

# FUNCTIONAL SKILLS

## ASSESSMENT

## Rating Key

Observation

Level of Independence:

- 1 -- Does not do
- 2 -- Requires physical prompting to complete
- 3 -- Requires extensive prompting, verbal, model, pictorial or written
- 4 -- Requires limited prompting, gestural, verbal, pictorial, or written
- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

Date: \_\_\_\_\_ Time: \_\_\_\_\_

## HOME OBSERVATION

SELF-DETERMINATION / ADVOCACY		Level of Independence					Environments Performed		
<b>LIFE AWARE</b>									
1. Demonstrates choice-making	1	2	3	4	5	1	2	3	
2. Demonstrates problem solving	1	2	3	4	5	1	2	3	
3. Demonstrates the ability to request help	1	2	3	4	5	1	2	3	
						Total ____ out of 15 = ____%	Total ____ out of 9 = ____%		
<b>LIFE EXPLORER</b>									
4. Demonstrates choice-making	1	2	3	4	5	1	2	3	
5. Demonstrates problem solving	1	2	3	4	5	1	2	3	
6. Demonstrates self-regulation of emotions, frustration and boredom	1	2	3	4	5	1	2	3	
						Total ____ out of 15 = ____%	Total ____ out of 9 = ____%		
<b>LIFE SEEKER</b>									
7. Demonstrates problem solving	1	2	3	4	5	1	2	3	
8. Demonstrates the ability to request help	1	2	3	4	5	1	2	3	
9. Indicates support needs	1	2	3	4	5	1	2	3	
						Total ____ out of 15 = ____%	Total ____ out of 9 = ____%		
<b>HEALTH AND SAFETY</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE AWARE</b>									
1. Maintains a neat appearance	1	2	3	4	5	1	2	3	
2. Demonstrates appropriate home safety skills (locking the door, not opening the door to strangers, managing home key)	1	2	3	4	5	1	2	3	
						Total ____ out of 10 = ____%	Total ____ out of 6 = ____%		

<b>HEALTH AND SAFETY</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE EXPLORER</b>									
3. Maintains a neat appearance (hair, skin, face – shaving or cosmetics, clean nails)	1	2	3	4	5	1	2	3	
4. Demonstrates appropriate home safety skills (locking the door, not opening the door, managing home key)	1	2	3	4	5	1	2	3	
5. Demonstrates self-management of behaviors	1	2	3	4	5	1	2	3	
Total ____ out of 15 = ____%						Total ____ out of 9 = ____%			
<b>LIFE SEEKER</b>									
6. Maintains a neat appearance	1	2	3	4	5	1	2	3	
7. Demonstrates appropriate home safety skills (locking the door, not opening the door, managing home key)	1	2	3	4	5	1	2	3	
8. Demonstrates self-management of behaviors	1	2	3	4	5	1	2	3	
9. Knows who and how to contact someone in case of an emergency	1	2	3	4	5	1	2	3	
Total ____ out of 20 = ____%						Total ____ out of 12 = ____%			
<b>PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE AWARE</b>									
1. Demonstrates the ability to ask conversationally/contextually appropriate questions	1	2	3	4	5	1	2	3	
2. Demonstrates conversationally appropriate receptive language skills	1	2	3	4	5	1	2	3	
3. Demonstrates appropriate use of conversational social conventions	1	2	3	4	5	1	2	3	
4. Possesses an identified functional, spontaneous communication method	1	2	3	4	5	1	2	3	
5. Demonstrates socially appropriate non-verbal skills (eye-contact, tone of voice, body orientation) during conversations	1	2	3	4	5	1	2	3	
6. Follows spoken and written directions	1	2	3	4	5	1	2	3	
7. Demonstrates appropriate personal space skills	1	2	3	4	5	1	2	3	
Total ____ out of 35 = ____%						Total ____ out of 21 = ____%			
<b>LIFE EXPLORER</b>									
8. Demonstrates the ability to follow directions from multiple people	1	2	3	4	5	1	2	3	
9. Demonstrates the ability to participate in reciprocal conversation	1	2	3	4	5	1	2	3	
10. Demonstrates the ability to generalize socially acceptable behavior in multiple settings	1	2	3	4	5	1	2	3	
11. Demonstrates socially appropriate non-verbal skills (eye-contact, tone of voice, body orientation) during conversations	1	2	3	4	5	1	2	3	

<b>PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
12. Demonstrates the ability to participate in a reciprocal conversation	1 2 3 4 5	1 2 3
13. Follows spoken and written directions	1 2 3 4 5	1 2 3
14. Demonstrates appropriate personal space skills	1 2 3 4 5	1 2 3
15. Demonstrates the ability to generalize socially acceptable behavior in multiple settings	1 2 3 4 5	1 2 3
16. Demonstrates appropriate use of social media tools	1 2 3 4 5	1 2 3
	Total ____ out of 45 = ____%	Total ____ out of 27 = ____%
<b>LIFE SEEKER</b>		
17. Demonstrates appropriate use of conversational social conventions	1 2 3 4 5	1 2 3
18. Demonstrates socially appropriate non-verbal skills (eye-contact, tone of voice, body orientation) during conversations	1 2 3 4 5	1 2 3
19. Demonstrates the ability to participate in a reciprocal conversation	1 2 3 4 5	1 2 3
20. Follows spoken and written directions	1 2 3 4 5	1 2 3
21. Demonstrates the ability to generalize socially acceptable behavior in multiple settings	1 2 3 4 5	1 2 3
22. Demonstrates appropriate use of social media tools	1 2 3 4 5	1 2 3
23. Demonstrates the use of a phone	1 2 3 4 5	1 2 3
24. Demonstrates how to treat others with dignity and respect	1 2 3 4 5	1 2 3
25. Demonstrates effective ways to communicate personal boundaries and how to respect boundaries of others	1 2 3 4 5	1 2 3
	Total ____ out of 45 = ____%	Total ____ out of 27 = ____%
<b>LEISURE / RECREATION</b>		
<b>LIFE AWARE</b>		
1. Demonstrates the ability to self-manage behavior during leisure events	1 2 3 4 5	1 2 3
2. Demonstrates the ability to use technology	1 2 3 4 5	1 2 3
3. Demonstrates the ability to use a phone independently (text and/or call)	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%

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Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

