

SST: The Whole Child Framework Reflection Questions:

1. An Infrastructure that provides a system in which people can work effectively and efficiently.

a. Strong Team

- i. Have we determined who needs to be there?
- ii. Does each team member understand their purpose, role, and responsibilities?

b. Capacity Building Infrastructure

- i. Do we have regularly scheduled meetings?
- ii. Do we have processes and procedures in place for communication and collaboration within the SST and to all building staff?
- iii. Do we have a process for teachers/staff to bring concerns to SST?

c. Universal data review process

- i. Do we have a process to look at building wide, grade level, and classroom data established?
- ii. Is it part of the SST meeting or a separate piece of your processes?

2. Family and community engagement promotes authentic collaboration to support common values and equitable outcomes.

a. Share with all families.

- i. How do families in your district receive information about the MTSS process in your district?
- ii. Do staff members know, and have the necessary resources, to answer the family's questions?

b. Share with individual families.

- i. Do we have a consistent procedure to communicate with families when staff have concerns about students and want to begin formal interventions?
- ii. Do families know the process and/or resources available for their student if they have concerns?

3. Multi-layered practices and supports that match intensity of services to level of student need.

a. Multiple tiers of instruction, intervention, and support

- i. Standards-based instruction, enrichment opportunities, data-driven differentiated instruction, research-based curriculum, alignment of learning objectives from grade to grade?
- ii. Tier 2 and Tier 3 interventions complement Tier 1 and are **in addition** to quality core instruction?

b. Problem solving process.

- i. Do we have a consistent procedure?
- ii. Define a problem or goal.
- iii. Analyze the problem and relevant data.
- iv. Implement an intervention plan.
- v. Evaluate the intervention for effectiveness.

- 4. Assessment tools with which to accurately and reliably collect information that aids decision making.**
 - a. Four Essential Components (Do we have each implemented?)**
 - i. Screening
 - ii. Progress Monitoring
 - iii. Multi-level prevention system
 - iv. Data-based decision making
 - b. Assessments (Do all staff know)**
 - i. What assessments are used?
 - ii. Why?
 - iii. Who?
 - iv. When?
 - v. Purpose of each?

- 5. Data-based decision-making practices that consider the unique experiences of every population and drive continual improvement.**
 - a. Clear process for moving between tiers.**
 - i. Where are you at in this process?
 - ii. How do you communicate with staff?
 - iii. How do staff communicate with SST?
 - b. Accessible data system**
 - i. What are you using?
 - ii. Do staff know and understand?
 - c. Implemented with fidelity.**

Team Building & Collaboration Action Planning

1. Where is your team in the whole child MTSS/SST process?

2. Where is your building/team going?

3. What are your next steps?

4. What support and resources do you need?