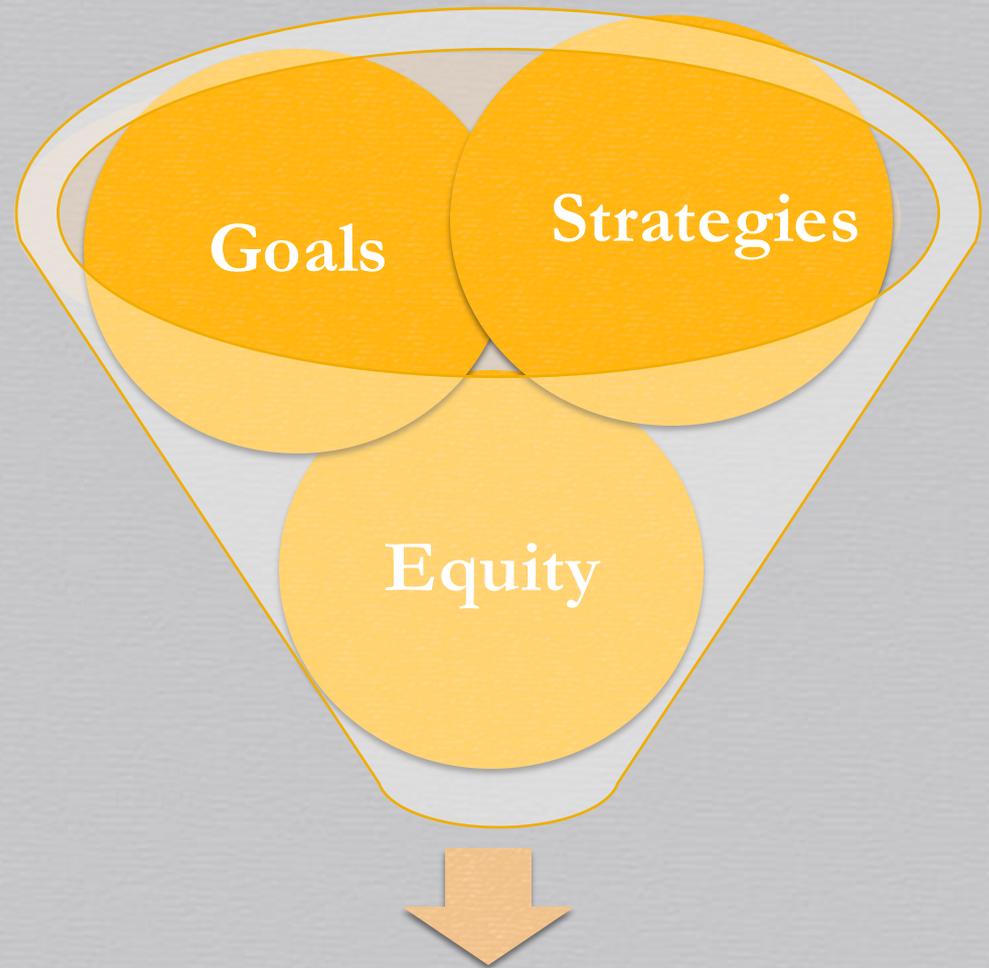# Comprehensive Achievement & Civic Readiness 2024-2025 Report

Lester Prairie Public Schools
School Board Annual Public Meeting
November 24, 2025

Comprehensive Achievement & Civic Readiness Annual Report: A Look Back to Look Forward

Goals

Strategies

Equity

Increased Student Success

CACR Timeline

Fall

1. Public Meeting
2. Annual Report posted on district website

December 15th, 2025

Submit summary report to MDE

Throughout year

Continue to monitor, review, and plan for next year's plan

Minnesota Statute 120B.11

Comprehensive Achievement and Civic Readiness
means striving to:

   Have all students meet <u>school readiness</u> goals

   ~~**Have all <u>third-grade</u> students achieve grade-level literacy**~~ **(Moved to Local Literacy Plan)**

