

REGULAR BOARD MEETING MINUTES

December 11, 2017

Chair Ron Pagel called the regular meeting of the Dover-Eyota Board of Education, District #533, to order at 6:30 PM in the Dover-Eyota High School Media Center. Other Board members present: Don Andring, Julie Austinson, Andrea Lehnertz, Linda Nelson, Todd Peterson, Matt Wrubel, Student Board Member Anna Sachs, and Superintendent Mike Carolan. Absent: none. Also in attendance were Principal Jeanne Svobodny, Principal Todd Rowekamp, Assistant Principal/Activities Director John Ostrowski, Assistant to the Curriculum Director Nick Truxal, Business Manager Gary Betcher, Administrative Assistant Chris Berg, Brooke Bernard, Josh Fahse, Dominic Kellen, Kathy McLaughlin, and Maggie McLaughlin.

The Board recited the Pledge of Allegiance.

Approve the Amended Agenda

A motion was made by Member Lehnertz, seconded by Member Austinson, and carried unanimously to approve the agenda.

Visitors to Address the Board

Second grader Maggie McLaughlin gave a presentation on a "Hat Day" fundraiser for a Masonic Children's Hospital multi-media room.

Consent - Board Meeting Minutes

A motion was made by Member Andring, seconded by Member Lehnertz, and carried unanimously to approve the November 13, 2017 Regular Meeting Minutes and the November 20, 2017 Mini-Retreat Minutes.

Consent – Approve Regular Bills and Special Bills

With Member Andring abstaining, a motion was made by Member Lehnertz, seconded by Member Wrubel, and carried unanimously to approve the Regular District Bills totaling \$107,334.71, and the Special District bills totaling \$92,842.85.

Approve the Treasurer's Report

A motion was made by Member Peterson, seconded by Member Nelson, and carried unanimously to approve the Treasurer's Report with liquid assets totaling \$4,916,130.03 and the November electronic transfers.

CABINET COMMUNICATIONS

High School Principal – Mr. Todd Rowekamp shared the following: 1) The high school attempted to restructure the conference time by instituting a parent contact meeting. It was a good concept for those invitees who attended, but the process would be reconsidered since not all who were invited actually attended; 2) The high school staff were moving along with the Responsibility Grades Task Force as they focus their energy on determining what characteristics and behaviors they want to emphasize and evaluate with their eventual non-academic grades; 3) Ninety-eight percent of high school staff completed their first set of instructional rounds (teachers observing their peers); 4) The Sharing Tree Committee met and were planning to serve 12 area families this holiday season. He talked about the various groups that collected the food, would take it to the Dover Fire Hall, and prepare it for distribution; 5) Mr. Dan Vrieze's class held their annual probability games of chance in the Commons during lunch time with the money being donated to the Sharing tree, and the class using the data to do a probability project; 6) "A Wonderful Life", and the Band and Choir concerts were all "fantastic."

Assistant Principal/Activities Director – Mr. John Ostrowski shared the following: 1) At the Middle School meeting the staff discussed possible programming changes and were willing to try some things with the middle school schedule; 2) He shared that a boys' basketball player was injured in a game and the mom relayed that, after the game, the coach spent time in the emergency room with her husband telling him everything would be okay.

District Feedback Form

Supt. Carolan relayed the compliment received.

STUDENT SCHOOL BOARD MEMBER COMMUNICATION

Student Board Member Anna Sachs reported on the following: 1) Classes competed at the Probability Carnival and her team's game made over \$100; 2) She enjoyed the Band concert and the new timpani; 3) Mike Nelson, Luke Borst, and Anna Stellpflug placed 4th as a team and Mike 10th individually at the regional FFA Milk Quality Contest. They would be going to state competition in April; 4) Winter break was coming.

REPORTS

2016-2017 Audit Report

Justin Fahse of CliftonLarsonAllen gave a quick summary of the 2016-2017 Audit Report.

