



Fall Special Education Inservice

August 26, 2020

Presented by: BRIAN YURETICH - EXECUTIVE DIRECTOR

SUE OSTMAN - COORDINATOR

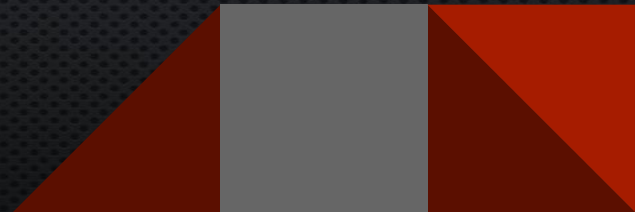
AMANDA SLATTERY - COORDINATOR

CHRISTA CLARK - COORDINATOR

TINA FREDRICKSON - ASSISTANT DIRECTOR OF SPECIAL EDUCATION

HANNA RODENBAUGH - ASSISTANT DIRECTOR OF SPECIAL EDUCATION

CHRISTI SICKEL - ASSISTANT DIRECTOR OF SPECIAL EDUCATION



WELCOME!!

WE ARE GLAD YOU ARE HERE!



COOK COUNTY ISD 166
Home of the Vikings



INDEPENDENT SCHOOL DISTRICT 2142
ST. LOUIS COUNTY SCHOOLS



CHISHOLM PUBLIC SCHOOLS
Committed to High Expectations



INTERNATIONAL FALLS
INDEPENDENT SCHOOL DISTRICT 361



ELY PUBLIC SCHOOLS
Home of the Timberwolves



Nett Lake Elementary School
Soaring to Excellence



MOUNTAIN IRON-BUHL PUBLIC SCHOOL



Northland Learning Center



MESABI EAST

Overview

AGENDA FOR TODAY:

- 8:30 WELCOME
- 8:35 - 8:50 CHANGES AND UPDATES
- 8:50 - 9:05 MARRS/THIRD PARTY BILLING (TINA J., CARLA, AND HANNA)
- 9:05 - 9:10 FALL 2020 CPI PLAN
- 9:10 - 9:20 UPDATED REFERRAL FORMS
- 9:20- 9:35 CIMP
- 9:35 - 9:50 NLC SETTING III BEHAVIOR/ASD SUPPORT PROCESS
- 9:50 - 10:00 BREAK
- 10:00 - 10:55 CONTINGENCY LEARNING PLANS (CLP's)
- 10:55 - 11:00 CLOSING

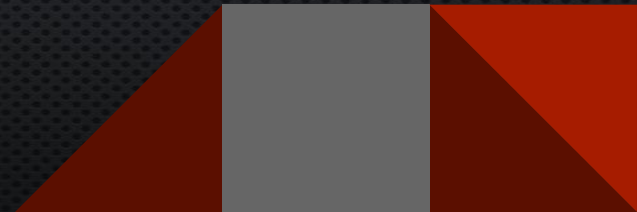




Changes and Updates

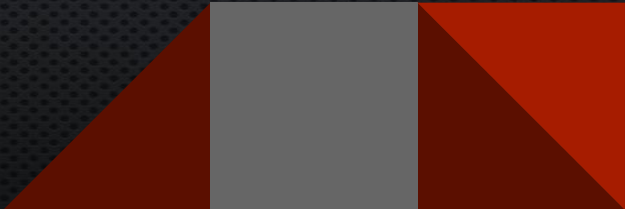
[2020-21 SCHOOL PSYCHOLOGIST/ACHIEVEMENT ASSESSOR ASSIGNMENTS LINK](#)

[2020-21 NLC ADMINISTRATION CONTACT INFORMATION LINK](#)



Who's New?

- ACHIEVEMENT ASSESSOR – WENDY JORDAN, JENNIFER BONNER, KIM MATTSON, AMY RABOIN
- DHH – JANEEN KLEFFMAN
- SLP – ERIKA KLANG & CARRIE KULIBERT
- OT – APRIL KNIGHT
- PT – KELSEY NORLANDER & ELUNIA STECKELBERG
- AUDIOLOGIST – MEGAN BRUXVOORT
- WELCOME TO ALL NEW TEACHERS AND SUPPORT STAFF ACROSS ALL DISTRICTS!

