

2023-2024

World's Best Workforce &
Achievement & Integration
Summary Report



World's Best Workforce



All Students Ready for School

Goal:

We will achieve the goals of the WBWF for all students in the district: *All students are kindergarten ready.*

Results:

- 68% at Low Risk on Fall EarlyReading Screener (*60% previous year and 64% 2 years ago*)
- 83% at Low Risk on Fall EarlyMath Screener (*77% previous year and 76% 2 years ago*)

Goal Status:

- On Track
(multi-year goal)



All Students in Third Grade Achieving Grade-Level Literacy

Goal:

We will achieve the goals of the WBWF for all students in the district: *All students read at grade level by third grade.*

Results:

- **47.7%** of our third grade students were proficient on the 2024 MCA Reading Test (**51.8%** proficient in 2023; **55.2%** proficient in 2022 *MCA Reading Test*)
- **8.3%** of our EL third grade students were proficient on the 2024 MCA Reading Test (**21.4%** in 2023; **16.7%** proficient in 2022 *MCA Reading Test*)

Goal Status:

- Not On Track (multi-year goal)



Close the Achievement Gap(s) Between Student Groups

Goal:

We will achieve the goals of the WBWF for all students in the district: *Closing the achievement gap for identified student groups.*

Results:

Reading District-wide 2024 MCA:

- **FRP student group 32.5%** proficient (32.2% 2023/40.9% 2022) / **Non-FRP student group 48.5%** proficient (52.5% 2023/52.1% 2022)
- **EL student group 1.3%** proficient (8.1% 2023/18.8% 2022) / **Non-EL student group 47.2%** proficient (47.2% 2023/50.90% 2022)

Math District-wide 2024 MCA:

- **FRP student group 25.4%** proficient (22.3% 2023/32.6% 2022) / **Non-FRP student group 41.6%** proficient (47.0% 2023/43.6% 2022)
- **EL student group 2.9%** proficient (8.3% 2023/6.8% 2022) / **Non-EL student group 38.7%** proficient (38.3% 2023/42.9%2022)

Goal Status:

- Not On Track (multi-year goal)



All Students Career- and College-Ready by Graduation

Goal:

We will achieve the goals of the WBWF for all students in the district: *All students graduating career and college ready.*

Results:

- **70%** (46) of our 2022 graduates were enrolled in an institution of higher learning (*69% of 2021 grads*)
- ****Unknown** of our 2022 graduates in the FRP student group were enrolled in an institution of higher learning (*11% of 2021 grads*)
- **69%** (70) of the 2024 graduates participated in rigorous course enrollment (*86% of 2023 grads*) (*Concurrent Enrollment*)

Goal Status:

- Not on Track
(multi-year goal)

****** 2022 counts are too small to report according to the MN Report Card.



All Students Graduate

Goal:

We will achieve the goals of the WBWF for all students in the district: *All students graduating on time.*

Results:

- Class of 2023 as a whole
 - **80.8%** (63) graduated (84.0% in 2022)
 - **6.4%** (5) continued
 - **11.5%** (9) dropped out
 - **1.3%** (1) unknown
- Class of 2024 Non-FRP
 - **64.3%** graduated
- Class of 2024 FRP
 - **35.7%** graduated

Goal Status:

- Not On Track (multi-year goal)



Achievement & Integration

Goal #1 - Strategy #1: Math Specialist



Goal: By 2025, the percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by the MN Comprehensive Assessments in Math.

Goal Status: Goal Not Met

Key Indicators of Progress	Actual 2023	Target 2024	Actual 2024
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	28%	34%	25%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	19%	35%	13.5%
Increase in positive perception from teachers in finding co-teaching with the math specialist beneficial to their growth in implementing the MN Math Standards and using instructional best practices in mathematics.	78%	50%	90%
Increase use in New Teacher Center Coaching High Leverage Tools with teachers of mathematics as measured by documentation in Kiano.	11 High Leverage Tools	20 High Leverage Tools	15 High Leverage Tools

Goal #1 - Strategy #2: Math Interventionist



Goal: By 2025, the percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by the MN Comprehensive Assessments in Math.

Goal Status: Goal Not Met

Key Indicators of Progress	Actual 2023	Target 2024	Actual 2024
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	28%	34%	25%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	19%	35%	13.5%
The number of students who need to receive support from the Math Interventionist will decrease due to more students gaining skills and growing at high rates.	18%	50%	32%
Increase in positive perception from students who receive support from the Math Interventionist.	80%	50%	80%
Increase in positive perception from teachers of students who have received intervention support.	40%	50%	80%

Goal #2 - Strategy #1: Analyzing Student Learning Tool



Goal: By 2025, require all teachers of math K-12 to complete an ASL (Analyzing Student Learning) Tool (NTC) with the Math Specialist to increase growth of instructional effectiveness

Goal Status: Goal Not Met

Key Indicators of Progress	Actual 2023	Target 2024	Actual 2024
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	28%	34%	25%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	19%	35%	13.5%
Increase successful completion of ASL with tenured and non-tenured math instructors K-12 as measured by documentation in Kiano.	3 Teachers	20 Teachers	6 Teachers
Increase use in New Teacher Center Coaching High Leverage Tools with teachers of mathematics as measured by documentation in Kiano.	11 High Leverage Tools	20 High Leverage Tools	15 High Leverage Tools

Goal #3 - Strategy #1: Cross District Math Integration Programs



Goal: By 2025, Pipestone students in grades K-12 will self-report an increase in their level of comfort with initiating and maintaining social relationships with students different from themselves (racially/ethnically diverse, socioeconomically diverse) from an average comfort level of 2 out of 5 to an average comfort level of 4 out of 5 as measured by a district-created survey utilizing a 5-point Likert scale.

Goal Status: Goal Met

Key Indicators of Progress	Actual 2023	Target 2024	Actual 2024
Percentage of students in FRP student group will increase from current proficiency level of 27.6% to 37% as measured by Math MCA.	28%	34%	25%
From the Winter screening to the Spring screening, grades K through Eight will have 50% of students that are at some/high risk move up a level as measured by the earlyMath or aMath screener.	19%	35%	13.5%
The number of students and student group types from Pipestone who participate in Cross District Math Integration Programs will increase from the first program to the last.	96 PAS students / 4 student groups	40 students / 3 student groups	90 Students / 4 student groups
Increase in students' level of comfort with initiating and maintaining social relationships with students different from themselves.	80%	45%	85%