   Close the <u>achievement gap</u> among all groups

   Have all students <u>graduate</u> from high school

   Have all students attain <u>college & career readiness</u>

Lester Prairie 2024-25: 459 students

Student Group	2020-21 LP	2020-21 State	2021-22 LP	2021-22 State	2022-23 LP	2022-23 State	2023-24 LP	2023-24 State	2024-25 LP	2024-25 State
American Indian	0.4%	1.7%	0.6%	1.7%	0.6%	3.2%	0.4%	3.4%	0.7%	3.5%
Asian	0%	7%	0%	6.9%	0%	7.0%	0.0%	7.1%	0%	7.1%
Hawaiian/PI	0%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%
Hispanic	19.1%	10.1%	21.9%	10.5%	24.2%	10.6%	23.3%	11.0%	22.3%	11.6%
Black	0%	11.6%	0.2%	11.6%	0.2%	11.7%	0.4%	11.8%	0.7%	12.1%
Two or more races	1.9%	5.7%	3.0%	6.0%	2.9%	5.0%	2.4%	5.1%	2.1%	5.2%
White	78.6%	63.7%	74.1%	63.1%	71.7%	62.3%	72.8%	61.4%	73.6%	60.2%
Other Indigenous					0.2%	0.1%	0.4%	0.1%	0.5%	0.1%

Special Populations -Lester Prairie 2024-25: 459 students

Student Group	2021-22 LP Count (%)	2022-23 LP Count (%)	2023-24 LP Count (%)	2024-25 LP Count (%)	2021-22 State Count (%)	2022-23 State Count (%)	2023-24 State Count (%)	2024-25 State Count (%)
English Learners	47 (10%)	62 (12.7%)	50 (10.9%)	**51 (11.7%)**	77,473 (8.9%)	80,186 (9.2%)	84,050 (9.7%)	91,138 (10.4%)
Special Education	67 (14.2%)	77 (15.8%)	77 (16.8%)	**79 (18.2%)**	147,063 (16.9%)	153,440 (17.6%)	161,000 (18.5%)	166,982 (19%)
Free/Red. Lunch	100 (21.2%)	190 (39%)	174 (37.9%)	**138 (31.7%)**	274,886 (31.6%)	377,890 (43.4%)	369,068 (42.4%)	353,406 (40.3%)
Homeless	-	0	0	**2 (.5%)**	-	9,117 (1%)	10,019 (1.2%)	10697 (1.2)
Total Enrollment	471	487	459	**435**	870,506	870.019	869,967	876,746

CACR Goal #1 School Readiness

Kindergarten Ready

Purpose of school readiness program= prepare children to enter kindergarten (MN Statute 124D.15)

Local definition: Lester Prairie School District defines school readiness as children having the academic, social, emotional, and behavioral skills necessary to be successful in kindergarten and beyond.

CACR Goal #1: Kindergarten Readiness

Child received *early childhood screening* *(MN Statute 121A.17)*
In 2024-25, Lester Prairie School District will have 100% of children screened before entering kindergarten. (100% - Goal Met)

***Child is at least 5 years of age* by September 1 of the child's enrollment year** *(MN Statute 120A.20)*
In 2024-25, Lester Prairie School District will have 100% of children begin kindergarten at age 5 or older. (100% Goal Met)

Child has received medically acceptable *immunizations* *(MN Statute* 121A.15)
In 2024-25, Lester Prairie School District will have 100% of children fully immunized at kindergarten entry. (82% - Goal Not Met)

CACR #3:
Achievement Gap Closure

READING:

The percentage of all Hispanic students in grades 3-8 and 10 in Lester Prairie Public Schools who earn Does Not Meet (D) and Partially Meets (P) the standards on the Reading MCA III will decrease from 79.5% to 50% in 2024.

Results: *Results indicated 82.6% D and P in 2025 = Goal NOT met*

Data from 2025 Reading MCAs

Reading Achievement Level by Federal Race Code

Federal Race	Does Not Meet	Partially Meets		Meets and Exceeds	Student Count Total
Hispanic	**59.6%**	**23%**	**82.6%**	**17.4%**	
#Count	**31**	**12**		**9**	**52**
White	**32.2%**	**27.4%**	**59.7%**	**40.3%**	
#Count	**60**	**51**		**75**	**186**

2025 GAP = 22.9%   **(2024 gap was 22.3%)**

CACR #3: Achievement Gap Closure

READING - FRP:

The percentage of all FRP students in grades 3-8 and 10 in Lester Prairie Public Schools who earn Does Not Meet (D) and Partially Meets (P) the standards on the Reading MCA III will decrease from 70.5% to 60% in 2025.

