KMS HS Registration 2026-2027

KERKHOVEN-MURDOCK-SUNBURG

FIGHTING SAINTS

Table of Contents

Registration Process and Procedures

Registration Process

The registration booklet has been prepared to help you work through the registration process and to enrich your educational career at the high school. All courses offered at KMS High School are listed and described in this registration book. Planning for your high school years, as well as for your next level of education, is an important process with many choices and decisions. Please consider your choices carefully.

Our Suggestions:

- ✓ Discuss your plans with your parent(s)/guardian(s), teachers, school counselor, and/or principal.
- ✓ Use this registration booklet to help you discover classes being offered and to find out more about special programs offered at KMS.
- ✓ Select courses that meet our districts' graduation requirements, as well as support future goals.

Registration Procedure

Registration forms will be handed out during spring parent teacher conferences, or you can acquire a course registration form either at the school or online at www.kms.k12.mn.us. Complete the form indicating the courses you want and rank other options if you are unable to get into that course. Turn in the completed course registration form after conferences. Students will enter registration in school, online, beginning February 27. Instructor approval may be necessary for some courses.

Class Change Request

It is our district's goal to accommodate students' educational needs. Class change requests that are made before a semester begins will be considered if it can be made without adversely affecting class balance. Once a semester begins, changes will be made during the first five days only. All changes after the first five days of the semester must have approval from administration, all teachers involved in the switch, and parents. After the fifth day of the semester, courses will only be changed to add a study hall. Students must have a minimum of six classes on their schedule each semester. Students need to meet with the principal or counselor for change requests. High School administration will be available on specified days during the summer to review class requests.

If you withdraw from a class after the 5th day of the semester, your transcript will reflect a grade of "F". Remember that only one study hall will be allowed for each semester.

Academic Honor Roll

Students at KMS will have the opportunity to earn placement onto one of two academic honor rolls. The honor rolls will be calculated at the end of each quarter. A student with a GPA between 3.33 - 3.66 will be placed on the honor roll. A student with a GPA between 3.67 - 4.00 will be placed on the distinguished honor roll.

National Honor Society

The National Honor Society (NHS) is an organization for high school students that promotes leadership, service, character, and scholarship. Students in 11th or 12th grade with a cumulative GPA of 3.60 and higher are invited to apply in the fall. Selection is based on the four pillars of NHS. Members must complete 20 individual service hours per year. Members are additionally required to attend meetings and complete group service projects. Interested students should see the NHS adviser if there are any questions.

High School Planning and Information

College Representatives

Representatives of colleges, universities, technical colleges, military branches, and private vocational schools schedule visits at our high school. Dates of these visits are given through announcements in the daily bulletin. Students are responsible for signing up with the school counselor.

College Visits

If a junior or senior wishes to visit a college, technical school, or the military, notice must be given to the office **before** the date of the appointment. Prior to the visit, pick up a form from the counselor; the completed form must be turned into the office for the absence to be excused. (Please note that "visitation day" is excused if the proper procedure is followed, and the days are counted as excused absences for attendance purposes.

U.S. Military Academies

If you are interested in applying, plan on meeting with the principal or counselor during your junior year.

Pre ACT

The Pre-ACT exam is given to sophomores. The test also gives students career information and college readiness benchmarks.

College Entrance Exam – ACT

Juniors will take the ACT test in the spring. A student can choose to take the ACT again on later test dates. Please check online for available testing centers. Registration for the national ACT test is available online at www.actstudent.org. The school code for KMS is 241-280.

NCAA Division I or II Athletics

Students who want to participate in NCAA Division I or II athletics should start the certification process by the end of their junior year or early in their senior year. For more information go to www.ncaaclearinghouse.net.

Financial Aid Applications (FAFSA)/Financial Aid Night

All seniors planning to attend a two-year or four-year college must complete the Free Application for Federal Student Aid (FAFSA) as the FAFSA determines eligibility for grants, scholarships, loans, and work study. The FAFSA application form is available in late fall and can be completed online at www.fafsa.gov.

Financial Aid Night is held each year during the fall or winter. A financial aid director from a Minnesota college or university presents information on the FAFSA and the entire financial aid process. The date for the Financial Aid Night will be advertised in the daily bulletin.

College/University Admission Applications

Students who plan to attend a two-year or four-year college or university after high school must complete an admission application to the specific institution they wish to attend. Each institution has its own specific application deadline. It is the responsibility of the student to complete the application by the deadlines. Applications are available online. Students should start the application process early during their senior year.

Advanced Placement (AP)

Advanced Placement is a program of college level courses and exams for high school students. The classes are designed for students with high ability and achievement and include an end of the year exam. Colleges and universities may award credit based on scores on the AP Exam. Score requirements vary by college.

MCA MATH AND READING SCHORES ARE USED TO DETERMINE ELIGIBILITY.

KMS offers: AP Calculus (12th), AP Biology (12th), & AP US History (10th)

Concurrent Enrollment (College Classes)

Concurrent enrollment classes are taught in our high school by KMS teachers in partnership with a college or university. Students can earn high school and college credit upon successful completion of the course at no cost to the student. Students must complete the application, meet the academic standard, and be accepted for concurrent enrollment through the institution and register for the course to earn college credit. The DEADLINE to apply for these courses is the last day of the previous school year. The School Counselor will assist students interested in taking these KMS concurrent courses.

KMS offers: (Not all concurrent college courses are offered every year)

College Physics	College Chemistry	Ag Industry Machinery and Maintenance
College Lit. & Writing	College Anatomy	College Child/Human Dev
Agronomy	Introductory Animal Science	

Scholarship Information

State and national scholarship information sent to our school is listed and updated regularly. To view a full list of available scholarships, go to the KMS website, high school tab, and click on the tab labeled "Scholarship Applications." Local scholarship applications are available in the office during the winter of a student's senior year. Parents and guardians are also encouraged to pursue scholarships that are available through their employers, fraternal organizations, unions, and other service organizations. Students are encouraged to check with the financial aid department of the college or university they will be attending to pursue specific scholarships the institution has available.

Fees

Fees may be charged for individual class projects, especially in elective courses.

Study Hall

Students may register for one study hall each semester. The only exception is for students enrolled in AP courses and college credit courses on the KMS campus – these students may register for 1.5 study halls each semester. A study hall and teacher aide are considered the same.

Teacher Aide

Juniors and seniors in good academic standing can be a teacher's aide with teacher permission and administrator approval. A teacher's aide position would replace a study hall. You cannot have a study hall and be a teacher aide in the same semester.

Independent Study

Juniors and seniors who are in good academic standing may be able to participate in independent study. At most, one independent study may be taken each semester. Administration and teacher approval are required.

