

Part 3: Team Data Review

Student Name:		DOB:	Grade:	Meeting Date:
Area of Concern #1:		Specific skill:		
Round 1: <i>First 6-week cycle of Concern #1 Intervention</i>		Round 2: <i>Second 6-week cycle of Concern #1 Intervention</i>		
Intervention: (name/description)		Intervention: (name/description)		
Intervention completed by: (name of staff/position)		Intervention completed by: (name of staff/position)		
What does data show? (Based on progress monitoring graph, is student making growth toward goal?)		What does data show? (Based on progress monitoring graph, is student making growth toward goal?)		
What does data show? (Based on progress monitoring graph, is student making growth toward grade level standards?)		What does data show? (Based on progress monitoring graph, is student making growth toward grade level standards?)		
Teacher Feedback/Observation:		Teacher Feedback/Observation:		
Round 1 Student Success Team Decision		Round 2 Student Success Team Decision		
1. Student is making adequate progress. <i>Move to watchlist to monitor progress. Interventions may continue.</i>		1. Student is making adequate progress. <i>Move to watchlist to monitor progress. Interventions may continue.</i>		
2. Student is not making adequate progress. <i>Proceed with 2nd round of interventions using a new intervention to address area of concern.</i>		2. Student is not making adequate progress. <i>Proceed with optional 3rd round of interventions using a new intervention to address area of concern.</i>		
List new intervention: <i>(Name/Description)</i>	Staff Responsible:	List new intervention: <i>(Name/Description)</i>	Staff Responsible:	
3. Other: (please list)		3. Other: (please list)		

Area of Concern #2:		Specific skill:	
Round 1: <i>First 6-week cycle of Concern #2 Intervention</i>		Round 2: <i>Second 6-week cycle of Concern #2 Intervention</i>	
Intervention: (name/description)		Intervention: (name/description)	
Intervention completed by: <i>(name of staff/position)</i>		Intervention completed by: <i>(name of staff/position)</i>	
What does data show? <i>(Based on progress monitoring graph, is student making growth toward goal?)</i>		What does data show? <i>(Based on progress monitoring graph, is student making growth toward goal?)</i>	
What does data show? <i>(Based on progress monitoring graph, is student making growth toward grade level standards?)</i>		What does data show? <i>(Based on progress monitoring graph, is student making growth toward grade level standards?)</i>	
Teacher Feedback/Observation:		Teacher Feedback/Observation:	
Round 1 Student Success Team Decision		Round 2 Student Success Team Decision	
1. Student is making adequate progress. <i>Move to watchlist to monitor progress. Interventions may continue.</i>		1. Student is making adequate progress. <i>Move to watchlist to monitor progress. Interventions may continue.</i>	
2. Student is not making adequate progress. <i>Proceed with 2nd round of interventions using a new intervention to address area of concern.</i>		2. Student is not making adequate progress. <i>Proceed with optional 3rd round of interventions using a new intervention to address area of concern.</i>	
List new intervention: <i>(name/description)</i>	Staff Responsible:	List new intervention: <i>(name/description)</i>	Staff Responsible:
3. Other: (please list)		3. Other: (please list)	
Round 1 Student Success Team Meeting Attendance Staff Name/Position		Round 2 Student Success Team Meeting Attendance Staff Name/Position	
SST has decided that all pre-referral criteria have been met to proceed with a special education referral.		Yes	No
The Part 4: Referral form will be filled out and submitted to case manager by: (staff name/position)			