



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Caledonia Area Public Schools

CACR Contact Name: Craig Ihrke

CACR Contact Title: Superintendent

CACR Contact Email: craig_ihrke@cps.k12.mn.us

CACR Contact Phone Number: 507-725-3389

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: www.cps.k12.mn.us

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

STAFF: Over 90% of staff feel respected and valued by school leadership. 66% of staff feel communication within the school is clear and effective, which is good, but indicates room for improvement. 89% of staff feel they have the support they need to help students succeed and nearly 80% of staff believe the school promotes belonging

and respect. While nearly 50% of staff feel families are engaged as partners in learning, nearly 50% of the staff neither agree nor disagree with that statement, which also indicates room for improvement.

STUDENTS: 88% of students responded that they feel like they belong at school. 11% of students responded that they neither agree nor disagree that they have a feeling of belonging at school. 95% of students responded that they have at least one adult at school they can talk to. 99% of students responded that they feel their teachers care about them and want them to do well. 91% of students responded that they feel safe at school. 7% of student respondents neither agree nor disagree that they feel safe at school. 80% of student respondents said they learn how to be involved in their community. 80% of students responded that they are proud to be part of their school community.

PARENTS: 75% of parents responded that they feel welcome at their child's school. 17% neither agreed nor disagreed that they feel welcome while 8% disagreed with feeling welcome. 66% of parents surveyed feel the school communicates clearly and respectfully, which may be an area in need of improvement. Two thirds of parents responded that their child feels safe at school. 23% of parents neither agreed nor disagreed with their child feeling safe at school and 12% responded that they don't feel their child is safe at school, which indicates a need for improvement. When asked if parents receive information in a language they understand, 96% responded yes. 4% of parents responded that they don't receive information in a language they understand. This needs to be improved to 100% receiving information in a language they understand. 57% of parents felt they had opportunities to share input and be involved. A large number of respondents, 30% neither agreed, nor disagreed that they have opportunities to share input and be involved, which indicates an area that needs to be addressed. 65% of parent respondents felt they are satisfied with their child's education, which is a number that we would like to increase.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Caledonia Area Public School's goal was to have 90% of Caledonia Hand-In-Hand 4 year old preschool students reach the Fastbridge spring benchmark composite score of 32.0 or greater by the end of the 2024-2025 School year.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 95% of our Hand-in-Hand preschoolers achieved a score of 32.0 or higher in their spring benchmark testing.	Check one of the following: ☒ _X_ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established Smart goal for 2024-25 School Year. Caledonia Area Public Schools had a goal of reducing the difference between students not eligible for Free and Reduced Lunch and those qualifying for Free and Reduced Lunch meeting and exceeding standards in reading.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Caledonia Area Schools reduced the discrepancy from 8.4% in 2024 to 8.3% in 2025. In 2025 60% of students receiving free and reduced lunch met or exceeded MCA reading goals compared to the state average of 32.6%.	Check one of the following: ☒ _X_ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Caledonia Area Public Schools has committed to Redefining Ready to ensure our students will be college and career ready upon graduation. During our first year of implementation, we chose to focus on three areas: Attendance, Math, and connectedness. The metrics listed below are what we will be using to measure our success. Metrics Defined can be found below: https://docs.google.com/document/d/1XHgbjhtgYtKkvqtxtlqMG-ScSNBS24Q/edit?usp=sharing&ouid=100824163143795554099&rtpof=true&sd=true	Provide the result for the 2024-25 School Year that directly ties back to the established goal. We are still getting going with this multi year goal.	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ _X_ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Caledonia Area Public Schools has a continual goal of having 90% or higher of our students graduate.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 100% of our seniors graduated in the spring of 2025.	<i>Check one of the following:</i> ☒_X_ Goal Met (one-year goal) ☐_ Goal Not Met (one-year goal) ☐_ Goal Met (multi-year goal) ☐_ Goal Not Met (multi-year goal) ☐_ On Track (multi-year goal) ☐_ Not On Track (multi-year goal) ☐_ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Caledonia Area Public Schools has committed to Redefining Ready to ensure our students will be college and career ready upon graduation. During our first year of implementation, we chose to focus on three areas: Attendance, Math, and connectedness. The metrics listed below are what we will be using to measure our success. Metrics Defined can be found below: https://docs.google.com/document/d/1XHgbjhtgYtKkvqtxtlqMG-ScSNBS24Q/edit?usp=sharing&ouid=100824163143795554099&rtpof=true&sd=true	Provide the result for the 2024-25 School Year that directly ties back to the established goal. This is a multi-year goal. We are making progress toward having evidence that our learners are prepared to be lifelong learners.	Check one of the following : ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☒ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.