

The Mission of the Caledonia Area Public School System is to “Provide the best education to empower all learners to thrive in our changing world.” CAPS serves students in the southeastern Minnesota communities of Eitzen, Brownsville, Freeburg, and Caledonia. This document will address five areas:

1. All children are ready for school.
2. All third-graders can read at grade level.
3. All racial and economic achievement gaps between students are closed.
4. All students are ready for career and college.
5. All students graduate from high school.

(1.) Kindergarten Readiness

Through Kindergarten screening and FAST (Reading & Math) assessments, it was determined that approximately 90% of our students were ready for kindergarten during the 2021-2022 school year. Caledonia Area Public School's goal was to have 90% of Caledonia Hand-In-Hand 4 year old preschool students reach the Fastbridge spring benchmark composite score of 32.0 or greater by the end of the 2021-2022 School year. During 2021-2022, CAPS offered in-person preschool to 3 and 4 year old students. CAPS received a Pathways 2 grant that assists low income families with the cost of preschool and transportation. To ensure that our CAPS students are Ready for Kindergarten, CAPS offered several opportunities for students and families:

- a. Preschool Screening
 - Kindergarten Readiness Assessment
 - Speech Evaluation
 - Fine Motor Skills Assessment
- b. Early Childhood Screening - ages 3 and 4
 - Vision/Hearing Health Check
 - MPSI (Minneapolis Public School Inventory - Cognitive, Speech/Language, Motor Skills
 - Social Emotional Interview with parents
 - Exit interview with parent about results
- c. Early Childhood Special Education (ECSE)
 - Home visits
 - Evaluations
 - Clinic referrals
 - Parent meetings
 - Student assessments
 - Fall and Winter conferences
 - ECFE Coordination Individual Family Service Plan
- d. Preschool Classes & Community Ed.
 - Classes 3 and 4 year olds - 2 times/week (5.5 hours)

(2.) Read well by Third Grade:

CAPS ultimately would like to have 100% of its students at, or above grade level by the end of 3rd grade. With the knowledge that all humans develop at different rates, it is unlikely such a goal will ever be met. However, 100% is what we strive for.

What follows is a list of programs and efforts to allow our students to reach their full potential by third grade:

- Minnesota Reading Corps grades K-3
- iReady Reading
- Title services and Special Education services
- Differentiation of curriculum to meet student needs
- American Reading Company's Action 100 program
- FAST screening
- Soliday

73.9% of CAPS third graders scored proficient on the 2022 MCA reading tests. The state average of students proficient on the 3rd grade MCA reading test was 48.1% proficient.

74.2% of CAPS students in grade 3-5 scored proficient on the MCA reading tests while the state average of student proficient is at 51.1% proficient.

(3.) Achievement Gap Closures

There is not a lot of diversity in the Caledonia Area Public School System. With that being said, we wanted to compare the success of our students who qualify for Free and Reduced Priced meals with students who did not qualify for Free and Reduced Priced meals.

In 2019, 58.3% of CAPS Elementary students eligible for Free and Reduced meals were proficient on MCA reading tests compared to the state average of 39.3% proficient statewide on MCA reading tests.

67.6% of Elementary students not eligible for Free and Reduced meals were proficient on MCA reading tests. Students eligible for Free and Reduced meals were 9.3% less likely to score proficient than students not eligible **in 2019**.

In 2022, 65.5% of CAPS Elementary students eligible for Free and Reduced meals were proficient on MCA reading tests compared to the state average of 29.4% of students eligible for Free and Reduced meals were proficient on MCA reading tests.

76.6% of Elementary students not eligible for Free and Reduced meals were proficient on MCA reading tests. Students eligible for Free and Reduced meals were 11.1% less likely to score proficient than students not eligible **in 2022**.

While the sample size is small, this indicates that the achievement gap grew larger by 1.8% at Caledonia Area Public Schools during this time span. However, when compared to the state average, the gap grew far less than the 9.9% discrepancy/gap. While we have enough numbers

to generate a report at the state level, we only had 19 students take the MCA test in the elementary school that received Free and Reduced meals. With only 19 students, it doesn't take much to make numbers fluctuate.

(4.) All students are ready for career and college.

Caledonia Area Public Schools has committed to Redefining Ready to ensure our students will be college and career ready upon graduation. During our first year of implementation, we chose to focus on three areas: Attendance, Math, and connectedness. The metrics listed below are what we will be using to measure our success. During the 2022-2023 school year the district will be collecting baseline data while focusing on attendance, math scores and connectedness.