- Clean audit with no compliance issues and the district was doing a good job managing funds.
- Fund Balances: General Fund Unassigned Balance was \$1,737,124 (up), Restricted was \$45,670 (up), Operating Capital was \$349,467 (up), Health & /Safety was \$12,964 (up), Deferred Maintenance Fund Balance at \$0 (down), Long-term Facilities Maintenance was \$120,991 (new), Food Service was \$280,698 (up), Community Service at \$63,734 (up), and Debt Service was 324,170 (up).
- The General Fund Revenue consisted of 88.5% from state sources, \$7.7 from local property taxes, 2.7% from other sources, and \$1.1% from federal sources.
- The Weighted Average Daily Membership (WADM) was at 1,207 (down).

A complete audit report would be available in the District Office.

A motion was made by Member Peterson, seconded by Member Lehnertz, and carried unanimously to accept the 2016-2017 Audit.

First Reading of Policy Changes

The Board held their first reading of these policies:

- 299 Donation Policy – delete
- 511 Fundraising Policy – delete
- 620 Credit for Learning - revisions

They would hold their second reading and possible approval at the January 8, 2018 meeting.

OLD BUSINESS

Award Bid for Handicap Van

Supt. Carolan indicated that four businesses had provided five handicap van bids ranging from \$46,000 to \$52,000 for converted Dodge vans. Transportation Director Dustin Pagel would make inquiries on availability. He asked the Board to provide the Purchasing Committee with the authority to make the final decision.

A motion was made by Member Lehnertz, seconded by Member Nelson, and carried unanimously to give the Purchasing Committee the authority to make the final decision on the purchase of a handicap van.

The discussion included the fact that Mr. Pagel would like to eliminate two older vans that can't haul students and are only used occasionally by staff. The Board agreed to place the two vans on the bid process.

Second Reading and Approval of the 2017-2020 Strategic Plan

Supt. Carolan advised of the slight changes that had been made since the Board reviewed the Plan in November, as well as the addition of the World's Best Workforce measures.

A motion was made by Member Andring, seconded by Member Lehnertz, and carried unanimously to approve the 2017-2010 Strategic Plan (Attachment A).

Approve the Final 2017 Payable 2018 Levy

Supt. Carolan recommended approval of the maximum levy. He advised that the fund balances were doing well as relayed by the auditor; however, the district would be paying out more for college tuition under the Post Secondary Enrollment Option (PSEO).

A motion was made by Member Andring, seconded by Member Nelson, and carried unanimously to approve the Final 2017 Payable 2018 Levy (Attachment B) at the maximum of \$2,391,325.21.

NEW BUSINESS

Adopt the Resolution to Fully Fund Special Education Services at the Minnesota Level

Julie Austinson advised that the Minnesota School Board Association (MSBA) lobbyists would be going to Washington, DC and she recommended that the following two resolutions be approved by the Dover-Eyota School Board to show their support of additional funding for special education. Chair Pagel advised that special education was underfunded.

A motion was made by Member Lehnertz, and seconded by Member Wrubel to adopt the Resolution to Fully Fund Special Education Services at the Minnesota level (Attachment C). A roll call vote was taken with the following voting in favor: Andring, Nelson, Austinson, Pagel, Peterson, Lehnertz, and Wrubel. Those voting against the same: none. The motion carried unanimously.

Adopt the Resolution to Fully Fund Special Education Services at the Federal Level

A motion was made by Member Nelson and seconded by Member Austinson to adopt the Resolution to Fully Fund Special Education Services at the Federal level (Attachment D). A roll call vote was taken with the following voting in favor: Andring, Nelson, Austinson, Pagel, Peterson, Lehnertz, and Wrubel. Those voting against the same: none. The motion carried unanimously.

Adopt the Resolution Establishing a Combined Polling Place

Chair Pagel explained that new legislation required that the resolution be approved each December.

A motion was made by Member Austinson and seconded by Member Peterson to adopt the Resolution Establishing a Combined Polling Place (Attachment E). A roll call vote was taken with the following voting in favor: Andring, Nelson, Austinson, Pagel, Peterson, Lehnertz, and Wrubel. Those voting against the same: none. The motion carried unanimously.