Results: *Results indicated 77% D and P = Goal NOT met.*

Data from **2024-25** Reading MCAs

Reading Achievement Level by Free and Reduced Lunch (FRP)

FRP	Does Not Meet	Partially Meets		Meets and Exceeds	Student Count Total
YES	**52.7%**	**24.3%**	**77%**	**23%**	
#Count	**39**	**18**		**17**	**74**
NO	**31.3%**	**28.4%**	**59.8%**	**40.2%**	
#Count	**54**	**49**		**69**	**172**

2025 Gap = 17.2 %   **(2024 Gap was 13.2%)**

CACR Goal #3: Achievement Gap Closure

MATH - Hispanic:

The percentage of all Hispanic students in grades 3-8 and 11 in Lester Prairie Public Schools who earn Does Not Meet (D) and Partially Meets (P) the standards on the Math MCA III will decrease from 90.8% to 63% in 2025.

Results: *Results indicated 76.3% D and P = Goal Not met.*

Data from 2024-25 Math MCAs

Math Achievement Level by Federal Race Code

Federal Race	Does Not Meet	Partially Meets		Meet and Exceeds	Student Count Total
Hispanic	**54.5%**	**21.8%**	**76.3%**	**23.6%**	
#Count	**30**	**12**		**13**	**55**
White	**27.9%**	**20.4%**	**48.3%**	**51.7%**	
#Count	**52**	**38**		**96**	**186**

2025 Gap = 28.1%   **(2024 gap was 35.9%)**

CACR Goal #3: Achievement Gap Closure

MATH - FRP:

The percentage of all FRP students in grades 3-8 and 11 in Lester Prairie Public Schools who earn Does Not Meet (D) and Partially Meets (P) the standards on the Math MCA III will decrease from 79.1% to 66% in 2024.

Results: *Results indicated 67% D and P = Goal NOT met.*

Data from 2024-25 Math MCAs

Math Achievement Level by Free and Reduced Lunch (FRP)

FRP	Does Not Meet	Partially Meets		Meets and Exceeds	Student Count Total
YES	46.8%	20.2%	67%	33%	
#Count	37	16		26	79
NO	28.6%	21%	49.6%	50.4%	
#Count	49	36		86	171

2025 Gap 17.4 %   **(2024 gap was 25.2%)**

CACR Goal Area #4: College and Career Readiness

ACT	LP 2025	State 2025	LP 2024	State 2024	LP 2023	State 2023
# Students Tested	15	45,968	24	46,367	18	47,158
English	17.5	19.1	17.3	19.2	18.9	19.3
Mathematics	20.8	20.4	19.0	20.4	18.9	20.5
Reading	20.9	21.4	19.9	21.4	18.7	21.5
Science	19.7	21.1	18.6	21.1	20.2	21.2
Composite	19.9	20.6	18.8	20.7	19.3	20.8

ACT SMART Goal: The composite ACT score for Lester Prairie students will meet or exceed the state average composite score for the 2026 graduation year students.

Results: 19.9 = Goal Not Met

CCR = Choice Ready

- AVID course and college field trips

- All 7-12 meet with counselor to determine college and career path plans of action (MCIS-Minnesota Career Information Systems through MDE)

- Career component built into the Social 10 class & Personal Finance

- Ignite Your Future Career Exploration event at Ridgewater College
- Work Study Class and Personal Finance Class

- Career Portfolio in Google Drive during 10th grade
  - Multi-year portfolio that include career/non4yr college/workforce plan, Career Research Plan, Resume, Cover Letter, Course Progression, Exploratory Research, etc.
  - 00% seniors completed

CACR Goal Area #5: All Students Graduate from High School

Grad Year	LP Count	LP %
2016	22	88%
2017	30	96.8%
2018	31	91.2%
2019	27	93.1%
2020	27	96%
2021	44	97%
2022	32	100%
2023	30	100%
2024	45	100%
2025*	38	100%

State goal: 90% graduation rate with no student group below 85%.

LP Results: MET state goal

*Because graduation data lags behind one year, **2025 data is UNOFFICIAL for this report.***

The Dropout Rule

If a student drops out after less than half an academic year at a high school, they will be counted as a dropout in the graduation rate of whichever high school they have attended for the most time.

CACR Strategies for Continued Improvement:

