

Pipestone Area Schools

Local Literacy Plan

2024-2025 School Year

Updated: 06/12/2024

Pending school board approval: 6/24/2024

To support every child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency, a school district or charter school must adopt a local literacy plan that describes how they are working to meet that goal. A district must update and submit the plan to the commissioner by June 15 each year [Minn. Stat.120B.12, subd. 4a \(2023\)](#).

The district's Local Literacy Plan for the 2024-25 school year has been approved by our superintendent and is posted on our website.

Minnesota READ Act Goal

The goal of the READ Act is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency. [Minn. Stat. 120B.12 \(2023\)](#).

District's Literacy Goals for 2024-25 School Year

The Pipestone Area Schools School District will focus on enhancing evidence-based structured literacy instruction during the 2024-25 school year. Professional development will be offered for K-3 educators, special education staff providing reading instruction, reading intervention educators and to our administration who assist in selecting curriculum. In addition, the district will evaluate our Tier 1 curriculum and intervention resources to ensure alignment with evidence based practices. Guidance provided by the Minnesota Department of Education and the University of Minnesota Center for Applied Research and Educational Improvement will be continuously reviewed and incorporated into the Pipestone Area School District's Literacy Plan.

Universal and Dyslexia Screening

The Pipestone Area Schools School District will be utilizing Dibels as the universal and dyslexia screener. Assessments recommended through the MN READ Act as well as other assessments identified to successfully implement the MTSS program are administered . Our district will use data from Dibels, NWEA MAP, MCA, and ACCESS assessments to implement the MTSS program.

In kindergarten through 3rd grade, the district will use Dibels as our universal screener for dyslexia. Data will be collected in the fall, winter, and spring.

In grades 4-12, the district is waiting for further guidance from the Minnesota Department of Education to determine an appropriate screening measure for students who do not demonstrate mastery of foundational reading skills.

Parent Notification and Involvement

Pipestone Area schools will administer DIBELS to students in kindergarten through grade 3 within the first six weeks of school, by February 15th, 2025, and again within the last six weeks of the school year.

Measures of proficiency and progress are shared with parents and guardians at conferences in the fall and spring. If a student is below grade level following the winter screening dates of January 2025, those results will be shared with parents at conferences on February 13, 2025. At conferences in February, information will be shared with parents and guardians on strategies that can be used at home to support their child’s growth in reading. At that time, teachers may or may not recommend students to receive one-on-one or small-group differentiated instruction.

Core Reading Instruction and Curricula in Grades K-5

Pipestone Area Schools School District is currently waiting for further guidance from the Minnesota Department of Education (MDE) on approved core reading curricula to best meet the needs of our students. The core reading instruction is based on the MDE Standards.

To focus on foundational skills, Pipestone Area Schools will implement UFLI in grades K-3 and Spellography in fourth and fifth grade.

Core ELA Instruction and Curricula in Grades 6-12

Pipestone Area Schools School District is currently waiting for further guidance from the Minnesota Department of Education on approved core ELA curricula to consider. The core ELA instruction is based on the MDE Standards.

Data and Decision Making for Literacy Interventions

Pipestone Area Schools has implemented and continuously strives to improve the implementation of the Minnesota Multi-Tiered Systems of Support (MnMTSS) Framework.

Based on the data from our district assessments of NWEA MAP and DIBELS, the district will analyze student outcomes and needs to design and deliver ongoing evidence-based instruction and interventions. Targeted instruction is guided by our district assessments. Data digs will take place three times a year following each district assessment.

The district monitors student progress to modify instruction to address student needs as identified through the identification process. Continuous improvements will be informed by guidance from the READ Act.

Professional Development Plan

Phase 1 - Pipestone Area Schools educators have received Minnesota Department of Education

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approved training during the 2022-2023 and 2023-2024 school year. The Pre-K and Junior Kindergarten educators have received Early LETRS and the Kindergarten - 5th Grade educators have received LETRS (Language Essentials for Teachers of Reading and Spelling) training through Lexia.

Any new Pre-K - 5 educators will receive either Early LETRS or LETRS training during the 2024 - 2025 school year. Pipestone Area Schools Administrators will receive access to LETRS for Administrators. The district is awaiting further guidance from the Minnesota Department of Education on approved training programs for instructional support staff.

All paraprofessionals at the elementary level (K - 5th grade) will be trained in LETRS starting fall of 2024. In addition, Special Education Educators and ELL educators 6-12th grade will be trained in LETRS.

Phase 2 - During the 2025-26 school year, Pipestone Areas Schools will train 6 - 12th grade teachers who are responsible for reading instruction with an approved professional development program according to Minnesota READ Act.

Action Planning for Continuous Improvement

During the 2024- 2025 school year, Pipestone Area Schools will research approved curriculum based upon the Minnesota Department of Education (MDE) approved core reading curricula to best meet the needs of our students.

Pipestone Area Schools will implement evidence-based structured literacy instruction in grades K-6 during the 2025-2026 school year and will maintain this focus into grades 7-12 through the 2025-26 and 2026-27 school year.

The district is committed to ongoing professional development in reading and supporting grade levels in adopting and implementing evidence-based literacy practices. As part of its continuous improvement efforts, the district is evaluating Tier I literacy curricula used in grades K-12, as well as intervention resources and screening guidance, and following guidance from the Minnesota Department of Education to determine the next steps. In addition, Pipestone Area Schools will evaluate and enhance their MnMTSS Framework to ensure success for all students.