<b>LEISURE / RECREATION</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE EXPLORER</b>									
4. Demonstrates the ability to self-manage behavior during leisure activities	1	2	3	4	5	1	2	3	
5. Demonstrates the ability to use technology	1	2	3	4	5	1	2	3	
6. Demonstrates the ability to use a phone independently (text and/or call)	1	2	3	4	5	1	2	3	
7. Participates in self-identified leisure activities	1	2	3	4	5	1	2	3	
						Total ____ out of 20 = ____%	Total ____ out of 12 = ____%		
<b>LIFE SEEKER</b>									
8. Demonstrates the ability to use technology	1	2	3	4	5	1	2	3	
9. Demonstrates the ability to use a phone independently (text and/or call)	1	2	3	4	5	1	2	3	
10. Makes independent choices and schedules leisure activities	1	2	3	4	5	1	2	3	
						Total ____ out of 15 = ____%	Total ____ out of 9 = ____%		
<b>HOME LIVING</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE AWARE</b>									
1. Follows a written or picture recipe	1	2	3	4	5	1	2	3	
2. Prepares a simple snack	1	2	3	4	5	1	2	3	
3. Sets and clears the table	1	2	3	4	5	1	2	3	
4. Washes dishes and puts them away	1	2	3	4	5	1	2	3	
						Total ____ out of 20 = ____%	Total ____ out of 12 = ____%		
<b>LIFE EXPLORER</b>									
5. Follows a written or picture recipe	1	2	3	4	5	1	2	3	
6. Uses kitchen appliances when making simple snack or meal	1	2	3	4	5	1	2	3	
7. Sets and clears the table	1	2	3	4	5	1	2	3	
8. Washes dishes and puts them away	1	2	3	4	5	1	2	3	
9. Washes and dries clothing according to label instructions	1	2	3	4	5	1	2	3	
						Total ____ out of 25 = ____%	Total ____ out of 15 = ____%		

HOME LIVING	Level of Independence					Environments Performed		
<b>LIFE SEEKER</b>								
10. Plans a balanced meal	1	2	3	4	5	1	2	3
11. Uses kitchen appliances when making a meal	1	2	3	4	5	1	2	3
12. Sets and clears the table	1	2	3	4	5	1	2	3
13. Washes dishes and puts them away	1	2	3	4	5	1	2	3
14. Washes and dries clothing according to label instructions	1	2	3	4	5	1	2	3
	Total _____ out of 25 = _____%					Total _____ out of 15 = _____%		

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**LEISURE/RECREATION OBSERVATION**

<b>SELF-DETERMINATION / ADVOCACY</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
<b>LIFE AWARE</b>		
1. Demonstrates choice-making in school, work and personal life	1 2 3 4 5	1 2 3
2. Demonstrates problem solving	1 2 3 4 5	1 2 3
	Total ____ out of 10 = ____%	Total ____ out of 6 = ____%
<b>LIFE EXPLORER</b>		
3. Demonstrates problem solving	1 2 3 4 5	1 2 3
4. Indicates personal responsibilities across settings/environments	1 2 3 4 5	1 2 3
5. Demonstrates the ability to ask for assistance in multiple settings	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%
<b>LIFE SEEKER</b>		
6. Indicates personal responsibilities across settings/environments	1 2 3 4 5	1 2 3
7. Demonstrates the ability to ask for assistance in multiple settings	1 2 3 4 5	1 2 3
8. Demonstrates problem solving in novel settings	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%
<b>HEALTH AND SAFETY</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
<b>LIFE AWARE</b>		
1. Requests help	1 2 3 4 5	1 2 3
2. Identifies warning signs/labels	1 2 3 4 5	1 2 3
3. Demonstrates ability to order healthy foods	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%

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HEALTH AND SAFETY	Level of Independence	Environments Performed
<b>LIFE EXPLORER</b>		
4. Demonstrates the ability to order healthy foods	1 2 3 4 5	1 2 3
5. Demonstrates safe phone skills (land line and/or cell phone)	1 2 3 4 5	1 2 3
6. Demonstrates self-management of behavior	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%
<b>LIFE SEEKER</b>		
7. Demonstrates safe phone skills (land line and/or cell phone)	1 2 3 4 5	1 2 3
8. Demonstrates self-management of behavior	1 2 3 4 5	1 2 3
9. Demonstrates identity protection skills (Social Security number)	1 2 3 4 5	1 2 3
10. Demonstrates the ability to protect personal banking information	1 2 3 4 5	1 2 3
	Total ____ out of 20 = ____%	Total ____ out of 12 = ____%
<b>PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION</b>	Level of Independence	Environments Performed
<b>LIFE AWARE</b>		
1. Demonstrates the ability to interact socially with same age peers	1 2 3 4 5	1 2 3
2. Identifies emotional states of others	1 2 3 4 5	1 2 3
3. Demonstrates the ability to ask conversationally/contextually appropriate questions	1 2 3 4 5	1 2 3
4. Demonstrates conversationally appropriate receptive skills	1 2 3 4 5	1 2 3
5. Demonstrates the ability to tolerate change in routine body orientation during conversations	1 2 3 4 5	1 2 3
6. Demonstrates the appropriate use of conversational social conventions – please, thank you, you're welcome	1 2 3 4 5	1 2 3
7. Demonstrates appropriate peer-related social skills related to leisure/recreation.	1 2 3 4 5	1 2 3
8. Participates in structured group activities	1 2 3 4 5	1 2 3
9. Possesses an identified functional, spontaneous communication method	1 2 3 4 5	1 2 3
10. Demonstrates socially appropriate non-verbal skills during conversation (eye contact, tone of voice, body orientation)	1 2 3 4 5	1 2 3
11. Follows spoken and written instructions	1 2 3 4 5	1 2 3
12. Demonstrates appropriate personal space skills	1 2 3 4 5	1 2 3
13. Invites others to join in social activities	1 2 3 4 5	1 2 3
	Total ____ out of 65 = ____%	Total ____ out of 39 = ____%

PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION	Level of Independence	Environments Performed
<b>LIFE EXPLORER</b>		
14. Demonstrates the ability to interact socially with same age peers	1 2 3 4 5	1 2 3
15. Demonstrates the ability to ask conversationally/contextually appropriate questions	1 2 3 4 5	1 2 3
16. Demonstrates conversationally appropriate receptive skills	1 2 3 4 5	1 2 3
17. Demonstrates the ability to tolerate changes in routine	1 2 3 4 5	1 2 3
18. Demonstrates socially appropriate non-verbal skills during conversation (eye contact, tone of voice, body orientation)	1 2 3 4 5	1 2 3
19. Demonstrates the ability to follow directions from multiple people in multiple settings	1 2 3 4 5	1 2 3
20. Demonstrates the ability to generalize socially acceptable behavior in multiple settings	1 2 3 4 5	1 2 3
21. Identifies and participates in 3-5 social group activities	1 2 3 4 5	1 2 3
	Total ____ out of 40 = ____%	Total ____ out of 24 = ____%
<b>LIFE SEEKER</b>		
22. Demonstrates the ability to ask conversationally/contextually appropriate questions	1 2 3 4 5	1 2 3
23. Demonstrates conversationally appropriate receptive skills	1 2 3 4 5	1 2 3
24. Demonstrates the ability to tolerate changes in routine	1 2 3 4 5	1 2 3
25. Demonstrates socially appropriate non-verbal skills during conversation (eye contact, tone of voice, body orientation)	1 2 3 4 5	1 2 3
26. Demonstrates the ability to follow directions from multiple people in multiple settings	1 2 3 4 5	1 2 3
27. Demonstrates the ability to generalize socially acceptable behavior in multiple settings	1 2 3 4 5	1 2 3
28. Demonstrates the ability to use phone and email	1 2 3 4 5	1 2 3
29. Demonstrates the ability to send and receive text messages	1 2 3 4 5	1 2 3
30. Treats others with dignity and respect	1 2 3 4 5	1 2 3
31. Effectively communicates personal boundaries and respects the boundaries of others	1 2 3 4 5	1 2 3

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##### Environments Where Performed:

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<b>PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
32. Maintains appropriate social relationships within the workplace		1	2	3	4	5	1	2	3
33. Has various networks for outreach and knows how and when it is appropriate to access each one		1	2	3	4	5	1	2	3
		Total ____ out of 60 = ____%					Total ____ out of 36 = ____%		
<b>COMMUNITY PARTICIPATION AND PERSONAL FINANCE</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE AWARE</b>									
1. Demonstrates the ability to interact socially with same age peers		1	2	3	4	5	1	2	3
2. Identifies emotional states of others		1	2	3	4	5	1	2	3
3. Demonstrates the ability to ask conversationally/contextually appropriate questions		1	2	3	4	5	1	2	3
4. Demonstrates conversationally appropriate receptive skills		1	2	3	4	5	1	2	3
5. Demonstrates the ability to tolerate change in routine body orientation during conversations		1	2	3	4	5	1	2	3
6. Demonstrates the appropriate use of conversational social conventions – please, thank you, you're welcome		1	2	3	4	5	1	2	3
7. Demonstrates appropriate peer-related social skills related to leisure/recreation.		1	2	3	4	5	1	2	3
		Total ____ out of 35 = ____%					Total ____ out of 21 = ____%		
<b>LIFE EXPLORER</b>									
8. Makes purchases from a vending machine		1	2	3	4	5	1	2	3
9. Counts a variety of coin and/or dollar combinations		1	2	3	4	5	1	2	3
10. Carries money safely		1	2	3	4	5	1	2	3
11. Makes and counts change		1	2	3	4	5	1	2	3
12. Estimates the cost of items up to \$20.00		1	2	3	4	5	1	2	3
13. Estimates the cost of up to 5 items		1	2	3	4	5	1	2	3
14. Independently brings needed materials to community locations and activities (ID, passport, materials for sports activities)		1	2	3	4	5	1	2	3
		Total ____ out of 35 = ____%					Total ____ out of 21 = ____%		
<b>LIFE SEEKER</b>									
15. Carries money safely		1	2	3	4	5	1	2	3
16. Makes and counts change		1	2	3	4	5	1	2	3
17. Uses a debit card to make purchases		1	2	3	4	5	1	2	3

<b>COMMUNITY PARTICIPATION AND PERSONAL FINANCE</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
18. Estimates the cost of items up to \$20.00		1	2	3	4	5	1	2	3
19. Estimates the cost of up to 5 items		1	2	3	4	5	1	2	3
20. Independently brings needed materials to community locations and activities (ID, passport, materials for sports activities)		1	2	3	4	5	1	2	3
		Total ____ out of 30 = ____%					Total ____ out of 18 = ____%		
<b>LEISURE / RECREATION</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE AWARE</b>									
1. Demonstrates the ability to self-manage behavior during leisure/recreation events		1	2	3	4	5	1	2	3
2. Demonstrates the ability to independently use the phone (call and/or text)		1	2	3	4	5	1	2	3
		Total ____ out of 10 = ____%					Total ____ out of 6 = ____%		
<b>LIFE EXPLORER</b>									
3. Demonstrates the ability to self-manage behavior during leisure/recreation		1	2	3	4	5	1	2	3
4. Demonstrates the ability to independently use the phone (call and/or text)		1	2	3	4	5	1	2	3
5. Demonstrates the ability to independently access outside areas such as parks and trails		1	2	3	4	5	1	2	3
		Total ____ out of 15 = ____%					Total ____ out of 9 = ____%		
<b>LIFE SEEKER</b>									
6. Demonstrates the ability to self-manage behavior during leisure/recreation events		1	2	3	4	5	1	2	3
7. Demonstrates the ability to independently use the phone (call and/or text)		1	2	3	4	5	1	2	3
8. Demonstrates the ability to independently access outside areas such as parks and trails		1	2	3	4	5	1	2	3
9. Makes independent choices and schedules opportunities for exercise, participation in activities/hobbies and recreation activities		1	2	3	4	5	1	2	3
		Total ____ out of 20 = ____%					Total ____ out of 12 = ____%		

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##### Environments Where Performed:

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<b>TRANSPORTATION</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
<b>LIFE AWARE</b>		
1. Demonstrates the ability to independently buckle seatbelt	1 2 3 4 5	1 2 3
2. Demonstrates the ability to use different types of transportation (car, bus)	1 2 3 4 5	1 2 3
3. Demonstrates the ability to independently cross the street and maneuver parking lots	1 2 3 4 5	1 2 3
4. Demonstrates transportation safety skills and appropriate behavior	1 2 3 4 5	1 2 3
	Total ____ out of 20 = ____%	Total ____ out of 12 = ____%
<b>LIFE EXPLORER</b>		
5. Demonstrates the ability to use different types of private and public transportation (car, bus, subway, train)	1 2 3 4 5	1 2 3
6. Prepares to travel to work and community activities	1 2 3 4 5	1 2 3
7. Demonstrates the ability to request assistance when using public transportation	1 2 3 4 5	1 2 3
8. Demonstrates the ability to notify others if transportation issues arise	1 2 3 4 5	1 2 3
9. Identifies emergency protocols when using transportation (eye contact, tone of voice, body orientation)	1 2 3 4 5	1 2 3
10. Demonstrates transportation safety skills and appropriate behavior	1 2 3 4 5	1 2 3
	Total ____ out of 30 = ____%	Total ____ out of 18 = ____%
<b>LIFE SEEKER</b>		
11. Demonstrates the ability to use different types of private and public transportation (car, bus, subway, train)	1 2 3 4 5	1 2 3
12. Prepares to travel to work and community activities	1 2 3 4 5	1 2 3
13. Demonstrates the ability to request assistance when using public transportation	1 2 3 4 5	1 2 3
14. Demonstrates the ability to notify others if transportation issues arise	1 2 3 4 5	1 2 3
15. Identifies emergency protocols when using transportation	1 2 3 4 5	1 2 3
16. Demonstrates transportation safety skills and appropriate behavior	1 2 3 4 5	1 2 3
17. Demonstrates the ability to arrange transportation if necessary	1 2 3 4 5	1 2 3
	Total ____ out of 35 = ____%	Total ____ out of 21 = ____%

