

Wabasha-Kellogg Public Schools Policy

608 INSTRUCTIONAL SERVICES — SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the position of the school board on the need to provide for special educational services to some students in the School District.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A. The school board accepts its responsibility to identify, evaluate and provide special education and related services for disabled children who are properly the responsibility of the School District and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. The School District shall ensure that all qualified disabled children are provided the special education and related services, which are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the School District shall participate in such interagency activities in compliance with applicable federal and state law.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 125A.02 (Definition of Child with a Disability)
Minn. Stat. § 125A.027, § 125A.03, § 125A.08, § 125A.15, and § 125A.29 (District Obligations)
20 U.S.C. 1400 et seq. (IDEA, Individuals with Disabilities Education Improvement Act of 2004)

Cross References: Wabasha-Kellogg Policy 402 (Disability Nondiscrimination)
Wabasha-Kellogg Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)
Wabasha-Kellogg Policy 509 (Enrollment of Nonresident Students)
Wabasha-Kellogg Policy 521 (Student Disability Nondiscrimination)