Consent – Accept Resignations, Approve New Hires, Accept Donations

A motion was made by Member Lehnertz, seconded by Member Peterson, and carried unanimously to:

Accept the resignations of RICK RHONE as JV Girls' Soccer Coach, BRAD HAK as Varsity Girls' Soccer Coach, BRYANNA ANDERSON as C Softball Coach, and ARLENE PEREZ as Custodian;

Accept the hire of SARAH MARTINAK as 7th-8th Grade Academic Triathlon Coach, and JORDAN JENSEN as 7th Grade Baseball Coach;

Accept the following donations: \$750 to the Model UN for flags and \$1,500 to Softball from the DOVER-EYOTA EAGLES FOUNDATION; Sharing Tree - \$100 from ROBERT & MARY LOVEJOY, \$300 from AMANDA ANDRING, \$50 from GOPHER GALS HOMEMAKERS, and \$250.81 from the PROBABILITY FAIR; Angel Account - \$50 from GOPHER GALS HOMEMAKERS, \$150 from the EYOTA AMERICAN LEGION AUXILARY, and \$100 from JAMES & SHERRY NIGON in memory of Joan Wilcox and Dana Schott.

HEARING OF REPORTS

Supt. Carolan relayed the following: 1) The DE reading licensure proposal was down to four teachers so we couldn't host the cohort; rather, they would join the Rochester group; 2) The Southeast Service Cooperative completed a mock OSHA building walk through. He would work with the custodians on items that need to be corrected; 3) Mr. Carolan talked about summer projects (including some high school classroom renovations) using Long-Term Facility Maintenance funds; 4) The district had done an energy saving project with Honeywell and he recommended not renewing their contract. Instead, he wished to work with B&C Plumbing of Eyota to do preventative maintenance; 5) Suzette Rowen did a good job with the KIMT interview about the goat program. The \$4,000 grant would cover the cost of the effort; 6) The PSEO survey data would be summarized for the students and parents, and items would be studied and acted upon.

Board of Education Committee Reports & Communication

Andring – Attended the Band and Choir concerts, both of which were “very, very good.” The Purchasing Committee had been pleased to receive many options received for the van bid.

Nelson – She had attended a Policy Committee meeting.

Austinson – She had attended a Policy Committee meeting. The Delegate Assembly results were available on the MSBA website. The Board discussion included the mock OSHA visit by SSC and the compliance timeline.

Peterson – He had attended the Purchasing Committee meeting and had spoken at his daughter’s class for Veterans Day.

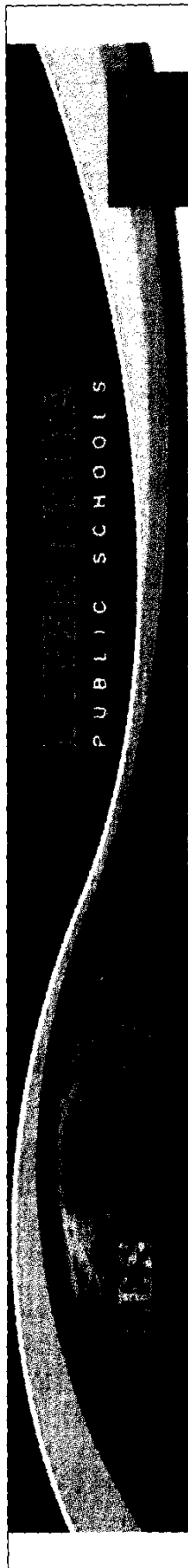
Lehnertz – Mrs. Lehnertz said the Band concert was “great.”

Wrubel – He had also attended the Purchasing Committee meeting.

ADJOURNMENT

A motion was made by Member Peterson, seconded by Member Austinson, and carried unanimously to adjourn the meeting at 7:54 PM.