**WORK OBSERVATION**

<b>CAREER PATH AND EMPLOYMENT</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
<b>LIFE AWARE</b>		
1. Demonstrates work habits through performing chores at home	1 2 3 4 5	1 2 3
2. Demonstrates work habits in the classroom setting: arrives on time, completes assignments, completes work on time, shows teamwork with peers and follows directions	1 2 3 4 5	1 2 3
3. Participates in career preference counseling, situational assessments and discovery	1 2 3 4 5	1 2 3
4. Participates in job training program	1 2 3 4 5	1 2 3
	Total ____ out of 20 = ____%	Total ____ out of 12 = ____%
<b>LIFE EXPLORER</b>		
5. Demonstrates work habits through performing chores at home	1 2 3 4 5	1 2 3
6. Demonstrates appropriate work habits: punctuality, task completion, ability to accept redirection and correction	1 2 3 4 5	1 2 3
7. Participates in career preference counseling, situational assessments and discovery	1 2 3 4 5	1 2 3
8. Participates in 3-5 work training/internship opportunities	1 2 3 4 5	1 2 3
9. Participates in an in-depth community-based employment assessment	1 2 3 4 5	1 2 3
10. Explores work opportunities by job shadowing, volunteering	1 2 3 4 5	1 2 3
11. Participates in informational interviewing	1 2 3 4 5	1 2 3
	Total ____ out of 35 = ____%	Total ____ out of 21 = ____%
<b>LIFE SEEKER</b>		
12. Demonstrates appropriate work habits: punctuality, task completion, ability to accept redirection and correction	1 2 3 4 5	1 2 3
13. Participates in basic work-related social skills: appropriate communication, conversation and self-management	1 2 3 4 5	1 2 3
14. Participates in a job training program and/or secures 6 week internship training opportunity	1 2 3 4 5	1 2 3
15. Demonstrates work site specific safety skills	1 2 3 4 5	1 2 3

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- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

<b>CAREER PATH AND EMPLOYMENT</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
16. Applies for jobs (completes a resume, prepares for job interview with or without support, secures appropriate interview clothes, secures proper identification to begin work)	1 2 3 4 5	1 2 3
	Total ____ out of 25 = ____%	Total ____ out of 15 = ____%
<b>SELF-DETERMINATION / ADVOCACY</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
<b>LIFE AWARE</b>		
1. Demonstrates choice-making in school, work and personal life	1 2 3 4 5	1 2 3
2. Demonstrates problem solving	1 2 3 4 5	1 2 3
	Total ____ out of 10 = ____%	Total ____ out of 6 = ____%
<b>LIFE EXPLORER</b>		
3. Demonstrates problem solving	1 2 3 4 5	1 2 3
4. Indicates personal responsibilities across settings/environments	1 2 3 4 5	1 2 3
5. Demonstrates the ability to ask for assistance in multiple settings	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%
<b>LIFE SEEKER</b>		
6. Indicates personal responsibilities across settings/environments	1 2 3 4 5	1 2 3
7. Demonstrates the ability to ask for assistance in multiple settings	1 2 3 4 5	1 2 3
8. Demonstrates problem solving in novel settings	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%
<b>HEALTH AND SAFETY</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
<b>LIFE AWARE</b>		
1. Requests help	1 2 3 4 5	1 2 3
2. Identifies warning signs/labels	1 2 3 4 5	1 2 3
3. Demonstrates the ability to order healthy foods	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%

<b>HEALTH AND SAFETY</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE EXPLORER</b>									
4. Requests assistance		1	2	3	4	5	1	2	3
5. Demonstrates the ability to order healthy foods		1	2	3	4	5	1	2	3
6. Demonstrates safe phone skills (land line and/or cell phone)		1	2	3	4	5	1	2	3
7. Demonstrates self-management of behavior		1	2	3	4	5	1	2	3
		Total _____ out of 20 = _____%					Total _____ out of 12 = _____%		
<b>LIFE SEEKER</b>									
8. Requests assistance		1	2	3	4	5	1	2	3
9. Demonstrates safe phone skills (land line and/or cell phone)		1	2	3	4	5	1	2	3
10. Demonstrates self-management of behavior		1	2	3	4	5	1	2	3
11. Demonstrates identity protection skills (Social Security number)		1	2	3	4	5	1	2	3
12. Demonstrates the ability to protect personal banking information		1	2	3	4	5	1	2	3
		Total _____ out of 25 = _____%					Total _____ out of 15 = _____%		
<b>PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION</b>		<b>Level of Independence</b>					<b>Environments Performed</b>		
<b>LIFE AWARE</b>									
1. Demonstrates the ability to interact socially with same age peers		1	2	3	4	5	1	2	3
2. Identifies emotional states of others		1	2	3	4	5	1	2	3
3. Demonstrates the ability to ask conversationally/contextually appropriate questions		1	2	3	4	5	1	2	3
4. Demonstrates conversationally appropriate receptive skills		1	2	3	4	5	1	2	3
5. Demonstrates the ability to tolerate changes in routine		1	2	3	4	5	1	2	3
6. Demonstrates the appropriate use of conversational social conventions – please, thank you, you’re welcome		1	2	3	4	5	1	2	3
7. Demonstrates appropriate peer-related social skills related to leisure/recreation		1	2	3	4	5	1	2	3
8. Participates in structured group activities		1	2	3	4	5	1	2	3