- OUR WEBPAGE: WWW.NORTHLANDSPED.ORG
 - ALL RESOURCES FROM TODAY'S PRESENTATIONS ARE AVAILABLE ON THE NLC WEBSITE UNDER **STAFF RESOURCES** AND **NLC TRAININGS**
 - *CEU'S WILL BE EMAILED TO YOU*
- 



MARSS Reporting-Tina Johnson


Third Party Billing-Carla Jo Roy

MARSS Reporting (MARSS Equals Money)

- HELLO, MY NAME IS TINA JOHNSON TJOHNSON@NORTHLANDSPED.ORG
 - I JUST STARTED MY 17TH YEAR WITH THE NORTHLAND LEARNING CENTER
 - I AM THE MARSS COORDINATOR FOR THE NLC AND MARSS SUPPORT FOR OUR MEMBER SCHOOL DISTRICTS
- MARSS STANDS FOR MINNESOTA AUTOMATED REPORTING STUDENT SYSTEM
 - IN A NUTSHELL, MARSS MEANS TAKING STUDENT DATA FROM YOUR STUDENT INFORMATION SYSTEM(S), SUCH AS CAMPUS, JMC, POWERSCHOOL, OR SKYWARD, AND REPORTING IT TO THE MINNESOTA DEPARTMENT OF EDUCATION.
 - ALMOST EVERY ASPECT OF STUDENT DATA THAT GOES INTO YOUR STUDENT INFORMATION SYSTEM, IS TIED TO MONEY. THUS WHY I CREATED THE SAYING, MARSS EQUALS MONEY!!!
- HOW CAN YOU AS A CASE MANAGER HELP WITH ACCURATE MARSS DATA.
 - TURN IN YOUR SPECIAL EDUCATION DATA SHEETS TO EITHER YOUR MARSS COORDINATOR OR BUILDING SECRETARY. I HAVE A LISTING FOR THE WHOLE COOP OF WHO THESE PEOPLE ARE IF YOU WOULD LIKE A COPY. TJOHNSON@NORTHLANDSPED.ORG
 - EVERY TIME A PRIOR WRITTEN NOTICE IS PRINTED, A SPECIAL EDUCATION DATA SHEET PRINTS WITH IT. PLEASE TURN THESE DATA SHEETS IN ASAP. THESE SHEETS ARE VERY IMPORTANT. I CAN'T STRESS THIS ENOUGH. PLEASE TURN THEM IN.
 - PLEASE KNOW THAT WHEN YOU ARE NOT TURNING THESE IN, YOUR MARSS FOLKS WILL LET ME KNOW, AND IN TURN, I ADVISE THEM TO LET YOUR BUILDING ADMIN KNOW AND I LET OUR COORDINATORS OR ASSIST DIRECTORS KNOW THAT ARE ASSIGNED TO YOUR BUILDING.
 - CHANGES TO FEDERAL SETTING, DISABILITY, TRANSPORTATION, RESIDENT DISTRICT, STARTING AND/OR STOPPING SERVICES, ALL HAVE AN AFFECT ON THE FLOW OF MONEY AND ARE VITAL FOR THE MARSS PERSON TO KNOW.

MARSS and Additional Information

- ON THE SERVICES PAGE OF THE IEP, THERE IS THE SECTION, SPECIAL TRANSPORTATION. THERE IS A RADIO BUTTON, YES OR NO. IF YOU CHOOSE YES, DOWN BELOW IS A DROP DOWN FOR MARSS_TRANSPORTATION_CODE. IF YOU CHECK YES PLEASE CHOOSE, 03: DISABLED HERE. I KNOW THAT THERE IS A 06: SPECIAL TRANSPORTATION IN THAT DROP DOWN, BUT THAT IS NOT THE CORRECT CODE. NONE OF OUR KIDS WOULD EVER USE THE 06, SO PLEASE USE THE 03: DISABLED. WE STARTED ASKING CASE MANAGER TO UPDATE THESE AT IEP MEETINGS LAST YEAR.
- YES, WHEN A STUDENT GOES FROM 5 TO 6 YEARS OLD, YOU DO NEED TO CHANGE THE FEDERAL SETTING. YOUR MARSS PERSON NEEDS TO BE UPDATED ON THE NEW CODE BECAUSE MARSS DEMANDS IT ON THEIR 6TH BIRTHDATE.
- WHAT THE TOP SECTION OF THE SPECIAL EDUCATION DATA SHEET LOOKS LIKE:

