

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

A. The curriculum director shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.

B. A district advisory committee shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include parent, teacher, support staff, student, community residents and administration representation, and shall provide language translation to the extent appropriate and practicable. Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members..

C. Within the ongoing process of curriculum development, the following needs shall be addressed:

1. Provide for articulation of courses of study from kindergarten through grade twelve.
2. Identify minimum objectives for each course and at each elementary grade level.
3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
4. Provide a program for ongoing monitoring of student progress.
5. Provide for specific, particular and special needs of all members of the student community.
6. Develop a local literacy plan to have every child reading at or above grade level no later than the end of grade 3, including English learners, and teachers providing comprehensive, scientifically-based reading instruction consistent with law.
7. Integrate required and elective course standards in the scope and sequence of the district curriculum.
8. Meet all applicable requirements of the Minnesota Department of Education and federal law.

D. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minn. Stat. § 120A.20, Subd. 1(c). A student's plan under this section shall continue while the student is enrolled.

E. The Director of Teaching and Learning shall be responsible for keeping the school board informed of all state mandated curriculum changes, as well as recommended discretionary changes and for periodically presenting recommended modifications for school board review and approval.

F. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Cross References:

Dover-Eyota Public Schools Policy 604 (Instructional Curriculum)

Dover-Eyota Public Schools Policy 605 (Alternative Programs)

Dover-Eyota Public Schools Policy 613 (Graduation Requirements)

Dover-Eyota Public Schools Policy 614 (School District Testing Plan and Procedure)

Dover-Eyota Public Schools Policy 615 (Basic Standards Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans and LEP Students)

Dover-Eyota Public Schools Policy 616 (School District System Accountability)

Dover-Eyota Public Schools Policy 617 (School District Ensurance of preparatory and High School Standards)

Dover-Eyota Public Schools Policy 618 (Assessment of Standard Achievement)

Dover-Eyota Public Schools Policy 619 (Staff Development of Assessment Requirements)

Dover-Eyota Public Schools Policy 620 (Credit for Learning)

Dover-Eyota Public Schools Policy 623 (Mandatory Summer School Instruction)

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