#### **RATING KEY**

##### Level of Independence:

- 1 -- Does not do
- 2 -- Requires physical prompting to complete
- 3 -- Requires extensive prompting, verbal, model, pictorial or written
- 4 -- Requires limited prompting, gestural, verbal, pictorial or written
- 5 -- Requires no support (shadowing or independent with no supports)

##### Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

<b>PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION</b>	<b>Level of Independence</b>					<b>Environments Performed</b>		
9. Possesses an identified functional, spontaneous communication method	1	2	3	4	5	1	2	3
10. Demonstrates socially appropriate non-verbal skills during conversation (eye contact, tone of voice, body orientation)	1	2	3	4	5	1	2	3
11. Follows spoken and written instructions	1	2	3	4	5	1	2	3
12. Demonstrates appropriate personal space skills	1	2	3	4	5	1	2	3
13. Invites others to join in social activities	1	2	3	4	5	1	2	3
	Total ____ out of 65 = ____%					Total ____ out of 39 = ____%		
<b>LIFE EXPLORER</b>								
14. Demonstrates the ability to interact socially with same age peers	1	2	3	4	5	1	2	3
15. Demonstrates the ability to ask conversationally/contextually appropriate questions	1	2	3	4	5	1	2	3
16. Demonstrates conversationally appropriate receptive skills	1	2	3	4	5	1	2	3
17. Demonstrates the ability to tolerate changes in routine	1	2	3	4	5	1	2	3
18. Demonstrates socially appropriate non-verbal skills during conversation (eye contact, tone of voice, body orientation)	1	2	3	4	5	1	2	3
19. Demonstrates the ability to follow directions from multiple people in multiple settings	1	2	3	4	5	1	2	3
20. Demonstrates the ability to generalize socially acceptable behavior in multiple settings								
	Total ____ out of 35 = ____%					Total ____ out of 21 = ____%		
<b>LIFE SEEKER</b>								
21. Demonstrates the ability to ask conversationally/contextually appropriate questions	1	2	3	4	5	1	2	3
22. Demonstrates conversationally appropriate receptive skills	1	2	3	4	5	1	2	3
23. Demonstrates the ability to tolerate changes in routine	1	2	3	4	5	1	2	3
24. Demonstrates socially appropriate non-verbal skills during conversation (eye-contact, tone of voice, body orientation)	1	2	3	4	5	1	2	3
25. Demonstrates the ability to follow directions from multiple people in multiple settings	1	2	3	4	5	1	2	3
26. Demonstrates the ability to generalize socially acceptable behavior in multiple settings	1	2	3	4	5	1	2	3
27. Demonstrates the ability to use phone and email	1	2	3	4	5	1	2	3
28. Demonstrates the ability to send and receive text messages	1	2	3	4	5	1	2	3
29. Treats others with dignity and respect	1	2	3	4	5	1	2	3

<b>PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
30. Effectively communicates personal boundaries and respects the boundaries of others	1 2 3 4 5	1 2 3
31. Maintains appropriate social relationships within the workplace	1 2 3 4 5	1 2 3
32. Has various networks for outreach and knows how and when it is appropriate to access each one	1 2 3 4 5	1 2 3
	Total ____ out of 60 = ____%	Total ____ out of 36 = ____%
<b>COMMUNITY PARTICIPATION AND PERSONAL FINANCE</b>	<b>Level of Independence</b>	<b>Environments Performed</b>
<b>LIFE AWARE</b>		
1. Uses the dollar up or next dollar strategy to purchase an item	1 2 3 4 5	1 2 3
2. Makes purchases from a vending machine	1 2 3 4 5	1 2 3
3. Carries money safely	1 2 3 4 5	1 2 3
4. Makes and counts change	1 2 3 4 5	1 2 3
5. Participates in community based recreation activities with peers/friends	1 2 3 4 5	1 2 3
	Total ____ out of 25 = ____%	Total ____ out of 15 = ____%
<b>LIFE EXPLORER</b>		
6. Makes purchases from a vending machine	1 2 3 4 5	1 2 3
7. Carries money safely	1 2 3 4 5	1 2 3
8. Makes and counts change	1 2 3 4 5	1 2 3
9. Estimates the cost of items up to \$20.00	1 2 3 4 5	1 2 3
10. Estimates the cost of up to 5 items	1 2 3 4 5	1 2 3
11. Independently brings needed materials to community locations and activities (ID, passport, materials for sports activities)	1 2 3 4 5	1 2 3
	Total ____ out of 30 = ____%	Total ____ out of 18 = ____%
<b>LIFE SEEKER</b>		
12. Carries money safely	1 2 3 4 5	1 2 3
13. Makes and counts change	1 2 3 4 5	1 2 3

#### RATING KEY

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- 4 -- Requires limited prompting, gestural, verbal, pictorial or written
- 5 -- Requires no support (shadowing or independent with no supports)

##### Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

COMMUNITY PARTICIPATION AND PERSONAL FINANCE	Level of Independence	Environments Performed
14. Uses a debit card to make purchases	1 2 3 4 5	1 2 3
15. Estimates the cost of items up to \$20.00	1 2 3 4 5	1 2 3
16. Estimates the cost of up to 5 items	1 2 3 4 5	1 2 3
17. Independently brings needed materials to community locations and activities (ID, passport, materials for sports activities)	1 2 3 4 5	1 2 3
	Total ____ out of 30 = ____%	Total ____ out of 18 = ____%
LEISURE / RECREATION	Level of Independence	Environments Performed
LIFE AWARE		
1. Demonstrates the ability to self-manage behavior during leisure/recreation events	1 2 3 4 5	1 2 3
2. Demonstrates the ability to independently use the phone (call and/or text)	1 2 3 4 5	1 2 3
	Total ____ out of 10 = ____%	Total ____ out of 6 = ____%
LIFE EXPLORER		
3. Demonstrates the ability to self-manage behavior during leisure/recreation events	1 2 3 4 5	1 2 3
4. Demonstrates the ability to independently use the phone (call and/or text)	1 2 3 4 5	1 2 3
5. Demonstrates the ability to independently access outside areas such as parks and trails	1 2 3 4 5	1 2 3
	Total ____ out of 15 = ____%	Total ____ out of 9 = ____%
LIFE SEEKER		
6. Demonstrates the ability to self-manage behavior during leisure/recreation events	1 2 3 4 5	1 2 3
7. Demonstrates the ability to independently use the phone (call and/or text)	1 2 3 4 5	1 2 3
8. Demonstrates the ability to independently access outside areas such as parks and trails	1 2 3 4 5	1 2 3
9. Makes independent choices and schedules opportunities for exercise, participation in activities/hobbies and recreation activities	1 2 3 4 5	1 2 3
	Total ____ out of 20 = ____%	Total ____ out of 12 = ____%