 <p>Northeast Range - ISD #2142 30 South Drive Babbitt MN 55706 Tel 218-827-3101</p>	<p>Special Education Data Sheet</p>
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- DECEMBER 1 CHILDCOUNT. IF YOU GET AN EMAIL WITH CHILDCOUNT IN THE HEADER, IN THE MONTHS OF OCTOBER, NOVEMBER, OR DECEMBER FROM ME, IT MEANS THAT I AM REVIEWING DATA FROM YOUR STUDENT INFORMATION SYSTEM AGAINST WHAT IS IN SPED FORMS AND I HAVE QUESTIONS AS TO WHY THE DATA MIGHT NOT BE MATCHING.
 - DECEMBER 1 CHILDCOUNT IS A REVIEW OF DATA THAT PRODUCES THE LARGEST AMOUNT OF MONEY COLLECTED FROM SPECIAL ED PROGRAMMING.
- I CAN ALSO BE CONTACTED FOR SIMPLE SPED FORMS ISSUES.
 - I CAN FIND KIDS FOR YOU WHEN THOSE PESKY MARSS NUMBERS OVERLAP
 - I CAN GIVE ACCESS TO STUDENTS THAT HAVE BEEN DISMISSED FROM SERVICES AND ARE BEING RE-TESTED.
 - I CAN ALSO GIVE EDIT OR MA ACCESS.
 - I CAN HELP ECSE STAFF WITH ENROLLMENT SECTION ISSUES.
- IF YOU HAVE QUESTIONS, OR AREN'T SURE WHERE TO TURN, CONTACT ME, I'M HERE TO HELP!
 - TJOHNSON@NORTHLANDSPED.ORG