Julie Austinson, Clerk
Cb



2017-2020 Strategic Plan

"The Dover-Eyota School system, in partnership with its community, will foster a safe, caring and respectful environment to develop well-rounded, high achieving citizens who demonstrate character and integrity in an ever-changing world."

AIM 1:
College & Career Ready

Dover-Eyota will establish systems, structures and supports that foster learning and leadership to prepare our students to be successful and productive citizens.

KEY INITIATIVES - We will:

- Support and expand career and college planning opportunities throughout the high school.
- Integrate the 4 C's into the content areas – Creativity, Communication, Collaboration, and Critical Thinking.
- Investigate STEM / STEAM concepts that can be integrated into our school curriculum.
- Study new and innovative schedule and calendar designs at the elementary and secondary level.
- Expand grades 6-12 individual computer access by implementing a Bring Your Own Device option.



MEASURE OF SUCCESS - We will see:

- Students maintain college/career portfolios, and increase job shadow program and college visit opportunities planned by the high school.
- Instructional Rounds and/or principals' walk-throughs document evidence of practices that promote the 4 C's and cross-curricular STEM.
- Options for calendar and schedules will be researched and any decisions will include stakeholders' input.
- All students in grades 6-12 will be in the Bring Your Own Device program by the end of the 2020-2021 school year.

World's Best Workforce -

We will demonstrate:

- The percent of Dover-Eyota HS/MS students tested on the statewide math tests in grades 6, 7, 8, and 11 who were "on track" as defined by the MN Growth model, will meet or surpass the statewide percent of students who are "on track."
- Continuation of the 4-year Graduation Rate at between 95% and 100%.

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| <p>AIM 2:  Safe and Supportive Schools</p> <p>We will create supportive, innovative and inviting campus environments that inspire success for all.</p> | <p>KEY INITIATIVES - We will:</p> <ul style="list-style-type: none"> • Recognize the achievements and successes demonstrated by individual students and staff. • Proactively update emergency plans to effectively respond to crises. • Expand our academic support for struggling, advanced, and other students with identified needs. • Encourage students to report incidents of bullying, harassment, and conflict by streamlining the reporting system. • Train staff to recognize bullying behaviors, intervention strategies, and apply restorative practices. | <p>MEASURE OF SUCCESS - We will see:</p> <ul style="list-style-type: none"> • Our story told through proactive communication systems such as email, social media, and newsletters. • Our building and district emergency and safety teams meet to review, update, and communicate processes/ procedures quarterly, and as needed. • Established or refined Multi-Tiered System (MTSS) of support that strengthen all learners at all grade levels. • That bullying, harassment, and conflict reports are investigated, resolved and documented. <p>Restorative practices utilized that focus on relationships and personal accountability.</p> |
| <p>AIM 3:  Student, Staff and Communities' Engagement</p> <p>Together we will strengthen the relationships, communication, and involvement among students, staff, and community to support student success.</p> | <p>KEY INITIATIVES - We will:</p> <ul style="list-style-type: none"> • Increase opportunities for students, parents, and staff to participate in district planning. • Implement assessment, feedback, and reporting practices that promote student mastery. • Provide competitive salary, benefits, and supports to attract and maintain a high-quality workforce. • Provide opportunities for teachers to obtain reading licensure or advanced credits to teach concurrent enrollment classes. • Prioritize and effectively communicate our district long-term fiscal and facility needs. | <p>MEASURE OF SUCCESS - We will see:</p> <ul style="list-style-type: none"> • Increased communication among district employees to recognize department, building, and district efforts and accomplishments. • Increased parent representation on committees. • Teachers using grading practices that are consistent with mastery. • Staff surveys will reflect a high level of employment satisfaction. • More college-level courses offered at the high school, and will have a core group of literacy specialists on staff. <p>Our budgeting practices will demonstrate that we are fiscally responsible and respond to the needs of our stakeholders.</p> |

