2nd Grade Syllabus

Welcome:

Welcome to the new 2023-2024 school year. We are looking forward to a fun and exciting year. We want 2nd grade to be a memorable and positive experience for your child. With our time together in school, parent/teacher communication, and your help at home, we know we will all have a great year!

Parent-Teacher Communication:

<u>School Web Page -</u> Click on Parent Portal to view grades, attendance, and other family information.

E-mail address - caaren.mathiowetz@isd640.org / alexi.frericks@isd640.org

<u>Class Dojo -</u> Our classroom also uses Class Dojo. Please download the app and find our classroom to join. Remember to turn on notifications so you don't miss updates and reminders.

<u>Phone Calls-</u>If you need to leave a message for your child or teacher, please call the school and leave a message with the secretaries. They will notify your child's teacher with your message. Voice messages will be answered as soon as possible.

Special Notes:

<u>All students will be using the main doors when coming to school.</u> The doors will open at 7:45 and students are to report to the cafeteria for breakfast.

<u>Our cafeteria is nut-safe due to allergies.</u> For the safety of all students, please refrain from bringing peanut and tree nut products to school. <u>Our school is also latex-free.</u>

<u>Water bottles</u> are strongly suggested for school. Please make sure your child's name is on their water bottle. They will be sent home each Friday for cleaning.

<u>Breakfast</u> will be served, free of charge for all students, each morning starting at 7:45 in the cafeteria.

Classroom Behavior:

We expect our classroom to be a safe place for all of us. Our classroom expectations include:

*Listen when others are talking

*Raise your hand

*Follow directions

*Take care of our school and classroom

*Work and play safely and quietly

*Treat others with kindness and respect

*Always do your best

Grading:

Report cards will be available to you after each quarter. Grades will be determined using the percentages listed:

94% to 100% *C* 85% to 93% S+ 75% to 84% S 60% to 74% S-59% and below N

Reading is graded on chosen daily work and tests <u>ELA</u> is graded on chosen daily work, grammar & writing projects <u>Math</u> is graded on chosen daily work, quizzes and tests <u>Spelling</u> is graded on daily work and weekly tests <u>Handwriting</u> is graded on performance and neatness of daily work <u>Social Studies, Science, and Health</u> are graded on chapter tests, projects and participation

Curriculum:

Reading - Open Court Reading

This series is a phonics based reading series. This series includes three parts: Foundational Skills, Reading & Responding, and Language Arts. We will focus on phonics and word analysis as well as developing vocabulary, fluency, comprehension, and inquiry skills. This program also has writing, spelling, and grammar skills.

Guided Reading:

Our classroom may also use small group instruction using Jan Richardson's Literacy Footprints curriculum. Students will read individually and receive small group instruction.

<u>Spelling</u>: We will be using spelling lists based off of our reading series, Open Court. Lists will be sent home for students to study. We will write the date of the test on the list.

Math - Reveal Math by McGraw Hill

- Unit 1: Math is...
- Unit 2: Place Value to 1,000
- Unit 3: Patterns within Numbers
- Unit 4: Meanings of Addition and Subtraction
- Unit 5: Strategies to Fluently Add within 100
- Unit 6: Strategies to Fluently Subtract within 100
- Unit 7: Measure and Compare Lengths
- Unit 8: Measurement: Time and Money
- Unit 9: Strategies to Add 3 digit numbers
- Unit 10: Strategies to Subtract 3 digit numbers
- Unit 11: Data Analysis
- Unit 12: Geometric Shapes and Equal Shares

Due to some skills not included in Reveal Math, we will occasionally use our previous series for review or introduction to these units.

<u>Social Studies</u>- MacMillan/McGraw-Hill <u>People Together</u> People all Around: Communities Earth, Our Home: Landforms and Natural Resources A Working World: Goods and Services We the People: Our Country's Government Discovering our Past: Early America People, Places, and Holidays: Celebrations around the World *We also do Mapping Activities and subscribe to Scholastic News*

<u>Health</u>- Harcourt Brace - <u>Your Health</u> Staying Safe Keeping Fit and Healthy Caring for My Teeth Medicine and Drugs Staying Well <u>Science</u>- Teacher Written Units using the Minnesota State Science Standards *Force and Motion *States of Matter *Weather *Plants

<u>Handwriting</u>-Our elementary teaches Zaner-Bloser handwriting. We will introduce this in our handwriting books throughout the year. Cursive writing is introduced in 2nd grade around January. Our focus is on the lowercase letters.

Special Events:

<u>Birthdays</u>: Each child will get to celebrate his/her birthday in school. If your child chooses to bring a treat to share with the class, please remember treats must be store bought treats. Thank you!

Schedule:

7:45-8:05 Breakfast 8:15-9:25 Math 9:35-10:05 Music 10:05-10:35 PF 10:35-10:50 Read Aloud 10:55-11:20 Lunch 11:20-11:50 Recess 12:00-1:30 Reading/ELA 1:30-1:45 Afternoon tubs 1:45-2:15 Science/Social Studies/Health (Mathiowetz) 1:45-2:15 M-Reading Eggs, T-Library, W-Art, TH- Guidance, F-Mathseeds (Frericks) 2:15-2:45 M-Reading Eggs, T-Library, W-Art, TH- Guidance, F-Mathseeds (Mathiowetz) 2:15-2:45 Science/Social Studies/Health (Frericks) 2:45 Clean up and pack up 3:00 Dismissal

*Please note that this is our personal created syllabus. It is subject to and may change at any time during the school year. Every attempt will be made to communicate these changes. Please refer to the Elementary Handbook for all other school related polices. Also, please feel free to contact your child's teacher at any time if questions arise.

Please remember that our school collects digital Box Tops-please download the app to snap receipts and Salfer's receipts. Thank you!

Sincerely,

Mrs. Mathiowetz & Mrs. Frericks "Alone we can do so little; together, we can do so much." -Helen Keller