Pipestone Area Schools ISD# 2689

Language Instruction Educational Program (LIEP) Plan

2025-2026

PAS MISSION STATEMENT

Inspire life-long learners. Build Character. Prepare them for their future. District and Community are committed to working together to provide educational excellence and support our students for their future.

PAS Vision Statement-

District and Community are committed to working together to provide educational excellence and support our students for their future.

Identifying Multilingual Language Learners (MLL)

- Parents or guardians indicate a language spoken (other than English) on the MN Language Survey
- Qualifying WIDA Screener scores
- Previous school records

https://education.mn.gov/mdeprod/groups/educ/documents/hiddencontent/bwrl/mdcy/~edisp/mde072445.pdf

Once a student is classified as an ML learner:

- Parents or guardians are notified by an entry letter and the Language Learner Program Placement form within 10 days of enrollment, and 30 days from the first day of school for existing ML students.
- The student is marked ML in the MARSS system.
- An Individual Language Plan (ILP) is created for that student, which their teachers can access.

Exited students:

- Exiting the ML program is determined by an overall MN Proficiency score of 4.5 or higher on the ACCESS test.
- Parents are notified by an exit letter.
- The ML teacher monitors students for three school years after exiting the program.

Academic Support for ML Students

Program Models:

- Sheltered language skills class with the ML teacher
- Co-teaching classrooms with the ML teacher and the general education teacher
- Differentiated instruction from classroom teachers
- Push-in or pull-out paraprofessional support

ML Services by Proficiency Levels

Service times are determined by the student's overall MN Proficiency Score.

Levels 1-2	Entering and Emerging	*Students will receive sheltered ML classes daily (K-12) *ML teacher pull-out (K-5) *Para and ML teacher support in the general education classrooms (K-12)
Levels 3-4	Developing and Expanding	*Students will receive support from the general education teacher (K-12) *ML teacher (K-5) pull out 2-3 times p/week *Para support in the general classrooms (K-12)
Levels 5-6 (exited students)	Bridging and Reaching	*Students will receive support from the general education teacher (K-12) *Para support in the general classrooms as needed (K-12). *Monitored by ML teachers (K-12) for 3 consecutive school years.

Stakeholder Input

Our English Language (EL) Committee consists of teachers, administrators, parents, and support staff. The EL committee meets each spring to discuss all aspects of our EL programming including instruction, curriculum, cultural events, and ACCESS test data.

Parent Communication:

Parent communication is a crucial aspect of our Multilingual Learner (ML) program. Teachers and staff use Seesaw and Talking Points to communicate with ML parents. Both communication apps are available in the student's home language. Translators are available for parent-communication and parent-meeting purposes.

Family Engagement

Each school year, parents are invited to our district's ML Family Orientation and Open House. During the ML Family Orientation, families have the opportunity to meet with the ML staff, receive important school information, ask questions, tour the building, complete district paperwork, and fill out a parent/guardian survey. This survey provides the district with important feedback regarding the ML

program. During the District Open House, families will receive important paperwork, meet the staff, check out textbooks and electronics, and take a tour of the building.

Best Practices

General education teachers will collaborate and lesson plan with ML staff. Classroom and ML teachers will scaffold and differentiate instruction for ML learners based on MN state standards, WIDA Standards, and WIDA Can-Do Descriptors. ML students will be provided with devices for translation.

Professional Development

- ML Teachers will attend annual workshops and training.
- ML teachers will share new information and best practices with teachers, paras, and administration.
- ML teachers are certified annually to administer WIDA screeners and the WIDA ACCESS test.
- All certified teachers will receive training in best practices for language learners.

Program Evaluation

The ML program is evaluated annually, guided by updated ACCESS scores.   The LIEP plan is updated annually in the Spring by the ML Committee.

*Updated on 7/24/25 by the ML Committee

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