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| <p>High Academic Achievement</p> <p>Students and staff will engage in learning communities, purposeful professional development, and reflective practices that inspire increased achievement.</p> | <p>KEY INITIATIVES - We will:</p> <ul style="list-style-type: none"> • Support a collaborative culture. • Investigate new schedule configurations and new course offerings PreK-12. • Adopt a new PreK-6 Literacy curriculum that meets our core literacy beliefs. • Review English composition across the scope and sequence of all PreK-12 content areas. • Structure the staff development process to further align it with district/building goals. • Personalize learning by teaching students to set individual learning goals and to monitor their own progress. • Collaboratively research and identify changes to middle school programming to better meet the needs of our students. | <p>ASURE OF SUCCESS - We will see:</p> <ul style="list-style-type: none"> • We have developed processes and systems to use data to inform instruction and share knowledge. • Increased college credit and Career and Technical Education opportunities at the high school. • Staff is empowered to make decisions about their own professional learning that is aligned with school achievement goals. • A decrease in the achievement gap among subgroups. • Growth in reading and writing will increase across all grade levels. • Our Middle School Minnesota Comprehensive Assessment scores increase. | <p>World's Be Workforce –</p> <p>We will demonstrate:</p> <ul style="list-style-type: none"> • A decrease in the number of kindergartener's identified through Fastbridge and the kindergarten baseline assessment as needing extra support in reading by 1% and in math by 2% each year. • 75% of K, 1st and 2nd grade students will score at or above the 40th Percentile Benchmark on the Early Literacy, STAR Reading, or aReading tests given in the spring of each year. • 3rd, 4th, and 5th grade students will score 10% above the state average proficiency score on the MCA-III reading assessment in the spring of 2017. • A decrease in the gap between Non-FRP students and FRP students who are proficient on the MCA Reading and Math Assessments by 3% by the spring of the following year. • A decrease in the gap between Non-SPED students and SPED students who are proficient on the MCA Reading and Math Assessments by 3% by the spring of the following year. |
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Minnesota Department of Education
 Levy Limitation and Certification Report
 2017 Payable 2018

Attachment B

District Number-Type: 0533-01
 District Name: DOVER-EYOTA PUBLIC SCHOOL DISTRICT
 Home County: OLMSTED

Date Printed: 12/11/17
 Limits Updated: 11/27/17
 Certified Submitted:
 12/11/17

| | LIMIT | PROPOSED | CERTIFIED |
|--|--------------|--------------|--------------|
| SUBTOTALS BY LEVY CATEGORY | | | |
| GENERAL - RMV VOTER - JOBZ EXEMPT | 0.00 | 0.00 | 0.00 |
| GENERAL - RMV OTHER - JOBZ EXEMPT | 606,566.42 | 606,566.42 | 606,566.42 |
| GENERAL - NTC VOTER - JOBZ EXEMPT | 0.00 | 0.00 | 0.00 |
| GENERAL - NTC OTHER GENED - EXEMPT | 0.00 | 0.00 | 0.00 |
| GENERAL - NTC OTHER - JOBZ EXEMPT | 256,776.50 | 256,776.50 | 256,776.50 |
| COMMUNITY SERVICE - NTC OTHER - JOBZ EXEMPT | 52,134.57 | 52,134.57 | 52,134.57 |
| GENERAL DEBT - NTC VOTER - JOBZ NONEXEMPT | 1,475,847.72 | 1,475,847.72 | 1,475,847.72 |
| GENERAL DEBT - NTC OTHER - JOBZ NONEXEMPT | 0.00 | 0.00 | 0.00 |
| OPEB DEBT - NTC VOTER - JOBZ NONEXEMPT | 0.00 | 0.00 | 0.00 |
| OPEB DEBT - NTC OTHER - JOBZ NONEXEMPT | 0.00 | 0.00 | 0.00 |
| SUBTOTALS BY FUND | | | |
| GENERAL FUND | 863,342.92 | 863,342.92 | 863,342.92 |
| COMMUNITY SERVICES FUND | 52,134.57 | 52,134.57 | 52,134.57 |
| GENERAL DEBT SERVICE FUND | 1,475,847.72 | 1,475,847.72 | 1,475,847.72 |
| OPEB/PENSION DEBT SERVICE FUND | 0.00 | 0.00 | 0.00 |
| SUBTOTALS BY TAX BASE | | | |
| REFERENDUM MARKET VALUE | 606,566.42 | 606,566.42 | 606,566.42 |
| NET TAX CAPACITY | 1,784,758.79 | 1,784,758.79 | 1,784,758.79 |
| SUBTOTALS BY TRUTH IN TAXATION CATEGORY | | | |
| VOTER APPROVED | 1,475,847.72 | 1,475,847.72 | 1,475,847.72 |
| OTHER | 915,477.49 | 915,477.49 | 915,477.49 |
| TOTAL LEVY | | | |
| TOTAL LEVY | 2,391,325.21 | 2,391,325.21 | 2,391,325.21 |

