

Social Studies 7 (1) - DRAFT

STRAND	SUBSTRAND	STANDARD	BENCHMARK	ESSENTIAL ELEMENTS	MATERIALS / RESOURCES	ASSESSMENTS
Geography	Maps and Globes	The student will use maps and globes to demonstrate specific and increasingly complex geographic knowledge.	<p>Students will use political and thematic maps to locate major physical and cultural regions of the world and ancient civilizations studied.</p> <p>Students will locate and map areas of major world religions and how they have changed geographically, including Judaism, Hinduism, Buddhism, Confucianism, Christianity, Islam, and indigenous religious traditions.</p> <p>Students will distinguish differences among, uses of and limitations of different kinds of thematic maps used to describe the development of the United States.</p> <p>Students will distinguish differences among uses of, and limitations of, different kinds of thematic maps to describe the development of Minnesota.</p>	ESSENTIAL ELEMENTS CITIES COUNTRIES LIST	<p>1. SE <i>National Geographic</i> 86, 284-286, 295, 301, 412, 467, 518, 567, 628-629</p> <p>2. SE 292, 299-300, 304-305, 473-477, 514-515, 640-641, 651, 667 <i>National Geographic</i> 81, 301, 518</p> <p><i>Google Earth</i> <i>Historical Atlas</i> <i>World Atlas</i></p>	<p>1. AMS 295, 467, 518 MS 285, 286</p> <p>2. AP 549 CK 536, 588, E 457, RS 655 TT 636D</p> <p><i>Mapping Assessments</i></p>
Geography	Maps and Globes	The student will make and use maps to acquire, process, and report on the spatial organization of people and places on Earth.	<p>Students will create a variety of maps to scale.</p> <p>Students will compare and contrast the differences among a variety of maps and explain the appropriate use of projections, symbols, coloring and shading, and select maps appropriate for answering questions they have.</p>		<p>1. SE <i>Mental Mapping Activity</i> 155 <i>Social Studies Skill</i> 144</p> <p>2. SE 4-5, 6-7, 8, 9-10, 398 <i>Mental Mapping Activity</i> 481, <i>Social Studies Skill</i> 33, 196</p>	<p>1. CLA 8, 134, E 635, ELEM 2 #1, R 223, T 8, 28, 144</p> <p>2. BSK 460, DI 9, T 6, 9, 10, 33</p> <p><i>Mapping Assignments</i></p> <p><i>Map Projections Assessment</i></p>
Geography	Physical Features and Processes	The student will use basic terminology describing basic physical and cultural features of continents studied.	<p>Students will locate and describe major physical features and analyze how they influenced cultures/civilizations studied.</p> <p>Students will describe and locate major physical features in their local</p>	ESSENTIAL ELEMENTS LANDFORMS LIST	<p>1. SE 84, 145-146, 296, 347, 361, 466-467, 469, 484-485, 557, 640, 645, 646, 662 <i>National Geographic</i> 86</p>	<p>1. TWE CTA 129 DI 41, RAA 458</p> <p><i>Mapping Assignments and Reading /</i></p>

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			community and analyze their impact on the community.			<i>Interpreting Maps / Graphs</i>
Geography	Physical Features and Processes	The student will identify physical characteristics of places and use this knowledge to define regions, their relationships among regions, and their patterns of change.	<p>Students will describe the major physical features of the United States and the regions of the world they study.</p> <p>Students will describe physical systems in the atmosphere and Earth's crust, and the regional patterns of climate and landforms associated with them.</p> <p>Students will describe patterns of vegetation and landforms in the United States and around the world.</p>	ESSENTIAL ELEMENTS LANDFORMS LIST	<p>1. SE 39-41, 127-129, 190-193, 556-557, 660-662</p> <p>2. SE 30-32, 34-38, 48-49, 52-58, 61-68</p> <p>3. SE 127-129, 232, 240, 406-407, 550, 571, 584, 638, 649, 660-661</p> <p>Eye on the Environment, 250</p> <p>National Geographic 132, 349</p>	<p>1. CEJ 19, DI 662, F 118, RAA 119</p> <p>2. TWE CEJ 19, DI 662, F 118, RAA 119</p> <p>3. T 232</p> <p><i>Factors Affecting Climate Essay</i></p>
Geography	Physical Features and Processes	The student will give examples of physical systems and describe their role in shaping life on Earth.	<p>Students will describe how the major regions of the world they study are interconnected through physical processes such as wind and/or ocean currents.</p> <p>Students will describe natural hazards, the physical processes behind them, the areas where they occur, and the costs and benefits of methods people use to mitigate their damage.</p>	ESSENTIAL ELEMENTS LANDFORMS LIST	<p>1. SE 53-56, 280, 630, 639 <i>Believe It or Not!</i> 55, <i>National Geographic</i> 56, 57</p> <p>2. SE 22, 192, 646-647, 690 <i>Exploring Culture</i> 37, <i>Exploring Our World</i> 690</p>	<p>1. CK 54, NTT 56, RAA 285, TT 46D</p> <p>2. TWE CTA 37, MA 53, RS 53, SLP 112C, TTA 56</p> <p><i>Wind / Ocean Currents Assignment</i></p>
Geography	Interconnections	The student will give examples that demonstrate how people are connected to each other and the environment.	<p>Students will identify factors that drew people to their local communities.</p> <p>Students will analyze how the physical environment influences human activities.</p>		<p>1. SE 147</p> <p>2. SE 133-135, 146-147, 347, 384, 406, 509, 558, 647, 709, <i>Critical Thinking</i> 657 #23, <i>Exploring Culture</i> 557, <i>National Geographic</i> 559</p>	<p>2. <i>Section Assessment 27 #5, 151 #6 ELEM 2 #3, T518</i></p>
Geography	Interconnections	The student will demonstrate how	Students will explain the patterns of population density on the surface of	ESSENTIAL ELEMENTS	1. SE 87-91, 182, 204, 559, 642,	1. AMS 149, CEJ 623, RAA

