

Red Wing Public Schools Position Description

Physical Therapist

General Information

Department:	Special Education
Unit:	Teachers
Immediate Supervisor:	Assistant Director of Special Education
Grade Placement:	19
FLSA Status:	Exempt

Position Summary

The Physical Therapist is responsible for providing physical therapy interventions and services to eligible children to assist them improve, develop or restore sensory gross motor functions such as mobility, ambulation and adaptive equipment needs and to aid them in meeting their educational needs.

Essential Duties and Responsibilities

1.	Assesses and conducts appropriate formal and informal evaluations of student physical functioning and the impact of any physical impairment(s) on the student's education. <ul style="list-style-type: none"> a) Receives and reviews student referrals. b) Conducts, administers, scores and interprets assessments for children/students with gross motor, self-help and sensory motor concerns and issues. c) Determines student eligibility for services and writes up assessments, summary reports and evaluations in accordance with due process. d) Writes and develops IEP's for children who qualify for PT services. e) Determines client needs, outcomes and how these can be met. f) Maintains records, progress notes, case documentation, and other records required by local, state or federal agencies. g) Completes third party billings.
2.	Provides physical therapy interventions and services directly to students or indirectly to parents, teaching staff or other caregivers. Designs, modifies and/or fabricates specialized equipment and devices for student use. Designs and implements therapy services based upon request/order by medical authority.
3.	Lifts, transfers, positions and handles children and equipment, as necessary.
4.	Collaborates with the Special Education Director, special education personnel, building administrators to establish future needs and related physical therapy services. Participates in school comprehensive planning and improvement processes for students with exceptional needs. Works with and assists the Director of Special Education and staff in updating, revising or implementing new procedures.

5.	Obtains physical therapy reports, records, assessments, medical records and information from other agencies and interprets and advises families and school staff. Provides written PT reports for other agencies, as required. Maintains case management records and documentation in accordance with established procedures and requirements.
6.	Participates in IEP meetings to review assessment results, student progress, and to plan and review program plans for individual students and team problem solve.
7.	Performs other duties of a comparable level or type as apparent or assigned by his or her supervisor(s).

Required Education, Training, and Work Experience

Required Education / Training: 4 years of college

Degree Information: Bachelor’s Degree

Major Field of Study or Degree Emphasis: Physical Therapy

Required Work Experience: None

Licenses / Certifications Required:

- Valid driver’s license in Minnesota
- Licensed as a Physical Therapist in Minnesota

Essential Knowledge Required to Perform the Essential Functions of the Position

- School and department policies, procedures, guidelines and philosophy.
- Concepts, principles and fundamentals, interventions and techniques of physical therapy as applied to an educational setting.
- Human/child development, human anatomy and physiology with emphasis on normal and abnormal development of motor skills.
- Assessment and evaluation processes, tests and procedures.
- Disabilities and medical conditions.
- Laws, rules and regulations governing students with disabilities in Minnesota Public Schools, and local rules and regulations governing services to students with disabilities and due process.

Essential Skills Required to Perform the Work

- Communicating effectively on interpersonal and group levels.
- Teaching, implementing, and carrying out physical therapy interventions in accordance with IEP and treatment plans for students with physical impairments or developmental needs;
- Analyzing and assessing student adaptive and physical needs;
- Communicating effectively with parents, medical providers, vendors or others;
- Identifying, diagnosing and addressing a student's physical difficulties and impairments;
- Developing individual educational plans;
- Using and operating adaptive equipment;
- Working independently with minimal supervision.
- Planning, prioritizing, and organizing tasks, time and delegated functions.
- Maintaining effective working relationships with clients.
- Preparing and maintaining accurately case written records and reports of student activities and physical therapy progress.
- Reading and accurately interpreting written materials, medical journals and medical records of a technical nature.
- Instructing patients and families on basic physical therapy techniques.
- Dealing with children, staff, parents, administrators and other educational professionals student needs, care plans and issues. Interactions require persuasion, instruction and working with others to gain cooperation and understanding of educational issues/needs.

Typical Physical Demands for this Position

Summary of Physical Job Requirements:

Physical requirements associated with the position can be best summarized as Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to lift, carry, push, pull or otherwise move objects in the performance of the job.

Physical Job Requirements:

	Amount of Time Spent			
	None	1/3 or Less	1/3 to 2/3	Over 2/3
Physical Activities				
Stand			X	
Walk		X		
Sit		X		
Use hands to finger, handle or feel			X	
Reach with hands arms			X	
Climb or balance			X	
Stoop, kneel, crouch or crawl			X	
Talk or hear				X
Taste or smell	X			
Lifting / Forcing Exerted				
Up to 10 pounds				X
Up to 25 pounds			X	
Up to 50 pounds		X		
Up to 100 pounds	X			
Over 100 pounds	X			

Unusual or Hazardous Working Conditions Related to Performance of Duties:

Duties involve traveling from various district location and facilities to assist students or their families. Duties involve the lifting, transfer and positioning students that may involve some physical risks associated with these duties, although incumbents are trained in proper body mechanics, proper lifting and safety procedures. On occasions may be required to deal with angry, hostile or uncooperative individuals or exposure to blood borne pathogens or other potentially infectious materials.

Classification History and Approval

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