Graduation Requirements

Graduation Requirements

1. All students must pass criteria for College and Career Readiness.
2. The KMS Board of Education requires that a student enroll in 24 credits and successfully complete 21.5 credits in grades nine through twelve to graduate and participate in the graduation commencement ceremony. *For courses lasting an entire school year, half of the valued credit will be issued each semester. Classes lasting one semester in length will be issued credit at the completion of the course.* To ensure that a student has enough credits to graduate, **students in grades 9-12 will be required to register for a minimum of 6 credits and a maximum of 7 credits each year. Students will not be able to register for more than one study hall. (Exception – Students that have AP or College classes can add a .5 study hall.)**
3. Credits students are required to complete to graduate are listed in the curriculum areas below: Science must include at least one credit of a chemistry or physics lab-based class. Social Studies must include Economics and Civics. Math must include Algebra II.

Graduation Requirements 21.5 Credits			
English	4 credits	Physical Education	1 credit
Social Studies	4 credits	Health	½ credit
Math	3 credits	Art/Music	1 credit
Science	3 credits	Personal Finance	½ credit (grade 10-12)
Electives	4 ½ credits		

Grade 9		**Grade 10**	
English 9	1 cr.	English 10	1 cr.
World History	1 cr.	US Hist. or AP US Hist	1 cr.
Phys. Sci. or Honors Phys. Sci	1 cr.	Biology or Honors Biology	1 cr.
Alg. 1.5 or Geometry	1 cr.	Geometry or Alg. 2	1 cr.
Phy. Ed	.5 cr.	Electives	2 – 3 cr.
Health	.5 cr.		
Electives	1 – 2 cr.		
Grade 11		**Grade 12**	
English	1 cr.	English	1 cr.
World History	1 cr.	Social Studies	1 – 1.5 cr.
Science	1 cr.	Civics (.5 cr.)	
Math	1 cr.	Economics or CEO (.5 cr. - 1 cr.)	
Electives	2 – 3 cr.	Science (Optional if Science credit is met)	
		Math (Optional if Math credit is met)	
		Electives	3.5 - 5 cr.

AGRICULTURE

KMS Agricultural Education offers coursework in all career clusters of agriculture. Students are able to pick and choose or complete all courses in a cluster. Some courses are offered each year; others are offered on a rotational basis. See the description for each class below.

Every Year	2026-2027	2027-2028
Welding 1 (Semester)	Plant Science (Semester)	Floral 3 (Year Long)
Welding 2 (Semester)	Advanced Ag Mechanics (Semester)	College Machinery Maintenance (Semester)
Intro to Ag (Semester)	Ag Processing (Semester)	Field Crop Production (semester)
Intro to Ag Mechanics (Semester)	Exploring Wildlife (Semester)	Ag Business (semester)
Livestock Production A & B	Vet Science (Semester)	Pets & Companion Animals (Semester)
College Animal Science (Semester)	Mechanical Arts / Advance Mechanical Arts	
College Agronomy (Semester)		
Work Based Learning		
Floral 1 & Floral 2		

ALL CAREER CLUSTERS/GENERAL EDUCATION COURSES

Work Based Learning **gr. 11 - 12 / 1 – 2 Semesters**

Prerequisites: Instructor and Administration Approval

All students must be enrolled in another agriculture course to participate in work-based learning. Previously called OJT, this course will be following the new state requirements, including students will be required to complete a curriculum that will be delivered via google classroom. The course will be graded on an A-F scale. Career investigation is the primary focus of this personal study course. Students will maintain a job for the duration of the course. If they are not employed or following class procedures, they will be dropped from the program. Students will complete career projects and will be required to participate in a job shadow. This class is subject to **instructor and administration approval.** Students must make adequate progress towards graduation and maintain excellent school attendance. All students must be enrolled in another agriculture course to participate in Work Based Learning.

Intro to Agriculture **gr. 9 - 12 / 1 Semester**

Make ice cream. Learn how to run a meeting. What is Agriculture? How does it affect you? These are some of the topics we will explore in this agriculture course. By utilizing laboratory, classroom, and personal study, this course

will gain experience in Agriculture Leadership, Minnesota Agriculture, and Careers in Agriculture. Students will be given the opportunity to sample other agricultural education courses offerings through micro units in Animal Science, Plant Science, Companion Animals, Agribusiness, and Agricultural Mechanics.

AGRICULTURE

ANIMAL SYSTEMS

Livestock Production A and B gr. **9 - 12 / 1-2 Semesters**

Students will take a deeper look into animal agriculture and what goes into the production of livestock. The course will include topics such as genetics, nutrition, reproduction, production of beef, dairy, swine, and much more. Livestock Production A focus will be genetics, reproduction, and beef. Livestock Production B's focus will be nutrition, dairy, and swine.

Vet Science **gr. 9-12 / 1 Semester**

This course will cover concepts related to veterinary science. Students will conduct labs that simulate practices seen in a veterinary clinic. Other topics covered will be related to large or production animals including cattle, pigs, sheep, goats, poultry, and horses.

College Animal Science (Ridgewater) **gr. 11 - 12 / 1 Semester**

Not required but highly recommended to have taken any of the following classes: Livestock Production A and B or Vet Science or Companion Animals

Prerequisite:

Seniors: 2.5 GPA. Accuplacer, ACT, and MCA scores can be considered.

Juniors: 3.0 GPA. Accuplacer, ACT, and MCA scores can be considered.

This class is offered for concurrent college credit with Ridgewater Community and Technical College. Students must meet eligibility requirements to enroll. Students may have taken High School Animal Science/Livestock Production, but it is not a prerequisite. This course provides an overview of the livestock industry with emphasis on the production and management of meat and dairy-producing animals. Other topics covered include reproduction, nutrition, market classification, and grading of livestock. OBJ

FOOD PRODUCTS AND PROCESSING SYSTEMS

Ag Processing **gr. 9-12 / 1 Semester**

Jams, Jellies, Meat cuts…how does food make it from the farm to the plate? In this class, we will use hands-on experiences to explore food processing. Those experiences include quality and yield meat grading, preservation of food, butchering and processing of carcass,

ENVIRONMENTAL AND NATURAL RESOURCES

Exploring Wildlife **gr. 9-12 / 1 Semester**

White tail deer, bear, ducks, and pheasants are some of the animals discussed in Exploring Wildlife. Students will utilize projects and classroom instruction to gain insight into wildlife in Minnesota. Course topics include building wood duck houses and habitat exploration.

POWER STRUCTURAL AND TECHNICAL SYSTEMS

Introduction to Ag Mechanics **gr. 9 – 12 / 1 Semester**

This mechanics course will focus on the concepts and mechanics used to build buildings and farm structures. Students will focus on the basics of measuring electricity, welding, hydraulics, and more. The course will focus on more hands-on activities with real-life applications.