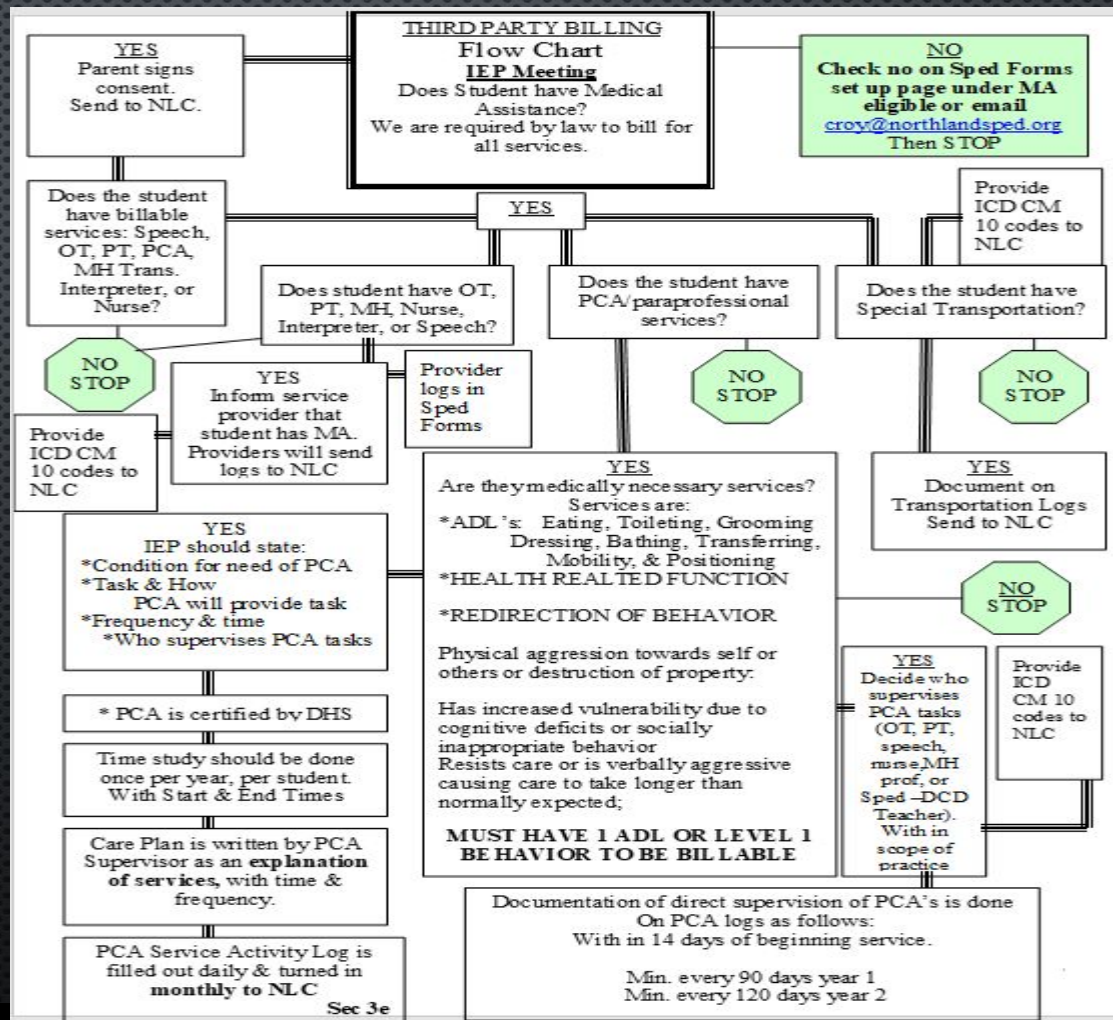
Third Party Billing

A FEW THINGS TO NOTE:

- MAKE SURE ALL SERVICES ARE LISTED ON THE IEP WITH START & END TIMES
- SPECIAL TRANSPORTATION - PROVIDE SPECIFIC EXAMPLES OF HOW THE STUDENT'S DISABILITY IMPACTS SAFETY AND/OR THE NEED FOR EQUIPMENT.
- USE CORRECT ICD-10 CODES FOR EACH SERVICE
- CASE MANAGERS - SUPPORT PARAS COMPLETING DAILY PCA & TRANSPORTATION LOGS - MOST OFTEN WORK WITH SCHOOL NURSES - TURNED IN AT THE END OF THE MONTH
- **IMPORTANT:** PRINT MA CONSENT FORMS FOR THE PARENT/GUARDIAN TO SIGN - DO THIS FOR YOUR IEP MEETINGS - DO IT FOR EACH STUDENT TO AVOID DISCRIMINATION
- **NEW:** SERVICE PROVIDERS FINALIZE YOUR LOGS BY THE 15TH OF THE NEXT MONTH

Third Party Billing Flowchart

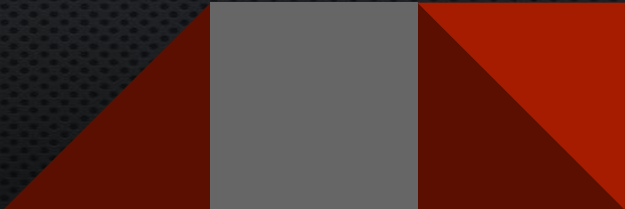
THIS IS STILL RELEVANT FOR
2020-2021 SCHOOL YEAR



Functional Behavior Assessments (FBA)

**NOW CAN BE DONE AS A “STAND ALONE”
EVALUATION!**

(EVALUATION/RE-EVALUATION PLAN PRIOR WRITTEN NOTICE STILL NEEDS TO BE DONE)





Fall 2020 CPI Plan

Fall 2020 CPI Plan

- THE NLC IS OFFERING 3 VIRTUAL CPI REFRESHER TRAININGS ON AUGUST 25TH, 28TH, AND 31ST FROM NOON TO 3:00 PM.
- INDIVIDUALS WILL BE REQUIRED TO HAVE THEIR OWN DEVICE TO PARTICIPATE IN THESE TRAININGS AS WE WILL BE UTILIZING THE CHAT FUNCTION TO DOCUMENT TRAINEE PARTICIPATION.
- WE WILL ONLY BE TEACHING THE DE-ESCALATION PORTIONS OF THE TRAINING AT THIS TIME. WHEN WE CAN TRAIN IN PERSON, WE WILL SCHEDULE ADDITIONAL FOLLOW UP SESSIONS TO REFRESH ON DISENGAGEMENTS AND HOLDS.
- EACH TRAINING WILL BE LIMITED TO 60 PARTICIPANTS.
- WORKBOOKS HAVE BEEN/ARE BEING DELIVERED TO DISTRICT OFFICES FOR PARTICIPANT PICK UP.
- [REGISTRATION LINK](#)