The school district must submit the completed original of this form to the home county auditor by December 28, 2017. A duplicate form must be submitted to Minnesota Department of Education, School Finance Division, 1500 Highway 36 West, Roseville, MN 55113, by January 7, 2018.

The certified levy listed above is the levy voted by the school board for taxes payable in 2018.

Signature of School Board Clerk



Date of Certification

8

12-11-17

Resolution to Fully Fund Special Education Services (Minnesota) Attachment C

WHEREAS, local boards of education place a very high priority on ensuring that ALL students receive high quality special education programs and instruction; and

WHEREAS, in 1975 Congress enacted the Education for All Handicapped Children Act (P.L. 94-142) now known as The Individuals with Disabilities Act IDEA to: improve access to education for children with disabilities by guaranteeing a Free Appropriate Public Education (FAPE) in the least restrictive environment; assure that the rights of children with disabilities and their parents are protected; assist States and school systems to provide for the education of all children with disabilities; and to assess and assure the effectiveness of efforts to educate all children with disabilities; and

WHEREAS, when IDEA became law in 1975, the federal government promised to fund 40 percent of the additional cost of educating children with disabilities; and yet the federal government has failed to adequately fund the mandated programs and services arising under IDEA, never providing more than 15 percent of the additional cost; and

WHEREAS, sufficient federal funding for IDEA would significantly enhance the ability of local school systems to provide an excellent education for all students; and

WHEREAS, the special education cross-subsidy continues to be a major obstacle for Minnesota School Districts to grapple with, due to the growing number of students receiving special education, more specialized services and rising costs associated with those services and inadequate funding; and

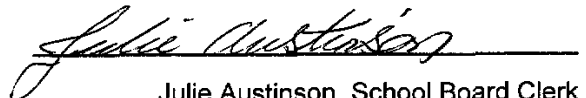
WHEREAS, the state special education funding system has not kept pace with the rising cost of mandated services and supports for students with special needs; and,

WHEREAS, the cross-subsidy for school districts for FY2016 is \$679 million; a 5.6 percent increase from FY2015; and

WHEREAS, between rising need and insufficient state and federal aid, the amount of funding school districts as a whole in Minnesota will be forced to pay for special education costs will reach an average of \$815 per student in FY17;

NOW, THEREFORE, BE IT RESOLVED, that we urge the Governor and Legislature to strenuously advocate for significant increases in federal special education funding and meaningful special education reforms at the federal and state levels; and

NOW, THEREFORE BE IT RESOLVED that there is an urgency the Minnesota Legislature to convene a task force to work on special education funding, specifically with a focus on the impacts of the new special education funding formulas, the projected cross-subsidy and recommendations with a timeline to eliminate the cross-subsidy.