AGRICULTURE

Advanced Agricultural Mechanics **gr. 10-12/ 1 Semester**

Prerequisites: Intro to Ag Mechanics or Instructor Approval

Students will dive deeper into agricultural mechanics topics including Precision agriculture, Electrical control systems, Diesel components in agriculture equipment, and Hydraulics. Students will focus on the technician side of agricultural mechanics, with an emphasis on giving hands-on experience in those areas. Students will work through the CASE curriculum for Technical Application of Agriculture.

Mechanical Art **gr. 10 - 12/ 1 Semester**

This course will meet the art requirement for graduation.

Students will work with metal and wood construction. The class will cover wood fabrication, principles of design, pricing, and project work. Students get to make and take creative construction designs home. Students will need to pay for their personal projects.

Advanced Mechanical Art **gr. 10-12/ 1 Semester**

Prerequisites: Mechanical Art or Instructor Approval

This course will meet the art requirement for graduation. Advanced Mechanical Art will expand on skills learned in Mech. Art, introduce lathe work. The course is designed for independent work**.**

Welding 1 **gr. 10 - 12 / 1 Semester**

This class is designed for students that want to learn the basics of welding and metal fabrication. Students will learn about the fundamentals of welding, how to weld using MIG, TIG, and ARC, and project development. We will have the opportunity to work with welding professionals from RELCO, West Central Steel and Central Minnesota Fabrication.

Welding 2 **gr. 11-12 / 1 Semester**

Prerequisite: Welding 1 or Instructor Approval

This class is designed for students to dive deeper into welding and metal fabrication. Students will continue to work on their welding basics and project development. Students will work more on project development and building. We will also have the opportunity to work with welding professionals from RELCO, West Central Steel and Central Minnesota Fabrication. **Students are expected to pay for all personal project supplies**

PLANT SYSTEMS

Plant Science **gr. 9-12 / 1 Semester**

This course focuses on the anatomy of plants. We will cover a variety of subject areas including the role of plants, plant parts, and functions. Each student will be required to create and maintain their own plant science experiment (in the classroom). This course is 60% laboratory/hands-on experience.

Floral Design 1 and Floral Design 2 **gr. 9-12 / 1-2 Semesters**

This course will meet the art requirement for graduation.

Students will work with fresh and artificial flowers. The class will cover basic floral design construction, flower identification, principles of design, pricing, and project work. Students get to make and take creative and fun fresh flower designs home!

AGRICULTURE

College Agronomy (Ridgewater) **gr. 11 - 12 / 1 Semester**

Prerequisites: Plant Science recommended

<u>Seniors: 2.5</u> GPA. Accuplacer, ACT, and MCA scores can be considered.

<u>Juniors: 3.0</u> GPA. Accuplacer, ACT, and MCA scores can be considered.

This class is offered for concurrent college credit with Ridgewater Community and Technical College. Students must meet eligibility requirements to enroll. Plant growth and development of Monocot and Dicot plants; basic plant anatomy and growth stages; methods of plant reproduction and seed production; plant genetics, basic plant physiology; photosynthesis, respiration, and plants response to weather and other environmental factors.

ART

Art **gr. 9 - 12 / 2 Semesters**

In this entry level course, students will create a variety of mediums as they engage in drawing and painting activities, including pencil, ink, charcoal, pastel, acrylic, and watercolor. They will complete a series of projects, processes, and experiences designed to improve art making skills. Students are required to do two outside of class drawings per quarter.

Digital Photography A & B **gr. 10 - 12 / 1 Semester each**

Digital Photography is an introductory course to give students the fundamental skills of creating high quality digital photos using mirrorless digital cameras. They will learn processing techniques in industry standard software such as Adobe Lightroom and Photoshop. We will look at work from famous photographers and create photo journals to display the various themes studied. Students will each attend at least one KMS event to operate the livestream camera (with instructor assistance).

Graphic Design A & B **gr. 10 – 12 / 1 Semester each**

Graphic Design introduces students to the art of visual communication by combining text, images, and color to create graphics for digital and print media. Students will learn to use industry-standard software like Adobe Illustrator and InDesign, building creative, technical, and problem-solving skills that could apply to future work in growing industries like marketing, content creation, etc. This class will also create content for use on the common's monitors, video board, and school social media.

BUSINESS TECHNOLOGY

Business Professionals of America (BPA)

Any student enrolled in a business education course is eligible to be part of the student organization of BUSINESS PROFESSIONALS OF AMERICA. Through BPA members learn how to work effectively with others and take advantage of every opportunity to learn and understand the needs of employers. Members show occupational and leadership skills in competitive events. Competitive events are offered at the regional, state, and national level. Members prepare for a citizenship role through leadership development, activities, workshops, and conferences.

Computer Applications I — gr. 9 - 12 / 1 Semester

Prerequisites: None (strongly recommended 10-12th grade)

Technology is continually changing in our society, and most careers require knowledge of computer technology. Students in this course will expand their computer knowledge by working with Windows XP, word processing (Word), spreadsheets (Excel), database (Access), and slide presentation software (PowerPoint). An emphasis will also be placed on improving keyboarding skills throughout the semester. The objective of this course is to develop advanced computer skills required for the twenty-first century. Students will have an opportunity to learn advanced word processing features of (Word), spreadsheets (Excel) and database (Access). Students will have an opportunity to put together multi-media presentations using PowerPoint. College credit can be obtained at a two-year college by completing this class and maintaining a B average or better in this course. (Eligible for BPA)

Computer Applications 2 — gr. 10 - 12 / 1 Semester

Prerequisites: Computer Applications 1

The objective of this course is to develop advanced computer skills required for the twenty-first century. Students will have an opportunity to learn advanced word processing features of (Word), spreadsheets (Excel) and database (Access). Students will have an opportunity to put together multi-media presentations using PowerPoint. College credit can be obtained at a two-year college by completing this class and maintaining a B average or better in this course. (Eligible for BPA)

Accounting 1 — gr. 10 - 12 / 2 Semesters

Accounting provides the basic background of accounting principles and financial management where students will prepare for work or education in specific areas of business. Students will prepare basic accounting documents manually as well as on the computer. The students will acquire knowledge of journals, ledgers, financial statements as well as banking, payroll, voucher, and petty cash systems for single owner, partnership, and corporation type businesses. College credit can be obtained at a two-year college by completing this class and maintaining a B average or better in this course. It is recommended that Accounting 1 be taken in the junior year so that Accounting 2 can be taken in the senior year. (Eligible for BPA)

Business Technology

Personal Finance gr. 10-12 / 1 Semester

Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and savings accounts; demonstrate knowledge of finance; debt and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding of making informed personal finance decisions. This course is designed to use the latest technological tools, computer simulations, and equipment to complete coursework for this class. (Eligible for BPA)

Sports Marketing and Entertainment Management gr 10-12 / 1 Semester

This course focuses on marketing in general and you will learn about the various aspects of sports and entertainment marketing, as well as hospitality and tourism marketing. Students will gain an understanding about what marketing is, examine the marketing mix, conduct consumer research, and look at the diverse types of careers in these areas of marketing. You will also be going through a simulation to start your own professional sports franchise team. (Eligible for BPA)

CEO/Advanced Economics: gr. 11 - 12 / 2 Semesters

West Central Creating Entrepreneurial Opportunities (WCEO)

Prerequisite: Application approval

Start your very own business! The goal of the WC-CEO class is for participating students to have a hands-on/real world entrepreneurial opportunity to start their own business. Instead of learning about entrepreneurship in a classroom setting, this class meets at a local business and not at the high school. You will visit twenty to thirty local businesses throughout the year and have numerous guest class speakers. You will have the opportunity to present your business plan to local banking investors and entrepreneurs via private meetings. Finally, you will showcase your business at the annual trade show. YOU will graduate from this class owning your own business! This class will run from 7:30 - 8:30 am. Students from KMS, MACCRAY, CMCS, and RCW school districts make up this year-long class. Eighteen to twenty-two juniors or seniors will be selected through an application process to participate in the year-long class.