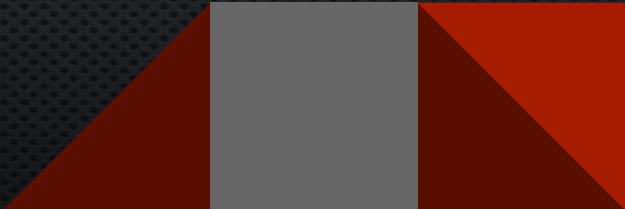
Updated Referral Forms

Updated Referral Forms

- FILLABLE ELECTRONIC REFERRAL FORMS HAVE BEEN CREATED AND ARE NOW AVAILABLE ON THE NLC WEBSITE. THIS INCLUDES:
 - INITIAL EVALUATIONS
 - RE-EVALUATIONS
 - DD TO CATEGORICAL EVALUATIONS
 - OUT-OF-STATE EVALUATIONS
- THESE FORMS REPLACE THE PREVIOUS REFERRAL FORMS. ELECTRONIC FORMS WILL STREAMLINE THE PROCESS AS YOU WILL NO LONGER NEED TO SCAN AND EMAIL PAPER COPIES TO YOUR SCHOOL PSYCHOLOGIST.

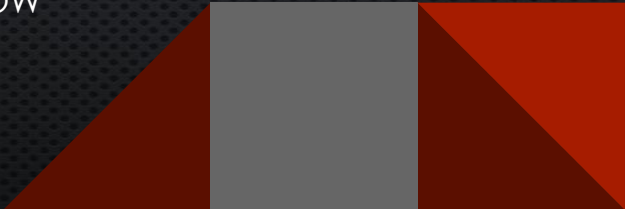
Updated Referral Forms (continued)

STEPS

1. ACCESS ELECTRONIC REFERRAL FORMS ON THE NLC WEBSITE.
 2. DOWNLOAD THE WORD DOCUMENT TO YOUR COMPUTER.
 3. SAVE EACH FORM USING THE STUDENT'S FULL NAME.
 4. COMPLETE ALL SECTIONS ON THE REFERRAL FORM. FILLABLE BOXES WILL EXPAND AS YOU ENTER INFORMATION.
 5. EMAIL TO YOUR SCHOOL PSYCHOLOGIST.
- 

Updated Referral Forms (continued)

HELPFUL TIPS

- DIRECTIONS ARE LOCATED AT THE TOP OF EACH FORM.
 - WHEN GRAY TEXT APPEARS ("CHOOSE," ARROW SYMBOL, ETC.), CLICK ON THE TEXT OR SYMBOL.
 - SOME AREAS INCLUDE A DROP-DOWN MENU THAT WILL APPEAR WHEN YOU CLICK ON THE GRAY TEXT.
 - WHEN YOU CLICK ON THE SMALL BOX, AN X WILL APPEAR TO SHOW YOUR SELECTION.
- 

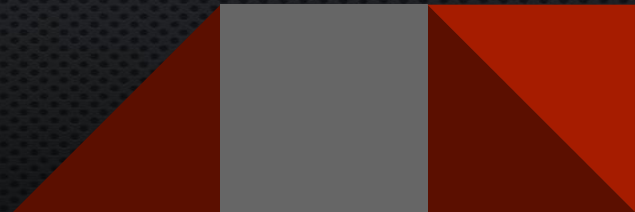
CIMP Update



CIMP Update

TIMELINES

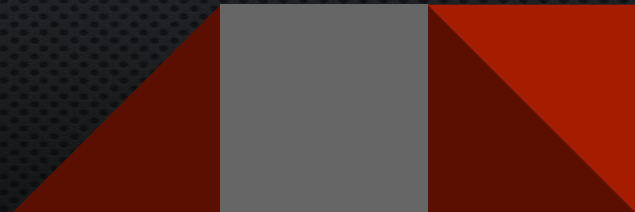
- 2044 ACTIVE FILES
- 84 FILES REVIEWED (4.1%)
- 2 MONTH CORRECTION WINDOW PRIOR TO MDE CITATIONS
- 78 CITATIONS ISSUED



CIMP Update (continued)

CITATIONS

- TIMELINES
- EVALUATION STANDARDS
- IEP/IFSP



CIMP Update (continued)

TIMELINES

1. EVAL TIMELINES - MINN. R. 3525.2550 [34 CFR § 76.731]
 2. FREQUENCY OF REEVAL - MINN. R. 3525.2710
 3. SECONDARY TRANSITION - MINN. STAT. § 125A.08
 4. ANNUAL REVIEW OF IEP - 34 CFR § 300.324
 5. TRANSFER OF RIGHTS - 34 CFR § 300.320
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CIMP Update (continued)