TRANSPORTATION	Level of Independence	Environments Performed
<b>LIFE AWARE</b>		
1. Demonstrates the ability to independently buckle seatbelt	1 2 3 4 5	1 2 3
2. Demonstrates the ability to use different types of transportation (car, bus).	1 2 3 4 5	1 2 3
3. Demonstrates the ability to independently cross the street and maneuver parking lots	1 2 3 4 5	1 2 3
4. Demonstrates transportation safety skills and appropriate behavior	1 2 3 4 5	1 2 3
	Total ____ out of 20 = ____%	Total ____ out of 12 = ____%
<b>LIFE EXPLORER</b>		
5. Demonstrates the ability to use different types of private and public transportation (car, bus, subway, train)	1 2 3 4 5	1 2 3
6. Prepares to travel to work and community activities	1 2 3 4 5	1 2 3
7. Demonstrates the ability to request assistance when using public transportation	1 2 3 4 5	1 2 3
8. Demonstrates the ability to notify others if transportation issues arise	1 2 3 4 5	1 2 3
9. Identifies emergency protocols when using transportation	1 2 3 4 5	1 2 3
10. Demonstrates transportation safety skills and appropriate behavior	1 2 3 4 5	1 2 3
	Total ____ out of 30 = ____%	Total ____ out of 18 = ____%
<b>LIFE SEEKER</b>		
11. Demonstrates the ability to use different types of private and public transportation (car, bus, subway, train)	1 2 3 4 5	1 2 3
12. Prepares to travel to work and community activities	1 2 3 4 5	1 2 3
13. Demonstrates the ability to request assistance when using public transportation	1 2 3 4 5	1 2 3
14. Demonstrates the ability to notify others if transportation issues arise	1 2 3 4 5	1 2 3
15. Identifies emergency protocols when using transportation	1 2 3 4 5	1 2 3
16. Demonstrates transportation safety skills and appropriate behavior (ID, passport, materials for sports activities)	1 2 3 4 5	1 2 3
17. Demonstrates the ability to arrange transportation if necessary	1 2 3 4 5	1 2 3
	Total ____ out of 35 = ____%	Total ____ out of 21 = ____%

# FUNCTIONAL SKILLS

## ASSESSMENT

## Rating Key

Interview

Level of Independence:

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- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

Date: \_\_\_\_\_ Time: \_\_\_\_\_

## INTERVIEW

CAREER PATH AND EMPLOYMENT	Level of Independence	Environments Performed									
<p><b>For individuals in Level 1 LIFE AWARE, please complete questions 1-6.</b>  <b>Individuals in Level 2 LIFE EXPLORER, please complete questions 1-10.</b>  <b>Individuals in Level 3 LIFE SEEKER, please complete questions 1-5 and 7-10.</b></p>											
<p>1. What chores does the person do around the house and how often?  <u>NOTES:</u></p>	<p>1   2   3   4   5</p>	<p>1   2   3</p>									
<p>2. Does the person know why one works and what one receives through working?  <u>NOTES:</u></p>	<p>1   2   3   4   5</p>	<p>1   2   3</p>									
<p>3. Indicate the type of supports required by the person in various activities (home, leisure, work).  <u>NOTES:</u></p>	<p>1   2   3   4   5</p>	<p>1   2   3</p>									
<p>4. Discuss how the person demonstrates appropriate work habits, including:</p> <table border="0" style="width: 100%;"> <tr> <td>punctual</td> <td>accepts feedback</td> <td>time management</td> </tr> <tr> <td>organized</td> <td>systematic</td> <td>neat and clean</td> </tr> <tr> <td>accuracy</td> <td>efficient</td> <td>problem solving</td> </tr> </table> <p><u>NOTES:</u></p>	punctual	accepts feedback	time management	organized	systematic	neat and clean	accuracy	efficient	problem solving	<p>1   2   3   4   5</p>	<p>1   2   3</p>
punctual	accepts feedback	time management									
organized	systematic	neat and clean									
accuracy	efficient	problem solving									
<b>TOTAL</b>											

CAREER PATH AND EMPLOYMENT	Level of Independence	Environments Performed
5. Describe how the person uses work-related social skills (appropriate communications, conversation and self-management). <u>NOTES:</u>	1   2   3   4   5	1   2   3
6. In what transition activities is the person participating (interest inventory, career exploration, situational assessments)? <u>NOTES:</u>	1   2   3   4   5	1   2   3
7. Indicate the person's desired work hours, attire and level of social interaction with staff and/or supervisor. <u>NOTES:</u>	1   2   3   4   5	1   2   3
8. Describe the types of supports that the person finds helpful on the job. <u>NOTES:</u>	1   2   3   4   5	1   2   3
9. Does the person know the steps in applying for a job (completing resume and application, preparing for interview, securing proper interview clothes and identification)? <u>NOTES:</u>	1   2   3   4   5	1   2   3
10. If employed, does the job match the person's interests as a career? <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

SELF-DETERMINATION / ADVOCACY	Level of Independence	Environments Performed
<b>For individuals in Level 1 LIFE AWARE, please complete questions 11-17; Level 2 LIFE EXPLORER and Level 3 LIFE SEEKER, please complete questions 11-18.</b>		
11. Describe how the person makes choices. <u>NOTES:</u>	1 2 3 4 5	1 2 3
12. Describe volunteer activities in which the person participates. <u>NOTES:</u>	1 2 3 4 5	1 2 3
13. Give an example of how the person problem solves. <u>NOTES:</u>	1 2 3 4 5	1 2 3
14. List and describe personal responsibilities the person has across settings/ environments. <u>NOTES:</u>	1 2 3 4 5	1 2 3
15. Is the person able to discuss his/her disability and the supports he/she needs in different settings? <u>NOTES:</u>	1 2 3 4 5	1 2 3
<b>TOTAL</b>		

#### RATING KEY

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- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