		<p>various regional frameworks are used to analyze the variation in culture and human occupation of the Earth's surface.</p>	<p>the Earth and analyze the causes of population change.</p> <p>Students will describe the patterns of languages on the surface of the Earth and identify patterns of change.</p> <p>Students will describe the patterns of religion on the surface of the Earth and identify geographic patterns of change.</p> <p>Students will describe the locations of government systems on the surface of the Earth and identify patterns of change.</p> <p>Students will describe the patterns of economies on the surface of the Earth and explain how changes in technology affect patterns of change.</p> <p>Students will describe patterns of major regions or culture areas on the surface of the Earth and identify patterns of change.</p> <p>Students will identify current or historic conflicts and explain how those conflicts are/were influenced by geography.</p>	<p>COUNTRIES, CITIES / CAPITALS LIST</p>	<p>669, <i>National Geographic</i> 149, 384, 653, 668</p> <p>2. SE 167-168, 241, 286, 340, 553-554, 560, 579, 712, 760, <i>National Geographic</i> 385</p> <p>3. SE 292, 299-300, 304-305, 473-477, 626, 640-641, 651, 710, <i>Believe It or Not!</i> 359, <i>National Geographic</i> 81, 82, <i>Teen Scene</i> 710, 739</p> <p>4. SE 83, 146-147, 204, 221, 237, 341-342, 360, 370, 415, 429-430, 519, 710, 712, <i>National Geographic</i> 83</p> <p>5. SE 92-94, 100, 131, 314-315, 355, 369, 374-375, 369, 374-375, 639, 663-664, <i>National Geographic</i> 94, 95, <i>Exploring Economics</i> 321, 664, <i>TIME Reports</i> 101-107</p> <p>6. SE 24, 85, 176, 190-191, 491-493, 666, 708, <i>National Geographic</i> 84, 589, <i>TIME Reports</i> 745-749,</p>	<p>458, T88, UI 18</p> <p>2. <i>Language Families Chart</i>, CBN 18D, CK 116, RS 315, 384, TTA 380</p> <p>3. CB 455, CK 588, E 457, IC 82, 633</p> <p>4. RS 346, <i>Standardized Test Skills Handbook</i> 796, <i>Economy Types</i></p> <p>5. RS 387, T 369</p> <p>6. CB 534 RAA 286</p> <p>7. DI 510</p>
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Geography	Interconnections	The student will demonstrate how various regional frameworks are used to analyze the variation in physical environment.	<p>Students will analyze the way peoples' perception of regions vary and are affected by individual perspective and culture.</p> <p>Students will provide examples at differing scales of how regions are important to people as symbols for unifying society.</p> <p>Students will describe how physical processes affect different regions of the world.</p> <p>Students will interpret regional variation in the relationships among soil, climate, plant and animal life, and landforms.</p>		<p>1. SE 24, 133, 454, <i>Comparing Regions Activity</i> 45, <i>Exploring Economics</i> 96, <i>Exploring Our World</i> 377</p> <p>2. SE 24, 190-191, 241, 340, 346, 380, 491, 504, 651</p> <p>3. 41, 53-58, 192, 235, 250, 556-557, 616-617, 650, 662, 708-709, 714-715, <i>Exploring Our World</i> 52, 556, <i>Eye on the Environment</i> 498</p> <p>4. SE 114, 116, 120, 176, 280, 282, 392, 394, 454, 456, 534, 536</p>	<p>1. Section Assessment 27 #6, CB 3, FF 287, MC 133, ULA 19</p> <p>2. C 457, DI 24</p> <p>3. DYK 55, RP 556, TT 46D, TTA, 617</p> <p>4. RP 29</p>
Geography	Essential Skills	The student will use maps, globes, geographic information systems and other sources of information to analyze the natures of places at a variety of scales.	<p>Students will demonstrate the ability to obtain geographic information from a variety of print and electronic sources.</p> <p>Students will make inferences and draw conclusions about the character of places based on analyses and comparison of maps,</p>	<p>ESSENTIAL ELEMENTS – CITIES / CAPITALS, LANDFORMS, COUNTRIES LIST</p>	<p>1. SE 143, Applying Social Studies Skills 130, Standardized Test Skills Handbook 795, Study and Writing Skill 478, Technology Skills 389, 481</p>	<p>1. RAA 118, WIM 79, 211</p> <p>2. T 455</p> <p>3. 5MP 454, C 117, R 123, RAA 290, TT 20D, TTA 90</p>