EVALUATION STANDARDS

1. EVAL MATERIALS & PROCEDURES - 34 CFR § 300.304 [34 CFR § 76.731]
 2. EVAL REPORT - 34 CFR § 300.305
 3. EVAL REPORT - MINN. R. 3525.2710, SUBP. 6
 4. EXIT PROCEDURES - 34 CFR § 300.305
 5. EVAL MATERIALS & PROCEDURES - 34 CFR § 303.321
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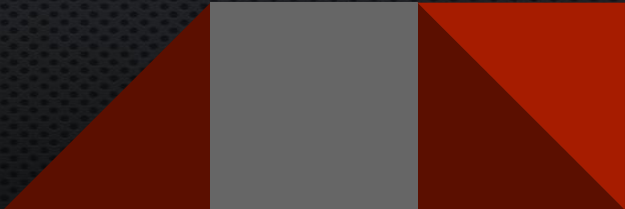
CIMP Update (continued)

IEP/IFSP STANDARDS

1. TEAM MEMBERS - 34 CFR § 300.321
 2. PLAAFP - 34 CFR § 300.320
 3. SHORT & LONG TERM GOALS & OBJECTIVES - 34 CFR § 300.320
 4. LRE- 34 CFR § 300.320
 5. SPEC ED & RELATED SERVICES - 34 CFR § 300.324
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CIMP Update (continued)

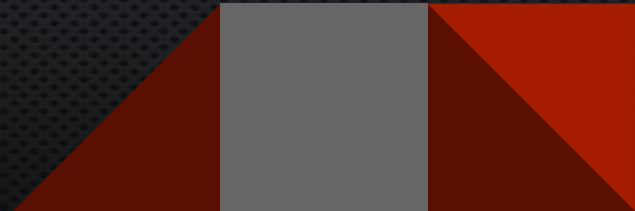
IEP/IFSP STANDARDS (CONTINUED)

1. WHEN IEP MUST BE IN EFFECT - 34 CFR § 300.320
 2. PROGRESS REPORTING - MINN. R. 3525.2810, SUBP. 1
 3. SECONDARY TRANSITION - 34 CFR § 320(B)
 4. REVIEW & REVISION OF IEP FOR STUDENTS IN PUBLIC SCHOOL - 34 CFR § 300.324
 5. IFSP REQUIRED CONTENT - 34 CFR § 303.344
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CIMP Update (continued)

WHAT'S NEW?

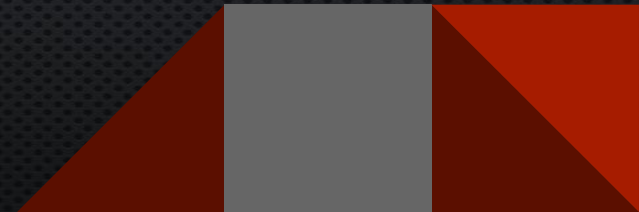
1. ALL IEPs MUST INCLUDE PRESENT LEVELS FOR READING, MATH, AND WRITTEN LANGUAGE.
2. ALL IEPs MUST INCLUDE PRESENT LEVELS FOR TRANSITION.
3. DISTRICT REPS MUST BE QUALIFIED TO SUPERVISE OR PROVIDE A SPED SERVICE.



CIMP Update (continued)

CORRECTIVE ACTION PLANS

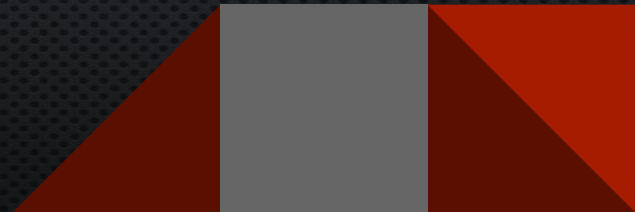
- BECAUSE THIS IS A SELF REVIEW YEAR, CORRECTIVE ACTION PLANS THROUGH THE MINNESOTA DEPARTMENT OF EDUCATION ARE NOT REQUIRED.
- THE NORTHLAND LEARNING CENTER WILL PROVIDE TRAINING AND FEEDBACK TO ALL SPECIAL EDUCATION TEACHERS THROUGHOUT OUR 11 MEMBER DISTRICTS.



