

# 2022-2023

## World's Best Workforce & Achievement & Integration Summary Report

Presented by Dr. Klint W. Willert, Interim Superintendent



# World's Best Workforce



# All Students Ready for School

## Goal:

We will achieve the goals of the WBWF for all students in the district: *All students are kindergarten ready.*

## Results:

- 60% at Low Risk on Fall EarlyReading Screener (64% previous year and 85% 2 years ago)
- 77% at Low Risk on Fall EarlyMath Screener (76% previous year and 90% 2 years ago)

## Goal Status:

- Not met but a multi-year goal



# All Students in Third Grade Achieving Grade-Level Literacy

## Goal:

We will achieve the goals of the WBWF for all students in the district: *All students read at grade level by third grade.*

## Results:

- **51.8%** of our third grade students were proficient on the 2023 MCA Reading Test (**55.2%** proficient in 2022; **45.6%** proficient in 2021 MCA Reading Test)
- **21.4%** of our EL third grade students were proficient on the 2023 MCA Reading Test (**16.7%** proficient in 2022; **16.7%** proficient in 2021 MCA Reading Test)

## Goal Status:

- On Track (multi-year goal)



# Close the Achievement Gap(s) Between Student Groups

## Goal:

We will achieve the goals of the WBWF for all students in the district: *Closing the achievement gap for identified student groups.*

## Results:

### Reading District-wide 2023 MCA:

- FRP student group **32.2%** proficient (40.9% 2022 / 34.8% 2021) / Non-FRP student group **52.5%** proficient (52.1% 2022 / 45.9% 2021)
- EL student group **8.1%** proficient (18.8% 2022 / 9.1% 2021) / Non-EL student group **47.2%** proficient (50.9% 2022 / 45% 2021)

### Math District-wide 2023 MCA:

- FRP student group **22.3%** proficient (32.6% 2022 / 27.6% 2021) / Non-FRP student group **47.0%** proficient (43.6% 2022 41.3% 2021)
- EL student group **8.3%** proficient (6.8% 2022 / 15% 2021) / Non-EL student group **38.3%** proficient (42.9% 2022 / 38.2% 2021)

## Goal Status:

- In Progress (multi-year goal)



# All Students Career- and College-Ready by Graduation

## Goal:

We will achieve the goals of the WBWF for all students in the district: *All students graduating career and college ready.*

## Results:

- **69%** of our 2021 graduates were enrolled in an institution of higher learning (*62% of 2020 / 70% of 2019 grads*)
- **11%** of our 2021 graduates in the FRP student group were enrolled in an institution of higher learning (*38% of 2020 / 51% of 2019 grads*)
- **42%** of the 2022 graduates participated in rigorous course enrollment (*73% of 2021 / 65% of 2020 grads*) (*Concurrent Enrollment*)

## Goal Status:

- On Track  
(multi-year goal)



# All Students Graduate

## Goal:

We will achieve the goals of the WBWF for all students in the district: *All students graduating on time.*

## Results:

- Class of 2022 as a whole
  - **84.0%** (63) graduated (87.1% 2021 / 87.3% in 2020)
  - **2.7%** (2) continued
  - **9.3%** (7) dropped out
  - **4.0%** (3) unknown
- Class of 2022 Non-FRP
  - **95.3%** graduated
- Class of 2022 FRP
  - **68.8%** graduated

## Goal Status:

- In progress (multi-year goal)



# Achievement & Integration





# Goal #1 - Strategy #1: Math Specialist



**Goal:** By 2025, the percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by the MN Comprehensive Assessments in Math.

**Goal Status:** Goal Not Met

Key Indicators of Progress	Target 2023	Actual 2023	Target 2024	Target 2025
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	30%	<b>32.2%</b>	34%	37%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	25%	<b>19.1%</b>	35%	50%
Increase in positive perception from teachers in finding co-teaching with the math specialist beneficial to their growth in implementing the MN Math Standards and using instructional best practices in mathematics.	25%	<b>78.3%</b>	50%	75%
Increase use in New Teacher Center Coaching High Leverage Tools with teachers of mathematics as measured by documentation in Kiano.	10 High Leverage Tools	<b>11 High Leverage Tools</b>	20 High Leverage Tools	30 High Leverage Tools

# Goal #1 - Strategy #2: Math Interventionist



**Goal:** By 2025, the percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by the MN Comprehensive Assessments in Math.

**Goal Status:** Goal Not Met

Key Indicators of Progress	Target 2023	Actual 2023	Target 2024	Target 2025
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	30%	<b>22.3%</b>	34%	37%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	25%	<b>19.1%</b>	35%	50%
The number of students who need to receive support from the Math Interventionist will decrease due to more students gaining skills and growing at high rates.	60%	<b>18%</b>	50%	30%
Increase in positive perception from students who receive support from the Math Interventionist.	25%	<b>80%</b>	50%	75%
Increase in positive perception from teachers of students who have received intervention support.	25%	<b>40%</b>	50%	75%

# Goal #2 - Strategy #1: Analyzing Student Learning Tool



**Goal:** By 2025, require all teachers of math K-12 to complete an ASL (Analyzing Student Learning) Tool (NTC) with the Math Specialist to increase growth of instructional effectiveness.

**Goal Status:** Goal Not **Met**

Key Indicators of Progress	Target 2023	Actual 2023	Target 2024	Target 2025
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	30%	<b>22.3%</b>	34%	37%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	25%	<b>19.1%</b>	35%	50%
Increase successful completion of ASL with tenured and non-tenured math instructors K-12 as measured by documentation in Kiano.	10 Teachers	<b>3 Teachers</b>	20 Teachers	30 Teachers
Increase use in New Teacher Center Coaching High Leverage Tools with teachers of mathematics as measured by documentation in Kiano.	10 High Leverage Tools	<b>11 High Leverage Tools</b>	20 High Leverage Tools	30 High Leverage Tools

# Goal #3 - Strategy #1: Cross District Math Integration Programs



**Goal:** By 2025, Pipestone students in grades K-12 will self-report an increase in their level of comfort with initiating and maintaining social relationships with students different from themselves (racially/ethnically diverse, socioeconomically diverse) from an average comfort level of 2 out of 5 to an average comfort level of 4 out of 5 as measured by a district-created survey utilizing a 5-point Likert scale.

**Goal Status:** Goal Not **Met**

Key Indicators of Progress	Target 2023	Actual 2023	Target 2024	Target 2025
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	30%	<b>22.3%</b>	34%	37%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	25%	<b>19.1%</b>	35%	50%
The number of students and student group types from Pipestone who participate in Cross District Math Integration Programs will increase from the first program to the last.	20 students / 2 student groups	<b>96 PAS students / 4 student groups</b>	40 students / 3 student groups	60 students / 4 student groups
Increase in students' level of comfort with initiating and maintaining social relationships with students different from themselves.	35%	<b>80%</b>	45%	55%