FAMILY AND CONSUMER SCIENCE

Intro to FACS **gr. 9 / 1 Semester**

Intro to FACS will cover the following areas: *Child Growth and Development* centers on the growth and care of infants, toddlers, and preschool children. Students will work with children in the KMS preschool. *Housing and Interior Design* discusses the fundamentals of design. These are used in designing and developing a house plan complete with color swatches and furniture samples. An oral presentation is made in class. Other areas of study included in *Textiles and Clothing will be* learning basic construction techniques by creating a tote bag, pillowcase, and knit hat. *Foods and Nutrition* includes cutting techniques, how to bread, shred, toss, simmer, bake fruits and vegetables, scald, poach, fry eggs, scramble eggs, pan-fry, stir-fry, brown, flake, dissolve, knead, make quick and yeast breads, to roll, cream, beat, fold and cut in. Teamwork and time management skills will be practiced along with kitchen safety and sanitation skills.

Foundations/Fundamentals of Food Preparation **gr. 11 - 12 / 1 Semester**

This course is an opportunity to incorporate preparation techniques, menu planning, shopping skills, and nutrition applications with creativity and teamwork skills in food preparation. Students will use kitchen appliances, and safety and sanitation practices extensively. A variety of resources will be used.

Global Foods **gr. 11 - 12 / 1 Semester**

Students will explore the foods and cultures of other ethnic groups and countries. The students will have the opportunity to incorporate preparation techniques, menu planning, and nutrition applications with creative and teamwork skills. A variety of resources will be used.

Independent Living **gr. 10 - 12 / 1 Semester**

"Living on your own" continues to be one of life's greatest adventures. Along with the adventure come the responsibilities of making personal decisions. Money management, choosing and furnishing an apartment, purchasing a vehicle, paying for the insurance, relationships, buying and eating good food, finding and keeping a job, caring for children, leisure time use and hobbies, choosing and caring for clothing are choices that need to be made living on your own. Ind. Living allows the opportunity to examine these choices through various projects and speakers.

College Child and Human Development (Ridgewater EDUC 1125) **gr. 11- 12 / 1 Semester**

Prerequisites: 2.5 GPA. Accuplacer, ACT, and MCA scores can be considered.

Students will develop an understanding of the responsibilities of raising and caring for children. Developmental stages and theories of children will be discussed. Students will observe and work with children of all ages in a variety of settings in the school and community. 3 College Credits will be granted upon successful completion from Ridgewater

Textile Design & Construction **gr. 10 - 12 / 1 Semester**

Prerequisites: None. However, teacher approval is needed for an independent study.

This is a semester long class with the opportunity to develop textile construction skills by establishing learning goals and working on self-determined projects. Each project completed will increase textile construction skills. Students must have some knowledge of sewing machine operation and be independent learners.

Textile Fabric Art **gr. 10 – 12 / 1 Semester**

Prerequisites: None. However, teacher approval is needed for an independent study.

This semester long class will explore different uses for fabric implementing a variety of hand and machine techniques. At the end of the class, students will have a diverse understating of different fabrics and techniques that can be used to display their unique style and creative growth.

LANGUAGE ARTS

English 9 **gr. 9 / 2 Semesters**

This is a survey course that will include a broad range of literature from Greek Mythology, British Literature to Native American Literature. Students will be exposed to various writing styles, and there will be an emphasis on reading comprehension, critical thinking skills, and writing. Students will be expected to participate in class discussions, complete formalized writing assignments, analyze texts, compare and contrast literary formats, present speeches, and more. Students enrolled in this course should expect to complete assignments by given deadlines and participate in classroom discussions.

English 10 **gr. 10 / 2 Semesters**

This class covers a broad range of American Literature. Students will be exposed to various formats of literature from early American history through more contemporary 20th century novels and short stories. Students will be expected to participate in class discussions, complete formalized writing assignments, analyze texts, compare/contrast literary formats, and more. Students who enroll in this course should be prepared to complete assignments by given deadlines to participate in classroom discussions.

Communications **gr. 11-12 / 1 Semester**

This semester course will focus on communication theory, communication styles, and the role of communication in various settings. Students will read and analyze various speeches and non-fiction writing, evaluate speech presentation/delivery, give presentations, work on various projects to demonstrate understanding of communication styles, etc. The focus of this course is analysis and theory. This course will be presented Semester 1, followed by Literature of Film semester 2

Literature of War **gr. 11-12 / 1 Semester**

Students will read a mix of short stories, novels, non-fiction, poetry, and other literary works that will focus on themes and concepts of war throughout history, including the men and women who fought in the wars and the families they left behind. Students will have the opportunity to research and present various aspects of conflict and war. This course will be presented Semester 2, following Literature of Mythology, Legend, and Folklore.

Literature of Mythology, Legend, and Folklore **gr. 11-12 / 1 Semester**

This class will focus on mythology, legend, and folklore from around the world. Students will learn about the characteristics and purposes of these stories, and how they relate to history, art, and society. Students will have the opportunity to research and present different cultures and their stories.

Literature and Film **gr. 11-12 / 1 Semester**

This class will examine the relationship between literature and film. We will use literature (primarily short stories and novellas) and films to work with critical thinking and communication. Students will read various pieces of literature and watch films, and write about them, to develop reading, writing, listening, and speaking skills. Not only will students work to write analysis and critics of both film and literature, but they will have the opportunity to create their own adaptations.

College Now – COMM 110 – Essentials of Speaking and Listening (SMSU) gr. 11 - 12 / 1 Semester (offered every other year)

***Seniors: 3.0 GPA or above and be in the top half of their graduating class. ACT score of 50th percentile can be considered.**

Juniors: 3.0 GPA or above and be in the top third of their graduating class. ACT score of 70th percentile can be considered.