SELF-DETERMINATION / ADVOCACY	Level of Independence	Environments Performed
16. Describe self-regulation strategies and how they are used (emotional, frustration or boredom). <u>NOTES:</u>	1   2   3   4   5	1   2   3
17. Does the person understand that he/she has the right to tell others not to touch his/her body when he/she does not want to be touched? <u>NOTES:</u>	1   2   3   4   5	1   2   3
18. Does the person identify effective choice-making skills regarding sexual behaviors? <u>NOTES:</u>	1   2   3   4   5	1   2   3
HEALTH AND SAFETY	Level of Independence	Environments Performed
<p align="center"><b>For individuals in Level 1 LIFE AWARE, please complete questions 19-29;            Level 2 LIFE EXPLORER, please complete questions 19-32; and            Level 3 LIFE SEEKER, please complete questions 19-35.</b></p>		
19. Describe how the person indicates and requests assistance when experiencing pain, discomfort, illness, as well as his/her experience with 911. <u>NOTES:</u>	1   2   3   4   5	1   2   3
20. Give an example of how the person dresses for the types of weather and changes in seasons. <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

HEALTH AND SAFETY	Level of Independence	Environments Performed
21. Does the person identify personal hygiene skills (using the bathroom, brushing teeth, washing face, using deodorant and other personal hygiene products)? <u>NOTES:</u>	1   2   3   4   5	1   2   3
22. Can the person identify personal health professionals and participate in his/her own health care and management? <u>NOTES:</u>	1   2   3   4   5	1   2   3
23. Describe the person's knowledge of medication and management if he/she takes medications. <u>NOTES:</u>	1   2   3   4   5	1   2   3
24. Discuss the person's skill reading warning signs and labels. <u>NOTES:</u>	1   2   3   4   5	1   2   3
25. Discuss the person's knowledge of online safety. <u>NOTES:</u>	1   2   3   4   5	1   2   3
26. Describe the person's level of participation in community sports and exercise. <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

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- 4 -- Requires limited prompting, gestural, verbal, pictorial or written
- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

HEALTH AND SAFETY	Level of Independence	Environments Performed
27. Describe the person's eating habits. <u>NOTES:</u>	1   2   3   4   5	1   2   3
28. Describe the person's knowledge and skills with phone safety. <u>NOTES:</u>	1   2   3   4   5	1   2   3
29. Describe the person's physical appearance with regard to neatness and cleanliness. <u>NOTES:</u>	1   2   3   4   5	1   2   3
30. Discuss the person's knowledge and skills around home safety (operating oven, avoiding dangerous chemicals, understanding fire safety, talking to strangers). <u>NOTES:</u>	1   2   3   4   5	1   2   3
31. Discuss the person's use of self-management strategies for behavior. <u>NOTES:</u>	1   2   3   4   5	1   2   3
32. Discuss the person's use of identity protection skills and strategies for safe banking. <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

HEALTH AND SAFETY	Level of Independence	Environments Performed
33. Does the person identify accurate information about female and male reproductive health (menstrual cycle and ejaculation)? <u>NOTES:</u>	1   2   3   4   5	1   2   3
34. Does the person identify credible sources about sexual health information (care-giver, doctor)? <u>NOTES:</u>	1   2   3   4   5	1   2   3
35. Does the person purchases hygiene products prior to running out? <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		
PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION	Level of Independence	Environments Performed
<b>For individuals in Level 1 LIFE AWARE, please complete questions 36-48;            Level 2 LIFE EXPLORER and Level 3 LIFE SEEKER, please complete questions 36-50.</b>		
36. Describe the person's social life. (Does he/she make plans with others? Identify 3-5 people and activities in which he/she likes to participate.) <u>NOTES:</u>	1   2   3   4   5	1   2   3
37. Describe the person's method of communication. Is it functional and spontaneous? <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

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- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION	Level of Independence	Environments Performed
38. Describe the person's communication skills, use of nonverbal communication skills (eye contact, tone of voice) and use of social conversation (please, thank you and you're welcome). <u>NOTES:</u>	1 2 3 4 5	1 2 3
39. Describe the person's receptive language skills, his/her ability to make distinctions between literal and figurative language. Does he/she seek clarification of idioms and expressions? <u>NOTES:</u>	1 2 3 4 5	1 2 3
40. Describe the person's ability to follow directions (spoken and written). <u>NOTES:</u>	1 2 3 4 5	1 2 3
41. Discuss the person's ability to accept changes in routine. <u>NOTES:</u>	1 2 3 4 5	1 2 3
42. Describe how the person participates in structured group activities. <u>NOTES:</u>	1 2 3 4 5	1 2 3
43. Describe the person's use of socially acceptable behavior in multiple settings. <u>NOTES:</u>	1 2 3 4 5	1 2 3
<b>TOTAL</b>		

PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION	Level of Independence	Environments Performed
44. Describe the person's use of bullying prevention strategies (as a victim or bystander). <u>NOTES:</u>	1 2 3 4 5	1 2 3
45. Describe the person's ability to apologize and correct his/her behavior. <u>NOTES:</u>	1 2 3 4 5	1 2 3
46. Does the person use social media? If so, what and how? <u>NOTES:</u>	1 2 3 4 5	1 2 3
47. Does the person have strategies to manage social anxiety, frustration, sadness, anger and excitement? <u>NOTES:</u>	1 2 3 4 5	1 2 3
48. Discuss the person's ability to take responsibility for his/her actions. <u>NOTES:</u>	1 2 3 4 5	1 2 3
49. Does the person have various networks and know how to access them (social, professional, family, support)? <u>NOTES:</u>	1 2 3 4 5	1 2 3
<b>TOTAL</b>		

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- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

PEER RELATIONSHIPS, SOCIALIZATION, SOCIAL COMMUNICATION	Level of Independence	Environments Performed
50. Describe the person's familiarity and use of a calendar, email and phone (maintains a calendar and contact list, can place a call and leave a meaningful voice-mail message). <u>NOTES:</u>	1 2 3 4 5	1 2 3
COMMUNITY PARTICIPATION AND PERSONAL FINANCE	Level of Independence	Environments Performed
<b>For individuals in Level 1 LIFE AWARE, please complete questions 51-56;            Level 2 LIFE EXPLORER, please complete questions 51-58; and            Level 3 LIFE SEEKER, please complete questions 51-59.</b>		
51. Describe the person's participation in community activities. <u>NOTES:</u>	1 2 3 4 5	1 2 3
52. Can the person identify the purpose of different community centers (hospital, libraries, banks, gyms, doctor's offices, pharmacies, grocery stores)? <u>NOTES:</u>	1 2 3 4 5	1 2 3
53. Describe the person's ability to add and subtract monetary values, pay for items, use vending machines, save money and use a budget. <u>NOTES:</u>	1 2 3 4 5	1 2 3
54. Describe the person's volunteer activities. <u>NOTES:</u>	1 2 3 4 5	1 2 3
<b>TOTAL</b>		