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			<p>aerial photos, and other images.</p> <p>Students will locate major political and physical features of the United States and the world.</p>		<p>2. SE <i>Applying Social Studies Skills</i> 371, <i>Comparing Regions Activity</i> 75, <i>National Geographic</i> 23, 40, 128, <i>Social Studies Skill</i> 349, <i>Standardized Test Skills</i> 794</p> <p>3. SE 118, 119, 180, 181, 284, 285, 396, 397, 458, 459, 538, 539, 628, 629, <i>National Geographic</i> 127, 149, <i>Place Location Activity</i> 154</p>	
Economics	Producers and Consumers	The student will understand the concept of interdependence in relation to producers and consumers.	<p>Students will compare and contrast the roles of producers and consumers.</p> <p>Students will explain that in market economies, individuals earn income by working for firms to produce goods and services, and firms incur costs by hiring individuals and earn revenue by selling goods and services.</p> <p>Students will explain how a market economy answers the questions of what gets produced, how it is produced, and who receives it, and how it differs from other economic systems.</p> <p>Students will explain that a market exists when consumers buy and producers sell goods and services.</p> <p>Students will explain how the price</p>	100 Essential Terms List	<p>1. MicroEconomics: Individual Households, Businesses, Industries PPT, C11 The Economy and You</p> <p>2. Market Structures PPT; Visual 2.3 Economic Systems</p> <p>3. Market Structures PPT; Property Rights in a Market Economy</p> <p>4. Property Rights in a Market Economy</p>	<p>1. MicroEconomics Part I Quiz</p> <p>2. 9.1, 9.2 Charts Calculating Costs and Profit</p> <p>3. MicroEconomics Part I Quiz</p> <p>4. 7.4 Activity Sheet Buyer and Seller “Market in Wheat”</p> <p>5. Classroom Tally Sheet 7.1; 7.2 Graph Wheat Supply and</p>

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			of a good is determined by supply and demand (the interrelationship between production and consumption).		5. C1 Supply and Demand; Wheat Supply and Demand 7.3	Demand; Product, Cause, Price Change Handout
Economics	Economic Choices	The student will understand basic principles of economic decision making.	<p>Students will understand the concept of scarcity and its role in decision-making.</p> <p>Students will apply a decision-making process to make informed choices.</p> <p>Students will analyze how people respond predictably to positive and negative economic incentives.</p>	100 Essential Terms List	<p>1. S32 Slide Scarcity and Opportunity Costs</p> <p>2. 2.1 Paced Decision-Making Model</p> <p>3. Economic reasoning and Incentives;</p>	<p>1. MicroEconomics Part I Quiz; Opportunity Cost Scenarios Handout</p> <p>2. Paced-Decision Making Grid 2.2</p> <p>3. 3.1 Activity Mystery Clues</p>
Economics	The Market Economy (Micro Economics)	The student will understand that in a market economy income is earned in different ways.	Students will identify multiple forms of income and their sources.	100 Essential Terms List	1. Businesses, Unions, Saving, and Investing Part II MicroEconomics	1. MicroEconomics Part II Quiz
Economics	The Market Economy (Micro Economics)	The student will understand business organizations, market structures, and financial institutions that operate within our economy.	<p>Students will identify and compare and contrast various industries and the occupations related to them.</p> <p>Students will compare and contrast the concepts of competition and monopoly and predict consequences of each.</p> <p>Students will describe various financial institutions and compare and contrast their roles, and explain how those institutions relate to their lives.</p>	100 Essential Terms List	<p>1. Employment Lesson</p> <p>2. C8 Interaction of Business, Labor, and Govt. and Effect on the Economy</p> <p>3. Money, Banking, Credit, Debt, and Savings Institutions</p>	<p>1. Employment and Unemployment Data Grid and Questions</p> <p>2. Mobile Lab Mini Report of Subjects p.90</p> <p>3. Consumer Economics Activities and Calculations</p>
Economics	The National Economy (Macro Economics)	The student will understand the economic activities of government.	<p>Students will explain that the government pays for the goods and services it provides through taxing and borrowing.</p> <p>Students will explain how the government regulates economic activity to promote the public welfare, encourage competition, and protect against monopolistic</p>	100 Essential Terms List	<p>1. C7 – Role of Government Spending and Borrowing</p> <p>2. Circular Flow of Economic Activity Lesson 10</p>	<p>1. Crossword</p> <p>2. 10.5, 10.6 Questions (1-7)</p>

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			abuses.			
Economics	The National Economy (Macro Economics)	The student will understand the concepts that measure the national economy.	Students will define and give examples of basic economic terms. Students will give examples of measurements that indicate the economic conditions of depression, recession, and expansion.	100 Essential Terms List	1. BINGO Reviews, Cards 2. C5 – Inflation, Recession, Depression	1. EconTerms Quizzes I, II, III 2. Comparison Graphic Organizer