Essentials of Speaking and Listening is a college course through SMSU that emphasizes the use of verbal and nonverbal communication along with an emphasis on research skills to organize and deliver effective oral presentations including an informative presentation, persuasive speech, and a public narrative. Other smaller practice speeches will be included in the course as well as the four major speech assignments. Additional emphasis is placed on identifying and overcoming listening barriers. This course is worth 3 college credits and is a one-semester course. It will be taken in conjunction with LIT 170 – People and their Environment.

College Now - LIT 170 People and the Environment (SMSU) gr. 11 - 12 / 1 Semester (offered every other year)

***Seniors: 3.0 GPA or above and be in the top half of their graduating class. ACT score of 50th percentile can be considered.**

Juniors: 3.0 GPA or above and in the top third of their graduating class. ACT score of 70th percentile can be considered.

People and the Environment is a college class through SMSU that will deepen students' understanding of literature as an art form as well as strengthen students' ability to read and write about short stories, poems, novels, and drama critically. For this course, students will focus on literature that emphasizes the relationship that characters have with their environment. This course covers several literary genres and may include both US and non-US writers and environments. Students will exhibit their ability to read and write about literature critically and analytically through discussions, writing assignments, presentations, tests, and other assignments. Students taking this course for college credit must meet SMSU's eligibility requirements. This course is worth 3 college credits and is a one-semester course. It will be taken with COMM 110 - Essentials of Speaking and Listening.

Fantasy Literature gr. 11-12 / 1 Semester

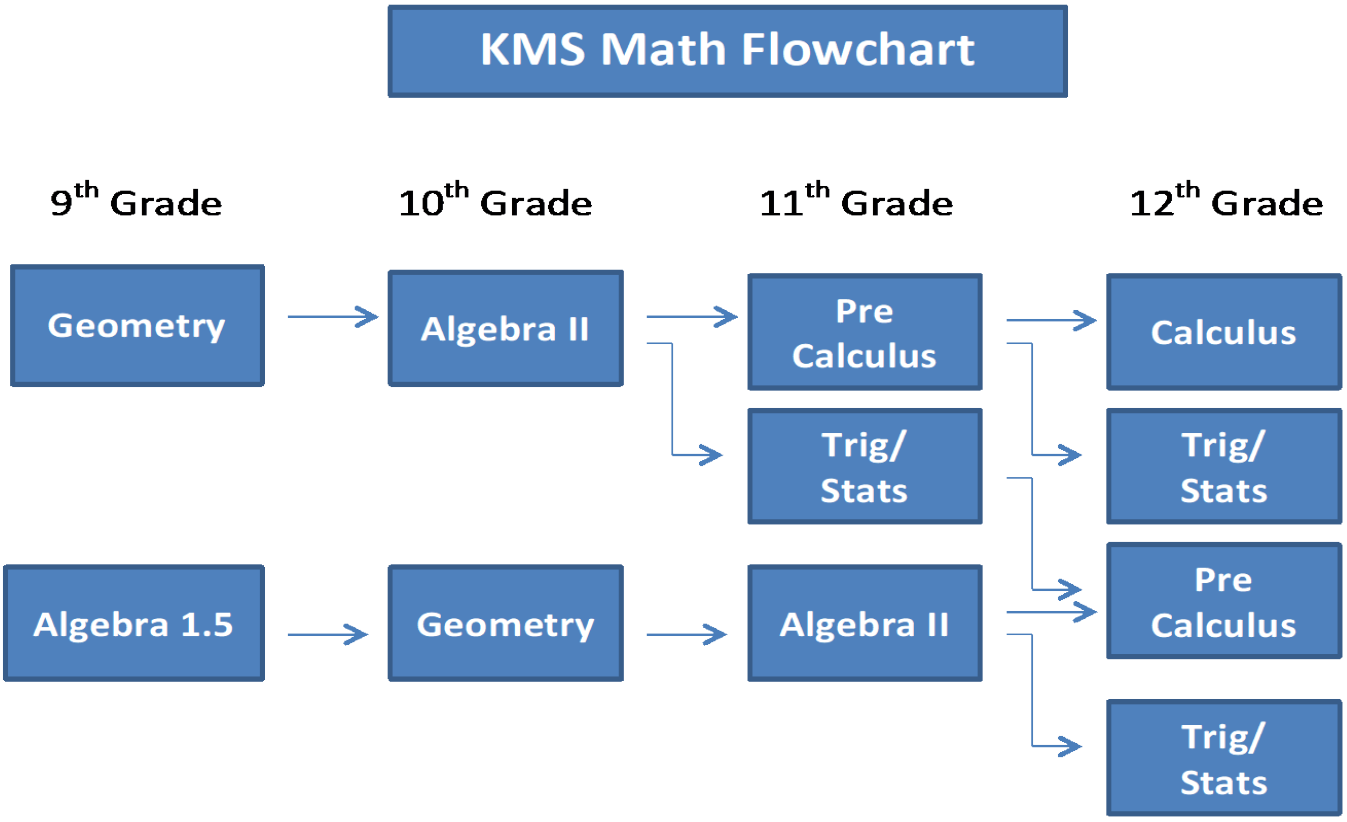
This class will focus on fantasy literature from mostly American and British authors. Students will learn about the characteristics of fantasy literature, the influences, as well as the hero's journey. Students will have the opportunity to research and analyze different types of fantasy literature and compare and contrast them to other stories, myths, and fantasy films. This course will be Semester 1, followed by Science Fiction Literature.

Science Fiction Literature gr. 11-12 / 1 Semester

This class will focus on science fiction literature from mostly American and British authors. Students will learn about the various styles and subgenres of science fiction literature as well as the various influences of those styles. Students will have the opportunity to research and analyze different types of science fiction literature and various influences and compare and contrast them to other science fiction literature and/or films. This course will be Semester 2, following Fantasy Literature.

MATHEMATICS

A minimum of 3 credits of math is required for graduation including Algebra II



A minimum of 3 math credits is required for graduation

MATHEMATICS

Geometry **gr. 9-11 / 2 Semesters**

Prerequisites: Algebra 1.5, B- or better in Algebra 1, or teacher permission

A scientific calculator is needed for this course. This is a basic course in learning how to think inductively and deductively. Topics cover studies in proofs, ratio and proportion, are and volume formulas, with introductions to trigonometry, analytical geometry, and vectors. This course is required for graduation.

Algebra 1.5 **gr. 9 / 2 Semesters**

A scientific calculator is needed for this course. This course covers proportional reasoning, linear equations, functions and linear modeling, systems of equations and inequalities, and exponents. This course is designed for students who need reinforcement in algebra skills before taking Geometry.

Algebra 2 **gr. 10 – 12 / 2 Semesters**

Prerequisites: Geometry

A scientific calculator is needed for this course. This course covers linear modeling, systems of equations and inequalities, functions and relations, exponential, power and logarithmic functions, quadratic functions and relations, and polynomial relations and functions. This course is required for graduation.