COMMUNITY PARTICIPATION AND PERSONAL FINANCE	Level of Independence	Environments Performed
55. Describe the person's ability to express preferences when buying his/her own clothing. <u>NOTES:</u>	1   2   3   4   5	1   2   3
56. Describe how the person participates in school-based clubs and organizations. <u>NOTES:</u>	1   2   3   4   5	1   2   3
57. Describe the person's skills around applying for and obtaining identity documentation (photo ID, passport). <u>NOTES:</u>	1   2   3   4   5	1   2   3
58. Describe the person's ability to manage money and use banking services (use a debit card, ATM, mobile apps, write checks, balance, read and interpret bank statements and create a weekly budget). <u>NOTES:</u>	1   2   3   4   5	1   2   3
59. Describe the person's ability to obtain appropriate housing in the community. <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

**RATING KEY**

Level of Independence:

- 1 -- Does not do
- 2 -- Requires physical prompting to complete
- 3 -- Requires extensive prompting, verbal, model, pictorial or written
- 4 -- Requires limited prompting, gestural, verbal, pictorial or written
- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

TRANSPORTATION	Level of Independence	Environments Performed
<b>For individuals in Level 1 LIFE AWARE, please complete questions 60-62;  Level 2 LIFE EXPLORER, please complete questions 60-63; and  Level 3 LIFE SEEKER, please complete questions 60-64.</b>		
60. Discuss the different modes of transportation that the person uses and his/her level of independence (drive, bike, public transportation, use of seatbelt). <u>NOTES:</u>	1   2   3   4   5	1   2   3
61. Discuss the person's level of independence when crossing the street, maneuvering parking lots and walking to a destination. <u>NOTES:</u>	1   2   3   4   5	1   2   3
62. Discuss the person's ability to communicate with others when transportation issues arise and when assistance is needed. <u>NOTES:</u>	1   2   3   4   5	1   2   3
63. Discuss the person's knowledge of emergency protocols when using public transportation. <u>NOTES:</u>	1   2   3   4   5	1   2   3
64. Describe the person's independence with operating a vehicle or using public transportation and his/her knowledge and use of transportation safety skills and appropriate behavior. <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

LEISURE / RECREATION	Level of Independence	Environments Performed
<b>For individuals in Level 1 LIFE AWARE, please complete questions 65-68; Level 2 LIFE EXPLORER, please complete questions 65-70; and Level 3 LIFE SEEKER, please complete questions 65-71.</b>		
65. Discuss activities the person likes to engage in during free time. Does he/she participate in community recreation activities? <u>NOTES:</u>	1 2 3 4 5	1 2 3
66. Describe the person's use of technology for self-enjoyment (iPad, iPod, smart-phone, DVD player, computer, gaming system, television). <u>NOTES:</u>	1 2 3 4 5	1 2 3
67. Discuss the person's ability to use the computer to access information about community events. <u>NOTES:</u>	1 2 3 4 5	1 2 3
68. Describe the person's ability to self-manage his/her behavior during leisure/recreation events. <u>NOTES:</u>	1 2 3 4 5	1 2 3
69. Discuss the person's ability to balance work and play (schedule activities). <u>NOTES:</u>	1 2 3 4 5	1 2 3
<b>TOTAL</b>		

#### RATING KEY

Level of Independence:

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- 3 -- Requires extensive prompting, verbal, model, pictorial or written
- 4 -- Requires limited prompting, gestural, verbal, pictorial or written
- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

LEISURE / RECREATION	Level of Independence	Environments Performed
70. Describe the person's level of independence when accessing outside areas such as parks and trails. <u>NOTES:</u>	1   2   3   4   5	1   2   3
71. Discuss the person's ability to make independent choices and schedule opportunities for exercise, participation in activities and hobbies. <u>NOTES:</u>	1   2   3   4   5	1   2   3
HOME LIVING	Level of Independence	Environments Performed
<p align="center"> <b>For individuals in Level 1 LIFE AWARE, please complete questions 72-74;              Level 2 LIFE EXPLORER, please complete question 72; and              Level 3 LIFE SEEKER, please complete questions 72-78.</b> </p>		
72. Describe the person's level of independence with meal preparation and clean up (using and cleaning kitchen appliances, setting and clearing the table, washing and drying dishes, making meals and snacks). <u>NOTES:</u>	1   2   3   4   5	1   2   3
73. Describe the person's level of independence with cleaning the house (dusting, vacuuming, picking up, organizing and making the bed). <u>NOTES:</u>	1   2   3   4   5	1   2   3
74. Discuss the person's ability to follow a picture or written recipe. <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

HOME LIVING	Level of Independence	Environments Performed
75. Discuss the person's ability to store food properly and discard spoiled food. <u>NOTES:</u>	1   2   3   4   5	1   2   3
76. Discuss the person's ability to care for clothing (sort, wash according to label, fold and put away). <u>NOTES:</u>	1   2   3   4   5	1   2   3
77. Discuss the person's ability to monitor food availability and make a grocery list of needed items. <u>NOTES:</u>	1   2   3   4   5	1   2   3
78. Describe the person's ability to develop and follow a regular house cleaning and maintenance schedule. <u>NOTES:</u>	1   2   3   4   5	1   2   3
<b>TOTAL</b>		

**RATING KEY**

Level of Independence:

- 1 -- Does not do
- 2 -- Requires physical prompting to complete
- 3 -- Requires extensive prompting, verbal, model, pictorial or written
- 4 -- Requires limited prompting, gestural, verbal, pictorial or written
- 5 -- Requires no support (shadowing or independent with no supports)

Environments Where Performed:

- 1 -- None
- 2 -- One to two known natural environments
- 3 -- Generalized to three or more environments

# SCORE SHEET

Individual's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age at Testing: \_\_\_\_\_

Level of Tool Used:  Life Aware  Life Explorer  Life Seeker

Name of Person Administering Assessment: \_\_\_\_\_ Relationship to Individual: \_\_\_\_\_

## SECTION I: PART 1. PERCENTAGE

Assessment	Career	Self-Determination	Health and Safety	Peer Relationships	Community Participation	Transportation	Leisure/Recreation	Home Living Skills
Home Observation: Percent, Level of Independence								
Home Observation: Percent, Environments Performed								
Leisure/Recreation Observation: Percent, Level of Independence								
Leisure/Recreation Observation: Percent, Environments Performed								
Work/Education Observation: Percent, Level of Independence								
Work/Education Observation: Percent, Environments Performed								
Interview: Percent, Level of Independence								
Interview: Percent, Environments Performed								