CIMP Update (continued)

PLAN OF ACTION

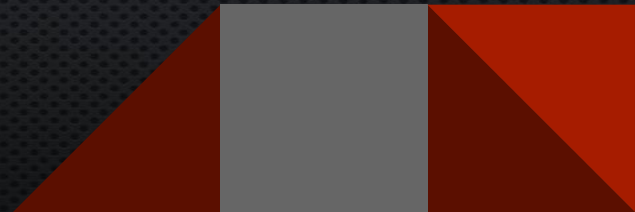
- EVALUATION REPORT SELF MONITORING
- IEP SELF MONITORING CHECKLIST



CIMP Update (continued)

THANK YOU FOR ALL YOU DO!

REACH OUT TO THE NLC STAFF WITH ANY QUESTIONS
OR CONCERNS. HAVE A GREAT YEAR!

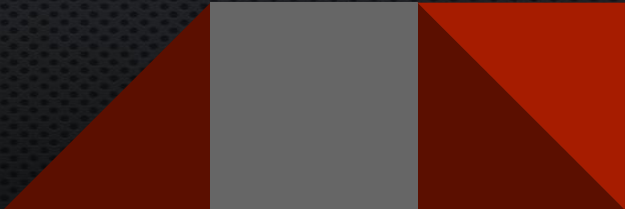




NLC Setting III Behavior/ASD Support Process

Setting III Behavior/ASD Support Process

THIS PROCESS IS DESIGNED TO PROVIDE SUPPORT AND MENTORING FOR SETTING III BEHAVIOR/ASD PROGRAMS WITHIN NLC MEMBER DISTRICTS. THE SUPPORT PROCESS IS BASED ON 6 QUALITY INDICATORS OF EFFECTIVE PROGRAMMING WHICH ARE ESSENTIAL TO AN EFFECTIVE SETTING III BEHAVIOR/ASD PROGRAM:

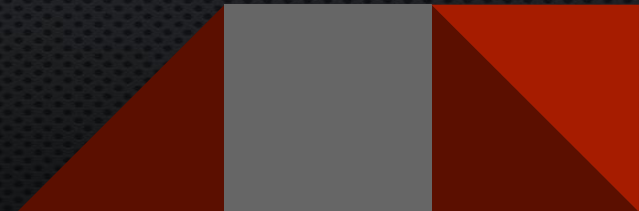
- ENVIRONMENTAL MANAGEMENT
 - BEHAVIOR MANAGEMENT
 - AFFECTIVE EDUCATION
 - INDIVIDUATION AND PERSONALIZATION
 - ACADEMIC
 - CAREER, LIFE SKILLS, AND TRANSITION
- 

Setting III Behavior/ASD Support Process (continued)

PROCESS

1) PRINCIPAL WILL CONTACT THEIR NLC COORDINATOR/ASSISTANT DIRECTOR TO BEGIN THE SUPPORT PROCESS.

2) PRINCIPAL, SETTING III SPECIAL EDUCATION TEACHER, AND COORDINATOR/ASSISTANT DIRECTOR WILL MEET TOGETHER ON A MONTHLY BASIS TO DISCUSS AND SET PROGRAM GOALS BASED ON THE NLC QUALITY INDICATORS RUBRIC AND NLC SETTING III IMPLEMENTATION RUBRIC (CLICK ON LINK. NOTE RUBRIC TABS AT THE BOTTOM).



Setting III Behavior/ASD Support Process (continued)

THE NLC QUALITY INDICATORS RUBRIC IS INTENDED TO BE USED AS A GUIDE FOR BEST PRACTICES WHEN ESTABLISHING AND IMPROVING SETTING III BEHAVIOR/ASD PROGRAMS. NLC COORDINATORS/ASSISTANT DIRECTORS WILL NOT BE EVALUATING TEACHERS. THIS RUBRIC CAN BE USED BY SETTING III SPECIAL EDUCATION TEACHERS FOR SELF-REFLECTION/ SELF-ASSESSMENT AND BY BUILDING ADMINISTRATORS.