Trigonometry /Statistics **gr. 11 - 12 / 2 Semesters**

Prerequisite: Algebra 2

A scientific calculator is needed for this course. Advanced mathematical topics including trigonometry, probability, and statistics will be covered. This course is designed to aid students going on to post-secondary mathematics courses.

Precalculus **gr. 11 - 12 / 2 Semesters**

Prerequisites: B- or better in Algebra 2, Teacher recommendation

This course consists of the study of more advanced topics from Algebra 2 and Trigonometry and introductory topics for Calculus. A graphing calculator (TI-84 or TI-84 plus) is required.

AP Calculus **gr. 12 / 2 Semesters**

Prerequisites: B- or better in Pre-Calculus and a passing score on the MCA 11th grade Math test, Teacher recommendation

This course consists of the study of differential calculus of one variable using elementary functions. Applications of these concepts and an introduction to integration are also included. A graphing calculator (TI-84 or TI-84 plus) is required.

MUSIC

Senior High Band **gr. 9 - 12 / 2 Semesters**

Prerequisites: Junior High Band

****Band is a year-long course, and students are required to stay in band for <u>both</u> semesters.**

Senior High Band is a continuation of the skills learned in Junior High Band. Students must have passed Junior High Band to participate in Senior High Band. We offer a wide range of musical styles and elements and have a strong emphasis on performance both in the large group band setting and in a small ensemble or solo setting. To create a well-rounded musical education, we also offer Senior High Band members: Jazz Ensemble I, Pit Orchestra (every other year), Pep Band (required) and Marching Band (strongly encouraged), Honor band opportunities, and Solo/Ensemble contests. Students are required to play in a few concerts throughout the year. Concerts take place in November, March, and May. Those in band also participate in the MSHSL large group contest, Memorial Day, and graduation. All students will have the opportunity to take band lessons. Everyone will receive a grade for attending a certain number of lessons each quarter.

Students may also take advantage of the MacPhail Online program with private lesson instruction offered with an option to receive a half credit via independent study. See Mr. Sikkink to see if you are eligible for this option with MacPhail. Senior High Band meets every Monday, Wednesday, and 1/2 a period on Friday.

Senior High Choir **gr. 9 - 12 / 2 Semesters**

Prerequisites: Completion of Jr. High Choir and/or permission from the Director

****Choir is a year-long course, and students are required to stay in choir for <u>both</u> semesters.**

Senior High Choir is a performing group that sings a wide variety of music, including 15 Century to the present. Students in a choral music program tend to achieve higher levels in all areas of school. The choir presents several concerts a year, and may include a Fall Concert, Holiday Concert, Spring Concert, and the Pops/Senior Awards Concert. A small group performs on Veteran's Day, and at the Memorial Day Service. The choir must perform at graduation. If you are a member of the KMS Sr. High Choir, you are also eligible to audition for the KMS Pop Group, solo and ensemble contest, and other community events. Those in choir also participate in the MSHSL Large Group Contest (Required) and the MSHSL Solo/Ensemble Contest (Optional) and give choir members an opportunity to perform solos and/or ensembles at a contest where they are judged by a choral judge. The choir may also attend festivals, sing at functions in area communities, and go on trips. Choir members are also encouraged to sing the National Anthem at athletic events, concerts, and other school and community activities. Senior High Choir meets Tuesdays, Thursdays, and ½ Fridays. Individual and Group Lessons are required for all choir members, and sectionals are also required for <u>all choir members</u> 1-3 times each quarter. You earn a letter in choir if you are in the KMS Pop Group or participate in the Solo and Ensemble Contest.

Physical Education and Health

Physical Education 9 **gr. 9 / 2 Semesters**

The department's objective is to provide opportunities for students to experience a variety of activities. The activities taught during the semester are Golf, soccer, flag football, softball, volleyball, fitness activities, racket sports (pickle ball and badminton), basketball, recreational games, and floor hockey. The objective of physical education is to teach muscular strength, endurance, coordination, skill, leadership, and an appreciation of lifetime sports. This appreciation is gained through teaching fundamental skills, playing games, and knowledge of rules.

Health 9 **gr. 9 / 2 Semesters**

Health involves studying about yourself and how to improve your physical and mental health. We will study STD's and reproduction, self-image, suicide, eating disorders, chemical use and abuse, sexual harassment, CPR training, and physical fitness of how your body works. This class meets every other day (opposite physical education).

Lifetime Sports/Fitness A & B **gr. 10 - 12 / 1-2 Semesters**

First semester we cover how to play a variety of lifetime sports such as golf, disc golf, volleyball, ping pong, badminton, basketball, softball, and more. The objective is to teach the importance of living an active lifestyle. Second semester we transition into the Fitness class. The objectives of this class is to learn the different muscle groups and how to strengthen them in a safe and healthy way, as well as learn the importance of cardiovascular endurance and how to improve it.

Weight Training / Fitness A & B **gr. 10 – 12 / 1-2 Semesters**

This course focuses on best-practice strength training methodologies while students are actively lifting, stretching, and/or working on agility. Students will learn the philosophical foundations of strength training while concurrently learning about the physiology of exercise principles. The objective of the course is to teach proper strength training techniques to become bigger, faster, and stronger. Students will learn how to set and track goals to sustain independent growth. This course includes a holistic approach to mind and body preparation for life-long wellness and sport preparation. It is a fun and motivating course for all students and coaches highly recommend this elective course.

Sports Officiating **gr. 11 – 12 / 1 Semester**

This course focuses on teaching the principles of sports officiating. Students will learn the best practice techniques to manage a fair contest based on the rules of the sport. Opportunities to shadow experienced officials will be available and the potential to serve as a district-paid student official. Students will be able to borrow official apparel and equipment for course experiences.

Recreational Activities **gr. 10 – 12 / 1 Semester**

This course is designed to provide students with a fun, low-pressure environment to stay active, build confidence, and develop lifelong wellness habits. Recreational Activities focuses on participation, enjoyment, and personal improvement rather than competition, making it an ideal option for students who may feel less comfortable in traditional team sports settings. Students will engage in accessible activities such as walking, golf, bocce ball, disc golf, ping pong, yoga, and other exercise options. Emphasis is placed on personal goal setting, positive participation, and building healthy habits that can continue beyond the classroom.

Science

A minimum of 3 credits in science is required for graduation: including a Chemistry/Physics Lab-based class in either 11th or 12th grade.

Physical Science 9 **gr. 9 / 2 Semesters**

Physical Science includes relevant topics drawn from chemistry and physics. Within the course, students will develop 21st century skills in problem-solving, deductive reasoning, and collaborative learning. Topics that are integrated throughout the course include: atomic structure, patterns in the periodic table, writing chemical equations, interaction between forces and motion, energy, and its transfer.

