Adopted: <u>11/19/08</u> Reviewed: 3/2/15, 4/18/18

Wabasha-Kellogg Public Schools Policy

608-1 SPECIAL EDUCATION RECORDS RETENTION AND DESTRUCTION POLICY

Any regulations regarding educational record retention applying to all students apply to special education students. For purposes of consistency however, and in recognition of the very different nature of the records public school districts generate in the normal course of educating their special education students, the School District makes the following clarifications to its data retention schedule in regards to special education records:

- 1. The School District will retain the student's name, address, and phone number, standardized and achievement test results, grades, attendance, and grade level completed without time limitation. However, in this circumstance, the term "standardized and achievement tests" means tests provided to both regular and special education students to gauge their overall academic performance and progress. The term "standardized and achievement tests" does not include protocols for tests conducted in connection with special education evaluations.
- 2. Protocols used in completing special education evaluations will be destroyed three years after administration, interpretation, and summarization, and after parent permission. (*See Attachment 1- Permission to Shred Protocols.*)
- 3. Pursuant to both Minnesota and federal law, records in the possession of instructional personnel which are in the sole possession of the person who created them and are not accessible or revealed to any other individual except a substitute teacher, and are destroyed at the end of the school year, shall not be deemed to be "educational records". Duplicate copies of permanent file information (e.g. most recent Individualized Education Plan and Evaluation Summary) may be kept in a teacher/specialist working file.
- 4. With the above exceptions, the School District will retain all special education records until six years after the student has turned 21 years of age. At that time, the contents will be destroyed with the exception of the following, which will be maintained without time limitation:
 - the final Individualized Education Plan with accompanying Prior Written Notice and Parental Consent
 - the final Special Education Evaluation Report.)

General notice of the District's <u>Special Education Records Retention and Destruction Policy</u> may be given via any of a variety of methods such as School District website or School District Handbook. Parents and eligible students will be notified about this practice at the time the student is

- (a) dismissed from special education services
- (b) moves
- (c) graduates with a diploma from the School District or
- (d) ages out of school per Minnesota and federal law in effect at the time.

This will constitute notice and no further notice will be given at the end of the six years. Parents and eligible students will be asked to sign an acknowledgment of the School District's policy to destroy the records after six years and that the "Notice" has been given. (See Attachment 2- Notice of Special Education Records Retention and Destruction Policy.) A copy of this notice will be retained by the school with the permanent special education records.

Records may not be destroyed if there is an outstanding request to inspect the records by the parent or eligible student. Records must be destroyed at the request of the parents if they are no longer needed for educational purposes.

Adopted: <u>11/19/08</u> Reviewed: <u>3/2/15, 4/18/18</u> *Attachment 1*

Wabasha-Kellogg Public School #811 Special Education Program	Permission to Shred Protocols	
Learner's Full Name: Today's Date:		
School: Grade: C	urrent Evaluation Date:	
As part of your child's previous special education evaluation standardized tests:	on, you received results of the following	
These results were summarized for you in the Evaluation Report dated We ask your permission to shred the actual test protocol(s) and scoring sheet(s) which were used to gather the evaluation data. Please sign and return this form. Note to parent(s): If you have any questions, please call me:		
Name Position	Telephone #	
Parent Action		
Parents(s): Check one of the options below, sign, date, and return the original form.		
\square I give permission to the school district to proceed as proposed.		
\square I need further information. Please contact me to explain.		
☐ I do not give permission for the school district to proceed as proposed. Place the documents in my child's official special education records.		
Parent's Signature (Student if age 18 or older) Date		
Date received by District:		
Copies: Due Process File IEP Manager Parent		

IFSP Service Coordinator, when applicable

^{*}This notice is offered as per the District's Special Education Records Retention and Destruction Policy. "...Protocols used in completing special education evaluations will be destroyed three years after administration, interpretation, and summarization, and after parent permission."

Adopted: <u>11/19/08</u> Reviewed: <u>3/2/15, 4/18/18</u>

Attachment 2

Student Name	Birth Date
NOTICE OF SPECIAL EDUCATION	RECORDS RETENTION AND DESTRUCTION POLICY
, , , , , , , , , , , , , , , , , , ,	e Wabasha-Kellogg School District and approved by the is hereby being given as the length of time that your
District's retention schedule. At that time, the following, which will be maintained without additional language for individual district confindividualized Education Plan with accompany	ying Prior Written Notice and Parental Consent, the final t's name, address, phone number, standardized and
By signing this notice, you are acknowledging	ng the retention policy. No further notice will be given.
Student (when appropriate)	Parent (or legally appointed guardian)
Date	Date
Witness	Date