



Many appeals are denied because the student, parents or school do not provide documents to support their claims of hardship, or the hardship does not meet the basis for a hardship. The burden of providing evidence that a hardship exists shall be borne by the student.

Waivers of eligibility regulations shall be considered for:

- ◆ Extenuating, unique and/or new circumstances
- ◆ Circumstances must be different from those that exist for the majority or even a small minority of students
- ◆ Beyond the student's or where applicable, the parent's or legal guardian's control
- ◆ Not the result of acts or actions by the student or family unit
- ◆ Deemed to have significantly influenced or contributed to the cause of the student's non-compliance
- ◆ Have you ever started a school sports season and not completed it (been removed from a program)? If 'yes', please explain:

Eligibility requirements are typically not waived for:

- ◆ Academic or athletic deficiencies in a school including Running start for private school students
- ◆ Execution and/or decision to transfer was for athletic purposes or motivated by a desire to gain an athletic outcome
- ◆ Circumstances that are the result of acts or actions by the student or family unit
- ◆ Usual maturation problems or family situations
- ◆ Loss of eligibility in itself or an injury
- ◆ Transportation when attending school outside of school of residence

There shall be a direct, causal relationship between the alleged hardship and the student's inability to meet the specific eligibility rules.

- ◆ Time Frame corresponds with indicated hardship
- ◆ Direct correlation between the situation that caused the hardship and the timing of the transfer
- ◆ Circumstances or hardship were not in existence when initial choice was made to attend the school and was not something the family chose or was foreseeable

Documentation of a Hardship:

The eligibility committee will be looking for a change that is different or new from when the student began attending the school. The stated condition must be the cause for the urgency to transfer schools. The situation should not be something the family chose or was reasonably foreseeable by the family.

The following are examples of documents that would be important and are **suggested** in supporting a general hardship that is not covered in the other categories:

- ◆ Documents showing the reason that is causing the student to change schools

Things that typically do not constitute a hardship:

- ◆ Statements that are not proven
- ◆ Situations that were not presented to the school with collaborative attempts made at resolution
- ◆ Situations that are not directly related to the timing of the stated hardship
- ◆ Lack of academic or athletic programming
- ◆ The presence of an IEP or 504 is not a hardship
- ◆ Discomfort with other students in the school

STUDENT STATEMENT

Previous School: _____ **Current School:** _____

State, in your own words and in detail, what hardship condition exists that has prevented you from complying with the WIAA eligibility regulations. **Please include a clear, concise and detailed timeline of events to demonstrate the relationship between the hardship and your declaration of ineligibility.**

I have attached relevant documents and/or statements (initial): _____

Student: _____ Signature: _____ Date: _____

**By typing your signature, you acknowledge all of the above information to be valid and true*

PARENT STATEMENT

Parent/Guardian Name: _____

State, in your own words and in detail, what hardship condition exists that has prevented you from complying with the WIAA eligibility regulations. **Please include a clear, concise and detailed timeline of events to demonstrate the relationship between the hardship and your declaration of ineligibility.**

I have attached relevant documents and/or statements (initial): _____

Parent/Guardian: _____ Signature: _____ Date: _____

**By typing your signature, you acknowledge all of the above information to be valid and true*