Julie Austinson, School Board Clerk
Dover-Eyota Public Schools
December 11, 2017

Resolution to Fully Fund Special Education Services (Federal)

WHEREAS, local boards of education place a very high priority on ensuring that ALL students receive high quality special education programs and instruction; and

WHEREAS, in 1975 Congress enacted the Education for All Handicapped Children Act (P.L. 94-142) now known as The Individuals with Disabilities Act IDEA to: improve access to education for children with disabilities by guaranteeing a Free Appropriate Public Education (FAPE) in the least restrictive environment; assure that the rights of children with disabilities and their parents are protected; assist States and school systems to provide for the education of all children with disabilities; and to assess and assure the effectiveness of efforts to educate all children with disabilities; and

WHEREAS, when IDEA became law in 1975, the federal government promised to fund 40 percent of the additional cost of educating children with disabilities; and yet the federal government has failed to adequately fund the mandated programs and services arising under IDEA, never providing more than 15 percent of the additional cost; and

WHEREAS, sufficient federal funding for IDEA would significantly enhance the ability of local school systems to provide an excellent education for all students; and

WHEREAS, the special education cross-subsidy continues to be a major obstacle for Minnesota School Districts to grapple with, due to the growing number of students receiving special education, more specialized services and rising costs associated with those services and inadequate funding; and

WHEREAS, the state special education funding system has not kept pace with the rising cost of mandated services and supports for students with special needs; and,

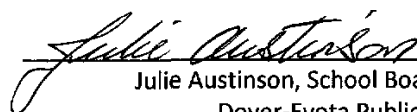
WHEREAS, the cross-subsidy for Minnesota school districts for FY2016 is \$679 million; a 5.6 percent increase from FY2015; and

WHEREAS, between rising need and insufficient state and federal aid, the amount of funding school districts as a whole in Minnesota will be forced to pay for special education costs will reach an average of \$815 per student in FY17;

NOW, THEREFORE, BE IT RESOLVED, that we urge the President and Legislature to strenuously advocate for significant increases in federal special education funding and meaningful special education reforms at the federal and state levels; and

NOW, THEREFORE, BE IT RESOLVED, that the State of Minnesota calls upon the Congress of the United States to pass appropriate legislation in order to increase funding for federal special education mandates to meet the urgent financial special education needs of our cities and towns; and

BE IT FURTHER RESOLVED, that the Secretary of the Senate cause a copy of this resolution to be delivered to all United States Representatives and Senators representing Minnesota in the Congress of the United States.


Julie Austinson, School Board Clerk
Dover-Eyota Public Schools
December 11, 2017

**RESOLUTION ESTABLISHING COMBINED POLLING PLACES
FOR MULTIPLE PRECINCTS AND
DESIGNATING HOURS DURING WHICH THE POLLING
PLACES WILL REMAIN OPEN FOR VOTING
FOR SCHOOL DISTRICT ELECTIONS NOT HELD
ON THE DAY OF A STATEWIDE ELECTION**

BE IT RESOLVED by the School Board of Independent School District No.533, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.

2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school district elections not held on the day of a statewide election. **Each combined polling place must be a polling place that has been designated by a county or municipality.** The following combined polling places are established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election:

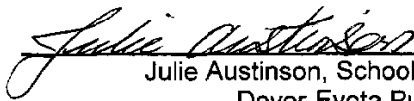
Combined Polling Place: Dover-Eyota High School
615 South Ave. SW
Eyota, MN 55934

"This combined polling place serves all territory in Independent School District No. 533 located in Dover Township, Elmira Township, Eyota Township, Marion Township P-1, Orion Township, Quincy Township, Viola Township; the City of Dover, and the City of Eyota; Olmsted County, Minnesota.

3. Pursuant to Minnesota Statutes, Section 205A.09, the polling places will remain open for voting for school district elections not held on the same day as a statewide election between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

4. The clerk is directed to file a certified copy of this resolution with the county auditors of each of the counties in which the school district is located, in whole or in part, within thirty (30) days after its adoption.

5. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of new polling place locations to each affected household with at least one registered voter in the school district whose school district polling place location has been changed. The notice must be a nonforwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice that is returned as undeliverable must be forwarded immediately to the appropriate county auditor, who shall change the registrant's status to "challenged" in the statewide registration system.


Julie Austinson, School Board Clerk
Dover-Eyota Public Schools
December 11, 2017