

608 INSTRUCTIONAL SERVICES - SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the position of the school board on the need to provide special educational services to qualifying students in the school district.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

A. The school board accepts its responsibility to identify, evaluate and provide special education and related services for children with disabilities who are properly the responsibility of the school district and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.

B. The school district shall ensure that all qualified disabled children are provided the special education and related services that are appropriate to their educational needs.

C. When such services require or result from interagency cooperation, the school district shall participate in such interagency activities in compliance with federal and state law.

Cross References:

Dover-Eyota Public Schools Policy 402 (Disability Nondiscrimination)

Dover-Eyota Public Schools Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)

Dover-Eyota Public Schools Policy 509 (Enrollment of Nonresident Students)

Dover-Eyota Public Schools Policy 521 (Student Disability Nondiscrimination)

Version 12/14/15