kellogg. Response of 14 out to 75 students from the Class of 2014 responded to the survey.
9. Staff development will examine ways to increase awareness of and proficiency of use of available data collected.

### 2016-2017 DISTRICT TESTING PROGRAM

TEST	DATE & PLACE ADMINISTERED	GRADE LEVEL	TYPE OF TEST
Fastbridge)	Fall, Winter, and Spring In-School	K-9	Achievement
Preliminary Scholastic Aptitude Test (PSAT) \$15.00		11	College Entrance
American College Test (ACT) \$39.50 \$56.50 Writing	December 10, 2016 February 11, 2017 April 19, 2016 @ W-K	11 12	College Entrance
Scholastic Aptitude Test (SAT) Variable Costs	November 5, 2016 December 3, 2016 January 21, 2017	11 12	College Entrance

### 2016-2017 STATEWIDE TEST SCHEDULE 3<sup>RD</sup> - 11<sup>TH</sup> GRADE

GRADE	TEST	SUBJECT AREA	DATES
3 <sup>rd</sup> - 8 <sup>th</sup> 10 <sup>th</sup> Reading 11 <sup>th</sup> Math	Statewide Assessments	Reading (on-line) Mathematics (on-line) Science (on-line)	March 6 – May 5, 2017  March 6 – May 12, 2017
11 <sup>th</sup>	ACT plus Writing		April 19, 2017

## MINNESOTA COMPREHENSIVEASSESSMENTS

### Third-Eighth, Tenth and Eleventh Grades

In April and May, 2016, all public school students in grades three through eight took math and reading tests. Tenth grade took reading and eleventh grade took math. Fifth, eighth, and tenth grade students also took the Science MCA test. These tests measure student performance against Minnesota's High Standards for the primary and intermediate level.

Student performance on the test is broken down into four achievement levels. If the two last whole number digits in the score are 50 or above it is considered to be at or above grade level.

#### Reading and Math

##### Third Grade Results:

	Reading Mean Score	Math Mean Score
2014	350.38	357.44
2015	357.48	361.94
2016	353.4	359.3

##### Fourth Grade Results:

	Reading Mean Score	Math Mean Score
2014	453.64	457.09
2015	453.33	457.47
2016	456.5	461.5

##### Fifth Grade Results:

	Reading Mean Score	Math Mean Score
2014	555.54	549.86
2015	558.96	548.46
2016	555.8	549.4

##### Sixth Grade Results:

	Reading Mean Score	Math Mean Score
2014	659.12	651.14
2015	660.36	651.42
2016	661.5	649.8

##### Seventh Grade Results:

	Reading Mean Score	Math Mean Score
2014	753.61	754.63
2015	748.90	750.85
2016	748.8	751.8

##### Eighth Grade Results:

	Reading Mean Score	Math Mean Score
2014	854.27	858.12
2015	855.44	857.47
2016	850.1	844.3

##### Tenth Grade Results:

	Reading Mean Score
2014	1051.20
2015	1049.09
2016	1053.2

##### Eleventh Grade Results:

	Math Mean Score
2014	1148.25
2015	1147.98
2016	1147.9

##### Science MCA (Percent Proficient)

	WK 5 <sup>th</sup>	MN 5 <sup>th</sup>	WK 8 <sup>th</sup>	MN 8 <sup>th</sup>	WK HS	MN HS
2008- 2009	76.3%	45.0%	37.5%	42.6%	47.1%	49.5%
2009- 2010	81.0%	46.0%	36.0%	48.0%	60.0%	51.0%
2010- 2011	73.0%	46.0%	52.0%	44.0%	70.0%	54.0%
2011- 2012	94.0%	57.7%	44.0%	41.9%	53.0%	51.7%
2012- 2013	68.2%	59.7%	55.1%	43.8%	42.9%	53.0%
2013- 2014	94.3%	61.2%	62.5%	45.0%	52.2%	53.2%
2014- 2015	79.1%	59.1%	48.9%	45.2%	52.5%	54.6%
2015- 2016	77.1%	61.6%	41.1%	47.5%	54.7%	55.8%

## **ACT (AMERICAN COLLEGE TESTING)**

Forty-five students took this assessment during the 2015-2016 school year. The ACT is a college entrance exam used by the majority of Midwestern colleges. The primary use of the ACT by colleges is to assess the ability a student has for higher learning in four key academic areas. Scores are based on a 1-36 scale (36 being perfect).

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	18.6	20.2	20.2	21.8	20.3
MN	20.0	21.2	21.3	21.3	21.1
Nat'l	20.3	20.9	21.3	20.8	21.0

Averages over the past 5 years:

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
W-K	20.02	21.26	21.72	22.26	21.5
MN	21.64	22.62	22.68	22.5	22.5

## **COLLEGE & CAREER READY**

Every student needs a plan for high school and beyond. For many teens, planning the future can be a challenge. How do they choose a career that is right for them? *College and Career Ready* helps students to review and update their educational and career plans. It will assist them in the transition from high school to post-secondary, implementing a plan for attaining their personal goals. It is important to review the classes you will need to achieve your education and career goals, continue career exploration, research post-secondary schools, costs and eligibility for scholarships and financial aid, and create a plan for your future.

There are many options available for students to prepare for their options beyond high school, including:

- one - or two - year degrees and programs
- four - year college degrees
- job – based internships
- industry certifications
- military service and education
- internships and apprentice programs

Guest speakers and The Minnesota Career Information System (MCIS) will facilitate students in this decision making process. And, to help students score higher on standardized achievement tests, PrepMe, ACE Brain Fitness, and Peterson’s Academic Test Prep are additional resources used in the class. Students will continue to work on their Personal Learning Plan to provide greater coherence, focus and purpose to the choices and decisions that they make as they monitor and adjust their progress toward transition to post-secondary. Students with a plan are more likely to succeed every step of the way!



Home of the Falcons

**Wabasha - Kellogg**

Excellence in Education