Honors Physical Science 9 **gr. 9 / 2 Semesters**

Advanced physical science is a rigorous course designed for motivated students with advanced math skills who wish to pursue science in the future. It combines chemistry, physics and mathematics, and extends learning to topics not typically taught in 9th grade physical science such as advanced chemistry, advanced physics, and in-depth science laboratory activities. Students will be expected to complete up to one hour of homework nightly. This course will move at an accelerated pace and will include demanding supplemental problem sets; use of a scientific calculator and maintenance of a laboratory notebook are essential components of this course.

Biology 10 **gr. 10 / 2 Semesters**

Prerequisites: Physical Science.

Biology is a year-long required course. In this course, you will study the history and nature of science, cells, genetics, natural selection, ecology, and organ systems. It will prepare you to be scientifically literate and for advanced biology classes. During class, you will be actively involved in labs, discussions, note taking, problem solving, and cooperative learning activities.

Honors Biology **gr. 10 / 2 Semesters**

Honors Biology is a rigorous, college-preparatory course for highly motivated students seeking a deeper understanding of living systems. Emphasizing critical thinking and scientific inquiry, students explore topics such as cell biology, genetics, evolution, ecology, and human body systems through advanced coursework and hands-on laboratory investigations. Strong reading, writing, and analytical skills are required. This course prepares students for advanced science classes and future STEM opportunities.

Science

Biology **gr. 11 – 12 / 2 Semesters**

Prerequisites: Biology with a B average or better, or instructor approval. Accuplacer, ACT, and MCA scores can be considered.

Senior: High school GPA of 2.8 or greater.

Junior: High school GPA of 3.2 or greater.

This course is an introduction to the structure and function of living systems with an emphasis on cellular and molecular biology. Fundamental concepts include the chemical basis of life, cell structure and function, cell division, metabolism, classical and molecular genetics, and biotechnology. This course includes a laboratory component incorporating experimental design, microscopic work, and cellular and molecular biology techniques. In the spring, students will have the opportunity to take the AP exam. Students who choose to take this exam and pass, can receive college credit.

Basic Chemistry **gr. 11 - 12 / 2 Semesters**

Prerequisites: Completion of Physical Science and Algebra 1.

This course is an introduction into the basic principles of chemistry including the periodic table, bonding, molecular structure, and the mole. Students will also learn basic principles of chemistry such as solutions, acids and bases, stoichiometry, and reactions.

COLLEGE PHYSICS **gr. 11 - 12 / 2 Semesters**

PHYS 231 – General Physics I (SCSU 4 College Credits)

Prerequisites: Physical Science and Algebra I with a C average or better as well as instructor approval.

***Must meet prerequisites for college credit including qualifying scores on the Accuplacer test**.

<u>Seniors</u>: Top half of their class, Specific standardized test score, 3.0 GPA.

<u>Juniors</u>: Top third of their class, Specific standardized test score, 3.5 GPA.

General Physics 1 (4 college credits) (Saint Cloud State University) Vectors; kinematics of uniformly accelerated motion; static equilibrium; work and energy; linear momentum; circular motion; rotational work, energy, and momentum; elasticity; fluid statics and dynamics; heat and temperature; kinetic theory of gases; laws of thermodynamics. A mastery of college algebra and some trigonometry is essential for success in this course. The ability to use computers for creating reports is needed for lab work. This course would be helpful for students interested in majoring in the physical and biological sciences, medicine, dentistry, forestry, pharmacy, physical therapy, veterinary medicine, engineering, chemistry, physics, and other fields related to science and the medical field. Lab credit is issued. Offered odd/even years.
Note: *Requires extra laboratory experiments and a serious commitment to individual study.*

Science

COLLEGE CHEMISTRY **gr. 11 - 12 / 2 Semesters**

CHEM 160: Preparatory Chemistry (SCSU 4 College Credits)

Prerequisites: Physical Science and Algebra I with a C average or better. Instructor approval is required.

***Must meet prerequisites for college credit including qualifying scores on the Accuplacer test**.

Seniors: Top half of their class, Specific standardized test score, 3.0 GPA.

Juniors: Top third of their class, Specific standardized test score, 3.5 GPA

This course deals with chemical substances, their structures and properties, the changes they undergo, and the laws that govern those changes. This course also covers chemical reactions, mole concept, stoichiometry, gas laws, quantum theory, bonding, oxidation-reduction, as well as acid-base chemistry. Students should be able to demonstrate skills in advanced algebra, graphing, data handling, and analysis. This course would be helpful for students interested in majoring in the physical and biological sciences, medicine, dentistry, forestry, pharmacy, physical therapy, veterinary medicine, engineering, and other fields related to science and the medical field. ***Note:*** *Requires extra laboratory experiments and a serious commitment to individual study.*

ADVANCED COLLEGE CHEMISTRY **gr. 12 / 2 Semesters**

CHEM 231 General Chemistry I /CHEM 231L Gen. Chem. I (SMSU 4 College Credits)

Prerequisite COLLEGE CHEMISTRY (CHEM 160: Preparatory Chemistry SCSU) and instructor approval.

First course in chemistry for students majoring in a science. Topics include chemical and physical properties of matter, atomic and molecular structure, bonding, chemical notation, inorganic nomenclature, stoichiometry, and periodic laws. The required preparation for this course is three years of high school mathematics and SCSU Chemistry 160 Preparatory Chemistry. This course would be helpful for students interested in majoring in the physical and biological sciences, medicine, dentistry, forestry, pharmacy, physical therapy, veterinary medicine, engineering, and other fields related to science and the medical field. ***Note:*** *Requires extra laboratory experiments and a serious commitment to individual study.*

Food Chemistry **gr. 11 - 12 / 2 Semesters**

Prerequisites: 9th Grade Physical Science

Explore the science behind the production of your food. The class will focus on physical science and chemistry principles behind the production of food, fiber, and fuel. Students will explore food chemistry as they learn how to grow, package, and prepare food. **This class is offered as a science credit to fulfill the chemistry requirements for graduation. If you are intending on attending a 4-year college program, you should take regular Chemistry.**

SOCIAL STUDIES

World History 9 **gr. 9 / 2 Semesters**

This course covers the early civilizations, the classical civilizations, and the worlds of Christendom, Islam, Africa, Asia, and the Americas. The course also attempts to cover the rise of Western Powers, the World Wars, and the Contemporary World. This course will replace 11th Grade World History.

American History 10 **gr. 10 / 2 Semesters**

This course is designed to examine the major events in United States History from reconstruction to the present day. Major emphasis will be placed on historical events and their correlation to present day America. There will also be a focus on citizenship and how community service develops a sense of civic responsibility.

AP US History **gr. 10 / 2 Semesters**

Prerequisites: 9th grade Social Studies class and in good standing /or teacher's prior approval.

This is a college rigor course that will study the major events and individuals throughout the history of the United States from early Native American cultures through the present. The course is designed to prepare students for college level study of United States history by exposing them to a more in-depth text, using primary sources and develop writing skills through essay. In the spring, students will have the opportunity to take the AP exam. Students who choose to take this exam and pass, can receive college credit.