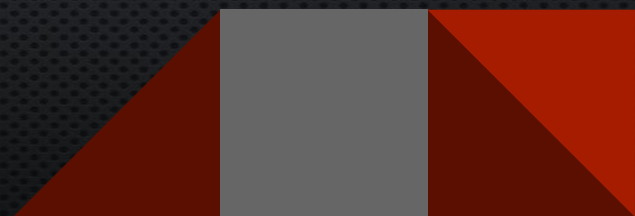
THE NLC SETTING III IMPLEMENTATION RUBRIC IS DESIGNED TO BE USED FOR GOAL-SETTING TO ESTABLISH FOUNDATIONAL SYSTEMS IN SETTING III BEHAVIOR/ASD PROGRAMS IN THE AREAS OF INSTRUCTION; ENVIRONMENT; STRUCTURE, ROUTINES, AND SCHEDULES; AND BEHAVIOR/SENSORY SUPPORTS.

3) SETTING III SPECIAL EDUCATION TEACHER AND COORDINATOR/ASSISTANT DIRECTOR WILL TOUCH BASE REGULARLY TO REFLECT, DISCUSS, AND REFINE IDEAS FOR PROGRAM AND INDIVIDUAL STUDENT SUCCESS.

BREAK

10:00

Stop





Contingency Learning Plans (CLP's)

CLP DETOUR AHEAD

The diagram features a central horizontal grey bar with a dashed yellow line running through its center. Three grey arrows with dashed yellow outlines point downwards from the bar to three rounded rectangular boxes. The boxes are white with orange borders and contain the text 'In-Person', 'Hybrid', and 'Distance Learning' respectively. The background is a dark grey grid pattern.

In-Person

Hybrid

**Distance
Learning**

Contingency Learning Plans (CLPs)

- CLPs ARE CONSIDERED AN AMENDMENT TO THE IEP. IT WILL COVER ALL THREE LEARNING SCENARIOS/MODELS. CLPs WILL NEED TO BE COMPLETED **As Soon as Possible**. THE NLC IS RECOMMENDING BY OCTOBER 14TH.
 - IT IS IMPORTANT TO WORK DILIGENTLY ON CLPs SO THAT IF YOUR DISTRICT MOVES INTO A DIFFERENT MODEL, THE TEAM WILL BE READY TO IMPLEMENT SPECIAL EDUCATION SERVICES FOR THAT MODEL.
- TEAMWORK IS KEY! RELATED SERVICES PROVIDERS SHOULD WORK WITH AND THROUGH THE CASE MANAGER TO MAKE CONTACT WITH PARENTS/GUARDIANS. THIS WILL STREAMLINE THE PROCESS AND WILL PREVENT PARENTS FROM RECEIVING MULTIPLE PHONE CALLS.
- THERE IS NO NEED TO MODIFY A STUDENT'S CURRENT IEP AS LONG AS THE CLP IS CREATED, SHARED WITH PARENTS, AND DOCUMENTED IN THE PRIOR WRITTEN NOTICE.

Contingency Learning Plans (continued)

CLP HIGHLIGHTS

FACE COVERINGS/MASKS

- SPECIAL EDUCATION STUDENTS SHOULD NOT BE DISCIPLINED FOR REFUSING TO WEAR MASKS/FACE COVERINGS. THE EMPHASIS SHOULD BE ON TEACHING STUDENTS TO WEAR THEM USING SOCIAL STORIES, MODELING, ETC.
- REFUSAL TO WEAR MASKS IS ALSO NOT A SUFFICIENT REASON FOR A STUDENT TO MOVE TO DISTANCE LEARNING ONLY IF THE SCHOOL IS IN AN IN-PERSON OR HYBRID MODEL.
- IT IS IMPORTANT TO DISCUSS ACCOMMODATIONS FOR MASKS/FACE COVERINGS WITH THE IEP TEAM, INCLUDING YOUR BUILDING PRINCIPAL.

Contingency Learning Plans (continued)

CLP HIGHLIGHTS (CONTINUED)

- WE HAVE CREATED THE [CONTINGENCY LEARNING PLAN \(CLPs\) DURING COVID-19 RESOURCE GUIDE](#) (CLICK LINK) TO ASSIST YOU THROUGH THIS PROCESS. IT IS IMPORTANT TO NOTE THAT THIS DOCUMENT WILL BE FREQUENTLY UPDATED. PLEASE ACCESS THE LINK FOR THE MOST CURRENT INFORMATION.
- FREQUENTLY ASKED QUESTIONS (FAQs) ARE LOCATED AT THE END OF THE CLP RESOURCE GUIDE. THE MOST RECENT UPDATES WILL APPEAR AT THE TOP OF THE FAQ SECTION. PLEASE REFERENCE THIS SECTION REGULARLY FOR THE MOST CURRENT INFORMATION.



Have a great year!