# Red Wing Public Schools Position Description District Office Secretary

#### **General Information**

Department: District Administration and Support

Unit: Non-Classified Immediate Supervisor: Superintendent

Grade Placement: 8

FLSA Status: Non-Exempt

#### **Position Summary**

The District Office Secretary is responsible for providing receptionist duties for the main district office; screening and monitoring the public and visitors coming into the building for security; answering inquiries and directing visitors/callers to appropriate parties within administration; providing clerical support to district administrators; and for providing assistance in maintaining district files and records (e.g. census information, student enrollment, etc.); and other duties as assigned.

#### **Essential Duties and Responsibilities**

- 1. Provides customer service, receptionist and general office support duties for the District Office and its administrators.
  - a) Greets and provides information to visitors, parents, students and staff regarding their general questions and directs persons to appropriate parties, as necessary.
  - b) Performs general office duties such as preparing correspondence, answering phones, maintaining files and records, and sorting incoming mail.
  - c) Screens and assists visitors coming into the District Office assure security and no alerts are present on the visitor and provides visitor passes.
  - d) Answers and relays phone calls to appropriate staff and/or takes messages.
- 2. Supports district election functions including communicating with the elected Board Clerk and coordinating candidate filing, absentee processes, legal publications/notices, and contacts with election judges and polling places.
- 3. Enters student/parent census information into the student management system for all new enrollees in Red Wing Schools.
  - a) Answers any questions that students or parents may have or refer them to others in the district regarding enrollment issues/questions.
  - b) Requests student records for former school district and forwards records to the school that the student will be attending.
  - c) Enters student information into the busing system to assure they are eligible for busing services. Enters all kindergarten students into the busing program.

Provides secretarial support to the Superintendent, Director of Teaching & Learning and Business 4. Manager. Prepares purchase orders and/or orders books and materials online. Checks orders for accuracy upon delivery. Stamps, number books and sends books/materials to appropriate teacher(s). 5. Maintains various transportation records, files, and/or records. a) Maintains and updates records of employees certified to drive students in accordance with requirements. b) Makes schedules for students with IEP's that cannot ride the bus. Schedules pick-up and dropoff times for students. Notifies van drivers of any changes in schedules. c) Maintains the transportation notebook and schedule of employees utilizing the district van for field trips, out-of-town classes, etc. Distributes gas cards and keeps the keys for district vehicles. d) Schedules vans for Kid's Junction and Community Education classes and/or events. Maintains the Superintendent's calendar, Schools Board calendar, and schedules appointments and 6. rooms. 7. Prepares, assembles and distributes Board packets; posts upcoming meetings, and prepares meeting minutes. 8. Performs other duties of a comparable level or type as apparent or assigned by his or her supervisor(s).

### Required Education, Training, and Work Experience

Required Education / Training: High school diploma or GED

Degree Information: Not applicable

Major Field of Study or Degree Emphasis: Not applicable

Required Work Experience: Minimum of 1 year of secretarial, clerical or customer service /

support experience

Licenses / Certifications Required: None

#### Essential Knowledge Required to Perform the Essential Functions of the Position

- Fundamentals of general office procedures and practices of the district.
- Office etiquette and customer service procedures and routines.
- Specialized district software and applications used in updating, recording or entering student records or district information (e.g. census; student enrollment, purchase orders, etc.).
- General record keeping maintenance routines to perform data/record maintenance in filing or recording data in hard copy or data filing systems.
- Computer operation and use.
- Use of such equipment as intercom system operation, duplicating equipment, fax machines, postage machines, computer applications for data entry or file/record maintenance, calculators and other general office equipment
- Familiarity with general office productivity software (i.e. word processing, spreadsheet, presentational software, email programs, etc.)

#### **Essential Skills Required to Perform the Work**

- Applying and using word processing applications, spreadsheet applications and specialized database applications.
- Customer service and human relation skills in assisting, dealing with and applying proper phone etiquette and informational assistance in dealing with district employees, students and the public.
- Basic math skills needed to add, subtract, multiple and divide units of measure using whole numbers, fractions and/or decimals.
- Using and operating computers and applying office productivity software for basic word processing, file maintenance and data entry.
- Performing duties and tasks that require considerable attention to detail, precision and accuracy in recording, entering, tracking or monitoring district record maintenance activities.
- Ability to learn and apply building office routines and office procedures.
- Ability to learn and operate district custom applications and district software used in maintaining office records, files, lists, student data, etc.
- Operating and using general office requirement including, copies, fax machines, duplicating equipment, internet, telecommunications equipment and voice mail.
- Ability to learn and acquire skills and knowledge of other positions within area of assignment.

## **Typical Physical Demands for this Position**

Summary of Physical Job Requirements:

Physical requirements associated with the position can be best summarized as Light Work: Exerting up to 25 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull, or otherwise move objects in the performance of the job.

#### Physical Job Requirements:

	Amount of Time Spent			
	None	1/3 or Less	1/3 to 2/3	Over 2/3
Physical Activities				
Stand		Х		
Walk		Х		
Sit			Х	
Use hands to finger, handle or feel			Х	
Reach with hands arms		Х		
Climb or balance	Х			
Stoop, kneel, crouch or crawl		Х		
Talk or hear				Х
Taste or smell	Х			
Lifting / Forcing Exerted				
Up to 10 pounds				Х
Up to 25 pounds		Х		
Up to 50 pounds	Х			
Up to 100 pounds	Х			
Over 100 pounds	Х			

Unusual or Hazardous Working Conditions Related to Performance of Duties:

Duties are generally performed in a typical school district office setting where there are minimal environmental hazards and risks associated with the performance of assigned duties and tasks.

# **Classification History and Approval**

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