NorthLand
SPECIAL EDUCATION COOPERATIVE

Para in the IEP

Start Here

Does the student need additional adult support?

No → **Accommodate and/or Modify** → Check "no" in the child specific section of the IEP when additional adult support is not needed

Maybe → **Complete the Abilities Needs Matrix** (Tool for summarizing observations of when and where the needs are)

No → **Accommodate and/or Modify**

Ways to collect data to complete Ability Needs Matrix

- *forms for documentation can be found at NSEC website: staff resources; Pre-referral interventions
- Intensive needs checklist
- documentation of how much time additional adult support is needed

Yes → **Determination of what additional adult support is needed**

minimal additional adult support →

- shared need
- easily re-directed behavior
- monitoring academic tasks
- assistance in organization

→ Check "non-child specific" when minimal accommodations are needed → identify the needs in the PLAAFP and be specific regarding roles & responsibilities of the additional adult support w/in accommodations/ modifications section

Child Specific Paraprofessional Support ☑ No ☐ Yes
☑ Non-child specific adult support is described in accommodations.

significant additional adult support →

- toileting
- medical needs
- safety
- significant distractions to others (i.e. impeding all students learning)

→ **How to document specific additional adult support need in the IEP**

Child Specific Paraprofessional Support ☐ No ☑ Yes
☐ Non-child specific adult support is described in accommodations.

Type of Paraprofessional Support

Goal	Service	Location	
1	---Type below or select from this list---	SpEd Rcom	☑ Active Remove

Behavioral support
Personal care

Frequency	Direct Min	Anticipated duration	Start Date	End Date
5 x week	400 1	year	09/25/2012	09/25/2013

Statement of student's need for and the specific responsibilities of the paraprofessional(s)
---Type below or select from this list---
Practice HAND-WRADER-WILLI SYNDROME AND NEEDS TO BE MONITORED AND OBSERVED BY THE PARAPROFESSIONAL FOR ALLERGIC REACTIONS AND SKIN PICKING.

Provider	Supervisor	Direct minutes	Indirect minutes	Service hours

Either service does not fall on any instructional days or instructional days are not entered

Add Paraprofessional Support

- child has specific minimal or significant additional adult support needs (Yes)
- collaborate with your school nurse for documenting billable services
- be specific for child's needs and roles and responsibilities of the additional adult support "TELL THE STORY"
- Note: child specific does not mean "1:1"
- start date is 14 calendar days from the Prior Written Notice date *(same as IEP services)*
- Paras don't have provider numbers; include supervisor's provider number
- minutes: refer to data collection
- click to add additional service grids for different locations of additional adult support

Revised: November 2012