Math 150 - College Now Calculus I Syllabus

SMSU Course Title: Calculus I
SMSU Faculty Mentor: Shushuang Man
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Semester and Year: Fall & Winter Semesters, 2018-2019
Office Hours: M-F 7:30-8:00 am, 3:00-3:30 pm

Text: Stewert, J., *Single Variable Calculus: Early Transcendentals (6th ed.), @ 2008 Thomson Learning Inc*

Course Description:
    Differential calculus of elementary functions, including applications of differentiation. Introduction to integration. The required preparation is MATH 125 or MATH 135 or three years of high school mathematics including trigonometry.

Learning Outcomes:
    Upon completion of this course students will:
    1. Have a rudimentary understanding of the concepts of *limit*, *derivative* and *integral*.
    2. Be able to apply the standard techniques for finding limits and derivatives.
    3. Be able to set up and solve problems involving the application of differentiation and integration.
    4. Be able to apply elementary techniques for finding definite and indefinite integrals.

Minnesota Transfer Curriculum Goal 04 - Mathematical/Logical Reasoning:
    1. Illustrate historical and contemporary applications of mathematical/logical systems.
    2. Clearly express mathematical/logical ideas in writing.
    3. Explain what constitutes a valid mathematical/logical argument (proof).
    4. Apply higher-order problem solving and/or modeling strategies.

Prerequisites:
    In order to be ready for the content of this course, students should have previously covered the following topics.
    1. Algebraic techniques for solving and manipulating equations
    2. Functions and Graphing
    3. Trigonometry

Major Content Areas:
    1. Limits
        a. Numerical and graphical estimation
        b. Techniques of limit evaluation
        c. The formal definition of a limit
        d. Continuity
        e. The Intermediate Value Theorem

    2. Differentiation
        a. Tangent lines to curves
        b. Formal definitions of the derivative
        c. Rules for finding derivatives of algebraic and trigonometric functions
        d. Implicit differentiation

    3. Application of Differentiation
        a. Optimization
        b. Curve Sketching

    c. Related Rates
    d. Rolle's Theorem
    e. The Mean Value Theorem

4. Integration
    a. Antiderivatives and Indefinite Integrals
    b. Riemann Sums and Definite Integrals
    c. The Fundamental Theorems of Calculus
    d. Integration by Substitution

5. Exponential, Logarithmic, and Other Transcendental Functions
    a. The Natural Log
    b. Inverse Functions
    c. Exponential Functions
    d. Inverse Trig and Hyperbolic Functions

6. Suggested Additional Topics (Time Permitting)
    a. Area Between two Curves
    b. Solids of Revolution
    c. Arc Length
    d. Integration by Parts
    e. Introduction to Differential Equations

Grades: Final grades will be based on the following percentages.

Homework, attendance, and participation .... 15 %
Quizzes, tests, and final exam .... 85 %

Attendance Policy:

Daily attendance is highly recommended. If a student is absent from class it will be their responsibility to obtain the notes, information, and assignment from a fellow classmate and then completing them on a timely basis.

Exam Policy: Work and family vacations are NOT considered valid reasons for missing an exam. Failure to take an exam may result in failure of the course. It is the responsibility of the student to make arrangements for the make-up of any exam missed for valid reasons within 2 days of the return of the student to class.

Midterm: The midterm exam will be cumulative and given following the section on derivatives.

Final Exam: The final exam will be cumulative and given near the end of the school year.

Liberal Education Student Learning Outcomes:
    Upon completion of the Liberal Education Program at SMSU, students will:
- Understand the techniques and habits of thought in a variety of liberal arts disciplines, having attained an adequate foundation of knowledge in those disciplines.
- Communicate effectively.
- Be creative thinkers able to identify, formulate, and solve problems using interdisciplinary perspectives.
- Be critical thinkers who evaluate information wisely and examine how assumptions and positions are shaped.
- Understand both physical and social aspects of the world and their place in it.
- Embrace the similarities among peoples and appreciate the diversity that enriches the human experience.
- Analyze moral judgments and engage in moral discourse.
- Practice responsible citizenship in their local and global communities.
- Continue life-long learning.
- Integrate mind, body, and spirit, the essential elements of a flourishing life.

College Now Statement:

College Now is SMSU's concurrent enrollment program. Concurrent enrollment allows qualified high school students to earn college credit in their high school, during their regular school day. College Now classes are taught by qualified high school teachers and are supervised by SMSU faculty members. These classes are actual SMSU courses where students earn actual SMSU credit. There is no cost to the student for these courses, providing an outstanding opportunity for students to earn college credit and jumpstarting their college careers without incurring additional debt.

Academic Honesty:

The aim of the academic honesty policy is to maintain the academic integrity of Southwest Minnesota State University and promote an intellectual climate of honesty and integrity. To maintain an environment of academic integrity all students are required to accept personal responsibility for their work at Southwest Minnesota State University. Any offense against the academic honesty policy compromises the educational integrity of Southwest Minnesota State University and will be considered a grave offense. Offenses against academic honesty are acts which unjustly advance one's academic standing at Southwest Minnesota State University and include knowingly permitting or knowingly aiding a person in an offense against the academic policy.

Plagiarism: Presenting someone else's work or ideas as your own. Plagiarism will include, but not be limited to:

1. Submitting someone else's work or ideas as your own, including but not limited to homework assignments, term papers, research reports, lab reports, group projects, artistic works, tests, or class presentations.
2. Submitting someone else's electronic work as your own, including but not limited to video clips, audio clips, electronic files, electronic programs, and any other copied electronic page, document, article, review, etc.
3. Submitting someone else's work as your own with minor alterations. Paraphrasing without proper citation is also plagiarism.
4. Submitting someone else's work without appropriate use of quotations, paraphrases, footnotes, or references.