Data Literacy/Data Utilization

Data Team: participated in a District Data Dig this past fall; presented to staff and School Board; facilitate literacy/utilization through working with teacher teams throughout the year
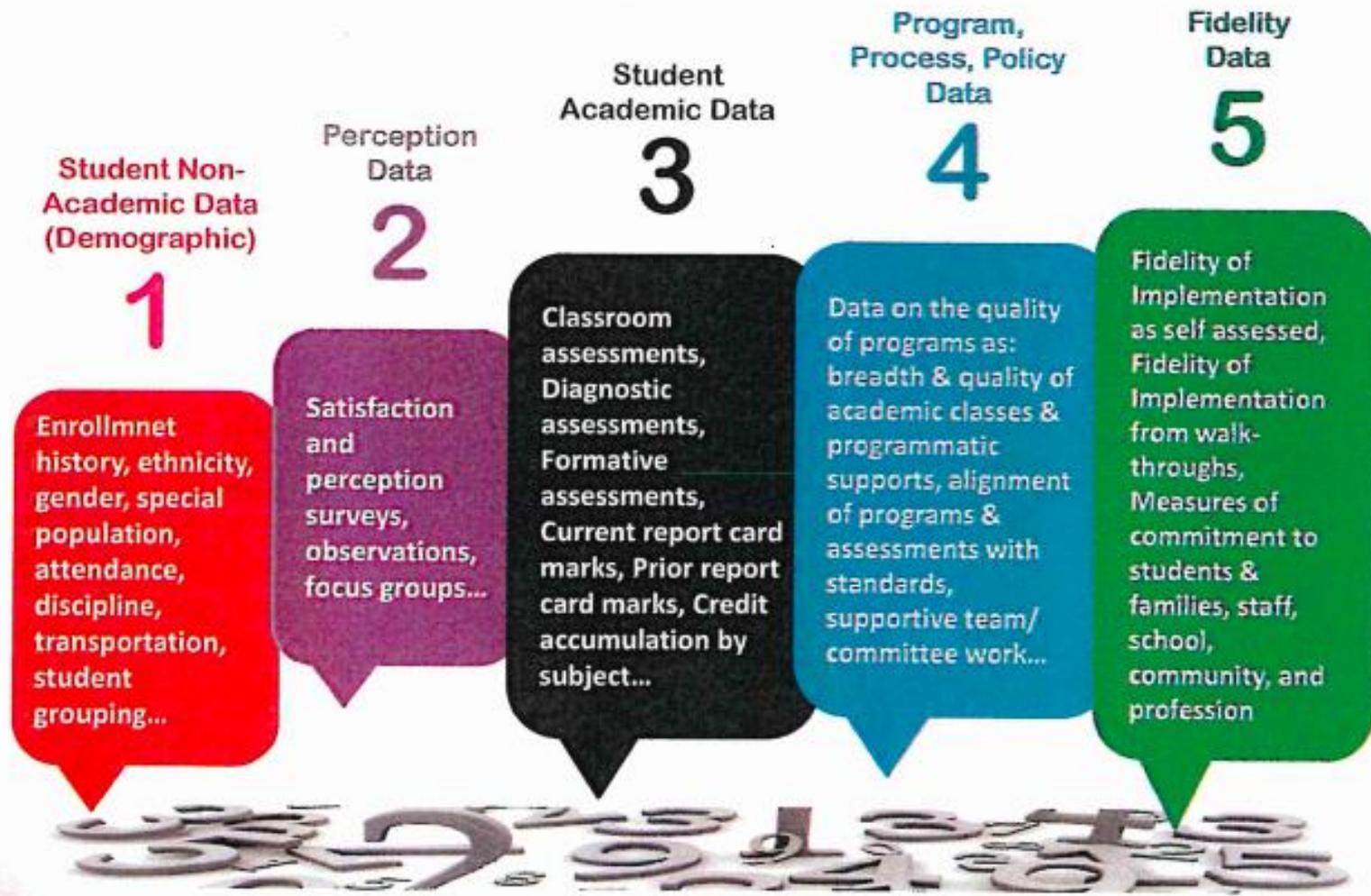
PLC teams = formal biweekly monitoring of academic and behavioral data

Student Success Systems: Student Support, EL, SPED, Reach & Gen Ed Teachers using Multi-Tiered System of Supports model, math support JH/SH, and AVID

Comprehensive Assessment System with multiple indicators

Data Sources: 5 Categories of Data

5 Categories of Data

Curriculum and Instruction

Students - Process for assessing/evaluating student progress toward meeting state & local standards

>> PLC Teams, Data "Dig" & staff presentation, Testing Windows, Multi-Tiered System of Supports, School Leadership Team

Teachers & Principals - System to evaluate the effectiveness of curriculum & instruction

>> Curriculum Maps & Standards Alignment, PLC teams, Mentoring Program, Teacher/Principal Evaluations

District - District practices around high-quality instruction and rigorous curriculum that integrate a collaborative professional culture and technology

>> PLCs, collaborative professional culture, End-of-Year survey by classroom teachers

>> MnMTSS, EL, SPED, REACH, and general PD

>> technology committee and 1:1 devices

Comprehensive Achievement & Civic Readiness

Comments and Questions?