World History 11 **gr. 11 / 2 Semesters**

This course covers the early civilizations, the classical civilizations, and the worlds of Christendom, Islam, Africa, Asia, and the Americas. The course also attempts to cover the rise of Western Powers, the World Wars, and the Contemporary World.

Economics 12 **gr. 12 / 1 Semester**

After completing this course, students should understand basic economic concepts and be able to reason logically about key economic issues that will affect their lives as producers, consumers, and citizens. The course will emphasize microeconomics—the study of economic decisions made by individuals and businesses. Some attention is given to macroeconomics-the study of the national economy.

Civics 12 **gr. 12 / 1 Semester**

This course is designed to give the students an understanding of their government on the local, state, and national level. Topics covered will include the foundations of modern government, an in-depth look at the branches of government, elections, political parties, and voting. The students will acquire the primary knowledge needed to become an active citizen in the United States and in their locality.

TECHNOLOGY EDUCATION

Introduction to Technology Education, a.k.a. "The Shop" **gr. 9 - 12 / 1 Semester**

Do you wonder what class you should take in "the shop"? You ask yourself "Do I like to build with wood or metal? What about concrete? Is engineering interesting or lame? What about technical drawing or drafting, is this fun or boring, needed or a waste of time?" Well, it just happens that class will answer those questions. We will explore each area including Drafting, Measurement, Engineering, and Woods. There will be a variety of small projects and assignments to help you identify what you are interested in and what you do not like. There could even be something you like that you did not know existed before you took this super cool class. Yes, there will be a fee for your projects. **Students are expected to pay for all class materials**

Wood Technology **gr. 10 - 12 / 1 Semester**

So, you took Introduction to Technology Education and liked the woodworking section of that superb class. This is the spot to increase those skills and take them to the next level. Students will learn the basics of furniture construction while building a sofa table and a second project if time allows. Emphasis will be placed on the proper safety and use of all machines and tools as well as efficient use of the class time in the shop. Students will design a blueprint for each project and learn proper terminology of tools, cuts, joinery, staining, and finishing. The class will also be exploring careers in woodworking and related industrial careers. **Students are expected to pay for all class materials**

CAD/Drafting **gr. 10 - 12 / 1 Semester**

Welcome to the world of drafting and CAD (Computer Aided Drafting). Students will review traditional drafting techniques before using the CAD program, then onto Autodesk INVENTOR, which is used in industry worldwide! The class will focus on design and the fundamentals of Computer Aided Drafting as well as reading and interpreting blueprints. The class will focus on Architectural and Mechanical Drafting. A partnership with RELCO is developing, and students will be able to design real-world solutions to current manufacturing problems. Students will also be exploring careers in the CAD field.

CNC Technology **gr. 10 - 12 /1 Semester**

Do you like using cool machines and making cool projects? WellCNC Technology might be a fun class for you to take. You see, the future will be controlled by machines, and those machines are controlled by numbers, a lot of numbers. CNC Technology will learn about those numbers and how they control the machines. We will be using several different CNC (computer numerically controlled) machines to learn how these technologies work. Some of our CNC machines include a 3-D printer, two lasers, two CNC Routers, and one CNC plasma cutter (which cuts steel). Students will learn how each machine works, how to program them, how to maintain them, and how to build projects using each machine. We will also learn how to build and finish several different project types. A project fee will be based on the project chosen and the material used.

Construction Trades **gr. 11 - 12 / 1 Semester**

Construction comes in a wide variety of different jobs and careers. Construction Trades will examine the interior systems of buildings such as the plumbing, electrical, drywall, tiling, trim, decor and more. Students will be exploring residential and commercial construction. Each area will have hands on projects that the students will be doing throughout the semester including concrete work, plumbing, electrical, drywall, tiling, architectural drawing, model house building, and potentially a storage shed building. **Students are expected to pay for all class materials**

Technology Education

Principles of Engineering **gr. 10 - 12 / 1 Semester**

Engineering is all around us, from architectural to electrical to mechanical to computers and so much more. In this class, students will explore the differences in materials. We will also learn about the wide variety of tools used in different engineering applications. Throughout the class, there will be lots of hands-on projects. We will also explore Creative Engineering and design a product that has never been invented before. Students will utilize engineering techniques used at NASA and Apple to complete their builds. This class will be fun, and students will not realize they are learning complex engineering. An examination and many different Engineering Careers will be a part of this class as well. **Students are expected to pay for all class materials **

Carpentry – Exterior Finishes **gr. 10 - 12 / 1 Semester**

This class will explore several types of construction, looking at framing traditional stick-built houses to post frame construction, and even alternative construction methods. This class will learn about the shell of houses and industrial buildings, the materials used and why they are important. We will also learn about the varied materials used and we will conduct some scientific tests with different materials. Furthermore, we will also learn about careers associated with Carpentry. There will be many hands-on projects as well as presentations and demonstrations throughout the class. A larger project may be constructed such as a Tiny House or end table. **Students are expected to pay for all class materials**

WORLD LANGUAGES

These courses are taught over ITV and require an elevated level of self-discipline. Therefore, anyone who has had a discipline referral in the past year will not be admitted to the course. In addition, one must have a B in English to register. If you do not meet this standard, there is an appeal process. Please see Mr. Christianson or Ms. Quade for information and the appropriate form.

Spanish 1 **gr. 11 - 12 / 2 Semesters**

Prerequisites: (first semester) B or higher in English

This is an ITV class. The topics introduced in this course are naming household/classroom objects, basic foods, describing self and others, expressing likes/dislikes, communicating actions in the present, numbers and time, describing possession or ownership and aspects of Hispanic culture. The academic skills developed will be the ability to speak, write, and read, listen to, interpret Spanish, and understand aspects of Hispanic culture.

Spanish 2 **gr. 11 - 12 / 2 Semesters**

Prerequisites: (first semester) C- or higher in Spanish 1

This is an ITV class. The following topics will be introduced in this course: communicate actions in the present, describe objects, feelings, weather, express future/past actions, aspects of Hispanic culture, give dates, make requests, identify articles of clothing, give/receive directions, identify family members. The academic skills developed will the ability to speak, write, read, listen to, interpret Spanish, and understand aspects of Hispanic culture. Ten students per section will be accepted with priority given to upperclassmen.

American Sign Language **gr. 11 - 12 / 2 Semesters**

Prerequisites: (first semester) C- or higher in Spanish 1

This is an ITV class. The following topics will be introduced in this course: communicate actions in the present, describe objects, feelings, weather, express future/past actions, aspects of Hispanic culture, give dates, make requests, identify articles of clothing, give/receive directions, identify family members. The academic skills developed will the ability to speak, write, read, listen to, interpret Spanish, and understand aspects of Hispanic culture. Ten students per section will be accepted with priority given to upperclassmen.