

KMS Public Schools

Strategic Plan – 2021-2026

BELIEF STATEMENTS

The KMS Public Schools Believe:

- Parent involvement is crucial to student success.
- Positive relationships allow for high-quality learning in a safe, nurturing, and respectful environment.
- In a positive school environment where class sizes are small.
- In building partnerships between students, teachers, parents, and the community.
- High expectations are essential to educational excellence.
- In providing a comprehensive educational program where all students can learn and grow.

MISSION STATEMENT

Working as one in the pursuit of excellence.

VISION STATEMENT

Inspiring excellence in education and character for today and tomorrow.



“Working as One in the Pursuit of Excellence.”

FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	1. Achieve the goals of the Comprehensive Achievement and Civic Readiness (CACR) for all students in the school district.	1. Annually meet the targets as stated in the SMART goals of the district’s CACR plan. <ul style="list-style-type: none"> ■ All children are ready for school; ■ All racial and economic achievement gaps between students are closed; ■ All students are ready for career and college; ■ All students graduate from high school on time as responsible respectful, well-informed citizens ■ Prepare students to be lifelong learners
	2. Impact continual academic growth for each student.	2a. By November revisit the baseline to establish trend lines using prior MCA spring data. 2b. Annually evaluate state assessment data to ensure student growth and implement strategies for continued growth. 2c. By November communicate District Assessment Plan to all families
STUDENT SUPPORT	3. Implement sustainable and well-defined support systems for all students.	3a. Annually identify a comprehensive list of support programs available to students, to ensure continuity of services... 3b. Annually bring forward for Board approval plans to address the identified gaps. 3c. Provide timely invitations to students and families to school-based activities. 3d Each fall identify the number of unduplicated students participating in school activities that occur outside the normal school day. Establish a new baseline with a growth target of 90% or greater participation. 3f. Provide annual review of Emergency Operations Procedures with all staff
COMMUNICATION AND OUTREACH	4. Effectively engage parents, community members, and educators to build awareness of all students’ educational journey and the programs and operations of the school district.	4a. Conduct an annual review of current communication practices identifying which audience (internal and external) each method is reaching. 4b. Deliver a system of multiple methods of communication to ensure that all district stakeholders receive in a timely fashion information about the district. 4c. Annually review plan to ensure that all students and families receive District information through multiple methods of communication 4d. Annually provide multiple opportunities to invite families and community into our schools. 4e. Provide annual training to all staff members in conducting effective parent/teacher conferences and the effective use of JMC Resources. 4f. Annually target a greater than 95% elementary parent/guardian attendance and at parent/teacher conferences and 70% for high school parents/guardians attending a conference during the school year.
FINANCE	5. Continue the district’s strong financial standing while supporting programs and services at maximum efficiency.	5a. Annually develop and adopt a multiyear budget expenditure plan to support the school district’s strategic plan. 5b. Annually update a three-year budget projection. 5c. Annually review the five-year facility plan.
PERSONNEL	6. Ensure that there is a great teacher, administrator, and staff member in every position in the school district through recruiting, developing, and retaining talented individuals.	6a. Continue to deliver a comprehensive system of in-person and virtual professional development for all staff members. 6b. Annually, measure the effectiveness of recruiting, hiring, and retaining a diverse staff, including measurements for: annual retention, completion of employee evaluations. Focus on recruiting more extra and co-curricular coaches/advisors. 6c. Annually review a comprehensive system of support for staff new to the District.