Minnesota Redefining Ready

Metrics Defined

% of Composite ACT Score: The ACT score used will come from the state-mandated testing date for all juniors in the state of Wisconsin. The ACT's minimum benchmark scores that predict college-level success in the four content areas - English: 18, Math: 22, Reading: 22, Science: 23.

2.8 GPA - percent of students who earn a cumulative GPA of 2.8 or above on a 4.0 scale

% of Students taking dual credit English or Math courses and earning an A, B or C - proportion of students taking English or Math courses via the Start College Now, Early College, transcripted or advanced standing courses and earning an A, B, or C on the college transcript.

% Taking AP courses and earning an A, B, C - proportion of students who earn an A, B, or C in at least one AP course in one grading period that appears on a transcript

% Taking and Passing an AP Test with a 3 or higher - proportion of students taking one or more AP exam(s) and earning a 3 or higher on a minimum of one AP exam

% of Students earning a C or higher in Algebra II - proportion of students earning a C or higher

Attendance Freshman Year - 90% attendance rate during freshman year in high school

% of Students taking a dual credit course(s) other than English or Math and earning an A, B, or C - proportion of students taking 1 or more dual credit course(s) via the Start College Now, Early College, transcripted or advanced standing courses other than in English or Math and earning an A, B, or C on the college transcript.

% of Students doing 25 Hours of Community Service by the end of Senior Year in High School- The proportion of students that have completed 25 hours of community service total over four years of High school.

Co-Curricular Involvement - 2 or more - Percent of students per academic year who have participated in at least two seasons/terms of a school-sponsored “No Pass, No Play” Activity or Athletic (Sports or co-curricular) generally outside of regularly scheduled class period. These activities would fall under your district’s co-curricular policy. Two every year while in High School to qualify.

Work based Learning Experience - Proportion of students within a defined Career Pathway - participating in a work-based learning experience. Different from a regular after-school job, work-based learning programs are school supervised experiences. These programs vary greatly. Work-Based Learning Options (Wisconsin’s Work-Based Learning Brochure) include:

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| <i>Local Internships, Co-Ops, Training Programs</i> | <i>School-Based Enterprises</i> |
| <i>Entrepreneurship</i> | <i>Supervised Agricultural Experiences</i> |
| <i>DPI Skills Standards Certificate Programs</i> | <i>DWD Youth Apprenticeship</i> |

CAPS Performance Measures – Test Results – No results for 2020.

Reading: Percent Proficient

Grade:	CAPS '19	State '19	CAPS '21	State '21	CAPS '22	State '22
3	67.3%	54.6%	71.4%	48.5%	73.9%	48.1%
4	57.4%	55.4%	73.2%	49.3%	71.1%	49.6%
5	70.2%	65.8%	76.2%	59.4%	78.0%	59.4%
6	70.3%	62.8%	63.0%	55.0%	66.0%	54.4%
7	59.6%	57.5%	47.9%	48.3%	53.6%	45.5%
8	56.4%	57.7%	58.0%	49.7%	46.9%	46.4%
10	59.0%	60.4%	51.4%	58.3%	58.3%	55.2%

Math: Percent Proficient

Grade:	CAPS '19	State '19	CAPS '21	State '21	CAPS '22	State '22
3	64.7%	65.6%	71.4%	57.1%	73.9%	59.0%
4	70.4%	63.9%	73.2%	49.3%	73.3%	56.4%
5	42.6%	52.0%	76.2%	59.4%	61.9%	43.1%
6	50.0%	50.5%	22.2%	37.2%	34.0%	39.3%
7	55.8%	52.1%	47.9%	40.4%	40.4%	40.1%
8	67.3%	55.2%	53.6%	39.8%	57.1%	40.1%
11	55.9%	45.0%	40.3%	41.4%	31.8%	36.6%

(5.) Graduation Rates:

Caledonia Area Public Schools has a continual goal of having 95% or higher of their students graduate. The data below shows CAPS graduation rates compared to the state average in the same years.

Graduation Year	CAPS %	State of Minnesota %
2017	93.9%	82.7%
2018	100%	83.2%
2019	98.4%	83.7%
2020	93.2%	83.8%
2021	92.3%	83.3%