Wabasha-Kellogg ISD 811 Emergency Learning Days (eLearning Day) Plan: 2022-2023 SY

	PreK- 6	7-12
VISION & PURPOSE	We envision on days when school is cancelled due to inclement weather, students and teachers will utilize developmentally appropriate resources to communicate and engage in eLearning Day experiences that are related to current classroom curriculum goals and skills. Wabasha Kellogg's eLearning Day plan will be implemented after the first two school cancelations on which school has been closed due to an emergency or weather. Up to five eLearning Days can be utilized during the 2022-23 school year.	
TEACHERS PreK-6 GRADE-LEVELS 7-12 SUBJECT AREAS PreK-12 SPECIALISTS PreK-12 SPECIAL EDUCATION Title/ADSIS/ELL Additional Preferred Tasks Parent phone calls Progress notes Communication Goal setting Individual interactions with students Personalize – Individualize - differentiate instruction through… (interventions, challenges, interests, enrichment)	**On an eLearning Day, teachers will:** ● post learning goals, activity directions and reminders to their preferred form of communication (Schoology & Seesaw) by 10 AM. ● monitor email and other digital communications to answer questions and provide feedback to students and parents between 10 AM and 3 PM. Set aside one hour after 6 p.m. and before 9 p.m. to be available for families. ● Attendance will be taken in the following manner: Work submitted during eLearning Day or next day, email or phone contact with teacher, parent verification of attendance. **In advance, teachers will:** ● design eLearning Day activities that include options for students who have internet access and those without internet access away from school ● design flexible activities that provide multiple options and choices for students to complete while utilizing the resources available to them at home ● design activities that address current standards and enhance appropriate grade level curriculum ● collaborate to develop options that incorporate specialist related activities ● collaborate to develop options that incorporate appropriate accommodations for students ● communicate activity guidelines and expectations for eLearning Day activities to parents and students	**On an eLearning Day, teachers will:** ● post learning goals, activities and assignments in their Schoology E-Learning folder under EACH course by 10 AM ● monitor email and other digital communications to answer questions and provide feedback to students between 10 AM and 3 PM. Set aside one hour after 6 p.m. and before 9 p.m. to be available for families. ● Attendance will be taken in the following manner: Work submitted during eLearning Day or next day, email or phone contact with teacher, parent verification of attendance. **In advance, teachers will:** ● communicate pertinent and timely information regarding learning goals, activities and assignments to students prior to anticipated eLearning Day, when appropriate. ● design eLearning Day assignments with realistic expectations, timelines and consideration regarding students' accessibility and workload ● design eLearning Day assignments that address and enhance the course standards and benchmarks that are being covered in class ● design eLearning Day assignments that encourage collaboration and communication, and may involve formative assessments, as appropriate
NON-CLASSROOM TEACHERS COUNSELOR SOCIAL WORKER SPEECH TECHNOLOGY DEPARTMENT TOSAs	**On an eLearning Day, teachers will:** ● develop an action plan for the day ● communicate their action plan to their respective principal or supervisor by 10 AM ● reflect on their accomplishments for the day and communicate via email to their respective principal or supervisor by 3 PM ● Set aside one hour after 6 p.m. and before 9 p.m. to be available for families. ● utilize digital communication tools to conduct virtual meetings, as appropriate	

STUDENTS	**On an eLearning Day, students will:** ● sign and return activity sheet to their teacher on the next school day ● complete eLearning Day assignments ● participate in eLearning Day activities **In advance, students will:** ● know where to access and be prepared to complete eLearning Day activities	**On an eLearning Day, students will:** ● access their Schoology courses ● complete eLearning Day assignments ● participate in eLearning Day activities ● communicate questions for teachers via Schoology message between 10 AM and 3 PM **In advance, students will:** ● know where to access and be able to look at their Schoology courses
PARENTS	**On an eLearning Day, parents will:** ● monitor student progress on eLearning Day activities ● communicate questions for teachers via email or other digital medium between 10AM and 3PM and for one hour set aside between 6 p.m. and before 9 p.m. by the teacher to be available for student/parent questions. ● sign and return activity sheet with student to school on the next school day	**On an eLearning Day, parents will:** ● monitor student progress on eLearning Day activities, as appropriate ● communicate questions for teachers via email or other digital medium between 10AM and 3PM and for one hour set aside between 6 p.m. and before 9 p.m. by the teacher to be available for student/parent questions.
CONDITIONS TIMELINES FLEXIBILITY PLATFORMS MATERIALS	**eLearning Day activities will:** ● utilize a subject strand activity guide sheet that provides multiple options for students and parents ● consist of activities that are best suited to the resources that are available for students when at home ● be sent home with students in advance (Fall parent-teacher conferences) & provide an extension of 2 days as needed for completion of eLearning Day activities ● be posted on the teacher's preferred form of communication (websites, email, remind, , seesaw, dojo, etc.)	**eLearning Day activities will:** ● provide an extension of 2 days to accommodate for students who do not have Internet access outside of school ● be posted on Schoology in the courses E-Learning folder ● utilize multiple types of material formats, that may include online videos, online articles, Google Docs, and other collaborative media and communication platforms ● be limited to 15-20 minutes per course.
COMMUNICATION	**Communication regarding eLearning Days will:** ● include an initial implementation letter emailed to parents from the District Office ● consist of information shared with students by teachers ● be sent via district emergency closure phone/text messages on the day of eLearning Days	**Communication regarding eLearning Days will:** ● include an initial implementation letter emailed to parents from the District Office ● consist of information shared with students by teachers ● be sent via district emergency closure phone/text messages on the day of eLearning Days