

JUNIOR HIGH REACH PROGRAM

Syllabus & Classroom Guide

LESTER PRAIRIE SCHOOLS



Mission Statement: To *REACH* out and serve all students who need support, by helping them attain their place in life through academic and interpersonal success.

CONNECT WITH THE REACH TEAM:

Mike Lee (Principal): lee@lp.k12.mn.us

Christine Mattson (Counselor): mattson@lp.k12.mn.us

Matthew Meyer (HS REACH Instructor): mmeyer@lp.k12.mn.us

Mariah Lenz-Scherping (JH REACH Instructor): lenz-scherping@lp.k12.mn.us



LET'S GET STARTED

Weekly Schedule: Each day will begin with a brief check-in between Mrs. Scherping and students. Students will be in reach either M/W/F OR T/TH. **Students will not be in REACH every day of the week.** Below is the schedule for each section of REACH. This subject is tentative to change based on the needs of the students at the time.

Monday: Check-in. Set an individual and/or group intention for the week. Introduce theme of the week for skills day. Students will utilize the remainder of the class period to complete missing work or receive help on assignments.

Wednesday: Skills day. Students will learn and practice skills to further develop their social-emotional skills, communication skills, academic skills, etc.

Friday: Review day. The class will review the weeks intention, theme and skill of the week. The class will work as a group to discuss how their week went, what their intention was and if they used this skill presented during the week. Students will meet 1:1 with Mrs. Scherping to complete a grade check and receive any help/guidance on assignments.

Tuesday: Check-in/Skills day. Students will check-in as a group, set a goal for the week and learn a new skill. The remainder of the class period will be utilized for students to catch up on any missing work and/or receive academic support from Mrs. Scherping.

Thursday: Review day. Students will review the goals they set for the week and meet 1:1 with Mrs. Scherping for grade checks. Students will also receive any help/guidance on assignments.

Daily Expectations:

It is expected that students who are in the *REACH* program follow the listed expectations. These expectations will be reflected on within the student's grade for the entirety of the semester.

- **Ready and On Time:** it is expected that students arrive to class prepared and on time with all necessary and needed materials for class.

- **Growth Mindset:** we understand that challenges arise and having a positive attitude is not always possible. Instead, we ask that students come to class with an open mind and a willingness to try.
- **Respectful Language and Behavior:** it is expected that *REACH* students treat themselves, their peers and staff members with regard to the other person's feelings, wishes, rights and traditions.
- **Avoid and/or Resolve Conflict:** it is expected that students do their best to work through any conflict they are experiencing, whether that be on their own or with the help of a staff. *REACH* staff will make every effort available to assist with any conflicts students may be experiencing.
- **Participation and Investment:** it is expected that students participate to the best of their abilities in the class teachings, and remain on task and utilizing their time wisely. Students are also expected to participate in giving feedback and/or insight regarding their own experiences or the experiences of others. **Students are expected to connect individually with Mrs. Scherping every Friday to discuss their progress, goals, and weekly intention.**

RUBRIC

Grades will be broken down in the following manner:

50% - Participation and Completion of In-Class Activities

50% - Daily Expectations

A detailed grading rubric can be found below:

REACH CONTRACT



I _____;

(Print Name)

am entering into this contract with the understanding that it is a volunteer program, and a privilege to be a part of the *REACH* team. I understand that I have responsibility and expectations from staff during my time in *REACH*. By signing this contract I am pledging to show up each day and do my best and to abide by the following expectations:

- I will attend all classes arriving on time each period for the duration of my time in *REACH*. I understand expectations will only be made for illness or out of school appointments where a parent/guardian is present.
- I will be respectful towards others when they are sharing their thoughts, feelings, experiences or traditions. I will not share what others share in Mrs. Scherping's classroom unless that person gives me permission to do so.
- I understand that what is said in Mrs. Scherping's class, stays in Mrs. Scherping's class unless:
 - I am being harmed
 - I am thinking of harming myself
 - I am thinking of harming others
 - I give Mrs. Scherping permission to share

By signing this contract I acknowledge that I have read and understand the syllabus and classroom expectations. **I understand that breaking this contract could result in removal from class and/or the loss of this class credit.** I understand that this decision will be made by myself, my parent/guardian, and the *REACH* team.

STUDENT SIGNATURE: _____ **DATE:** _____

STAFF SIGNATURE: _____ **DATE:** _____

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** _____

*Show your parent/guardian this syllabus and return with their signature by Friday for 4 extra credit points.