

## Four-Year Strategic Plan

### (September 2023 – May 2027)

In August of 2023, Caledonia Area Public School Board adopted a four-year strategic plan for the district. The plan consists of five goals set by district stakeholders. The school board has tasked administration with developing and executing an action plan in order to <u>achieve the following goals by the end of the 2026-2027 school year.</u>

#### GOAL 1 (Team Leader: John Wahlstrom)

By the end of the 2024-25 school year, CAPS will have a 10% reduction in disciplinary occurrences based on DIRS data. This will be achieved by implementing a framework of actions and consequences consistently followed by staff, supported by parents, and understood by students.

**How this goal will improve student outcomes:** A structured environment and well-known parameters for students and staff will provide a climate and structure which is conducive to learning. Providing such a climate and structure should in turn lead to increased student achievement.

Actions Taken	Future Actions
<b>1:</b> Established baseline number of disciplinary occurrences.	<b>1:</b> Annually compile and analyze past DIRS data from MDE.
<b>2:</b> Presented DIRS data to the Strategic Plan Oversight Committee.	<b>2:</b> Coaches, parents, and students will participate in meetings focused on personal growth, leadership, and school climate/culture.
<b>3:</b> Met with coaches to establish open lines of communication and to make sure everyone is	For fall, winter, and spring activities.
presenting a consistent unified front.	<b>3:</b> Create Content/Plan for working with Coaches and Student Athletes. (Implement 25-26 School
<b>4:</b> Required staff to be in the hallway during passing time starting fall 2024.	Year)
5. Removed cell phones from school	

#### GOAL 2 (Team Leader: Craig Ihrke)

# CAPS will improve staff moral and retention by addressing the top concerns raised in the annual employee survey/exit survey.

**How this goal will improve student outcomes:** The school district's most valuable resource is its employees. If we can recruit and retain fantastic staff, we will be able to cultivate long term relationships with students which will in turn help students reach their full potential and better prepare them to be college and/or career ready upon graduation.

Actions Taken	Future Actions
1: Established annual employee survey.	1: Make adjustments based on annual employee surveys.
<b>2.</b> Principles have established recognition programs for both the ES and MS/HS employees.	
<b>3.</b> Employee spotlight included as part of the monthly newsletter	

GOAL 3 (Team Leader: John Wahlstrom and Nathan Boler) All CAPS students will be involved in at least one community outreach service project a year; service projects will be organized at each grade level. How this goal will improve student outcomes: By engaging in service to others, students will learn the importance of civic stewardship, responsibility to others, and worth to oneself.				
			Community Outreach	Project by Grade Level
			Grade 1: - Singing Easter/spring songs for residents at Claddagh	Grade 7: - Pen Pal
Grade 2: - Valentine cards for Claddah	Grade 8: - Law enforcement vehicle wash			
Grade 3: - Christmas cards for Lions Club (first Saturday in December)	Grade 9: - Rake leaves in conjunction with Caledonia Rotary Club. (Neighbors day)			
Grade 4: - Clean up the Gazebo park in conjunction with the Caledonia Rotary Club. (Neighbors day)	Grade 10: - Sprague woods clean up			
Grade 5: - Wired Rooster cup sleeves	Grade 11: - Mentor? (Would require mentoring the mentor. Have a structured plan)			
Grade 6: - Pen Pal - Mentees?	Grade 12:			
<ul> <li>School Wide Outreach: <ul> <li>Veterans Day Program</li> <li>Grandparents Day</li> <li>PACE Family Fun Night</li> </ul> </li> <li>Group Specific Outreach: <ul> <li>National Honor Society: Hwy Pickup</li> <li>Leadership class: Clean up after games</li> </ul> </li> </ul>	<ul> <li>Outreach Ideas: <ul> <li>Ginger bread houses</li> <li>Random act of kindness (Hot chocolate)</li> <li>Blood Drive</li> <li>Farm to table at the Fair</li> <li>Beaver Creek St. Park clean up</li> <li>Arbor day: tree planting</li> <li>Contact habit groups such as Quales Forever/Pheasants forever to help with habitat improvement efforts</li> <li>MS/HS teachers come up with projects and the students can sign-up for the project that they would like to help with</li> </ul> </li> </ul>			

#### **GOAL 4** (Team Leader: Craig Ihrke)

CAPS will support the mental health of students by engaging in partnerships with local mental health professionals and provide all students with access to a mental health professional.

**How this goal will improve student outcomes:** Youth Mental Health is a priority. The school district is committed to help in a number of ways, but this goal aims to help students connect with professionals who can provide help in ways that a school cannot.

Actions Taken	Future Actions
1: Coordinated with Brett Knutson and Scott	
Sorenson to facilitate small group discussion in	
9th grade regarding mental health, addiction, and	
drug abuse.	
<b>2</b> : Coordinated with Brett Knutson to offer Q&A	
with teachers to discuss issues affecting them and	
their students.	
<b>3:</b> Entered into an agreement with Family & Children's Center and provided them a space to	
provide services.	
P	
4. Provided space for local mental health	
providers to work with students and families.	
E Utilized state aid for a student support	
<b>5.</b> Utilized state aid for a student support specialist.	
specialist.	

**GOAL 5** (Team Leader: Nathan Boler)

CAPS will increase specific exposure to life skills for all CAPS students by utilizing the expertise of community members to offer meaningful exposure and experiences to a variety of opportunities for personal and potential professional growth.

**How this goal will improve student outcomes:** Not every student will go on to college. Even the ones who do, will need to be exposed to tangible, "real world" skills and experiences to be prepared for life after high school.

	ities by Grade Level
Student Opportun 6 <sup>th</sup> Grade: - Spring Field Trip - Environmental Field Day 7 <sup>th</sup> Grade: - Eagle Bluff Field Trip 8 <sup>th</sup> Grade: - Career Exploration (WTC) - PEM Ag Challenge All Students 9-12 Grade: - CTE Career Fair - Trade Union Panel - Build My Future (Onalaska) - BCC Harmony Enterprises - BCC Gundersen La Crosse - Military Recruiters - BPA Leadership Competition	<b>11</b> th Grade:         -       Work Based Learning         -       Supervised Ag Experience         -       Supervised Business Experience         -       Supervised Business Experience         -       Supervised Business Experience         -       Job Shadow (Optional)         -       College Visits (Optional)         -       College Visits (Optional)         -       Supervised Ag Experience         -       Supervised Business Experience         -       Job Sadow (Optional)         -       College Visits (Optional)         -       College Visits (Optional)         -       College Visits (Optional)         -       Three Rivers Conference Leadership         Summit (Rushford)       Personal Finance Class
<ul> <li>Operating Engineers Field Trip</li> <li>10<sup>th</sup> Grade: <ul> <li>Workplace Writing &amp; Communication Workshop</li> <li>Career Fair</li> <li>Mock Interviews with Caledonia business/residents</li> <li>Job Shadow (Required)</li> </ul> </li> </ul>	<ul> <li>Class Field Trips:</li> <li>Sports &amp; Entertainment Marking Field Trip</li> <li>Hospitality &amp; Tourism Field Trip</li> <li>Econ Class-Minneapolis Federal Reserve</li> <li>A &amp; P Class to UW Cadaver Lab</li> <li>Food Science to Stinston's Meat Market</li> <li>U of M Animal Science</li> </ul>