

**ENGLISH, LANGUAGE, ARTS**  
**English 10**

	<b>Learning Focuses</b>
<i>Reading</i>	<ul style="list-style-type: none"><li>• Demonstrate knowledge of seventeenth-, eighteenth-, nineteenth- and early-twentieth century foundational works of American literature</li><li>• Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text,</li><li>• Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.</li><li>• Determine themes or the central idea of a text and analyze its development over the course of the text.</li></ul>
<i>Writing</i>	<ul style="list-style-type: none"><li>• Understand elements of composition</li><li>• Advance and increase knowledge of grammar and sentence mechanics to express ideas in writing.</li><li>• Write for different purposes.</li><li>• Use the writing process to develop and strengthen writing.</li><li>• Apply writing strategies to both personal and research essays</li><li>• Produce clear and coherent writing</li><li>• Development, organization, and style of writing are appropriate to task, purpose, and audience.</li><li>• Write arguments to support claims; Use valid reasoning and relevant and sufficient evidence</li><li>• Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content</li></ul>
<i>Listening, Speaking, Viewing and Exchanging Ideas</i>	<ul style="list-style-type: none"><li>• Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)</li></ul>

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**English 12**

<b>Content Area</b>	<b>Learning Focuses</b>
<i>Reading</i>	<ul style="list-style-type: none"><li>• Read and comprehend multiple fiction and nonfiction texts independently and be able to interpret and analyze parts of the text.</li><li>• Apply knowledge of text structure and reading strategies to understand and evaluate literary and informational texts.</li><li>• comprehend literature and other texts including stories, dramas, and poems</li></ul>
<i>Writing</i>	<ul style="list-style-type: none"><li>• Understand the basic knowledge of grammar and sentence mechanics to express ideas in writing.</li><li>• Write for different purposes.</li><li>• Use the writing process to develop and strengthen the writing.</li></ul>
<i>Listening, Speaking, Viewing and Exchanging Ideas</i>	<ul style="list-style-type: none"><li>• Be an equal participant in group discussions by asking questions, responding to questions, and seeking feedback.</li></ul>